# ***OCR NEA CPD course in London***

**STRAND 1:**

1.1

* Comprehensive; shop assistant stakeholders not just a parent, research (primary & secondary), mind map.
* Support, PRIMARY, trying everything, questioning everything.
* Summering, I did this, this is what I found, pros and cons, condensed, products.

1.2 brief

* Band 4; does is offer challenge? ‘Why is this a challenging brief’ heading.
* Focused on stakeholders, name them more specifically.
* Keep the brief open. Give them a few questions to answer about their brief.

1.3

* Surveys and graphs, links to stakeholder requirements NOT SPECIFICATION.
* Real time
* Clear and justified comments
* Any analysis shouldn’t be taken into consideration under Strand 5.
* Primary User Needs.
* 1.4 includes mood boards and historical design movements etc.
* Hands on actual products, product disassembly
* Amazon reviews
* **HOW** have they investigated, compare, descriptive and/or analytical comments.
* Have you got inspirational products primary and secondary AND something else.

1.5

* Anthropometrics (if appropriate). Products, People and Measurements. PPM
* Add this to developments.
* **MATERIALS RESEARCH** should be added during designing and development. Hit materials and a hammer to compare/test. Not just a page of materials.
* Physical tests.

1.6

* Technical specification – before you start making. What technical information do I need for someone else to make it. Just a working drawing. Orthographic.
* Dream product and how it would be made – add a few comments if it helps eg materials, finish and notes. Could have a table to show this and manufacturing methods.
* The protype is the best approximation of the final design.
* Solid works, hand drawn, working drawing.
* Use AI to ask basic questions, requirements. Screenshot and acknowledge.
* Marking – not about the quality until Strand 5.