

Year 10 Tutor Evening

Wallingford School
Able and Qualified

Head of Year 10: Mr Choi
choif@wallingfordschool.com



This evening

- The Year 10 Team
- Important Dates
- Trips & Experiences
- Expectations

- Curriculum Information

- Meet the Tutors

The Year 10 Team

Mr Choi - Head of Year 10 choif@wallingfordschool.com

Mr Jackson
10JJC – W16

Mr Pring
10OP – W15

Ms Hedges
10EH – M12

Mr Bowen
10SBO – S9

Mr Flanagan
10MF – W10

Mr Hinchliffe
10GHI – S8

Mr Warren
TWR – W8

Ms Pratt
10KPR – K9



Other Staff

Mrs Burns – Assistant Headteacher (Behaviour)

Mr Lamb – Deputy Headteacher & KS4 'Raising Standards Leader'

Ms Ward – Careers Advisor

Year 10 Important Dates for 2024/25

- **Monday 7th October until Friday 18th October** **Assessment week 1**
- **Monday 18th November** **Progress Report 1**
- **Thursday 12th December** **Y10 Feedback Evening**
- **Monday 6th January until Friday 17th January** **Assessment week 2**
- **Monday 3rd February** **Progress Report 2**
- **Monday 24th March until Friday 4th April** **Mock Exams**
- **Monday 6th May** **Mock exam report**
- **Monday 9th June until Friday 20th June** **Assessment week 3**
- **Monday 7th July** **Progress Report 3**

Note: Vocational exams (HSC, Business, Art, Photography, Textiles, Food) will take place throughout the year.

Work Experience - Monday 28th April– Friday 2nd May



Trips and Enrichment

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Geography Trip to Kew Gardens	Caen Trip (France)	The Year 9 Residential	Duke of Edinburgh Silver	Ski trip 2025	Ski trip 2025	Year 13 Revision trip to The Lakes
Restart a Heart Day	Aachen Trip (Germany)	Duke of Edinburgh Bronze	Ski trip 2025	Geography trip to Sorrento	Duke of Edinburgh Gold	Year 13 Biology trip
Merry Wanderers Performance	RAF Benson Inspirational Event	Geography Trip to Swanage	Work Experience	Geography trip to Iceland	6th Form enrichment trip	Y13 Geog Trip to South Wales
Maths Challenge	Maths Challenge	RAF Benson Inspirational Event	German Exchange to Bad Wurzach	History Trip to Berlin	German Exchange to Bad Wurzach	A Level History Trip to London
STARS trips	STARS trips	MFL at Oxford University	French Exchange to Genoble	A Christmas Carol visiting production	French Exchange to Genoble	Theatre trips
KS3 Williams Racing STEM Enrichment Day	KS3 Williams Racing STEM Enrichment Day	Maths Challenge	GCSE Textiles trip to Botanical Gardens	An Inspector Calls visiting production	Theatre trips	KS5 Winter Wonderland Trip
History of Wallingford Walking Tours	Human Careers Library	STARS trips	RM/KEA/NEA trip	GCSE Computer Science Trip	KS5 Winter Wonderland Trip	KS5 Politics Trip
Tilsley Park District Athletics	Tilsley Park District Athletics	KS3 Williams Racing STEM Enrichment Day	GCSE History Trip to Cannock	GCSE Textiles trip	KS5 Politics Trip	A Level Languages Day at Oxford University
Art Exhibition	Scholars trip	Scholars trip	GCSE Geography Fieldwork in Christchurch	KS4 Brightsparks Music trip	Merchant Taylors' Livery Awards	A Level Food Trip
Music Recitals & Spring Concert	Art Exhibition	Tilsley Park District Athletics	Prefects (leadership role)	Leavers Day & Prom	A Level Languages Day at Oxford University	Sixth Form Christmas Ball
Sports Day	Music Recitals & Spring Concert	Art Exhibition	Art Exhibition	Art Exhibition	Oktoberfest Languages Trip	Enrichment lectures
Year group social events	Sports Day	Music Recitals & Spring Concert	STARS trips	STARS trips	Textiles and Product Design trips	Extended Project Qualification
School Production	Year group social events	Sports Day	Music Recitals & Spring Concert	Music Recitals & Spring Concert	A Level History trip to London	Leavers Day & Ball
Merchant Taylor Photography competition	School Production	Year group social events	Sports Day	Sports Day	STARS trips	Art Exhibition
Whole School Sponsored Walk	Merchant Taylor Photography competition	School Production	Tilsley Park District Athletics	Tilsley Park District Athletics	A Level Food Trip	STARS trips
	Whole School Sponsored Walk	Merchant Taylor Photography competition	Year group social events	Year group social events	A Level Geog Fieldwork in Birmingham	Music Recitals & Spring Concert
		Whole School Sponsored Walk	School Production	School Production	A Level Biology trip to Sutton Courtnay	School Production
			Merchant Taylor Photography competition	Merchant Taylor Photography competition	Students Leaders and Peer Supporters	Year group social events
			Whole School Sponsored Walk		Sixth Form Christmas Ball	Merchant Taylor Photography competition
					Enrichment lectures	Students Leaders and Peer Supporters
					Art Exhibition	
					Music Recitals & Spring Concert	
					Sports Day	
					School Production	
Plus termly house events, lunchtime enrichment clubs and after school sports clubs and fixtures throughout the year						
					Merchant Taylor Photography competition	
					Extended Project Qualification	
					UCAS Fair	
					Whole School Sponsored Walk	



Our expectations – ‘Able & Qualified’

Attendance - Because if we are not here, we are not learning

Punctuality - We are on time so that every minute of the lesson is used for learning

Uniform - We have impeccable uniform because we are apart of a proud and equal community

Equipment - We are fully equipped because having a pen, pencil, ruler, rubber and calculator means we can fully participate in our lessons

Behaviour and conduct - Because if our behaviour is not excellent, we are not engaged in learning

Engagement in lessons & Homework - We take on challenging tasks and work to the best of our ability so that we make excellent progress



Curriculum Information

- High quality Teaching & Learning
- Qualifications & Grades
- Targets
- Progress Reports
- Preparation & Revision
- Support & Communication

Qualifications & Grades

GCSE A*-G/1-9 Equivalent

New GCSE Grades	1	2	3	4	5	6	7	8	9
Old GCSE Grades	F/G	E	D	Bottom 2 thirds C	Bottom third B Top third C	B Top 2 thirds	A	A*	A* Top 20% Grade A and above

Vocational (L2)

D* Distinction Star

D Distinction

M Merit

P Pass

L1P Level 1 Pass

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GCSE A*-G/1-9 Equivalent

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Vocational (L2)

D*	Distinction Star
D	Distinction
M	Merit
P	Pass
L1P	Level 1 Pass

Next Steps:

- English and Maths
- 4s or 5s – Vocational Courses (BTECs)
- 6s – A Levels
- New courses
- Achieving less than 4

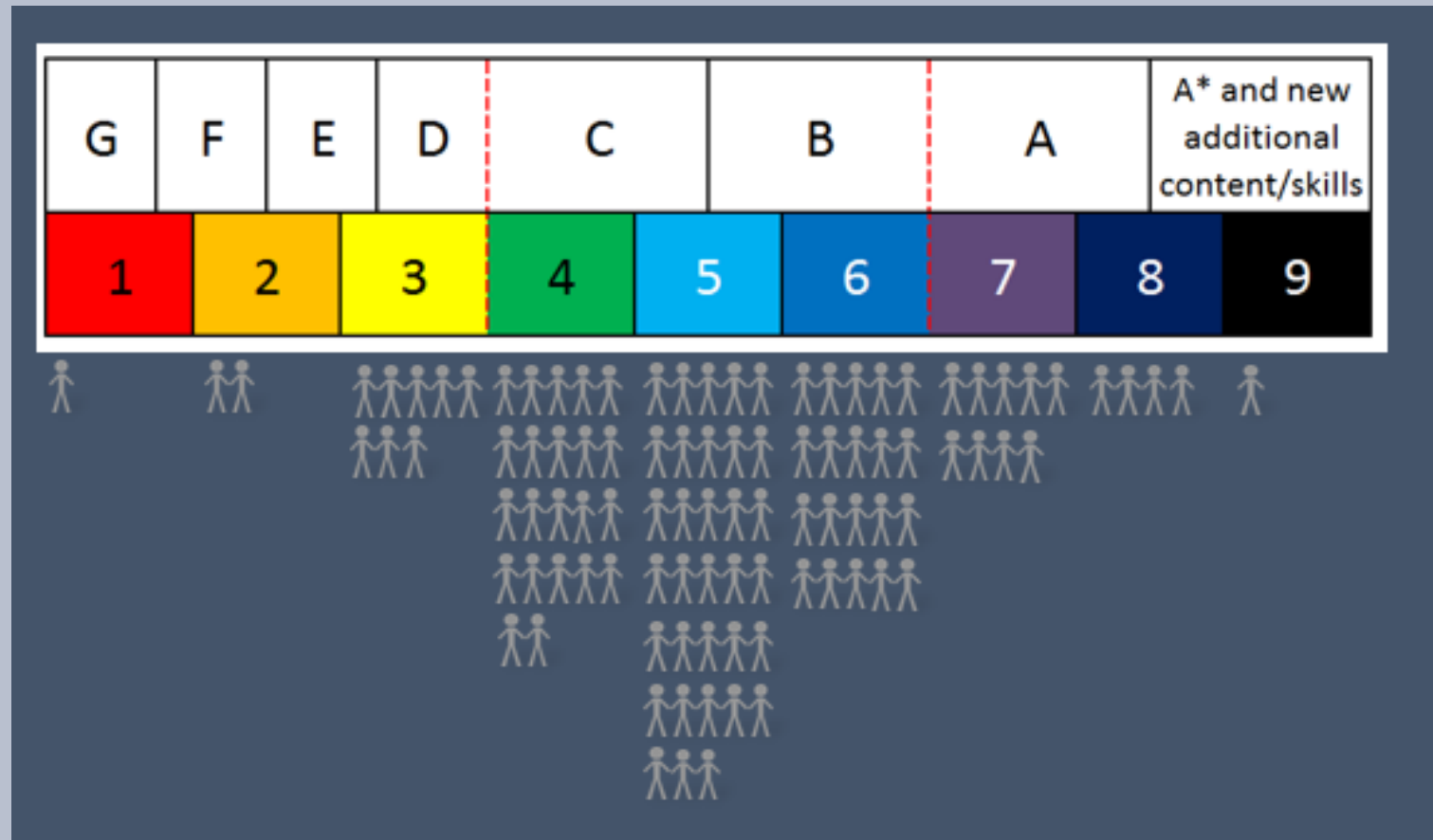
Targets: how are these calculated?



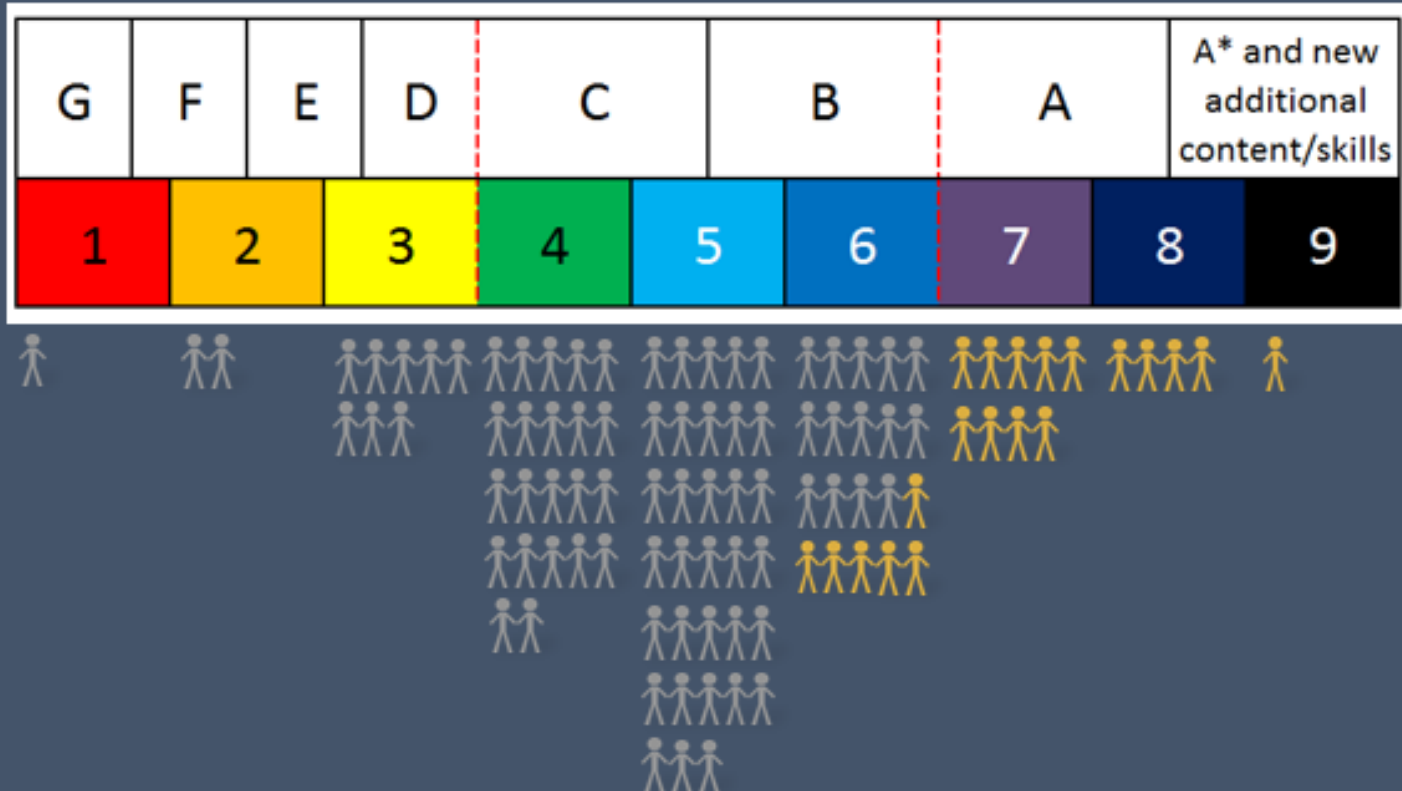
Targets: how are these calculated?



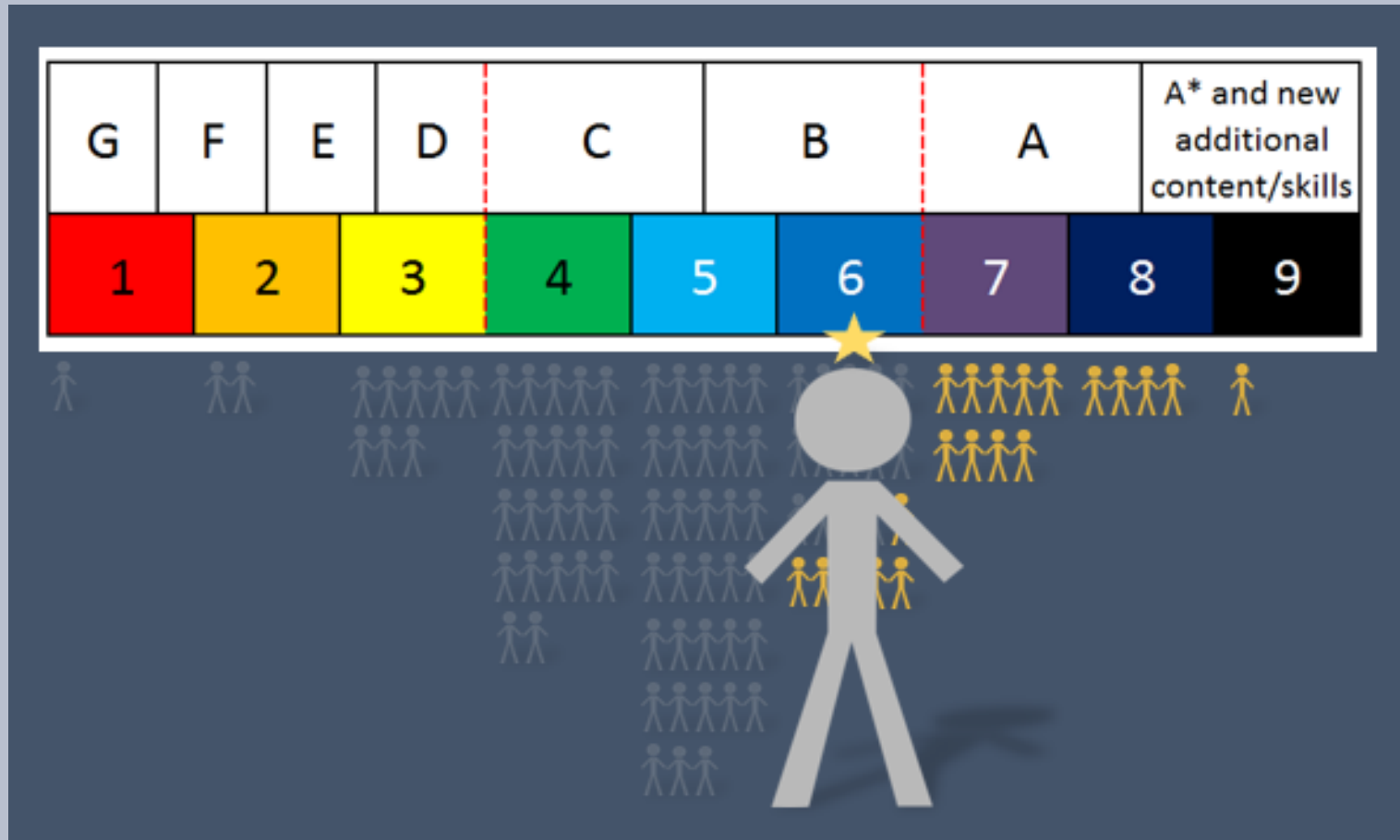
Targets: how are these calculated?











Targets: how are these calculated?




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Progress Reports

Subject Name	End of Year 11 Predictions				Teacher Name
	Original Target	Updated Target	Prediction	Progress	
English Language	6	6	6		Miss S Gibson
English Literature	6	6	6		Miss S Gibson
Maths	7	8	8		Mr S Keppel-Compton
Science	7	7	7		Mr J Keeling
Drama	6	6	4		Ms R Crossingham
Geography	7	7	7		Mr O Pring
History	6	6	6		Ms G Simpkins
PE	6	6	6		Miss J Persse
PSHE					Mr J Jackson

Progress Key

: not currently on track to meet target

: on track to meet target

: on track to exceed original target; **your target is likely to be updated to reflect this**

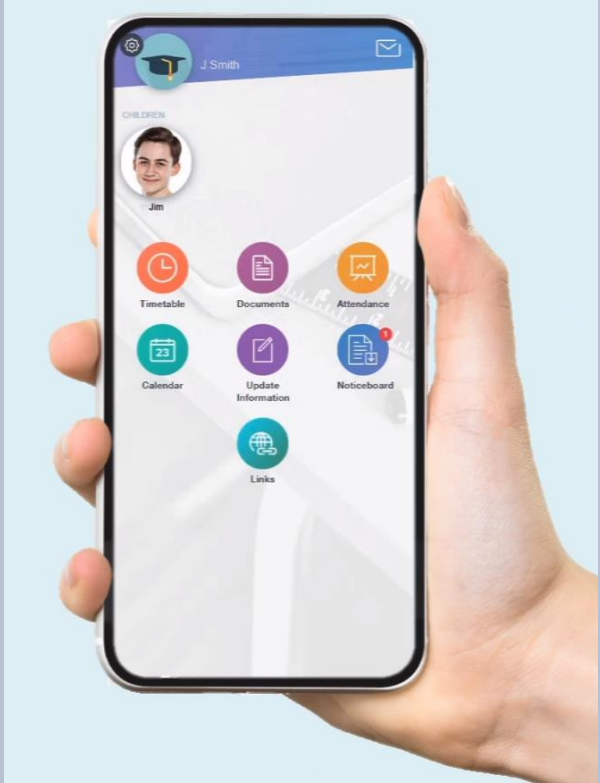
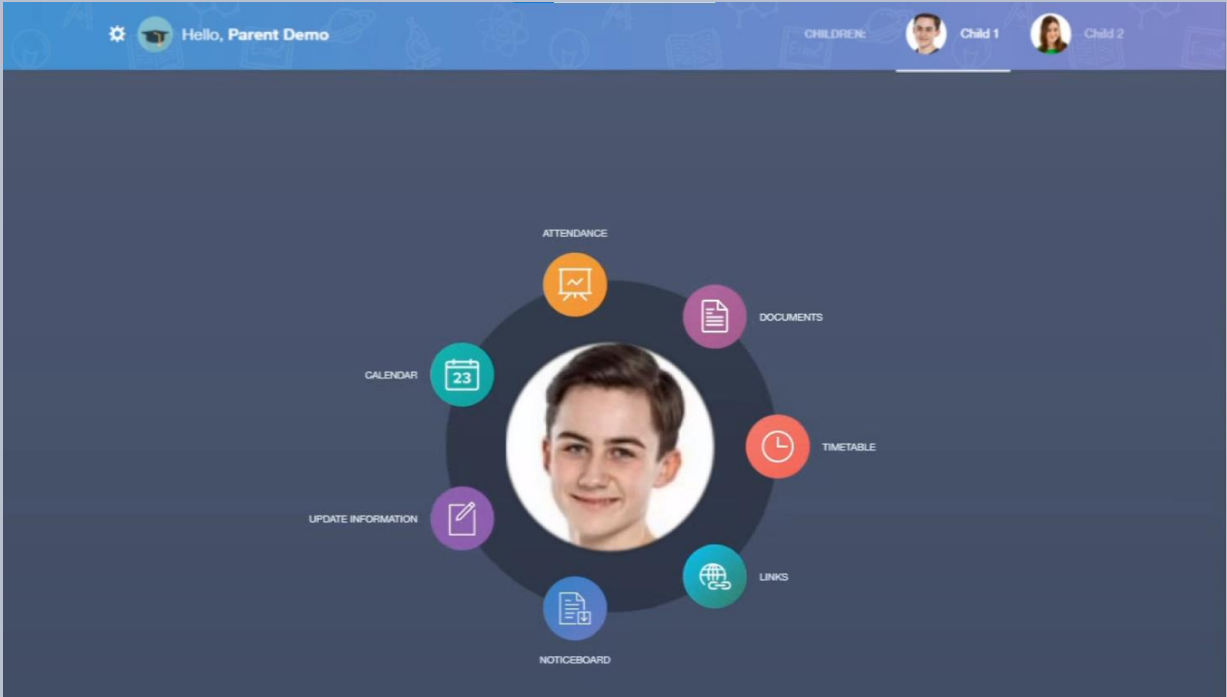
Progress Reports

	Outstanding	Good	Inconsistent	Cause for Concern
Behaviour for Learning	Actively participates in the lesson, is curious about learning and fully engaged; shows great resilience and perseveres with challenges, even when they are difficult; uses their own initiative in a range of situations, and can work independently without teacher input	Will participate in the lesson; shows resilience and is willing to persevere when things are difficult; shows interest in their learning and is attentive and focused; willingly does all that is asked of them and sometimes more	Sometimes participates in the lesson; is generally focused, although may need reminding of expectations; Shows some resilience but sometimes gives up when things get difficult	Makes little effort to be involved in the lesson, and may disrupt the learning of others; is not interested in being challenged and will give up without really trying; takes little or no responsibility for their own behaviour
Classwork	Engages readily in all activities without prompting; always completes work to best of ability; seeks feedback on how to improve the quality of their work	Regularly engages fully in activities and usually produces work to best of ability; responds well to feedback and targets	Engages with some activities and sometimes produces work reflecting ability; does not always try hard enough to improve their work after feedback	Spends an inadequate amount of time on tasks and takes little pride in their work; fails to act on feedback provided, and as a result may not make expected progress
Homework	Always completes work to best of ability, never needs chasing, meets all deadlines	Regularly produces work of a good standard, usually meets deadlines	Often needs chasing and/or produces the bare minimum	Homework is rarely done or done too late to be of benefit
Organisation	Extremely well organised; arrives with all necessary equipment, ready to learn	Is well organised; usually has all necessary equipment	May show a lack of organisation skills; regularly needs to be lent equipment	Poor organisation; rarely has the necessary equipment and this is often a barrier to learning

Satchel One

- Parent and Student access
- Timetable
- Homework
- Behaviour
- Key reminders and information

EduLink



Preparation & Revision

PSHE

Tutor Periods

Classroom Teachers' input

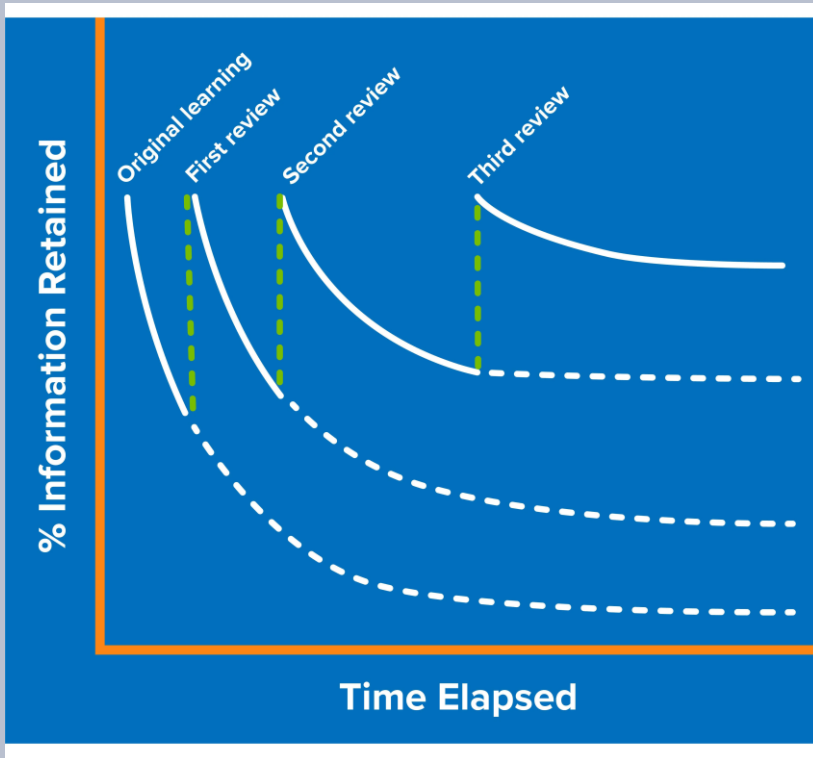
Parent Presentation

Course Information & Resources Pack

Pastoral Support



A note on forgetting



- How to overcome the forgetting curve:
 - Plan to revisit topics (revision!), especially the weak areas
 - Revise topics shortly after learning them
 - Spaced learning
 - Regular testing / quizzing

What should my child be doing?

- Attend school regularly
- Complete all work to the best of their ability
- Ensure all 'coursework' is completed and handed in on time
- Revise and try their best for the mock exams
- Tell someone if things aren't going according to plan

What can parents be doing?

- **Communicate** with teachers, HOY, tutor – email is often best in the first instance
- Read through **information** provided by school and reinforce at home
- Encourage your child to **talk** about how they are feeling, listen to any concerns, reassure them that their feelings are not unusual
- Ensure there is a distraction-free **space** to study
- Encourage **healthy routines** – sleep, nutrition, exercise, relaxation, socialising
- Reinforce your child's own **realistic goals**, rather than comparing to others
- Reassure them that exam results are far from the only measure of success – you are **proud** irrespective of results!



But it's not just about the exam results...

Post 16 Pathways

- ✓ Careers Advisor - Mrs Ward
- ✓ Work Shadowing
- ✓ Open Days at Colleges
- ✓ Apprenticeships
- ✓ 6th Form Taster Days
- ✓ University Summer Schools

Further support

- ✓ PSHE program
- ✓ Trips and visits
- ✓ Celebration events
(end of Yr11 prom!)
- ✓ General wellbeing support

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Mr Warren
TWR – W8

Ms Pratt
10KPR – K9



Welcome to 10JJC

Mr Jackson

Jacksonr@wallingfordschool.com

Welcome!

What you need to know about me

Q&A opportunity

Expectations



Welcome to 100P

Mr Pring

Pringo@wallingfordschool.com

Welcome!

What you need to know about me

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Welcome to 10EH

Ms Hedges

hedgese@wallingfordschool.com

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Welcome to 10TWR

Mr Warren

warrent@wallingfordschool.com

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Welcome to 10KPR

Ms Pratt

prattk@wallingfordschool.com

Welcome!

What you need to know about me

Q&A opportunity

Expectations



How do I make contact with school?

- Contact me first!
- Contact the Head of Year (Mr Choi)
- Use the 'get help' button on the school website
- Encourage your child to talk to a member of staff at school