Year 8 Tutor Evening

Wallingford School Able and Qualified

Head of Year 8: Ms Shine shinem@wallingfordschool.com



This evening

- Who we are the year 8 team
- Important parts of the year
- Trips & Enrichment
- Expectations
- Curriculum information
- Edu Link app
- Satchel One
- Parent Pay
- Meet the tutors



The Year 8 Team

Ms Littlefair 8KLI – W17 Mr Eldridge 8MEL – S3 Ms Lee 8TLE – W18

Ms Ladbrook & Ms Williams 8RLA/KWI – W9 Ms Ambrose & Ms Walker 8VAM/AWA – M7

Ms Ramsey 8JRA – K10 Ms Warner 8CWR – W13

Mrs Jones 8MJ – W4 Miss Jones 8MJO – S2



Year 8 Important Information

- Get Reading
- End of Year Assessments
- Progress Reports
- Feedback Evenings
- Year Group Trips
- Year Group Social Trip December 2024
- House Matches & Events
- Extra Curricular Clubs
- School Production



Trips and Enrichment

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Geography Trip to Kew Gardens	Caen Trip (France)	The Year 9 Residential	Duke of Edinburgh Silver	Ski trip 2025	Ski trip 2025	Year 13 Revision trip to The Lakes
Restart a Heart Day	Aachen Trip (Germany)	Duke of Edinburgh Bronze	Ski trip 2025	History Trip to Berlin	Duke of Edinburgh Gold	Year 13 Biology trip
Merry Wanderers Performance	RAF Benson Inspirational Event	Geography Trip to Swanage	Work Experience	A Christmas Carol visiting production	6th Form enrichment trip	Y13 Geog Trip to South Wale
Maths Challenge	Maths Challenge	RAF Benson Inspirational Event	German Exchange to Bad Wurzach	An Inspector Calls visiting production	German Exchange to Bad Wurzach	A Level History Trip to Londor
STARS trips	STARS trips	MFL at Oxford University	French Exchange to Genoble	GCSE Computer Science Trip	French Exchange to Genoble	Theatre trips
KS3 Williams Racing STEM Enrichment Day	KS3 Williams Racing STEM Enrichment Day	Maths Challenge	GCSE Textiles trip to Botanical Gardens	GCSE Textiles trip	Theatre trips	KS5 Winter Wonderland Trip
History of Wallingford Walking Tours	Human Careers Library	STARS trips	RM IKEA NEA trip	KS4 Brightsparks Music trip	KS5 Winter Wonderland Trip	KS5 Politics Trip
Tilsley Park District Athletics	Tilsley Park District Athletics	KS3 Williams Racing STEM Enrichment Day	GCSE History Trip to Cannock	Leavers Day & Prom	KS5 Politics Trip	A Level Languages Day at Oxfo University
Art Exhibition	Scholars trip	Scholars trip	GCSE Geography Fieldwork in Christchurch	Art Exhibition	Merchant Taylors' Livery Awards	A Level Food Trip
Music Recitals & Spring Concert	Art Exhibition	Tilsley Park District Athletics	Prefects (leadership role)	STARS trips	A Level Languages Day at Oxford University	Sixth Form Christmas Ball
Sports Day	Music Recitals & Spring Concert	Art Exhibition	Art Exhibition	Music Recitals & Spring Concert	Oktoberfest Languages Trip	Enrichment lectures
Year group social events	Sports Day	Music Recitals & Spring Concert	STARS trips	Sports Day	Textiles and Product Design trips	Extended Project Qualification
School Production	Year group social events	Sports Day	Music Recitals & Spring Concert	Tilsley Park District Athletics	A Level History trip to London	Leavers Day & Ball
Merchant Taylor Photography competition	School Production	Year group social events	Sports Day	Year group social events	STARS trips	Art Exhibition
Whole School Sponsored Walk	Merchant Taylor Photography competition	School Production	Tilsley Park District Athletics	School Production	A Level Food Trip	STARS trips
	Whole School Sponsored Walk	Merchant Taylor Photography competition	Year group social events	Merchant Taylor Photography competition	A Level Geog Fieldwork in Birmingham	Music Recitals & Spring Conce
		Whole School Sponsored Walk	School Production		A Level Biology trip to Sutton Courtney	School Production
			Merchant Taylor Photography competition		Students Leaders and Peer Supporters	Year group social events
			Whole School Sponsored Walk		Sixth Form Christmas Ball	Merchant Taylor Photograph competition
					Enrichment lectures Students Leaders an Supporters	
		Art Exhibition				
					Music Recitals & Spring Concert	
					Sports Day	
					School Production	
Plus termly house events, lu	nchtime enrichment clubs and	after school sports clubs and		Merchant Taylor Photography competition		
					Extended Project Qualification	
					UCAS Fair	
					Whole School Sponsored Walk	



Our expectations – 'Able & Qualified'

- Attendance Because if we are not here, we are not learning
- **Punctuality** We are on time so that every minute of the lesson is used for learning
- **Uniform** We have impeccable uniform because we are apart of a proud and equal community
- **Equipment** We are fully equipped because having a pen, pencil, ruler, rubber and calculator means we can fully participate in our lessons
- **Behaviour and conduct** Because if our behaviour is not excellent, we are not engaged in learning
- **Engagement in lessons & Homework** We take on challenging tasks and work to the best of our ability so that we make excellent progress

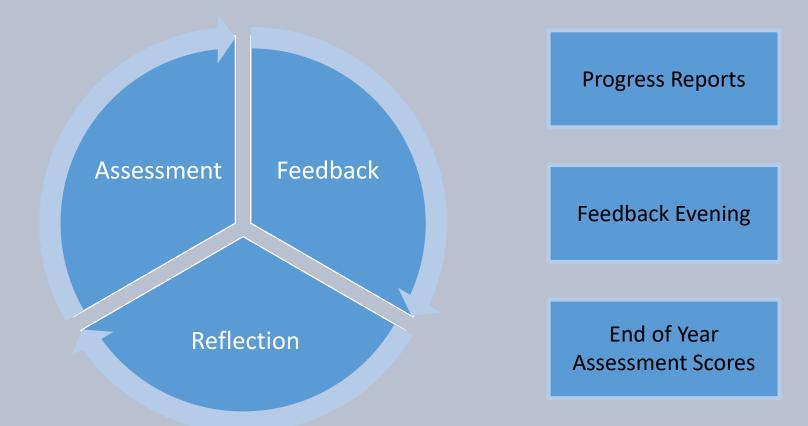


Curriculum Information

- High quality Teaching & Learning
- Progress Reports
- Homework set regularly using Satchel:One



Assessment, Feedback and Reflection





Progress Reports

	Prediction of the End of Year 8 Grade and progress towards target			Attitude to Learning			
Subject Name			Teacher Name	Behaviour for Learning	Classwork	Homework	Organisation
English	4	Expected	Miss J Ward				
Maths	3+	Expected	Mr R Griffiths				
Art	4	Exceeding	Mr D Luke				
Drama	3	Expected	Miss R Twyford				
DT	3	Expected	Mr S Richards				
French	4+	Exceeding	Miss V Smette				
Geography	3	Expected	Mr O Pring				
German	2+	Emerging	Mrs T McGarrick				
History	4	Exceeding	Miss S Rockall				
Music	3	Expected	Miss F Weston				
PE Practical Skills Only	3	Expected	Mr R Lyons				
RS	3	Expected	Mrs C Warner				
Science	2+	Emerging	Ms M Hughes				
Stem	N/A	N/A	Ms J Ramsey				
PSHE	N/A	N/A	Mr T Warren				
Emerging: not currently on track to meet target Expected: on track to meet target		eet target	Attitude to Learning Key Outstanding Good Inconsistent Cause for Concern	87	80	67	78
Exceeding: on track to exceed target Based on End of Year 11 Targets of 7, 6 and 6 in English , Maths and all Other subjects.			Attitiude to Learning Scores, out of 100 0 50 100 all red orange/green all blue	79			



Progress Reports

	Outstanding (4)	Good (3)	Inconsistent (2)	Cause for Concern (1)
Behaviour for Learning	Actively participates in the lesson, is curious about learning and fully engaged; shows great resilience and perseveres with challenges, even when they are difficult; uses their own initiative in a range of situations, and can work independently without teacher input	Will participate in the lesson; shows resilience and is willing to persevere when things are difficult; shows interest in their learning and is attentive and focused; willingly does all that is asked of them and sometimes more	Sometimes participates in the lesson; is generally focused, although may need reminding of expectations; Shows some resilience but sometimes gives up when things get difficult	Makes little effort to be involved in the lesson, and may disrupt the learning of others; is not interested in being challenged and will give up without really trying; takes little or no responsibility for their own behaviour
Classwork	Engages readily in all activities without prompting; always completes work to best of ability; seeks feedback on how to improve the quality of their work	Regularly engages fully in activities and usually produces work to best of ability; responds well to feedback and targets	Engages with some activities and sometimes produces work reflecting ability; does not always try hard enough to improve their work after feedback	Spends an inadequate amount of time on tasks and takes little pride in their work; fails to act on feedback provided, and as a result may not make expected progress
Homework	Always completes work to best of ability, never needs chasing, meets all deadlines	Regularly produces work of a good standard, usually meets deadlines	Often needs chasing and/or produces the bare minimum	Homework is rarely done or done too late to be of benefit
Organisation	Extremely well organised; arrives with all necessary equipment, ready to learn	Is well organised; usually has all necessary equipment	May show a lack of organisation skills; regularly needs to be lent equipment	Poor organisation; rarely has the necessary equipment and this is often is barrier to learning



Edulink





Satchel One

- Check access for both parents and students
- Homework will be set on Satchel One
- Key reminders and information will be posted on Satchel One





- Trip Payment
- Lunch Payment



What can parents be doing?

- **Communicate** with teachers, HOY, tutor email is often best in the first instance
- Read through information provided by school and reinforce at home
- Encourage your child to **talk** about how they are feeling, listen to any concerns, reassure them that their feelings are not unusual
- Ensure there is a distraction-free **space** to study
- Encourage healthy routines sleep, nutrition, exercise, relaxation, socializing



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Mrs Jones 8MJ – W4 Miss Jones 8MJO – S2



Welcome to 8KLI

Ms Littlefair

littlefairk@wallingfordschool.com

Welcome!

What you need to know about me

Q&A opportunity



Welcome to 8MEL

Mr Eldridge

eldridgem@wallingfordschool.com

Welcome!

What you need to know about me

Q&A opportunity



Welcome to 8TLE

Ms Lee

leet@wallingfordschool.com

Welcome!

What you need to know about me

Q&A opportunity



Welcome to 8RLA/KWI

Ms Ladbrook & Ms Williams

ladbrookR@wallingfordschool.com Williamsk@wallingfordschool.com

Welcome! What you need to know about me Q&A opportunity Expectations



Welcome to 8VAM/KWI

Ms Ambrose & Ms Walker

ambrosev@wallingfordschool.com walkera@wallingfordschool.com

Welcome! What you need to know about me Q&A opportunity Expectations



Welcome to 8JRA

Ms Ramsey

ramseyj@wallingfordschool.com

Welcome!

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Welcome to 8CWR

Ms Warner

warnerc@wallingfordschool.com

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Q&A opportunity



Welcome to 8MJ

Ms Jones

Jonesm@wallingfordschool.com

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Q&A opportunity



Welcome to 8MJO

Ms Jones

Jonesm@wallingfordschool.com

Welcome!

What you need to know about me

Q&A opportunity



How do I make contact with school?

- Contact me first!
- Contact the head of year (Ms Shine)
- Use the 'get help' button on the school website
- Encourage your child to talk to a member of staff at school

