

Year 9 Tutor Evening

Wallingford School
Able and Qualified

Head of Year 9: Miss Hearn
hearne@wallingfordschool.com



This evening

- Who we are – the year 9 team
- Important parts of the year
- Trips & Enrichment
- Expectations

- Curriculum information
- Edu Link App
- Satchel One
- Parent pay

- Meet the tutors

The Year 9 Team

Mrs Bradford
9SBD – W6

Mr Dodson
9SDO – M17

Miss Haworth-Walsh
9AHW – K14

Mr Cross
9OCR – M9

Mrs Harper
9DHR – T8

Miss Sutton
9CSU – S4

Ms Sandland
9RSA – K6

Ms Smette
9VSE – K15

Year 9 Important Information

- Progress Reports
- Feedback Evening
- End of Year Assessments
- Get Reading
- School Production
- Year Group Trips
- Year Group Social Trip – December 2024
- House Matches & Events
- Extra Curricular
- Year 9 Options Process
- Year 9 Residential



Trips and Enrichment

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	
Geography Trip to Kew Gardens	Caen Trip (France)	The Year 9 Residential	Duke of Edinburgh Silver	Ski trip 2025	Ski trip 2025	Year 13 Revision trip to The Lakes	
Restart a Heart Day	Aachen Trip (Germany)	Duke of Edinburgh Bronze	Ski trip 2025	History Trip to Berlin	Duke of Edinburgh Gold	Year 13 Biology trip	
Merry Wanderers Performance	RAF Benson Inspirational Event	Geography Trip to Swanage	Work Experience	A Christmas Carol visiting production	6th Form enrichment trip	Y13 Geog Trip to South Wales	
Maths Challenge	Maths Challenge	RAF Benson Inspirational Event	German Exchange to Bad Wurzach	An Inspector Calls visiting production	German Exchange to Bad Wurzach	A Level History Trip to London	
STARS trips	STARS trips	MFL at Oxford University	French Exchange to Genoble	GCSE Computer Science Trip	French Exchange to Genoble	Theatre trips	
KS3 Williams Racing STEM Enrichment Day	KS3 Williams Racing STEM Enrichment Day	Maths Challenge	GCSE Textiles trip to Botanical Gardens	GCSE Textiles trip	Theatre trips	KS5 Winter Wonderland Trip	
History of Wallingford Walking Tours	Human Careers Library	STARS trips	RM IKEA NEA trip	KS4 Brightsparks Music trip	KS5 Winter Wonderland Trip	KS5 Politics Trip	
Tilsley Park District Athletics	Tilsley Park District Athletics	KS3 Williams Racing STEM Enrichment Day	GCSE History Trip to Cannock	Leavers Day & Prom	KS5 Politics Trip	A Level Languages Day at Oxford University	
Art Exhibition	Scholars trip	Scholars trip	GCSE Geography Fieldwork in Christchurch	Art Exhibition	Merchant Taylors' Livery Awards	A Level Food Trip	
Music Recitals & Spring Concert	Art Exhibition	Tilsley Park District Athletics	Prefects (leadership role)	STARS trips	A Level Languages Day at Oxford University	Sixth Form Christmas Ball	
Sports Day	Music Recitals & Spring Concert	Art Exhibition	Art Exhibition	Music Recitals & Spring Concert	Oktoberfest Languages Trip	Enrichment lectures	
Year group social events	Sports Day	Music Recitals & Spring Concert	STARS trips	Sports Day	Textiles and Product Design trips	Extended Project Qualification	
School Production	Year group social events	Sports Day	Music Recitals & Spring Concert	Tilsley Park District Athletics	A Level History trip to London	Leavers Day & Ball	
Merchant Taylor Photography competition	School Production	Year group social events	Sports Day	Year group social events	STARS trips	Art Exhibition	
Whole School Sponsored Walk	Merchant Taylor Photography competition	School Production	Tilsley Park District Athletics	School Production	A Level Food Trip	STARS trips	
		Whole School Sponsored Walk	Merchant Taylor Photography competition	Merchant Taylor Photography competition	A Level Geog Fieldwork in Birmingham	Music Recitals & Spring Concert	
			Whole School Sponsored Walk	School Production		A Level Biology trip to Sutton Courtney	School Production
				Merchant Taylor Photography competition		Students Leaders and Peer Supporters	Year group social events
				Whole School Sponsored Walk		Sixth Form Christmas Ball	Merchant Taylor Photography competition
						Enrichment lectures	Students Leaders and Peer Supporters
						Art Exhibition	
						Music Recitals & Spring Concert	
						Sports Day	
						School Production	
					Merchant Taylor Photography competition		
					Extended Project Qualification		
					UCAS Fair		
					Whole School Sponsored Walk		

Plus termly house events, lunchtime enrichment clubs and after school sports clubs and fixtures throughout the year



Our expectations – ‘Able & Qualified’

Attendance - Because if we are not here, we are not learning

Punctuality - We are on time so that every minute of the lesson is used for learning

Uniform - We have impeccable uniform because we are a part of a proud and equal community

Equipment - We are fully equipped because having a pen, pencil, ruler, rubber and calculator means we can fully participate in our lessons

Behaviour and conduct - Because if our behaviour is not excellent, we are not engaged in learning

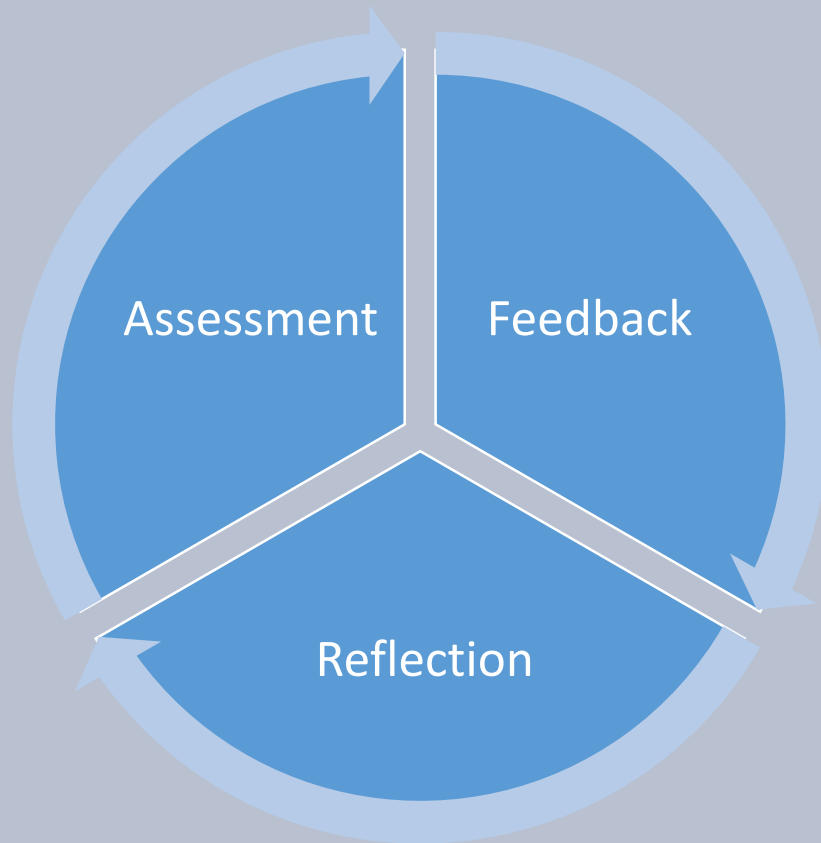
Engagement in lessons & Homework - We take on challenging tasks and work to the best of our ability so that we make excellent progress



Curriculum Information

- High quality Teaching & Learning
- Progress Reports
- Homework set regularly using Satchel:One

Assessment, Feedback and Reflection



Progress Reports

Feedback Evening

End of Year
Assessment Scores

Progress Reports

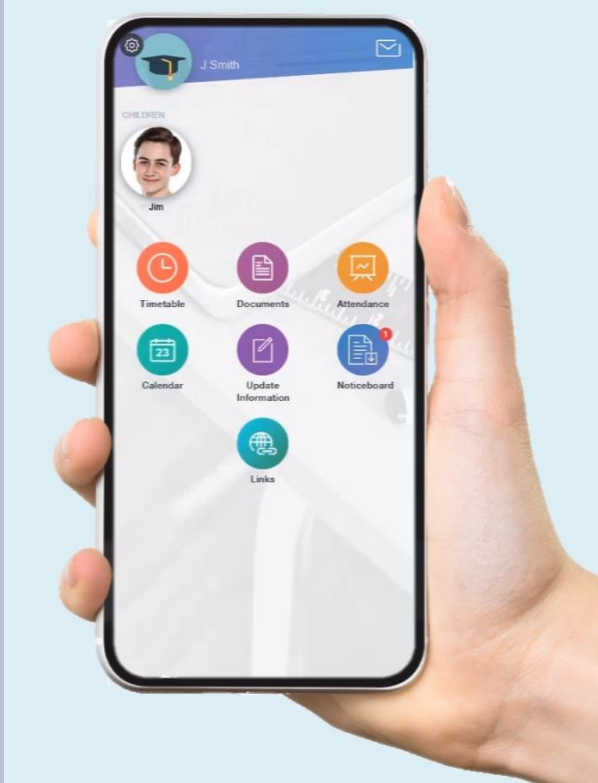
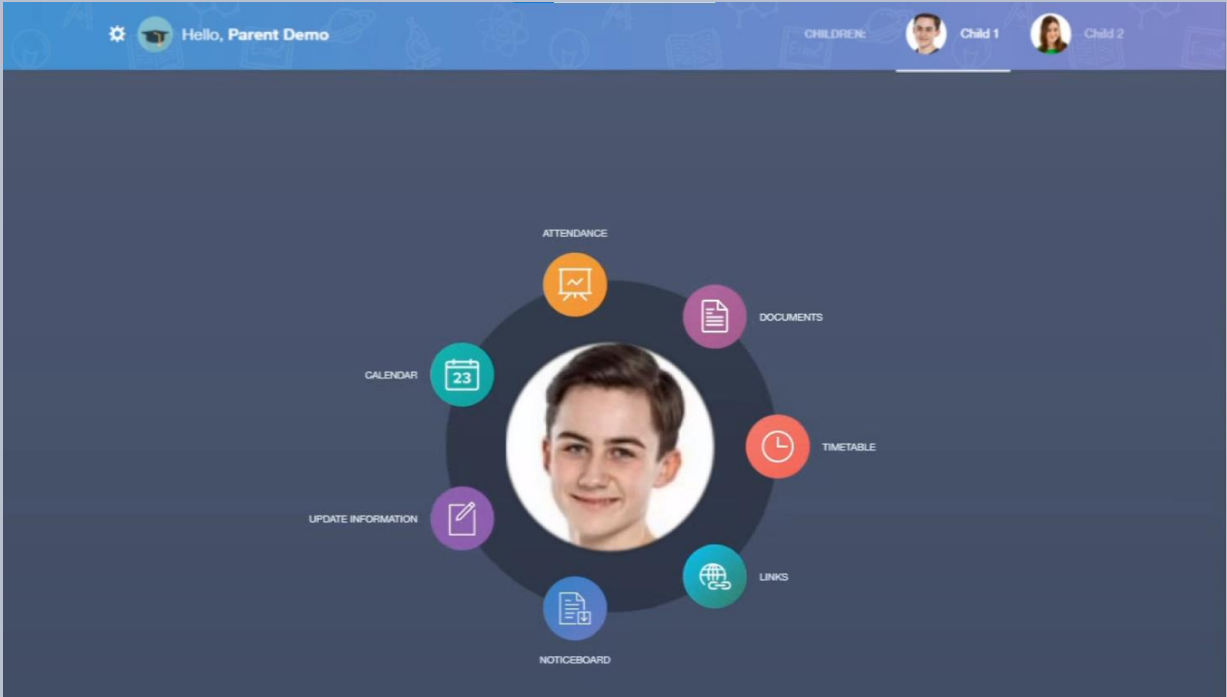
Subject Name	Prediction of the End of Year 8 Grade and progress towards target		Teacher Name	Attitude to Learning							
				Behaviour for Learning	Classwork	Homework	Organisation				
English	4	Expected	Miss J Ward								
Maths	3+	Expected	Mr R Griffiths								
Art	4	Exceeding	Mr D Luke								
Drama	3	Expected	Miss R Twyford								
DT	3	Expected	Mr S Richards								
French	4+	Exceeding	Miss V Smette								
Geography	3	Expected	Mr O Pring								
German	2+	Emerging	Mrs T McGarrick								
History	4	Exceeding	Miss S Rockall								
Music	3	Expected	Miss F Weston								
PE <small>Practical Skills Only</small>	3	Expected	Mr R Lyons								
RS	3	Expected	Mrs C Warner								
Science	2+	Emerging	Ms M Hughes								
Stem	N/A	N/A	Ms J Ramsey								
PSHE	N/A	N/A	Mr T Warren								
<p>Emerging: not currently on track to meet target Expected: on track to meet target Exceeding: on track to exceed target</p> <p>Based on End of Year 11 Targets of 7, 6 and 6 in English, Maths and all Other subjects.</p>				<p align="center">Attitude to Learning Key</p> <table border="1"> <tr> <td>Outstanding</td> <td>Good</td> <td>Inconsistent</td> <td>Cause for Concern</td> </tr> </table> <p align="center">Attitude to Learning Scores, out of 100</p> <p align="center">0 all red 50 orange/green 100 all blue</p>				Outstanding	Good	Inconsistent	Cause for Concern
				Outstanding	Good	Inconsistent	Cause for Concern				
87	80	67	78	79							



Progress Reports

	Outstanding (4)	Good (3)	Inconsistent (2)	Cause for Concern (1)
Behaviour for Learning	Actively participates in the lesson, is curious about learning and fully engaged; shows great resilience and perseveres with challenges, even when they are difficult; uses their own initiative in a range of situations, and can work independently without teacher input	Will participate in the lesson; shows resilience and is willing to persevere when things are difficult; shows interest in their learning and is attentive and focused; willingly does all that is asked of them and sometimes more	Sometimes participates in the lesson; is generally focused, although may need reminding of expectations; Shows some resilience but sometimes gives up when things get difficult	Makes little effort to be involved in the lesson, and may disrupt the learning of others; is not interested in being challenged and will give up without really trying; takes little or no responsibility for their own behaviour
Classwork	Engages readily in all activities without prompting; always completes work to best of ability; seeks feedback on how to improve the quality of their work	Regularly engages fully in activities and usually produces work to best of ability; responds well to feedback and targets	Engages with some activities and sometimes produces work reflecting ability; does not always try hard enough to improve their work after feedback	Spends an inadequate amount of time on tasks and takes little pride in their work; fails to act on feedback provided, and as a result may not make expected progress
Homework	Always completes work to best of ability, never needs chasing, meets all deadlines	Regularly produces work of a good standard, usually meets deadlines	Often needs chasing and/or produces the bare minimum	Homework is rarely done or done too late to be of benefit
Organisation	Extremely well organised; arrives with all necessary equipment, ready to learn	Is well organised; usually has all necessary equipment	May show a lack of organisation skills; regularly needs to be lent equipment	Poor organisation; rarely has the necessary equipment and this is often is barrier to learning

EduLink



Satchel One

- Check access for both parents and students
- Homework will be set on Satchel One
- Key reminders and information will be posted on Satchel One

Parent Pay

- Trip Payment
- Lunch Payment

What can parents be doing?

- **Communicate** with teachers, HOY, tutor – email is often best in the first instance
- Read through **information** provided by school and reinforce at home
- Encourage your child to **talk** about how they are feeling, listen to any concerns, reassure them that their feelings are not unusual
- Ensure there is a distraction-free **space** to study to complete homework
- Encourage **healthy routines** – sleep, nutrition, exercise, relaxation, socializing

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Mrs Harper
9DHR – T8

Miss Sutton
9CSU – S4

Ms Sandland
9RSA – K6

Ms Smette
9VSE – K15

Welcome to 9SBD

Mrs Bradford

bradfords@wallingfordschool.com

Welcome!

What you need to know about me

Q&A opportunity

Expectations



Welcome to 9SDO

Mr Dodson

Dodsons@wallingfordschool.com

Welcome!

What you need to know about me

Q&A opportunity

Expectations



Welcome to 9AHW

Miss Haworth-Walsh

Haworth-walsha@wallingfordschool.com

Welcome!

What you need to know about me

Q&A opportunity

Expectations



Welcome to 9OCR

Mr Cross

crosso@wallingfordschool.com

Welcome!

What you need to know about me

Q&A opportunity

Expectations



Welcome to 9DHR

Mrs Harper (Issac)

issacd@wallingfordschool.com

Welcome!

What you need to know about me

Q&A opportunity

Expectations



Welcome to 9CSU

Miss Sutton

suttonc@wallingfordschool.com

Welcome!

What you need to know about me

Q&A opportunity

Expectations



Welcome to 9RSA

Mrs Sandland

sandlandr@wallingfordschool.com

Welcome!

What you need to know about me

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Expectations



Welcome to 9VSE

Miss Smette

smettev@wallingfordschool.com

Welcome!

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Expectations



Role of the form tutor

- Tutor time – a good start to the day
- #GetReading
- PSHE
- Reflection on progress report
- Support and challenge
- First point of contact

How do I make contact with school?

- Contact me first!
- Contact the head of year (Mrs Hearn)
- Use the 'get help' button on the school website
- Encourage your child to talk to a member of staff at school