

Year 11 Tutor Evening

Wallingford School
Able and Qualified

Head of Year 11: Ms Walker
walkerd@wallingfordschool.com



This evening

Mrs Burns

- The Year 11 Team
- Important Dates
- Trips & Experiences
- Expectations

Mr Lamb

- Curriculum Information

Form Tutors

- Meet the Tutors

The Year 11 Team

Ms Walker - Head of Year 11

walkerd@wallingfordschool.com

Mrs Harding
11LHR – M14

Mr Luke
11DL – T1

Ms Rockall
11SRC – W3

Mrs Driscoll
11ADR – W1

Mrs Chamberlain
11TCH – T9

Mr Gilford
11PGI K5

Ms Crossingham
11REC – W7

Mrs Choi
11FCH – S1



Other Staff

Mrs Burns – Assistant Headteacher (Behaviour)

Mr Lamb – Deputy Headteacher & KS4 'Raising Standards Leader'

Ms Ward – Careers Advisor

Year 11 Important Dates for 2024/25

Note: Other exams (HSC, Business, Art, Photography, Textiles, Food) will take place throughout the year.

- Early October
 - **Monday 21st October**
 - Wednesday 13th November
 - Thursday 21st November
 - Monday 9th - Friday 20th December
 - **Monday 20th January**
 - Friday 31st January
 - Thursday 13th February
 - Monday 3rd – Friday 14th March
 - Friday 9th May
 - Early May
 - Thursday 26th June
 - Thursday 21st August
- KS5 Course Information Week
 - Progress Report 1**
 - Sixth Form Open Evening
 - Y11 Feedback Evening
 - Mock Exams
 - Progress Report 2 (incl. Mock results)**
 - Sixth Form Application Deadline
 - Y11 Feedback Evening
 - Assessment Week
 - Y11 Celebration Day & Prom
 - GCSE Exams begin
 - Founders Day
 - Y11 Results Day



Founder's Day

- Thursday 26th June 2025
- We expect all Year 11 students to attend in school uniform. We also invite family members so that the evening is a shared celebration.
- Students will get the opportunity to accept a certificate on stage to mark their time with us.
- Food and music will be provided following the formal presentations.
- More information about booking tickets will be shared in due course.



Trips and Enrichment

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	
Geography Trip to Kew Gardens	Caen Trip (France)	The Year 9 Residential	Duke of Edinburgh Silver	Ski trip 2025	Ski trip 2025	Year 13 Revision trip to The Lakes	
Restart a Heart Day	Aachen Trip (Germany)	Duke of Edinburgh Bronze	Ski trip 2025	History Trip to Berlin	Duke of Edinburgh Gold	Year 13 Biology trip	
Merry Wanderers Performance	RAF Benson Inspirational Event	Geography Trip to Swanage	Work Experience	A Christmas Carol visiting production	6th Form enrichment trip	Y13 Geog Trip to South Wales	
Maths Challenge	Maths Challenge	RAF Benson Inspirational Event	German Exchange to Bad Wurzach	An Inspector Calls visiting production	German Exchange to Bad Wurzach	A Level History Trip to London	
STARS trips	STARS trips	MFL at Oxford University	French Exchange to Genoble	GCSE Computer Science Trip	French Exchange to Genoble	Theatre trips	
KS3 Williams Racing STEM Enrichment Day	KS3 Williams Racing STEM Enrichment Day	Maths Challenge	GCSE Textiles trip to Botanical Gardens	GCSE Textiles trip	Theatre trips	KS5 Winter Wonderland Trip	
History of Wallingford Walking Tours	Human Careers Library	STARS trips	RM IKEA NEA trip	KS4 Brightsparks Music trip	KS5 Winter Wonderland Trip	KS5 Politics Trip	
Tilsley Park District Athletics	Tilsley Park District Athletics	KS3 Williams Racing STEM Enrichment Day	GCSE History Trip to Cannock	Leavers Day & Prom	KS5 Politics Trip	A Level Languages Day at Oxford University	
Art Exhibition	Scholars trip	Scholars trip	GCSE Geography Fieldwork in Christchurch	Art Exhibition	Merchant Taylors' Livery Awards	A Level Food Trip	
Music Recitals & Spring Concert	Art Exhibition	Tilsley Park District Athletics	Prefects (leadership role)	STARS trips	A Level Languages Day at Oxford University	Sixth Form Christmas Ball	
Sports Day	Music Recitals & Spring Concert	Art Exhibition	Art Exhibition	Music Recitals & Spring Concert	Oktoberfest Languages Trip	Enrichment lectures	
Year group social events	Sports Day	Music Recitals & Spring Concert	STARS trips	Sports Day	Textiles and Product Design trips	Extended Project Qualification	
School Production	Year group social events	Sports Day	Music Recitals & Spring Concert	Tilsley Park District Athletics	A Level History trip to London	Leavers Day & Ball	
Merchant Taylor Photography competition	School Production	Year group social events	Sports Day	Year group social events	STARS trips	Art Exhibition	
Whole School Sponsored Walk	Merchant Taylor Photography competition	School Production	Tilsley Park District Athletics	School Production	A Level Food Trip	STARS trips	
		Whole School Sponsored Walk	Merchant Taylor Photography competition	Merchant Taylor Photography competition	A Level Geog Fieldwork in Birmingham	Music Recitals & Spring Concert	
			Whole School Sponsored Walk	School Production		A Level Biology trip to Sutton Courtney	School Production
				Merchant Taylor Photography competition		Students Leaders and Peer Supporters	Year group social events
				Whole School Sponsored Walk		Sixth Form Christmas Ball	Merchant Taylor Photography competition
						Enrichment lectures	Students Leaders and Peer Supporters
						Art Exhibition	
						Music Recitals & Spring Concert	
						Sports Day	
						School Production	
					Merchant Taylor Photography competition		
					Extended Project Qualification		
					UCAS Fair		
					Whole School Sponsored Walk		

Plus termly house events, lunchtime enrichment clubs and after school sports clubs and fixtures throughout the year

Our expectations – ‘Able & Qualified’

Attendance - Because if we are not here, we are not learning

Punctuality - We are on time so that every minute of the lesson is used for learning

Uniform - We have impeccable uniform because we are a part of a proud and equal community

Equipment - We are fully equipped because having a pen, pencil, ruler, rubber and calculator means we can fully participate in our lessons

Behaviour and conduct - Because if our behaviour is not excellent, we are not engaged in learning

Engagement in lessons & Homework - We take on challenging tasks and work to the best of our ability so that we make excellent progress



Curriculum Information

- High quality Teaching & Learning
- Qualifications & Grades
- Targets
- Progress Reports
- Preparation & Revision
- Support & Communication

Qualifications & Grades

GCSE A*-G/1-9 Equivalent

New GCSE Grades	1	2	3	4	5	6	7	8	9
Old GCSE Grades	F/G	E	D	Bottom 2 thirds C	Bottom third B Top third C	B Top 2 thirds	A	A*	A* Top 20% Grade A and above

Vocational (L2)

D*	Distinction Star
D	Distinction
M	Merit
P	Pass
L1P	Level 1 Pass

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D	Distinction
M	Merit
P	Pass
L1P	Level 1 Pass

Next Steps:

- English and Maths
- 4s or 5s – Vocational Courses (BTECs)
- 6s – A Levels
- New courses
- Achieving less than 4

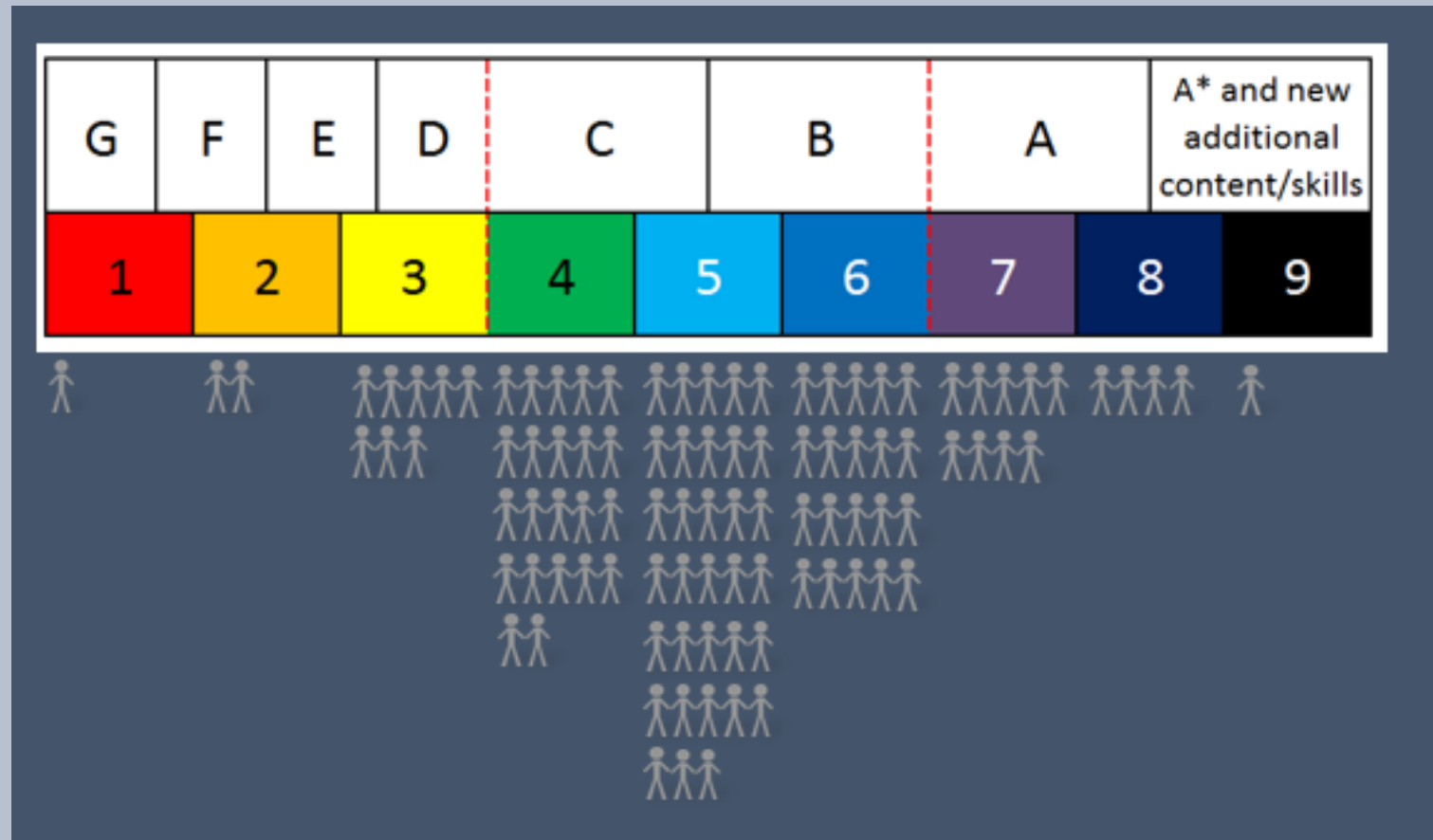
Targets: how are these calculated?



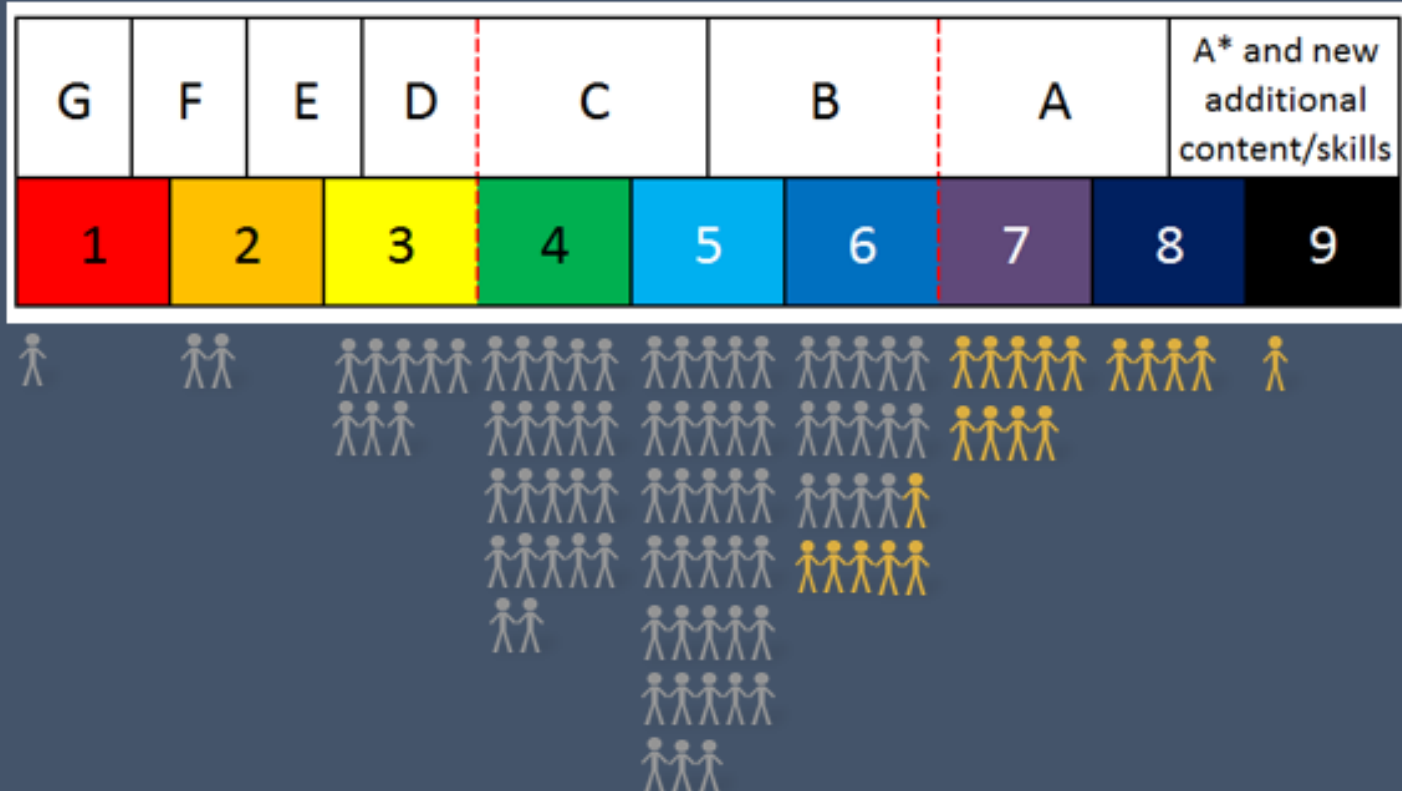
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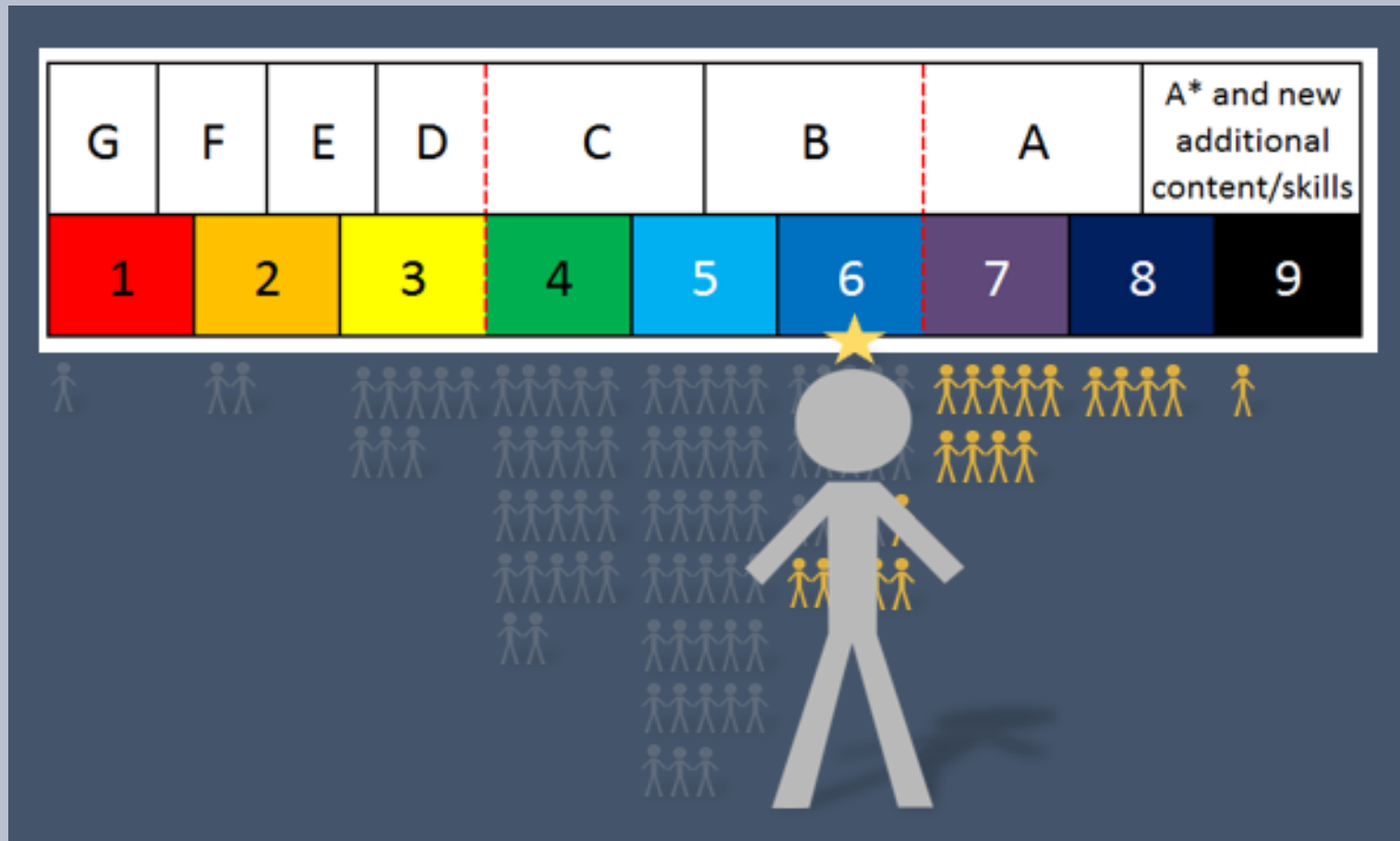
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Progress Reports

Subject Name	End of Year 11 Predictions				Teacher Name
	Original Target	Updated Target	Prediction	Progress	
English Language	6	6	6	Green	Miss S Gibson
English Literature	6	6	6	Green	Miss S Gibson
Maths	7	8	8	Blue	Mr S Keppel-Compton
Science	7	7	7	Green	Mr J Keeling
Drama	6	6	4	Yellow	Ms R Crossingham
Geography	7	7	7	Green	Mr O Pring
History	6	6	6	Green	Ms G Simpkins
PE	6	6	6	Green	Miss J Persse
PSHE					Mr J Jackson

Progress Key

: not currently on track to meet target

: on track to meet target

: on track to exceed original target; **your target is likely to be updated to reflect this**

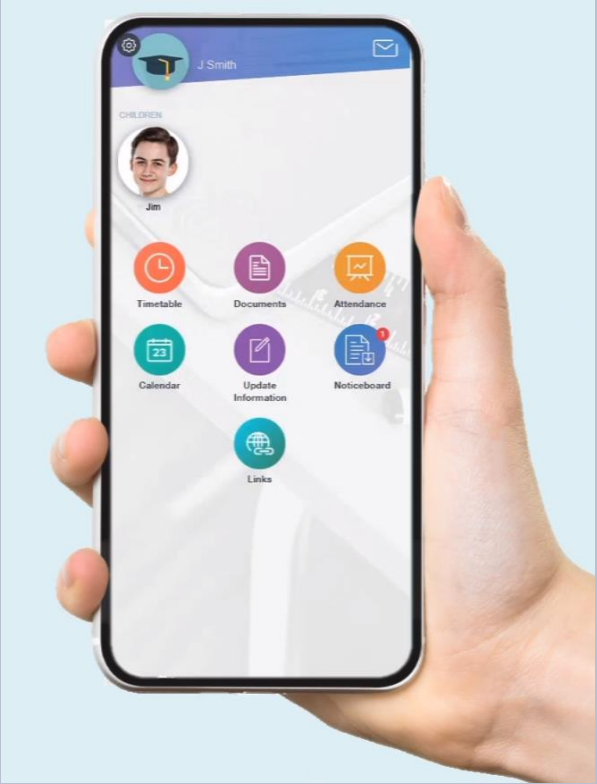
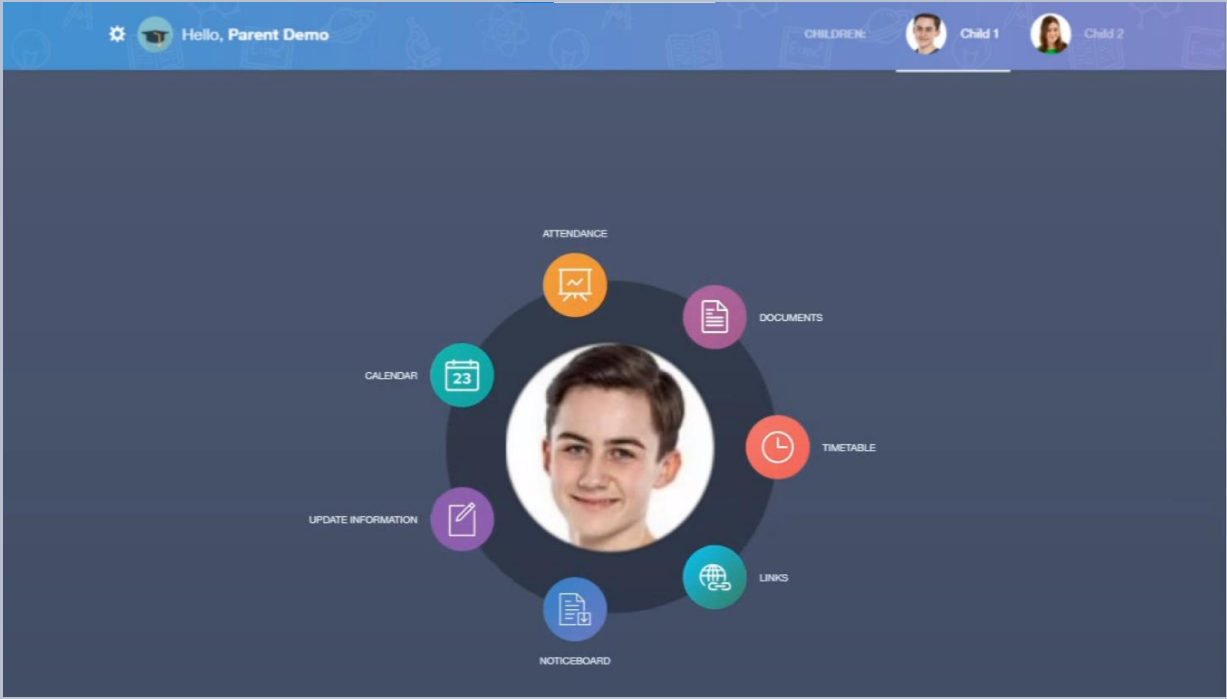
Progress Reports

	Outstanding	Good	Inconsistent	Cause for Concern
Behaviour for Learning	Actively participates in the lesson, is curious about learning and fully engaged; shows great resilience and perseveres with challenges, even when they are difficult; uses their own initiative in a range of situations, and can work independently without teacher input	Will participate in the lesson; shows resilience and is willing to persevere when things are difficult; shows interest in their learning and is attentive and focused; willingly does all that is asked of them and sometimes more	Sometimes participates in the lesson; is generally focused, although may need reminding of expectations; Shows some resilience but sometimes gives up when things get difficult	Makes little effort to be involved in the lesson, and may disrupt the learning of others; is not interested in being challenged and will give up without really trying; takes little or no responsibility for their own behaviour
Classwork	Engages readily in all activities without prompting; always completes work to best of ability; seeks feedback on how to improve the quality of their work	Regularly engages fully in activities and usually produces work to best of ability; responds well to feedback and targets	Engages with some activities and sometimes produces work reflecting ability; does not always try hard enough to improve their work after feedback	Spends an inadequate amount of time on tasks and takes little pride in their work; fails to act on feedback provided, and as a result may not make expected progress
Homework	Always completes work to best of ability, never needs chasing, meets all deadlines	Regularly produces work of a good standard, usually meets deadlines	Often needs chasing and/or produces the bare minimum	Homework is rarely done or done too late to be of benefit
Organisation	Extremely well organised; arrives with all necessary equipment, ready to learn	Is well organised; usually has all necessary equipment	May show a lack of organisation skills; regularly needs to be lent equipment	Poor organisation; rarely has the necessary equipment and this is often a barrier to learning

Satchel One

- Parent and Student access
- Timetable
- Homework
- Behaviour
- Key reminders and information

EduLink



Preparation & Revision

PSHE

Tutor Periods

Classroom Teachers' input

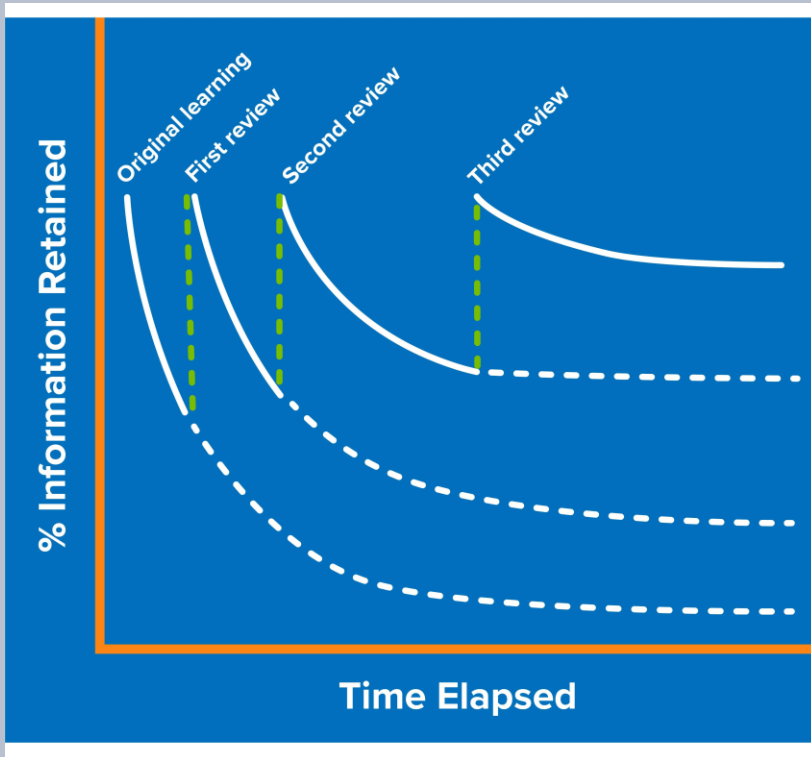
Parent Presentation

Course Information & Resources Pack

Pastoral Support



A note on forgetting



- How to overcome the forgetting curve:
 - Plan to revisit topics (revision!), especially the weak areas
 - Revise topics shortly after learning them
 - Spaced learning
 - Regular testing / quizzing

What should my child be doing?

- Attend school regularly
- Complete all work to the best of their ability
- Ensure all 'coursework' is completed and handed in on time
- Revise and try their best for the mock exams
- Tell someone if things aren't going according to plan

Student Feedback

Be determined

Start early

Be organised

Be consistent (good routines)

Take Mocks Exams seriously

Be brave (tackle the hardest stuff)

Exams are not scary

Control social media

Get a balance

Take School opportunities

What can parents be doing?

- **Communicate** with teachers, HOY, tutor – email is often best in the first instance
- Read through **information** provided by school and reinforce at home
- Encourage your child to **talk** about how they are feeling, listen to any concerns, reassure them that their feelings are not unusual
- Ensure there is a distraction-free **space** to study
- Encourage **healthy routines** – sleep, nutrition, exercise, relaxation, socialising
- Reinforce your child's own **realistic goals**, rather than comparing to others
- Reassure them that exam results are far from the only measure of success – you are **proud** irrespective of results!



But it's not just about the exam results...

Post 16 Pathways

- ✓ Careers Advisor - Mrs Ward
- ✓ Work Shadowing
- ✓ Open Days at Colleges
- ✓ Apprenticeships
- ✓ 6th Form Taster Days
- ✓ University Summer Schools

Further support

- ✓ PSHE program
- ✓ Trips and visits
- ✓ Celebration events
(end of Yr11 prom!)
- ✓ General wellbeing support

The Year 11 Team

Ms Walker - Head of Year 11

walkerd@wallingfordschool.com

Mrs Harding
11LHR – M14

Mr Luke
11DL – T1

Ms Rockall
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Mrs Driscoll
11ADR – W1

Mrs Chamberlain
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Mr Gilford
11PGI K5

Ms Crossingham
11REC – W7

Mrs Choi
11FCH – S1



Welcome to 11FCH

Mrs Choi

choifa@wallingfordschool.com

Welcome!

What you need to know about me

Q&A opportunity

Expectations

Welcome to 11REC

Ms Crossingham

crossinghamr@wallingfordschool.com

Welcome!

What you need to know about me

Q&A opportunity

Expectations

Welcome to 11PGI

Mr Gilford

gilfordp@wallingfordschool.com

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What you need to know about me

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Welcome to 11TCH

Mrs Chamberlain

chamberlaint@wallingfordschool.com

Welcome!

What you need to know about me

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Mrs Driscoll

driscolla@wallingfordschool.com

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Ms Rockall

rockalls@wallingfordschool.com

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Expectations

Welcome to 11DL

Mr Luke

luked@wallingfordschool.com

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What you need to know about me

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Expectations



Welcome to 11LHR

Mrs Harding

hardingl@wallingfordschool.com

Welcome!

What you need to know about me

Q&A opportunity

Expectations



Role of the form tutor

- Tutor time – a good start to the day
- #GetReading
- PSHE
- Reflection on progress report
- Support and challenge
- First point of contact

How do I make contact with school?

- Contact me first!
- Contact the Head of Year (Mr Choi)
- Use the 'get help' button on the school website
- Encourage your child to talk to a member of staff at school