

# Wallingford School

## KS4 Course Information



Year 10

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## Key Dates

Wednesday 11th September	Tutor Evening
Monday 7th October until Friday 18th October	Assessment week 1
Monday 18th November	Progress Report 1
Thursday 12th December	Y10 Feedback Evening
Monday 6th January until Friday 17th January	Assessment week 2
Monday 3rd February	Progress Report 2
Monday 24th March until Friday 4th April	*Mock Exams
Monday 6th May	Mock exam report
Monday 9th June until Friday 20th June	Assessment week 3
Monday 7th July	Progress Report 3

\* Mock Exams Timetable will be shared separately

## Introduction

We want to make sure that students and their families have all the information required to be successful in Years 10 and 11. It is clear that Wallingford School staff, both teaching and non-teaching, can have a significant positive impact on students' final results. Equally, the approach students take outside of school is very important.

We recognise how useful it can be for students and their families to have a full understanding of their courses and the supporting resources. This booklet will help students to grasp the specific structure, content, assessment requirements and potential revision materials associated with each course. We hope that it proves useful throughout the course.

### **Certification**

The majority of courses in this booklet lead to GCSE (General Certificate of Secondary Education) qualifications. Students will be sitting the new specifications which means they will have all their subjects graded 9-1, where 9 is the highest award.

Vocational Courses (mostly BTECs) are graded at Level 1, or Pass, Merit, Distinction and Distinction\* at Level 2, where D\* is the highest.

### **Non-Exam Assessment (NEA)**

In some courses the final written examination will be only one part of the overall assessment, and non-exam assessment (informally known as 'coursework') will form an important part of the final grade.

In all these courses students must be prepared to complete non-exam assessments on time and to the best standard they can achieve.

Non-exam assessment is work undertaken in the classroom but under exam conditions. In some courses this begins in Year 10.

### **Exams Information**

If you would like to get in contact with our exams team, please use the following email address: [exams@wallingfordschool.com](mailto:exams@wallingfordschool.com)

You can access lots of useful details as they are published, on the 'Exam Information' page of our school VLE - [here](#).

# Core Subjects

## English Language GCSE

### **Exam Board & Specification**

For English Language, we follow the AQA specification - [link](#)

There are no studied texts for this course, as the final examinations are based on three unseen extracts.

### **Assessment**

Students' marks and grades for this course are derived entirely from the two terminal, public exams.

There is a compulsory spoken language component that students will undertake, but this does not contribute to their final grade.

The two exams are constructed as follows:

#### **Paper 1: (1:45 hrs / 80 marks)**

##### **Explorations in Creative Writing**

a) **Questions 1-4** (40 marks)

*A series of questions that assess students' ability to make inferences, analyse language and evaluate ideas based on a single, fiction extract.*

b) **Question 5** (40 marks)

*Students are required to produce a creative writing piece – with a choice between a description or a narrative – based on a stimulus image or idea.*

#### **Paper 2: (1:45 hrs / 80 marks)**

##### **Writers' Views and Perspectives**

a) **Questions 1-4** (40 marks)

*A series of questions that assess students' ability to make inferences, analyse language and evaluate ideas based on two, non-fiction extracts, one of which is pre-1900.*

b) **Question 5** (40 marks)

*A transactional writing piece that requires students to write persuasively on a given idea, most often in the form of a letter, article or speech.*

## **Course Overview**

Throughout the two-year GCSE course, students will spend dedicated periods specifically honing their skills in the Language papers, though more time is allocated to the Literature course owing to the volume of content. Nevertheless, it is worth noting that - due to the inherent interplay of skills and analysis between the Language and Literature course – we are continuously practising relevant approaches for each.

## **Support Materials**

Useful resource material can be found at:

- BBC Bitesize: [GCSE English Language - AQA - BBC Bitesize](#)
- GCSE English Revision Pod: [GCSE English RevisionPod – Podcast – Podtail](#)
- English Language Walkthrough Guide: [Collins GCSE Grade 9-1 Revision - You can't revise for GCSE 9-1 English](#)

## **Other key points / reminders**

- Students know the format of the questions in advance. Therefore, regular visiting of past and online materials is strongly advised for them to hone their technique for each question.
- Students should be reading widely to give them a range of ideas on which they can draw for the creative writing tasks. Moreover, forming and articulating opinions on current affairs would also be useful practice to aid students in generating ideas for their transactional writing on Paper 2.

## **Contact**

Should you have any questions relating to this subject, please contact the head of department, Mr Cross: [crosso@wallingfordschool.com](mailto:crosso@wallingfordschool.com)

# English Literature GCSE

## Exam Board & Specification

For English Literature, we follow the AQA specification - [link](#)

Students are required to study:

- a **Shakespeare play** (Macbeth)
- a **pre-1900 novel** (A Christmas Carol)
- a **modern text** (An Inspector Calls)
- an **exam board poetry anthology** (Power and Conflict)

## Assessment

Students are assessed entirely by terminal, public exams. All exams are closed book. There is no coursework.

The two exams are constructed as follows:

### Paper 1: (1:45 hrs / 64 marks)

- c) **Macbeth** (34 marks)  
*An extract-based question, requiring students to answer a single question on a given character or theme. There are an additional 4 marks available for accuracy of spelling, punctuation and grammar.*
- d) **A Christmas Carol** (30 marks)  
*An extract-based question, requiring students to answer a single question on a given character or theme.*

### Paper 2: (2:15 hrs / 96 marks)

- a) **An Inspector Calls** (34 marks)  
*A choice between two questions, without an extract, based on given a character(s) or theme. There are an additional 4 marks available for accuracy of spelling, punctuation and grammar.*
- b) **poetry anthology** (30 marks)  
*A comparative question, requiring students to compare the presentation of a given theme in two studied poems.*
- c) **unseen poetry** (32 marks)  
*A response to an unseen poem on a given theme (24 marks), followed by a comparison between this unseen poem with another unseen poem (8 marks).*

## Course Overview

Students study the texts in the following order:

<u>Year</u>	<u>Term</u>	<u>Text</u>
Year 10	Autumn	<i>Poetry Anthology</i>
	Spring	<i>An Inspector Calls / A Christmas Carol</i>
	Summer	<i>A Christmas Carol</i>
Year 11	Autumn	<i>Macbeth</i>
	Spring	<i>Macbeth / Revision</i>
	Summer	<i>Exams</i>

## Support Materials

Useful resource material can be found at:

- BBC Bitesize: [GCSE English Literature - AQA - BBC Bitesize](#)
- GCSE English Revision Pod: [GCSE English RevisionPod – Podcast – Podtail](#)
- Hodder Education Revision guides: <https://www.hoddereducation.co.uk/>

## Other key points / reminders

- As the exams are closed book, there is a good deal of knowledge that students need to have in their memories. Therefore, regular, manageable and timely revision of previous content is essential for English Literature.
- Students will be expected to acquire their own copies of the texts\* so that they can annotate them and retain them for revision. There will be further communication about this in due course, detailing the correct edition and the cheapest purchasing options.

*\* Students are provided with a free copy of the poetry anthology for them to annotate and retain.*

## Support Materials

Useful resource material can be found at:

- BBC Bitesize: [GCSE English Literature - AQA - BBC Bitesize](#)
- GCSE English Revision Pod: [GCSE English RevisionPod – Podcast – Podtail](#)
- Hodder Education Revision guides: <https://www.hoddereducation.co.uk/>

## Other key points / reminders

- As the exams are closed book, there is a good deal of knowledge that students need



to have in their memories. Therefore, regular, manageable and timely revision of previous content is essential for English Literature.

- Students should now be revisiting and revising the topics that will be assessed in March 2025.

### **Contact**

Should you have any questions relating to this subject, please contact the head of department, Mr Cross: [crosso@wallingfordschool.com](mailto:crosso@wallingfordschool.com)

# Mathematics GCSE

## **Exam Board & Specification**

Edexcel GCSE Mathematics – [specification link](#)

## **Assessment**

The Pearson Edexcel Level 1/Level 2 GCSE (9 to 1) in Mathematics is a tiered qualification. There are two tiers:

- Foundation tier - grades 1 to 5 available
- Higher tier - grades 4 to 9 available (grade 3 allowed).

The assessment for each tier of entry consists of three externally examined papers. All three must be from the same tier of entry. Students must complete all three papers in the same assessment series.

- Paper 1 - Non - Calculator
- Paper 2 - Calculator allowed
- Paper 3 - Calculator allowed

Each paper is 1 hour 30 minutes and 80 marks (240 marks in total)

## **Year 10 Mock Exam Information – March 2025**

There will be two papers only:

- Paper 1 - Non - Calculator
- Paper 2 - Calculator allowed

Each paper is 1 hour 30 minutes and 80 marks (160 marks in total)

## **Support Materials**

**1 Mathsgenie** - <https://www.mathsgenie.co.uk/>

On this website we recommend the GCSE Revision and GCSE Papers sections.  
[Topics](#): Videos, Exam Questions and Answers for all topics across all grades.  
[Exam Papers](#): A collection of past papers, mark schemes, answers, and videos explanations.



## **Suggestion of how it use this resource:**

Try using the topic sections whenever you are struggling to understand a topic in class

## 2 Corbettmaths - <https://corbettmaths.com/>

On this website we recommend 5-a-day, videos, worksheets, and practice papers. They also produce some excellent revision cards!

<https://corbettmaths.com/5-a-day/gcse/>

<https://corbettmaths.com/revision-cards/>



### Corbettmaths Revision Cards

Available for GCSE Higher or Foundation Tier



### Suggestion of how it use this resource:

Try completing the 5-a-day sheets every day during weekends and holidays

## 3 MathsWatch - <https://vle.mathswatch.com/vle/>

Includes Videos, online assessments, feedback tools, independent learning, printable worksheets and so much more!

Login: [21surnamef@wallingford](mailto:21surnamef@wallingford)

Password: [21surnamef](mailto:21surnamef)



### Suggestion of how it use this resource:

Try using MathsWatch for 20 minutes a few times a week

### Other key points / reminders

Equipment needed for lessons: Scientific calculator, ruler, black pen, pencil, compass, and protractor.

### Contact

If you need any support, please do get in touch with Mrs Ramsay:

[ramsayj@wallingfordschool.com](mailto:ramsayj@wallingfordschool.com)

# Combined Science GCSE

**Exam Board & Specification:** AQA GCSE Combined Science – [specification link](#)

Combined Science is worth two GCSEs and is awarded as a double grade e.g. 44, 54, 77, 87

**Assessment:** Six Exams in all; Two Biology, Two Chemistry, Two Physics

## Each exam is:

- Written exam: 1 hour 15 minutes
- Foundation or Higher Tier (*Students will be informed directly by their class teacher*)
- 70 marks
- 16.7% of the Double GCSE award
- Questions are a mixture of multiple choice, structured, closed short answers, and open response.

## Topics assessed in each paper:

### Biology Paper 1

#### What's assessed

Biology topics 1–4: Cell Biology; Organisation; Infection and response; and Bioenergetics.

### Biology Paper 2

#### What's assessed

Biology topics 5–7: Homeostasis and response; Inheritance, variation and evolution; and Ecology.

### Chemistry Paper 1

#### What's assessed

Chemistry topics 8–12: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes.

### Chemistry Paper 2

#### What's assessed

Chemistry topics 13–17: The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources.

Questions in Paper 2 may draw on fundamental concepts and principles from Sections 5.1 to 5.3.

### Physics Paper 1

#### What's assessed

Physics topics 18–21: Energy; Electricity; Particle model of matter; and Atomic structure.

### Physics Paper 2

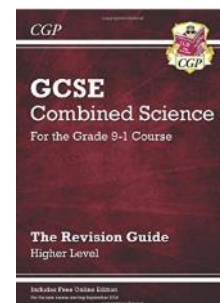
#### What's assessed

Physics topics 22–24: Forces; Waves; and Magnetism and electromagnetism

## Year 10 Mock Exam Information – March 2025

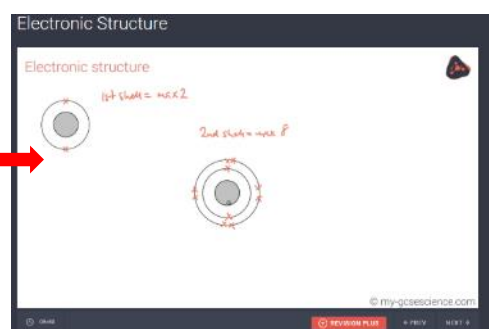
There will be three papers, each 1 hour 15 minutes:

- **Biology Paper** will contain the following units from paper 1; B1 Cell Biology, B2, Organisation and B3 Infection and response.
- **Chemistry Paper** will contain the following units from paper 1 and 2; C1 Atomic Structure and the periodic table, C2 Bonding, structure, and the properties of materials, C3 Quantitative chemistry, C9 Chemistry of the atmosphere and C10 Using resources.
- **Physics Paper** will be all the units in paper 1; P1 Energy, P2 Electricity, P3 Particle model of matter and P4 Atomic structure



### Support Materials

1. Each student has been issued with a revision guide, which is on loan until their final exam.
2. Each student has a login to MyGCSEScience - [link](#)  
This contains:
  - Animated videos for each part of a topic in the AQA syllabus. A great place to start to refreshing knowledge of topics.
  - Multiple choice quizzes
  - Practice exam questions and answers for each part of the topic
  - Login using: surname.firstname and password: WS
3. Extra resources will be put on Satchel One including the Personal Learning Checklists which list what students need to know for each topic and then the detailed science.



4. Links to selected past exam questions and answers for each topic will be available on Satchel One

Physics units Paper 1

Physics Unit	Low demand	Standard demand	High demand
P1 Energy	<a href="https://TUJUYYG.examprom.net">https://TUJUYYG.examprom.net</a>	<a href="https://AIXYTEH.examprom.net">https://AIXYTEH.examprom.net</a>	<a href="https://VIDOJAR.examprom.net">https://VIDOJAR.examprom.net</a>
P2 Electricity	<a href="https://VOJEOES.examprom.net">https://VOJEOES.examprom.net</a>	<a href="https://DIQYKOR.examprom.net">https://DIQYKOR.examprom.net</a>	<a href="https://HESEVEG.examprom.net">https://HESEVEG.examprom.net</a>
P3 Particles	<a href="https://UOKEPUD.examprom.net">https://UOKEPUD.examprom.net</a>	<a href="https://BELIZOB.examprom.net">https://BELIZOB.examprom.net</a>	<a href="https://ZYYOLIF.examprom.net">https://ZYYOLIF.examprom.net</a>
P4 Atomic Physics	<a href="https://XEHIKOK.examprom.net">https://XEHIKOK.examprom.net</a>	<a href="https://PITIKOO.examprom.net">https://PITIKOO.examprom.net</a>	<a href="https://NIDUKYJ.examprom.net">https://NIDUKYJ.examprom.net</a>

Specification points		Done	Mark
<b>4.1.1.1 Energy changes in systems</b>			
1	I can describe the changes in a system in the following examples • an object projected upwards • a moving object hitting an obstacle • an object accelerated by a constant force • a vehicle slowing down • bringing water to a boil in an electric kettle.		
2	I can define and recall the equation to calculate kinetic energy		
3	I can define and recall the equation to calculate elastic potential energy		
4	I can define and recall the equation to calculate gravitational potential energy		
5	I can recall the equation used to calculate the amount of energy stored in or released from a system as its temperature changes.		
6	I can define Specific Heat Capacity of a substance		
7	Required practical activity 1: Investigation to determine the specific heat capacity of one or more materials. I can describe the equipment including its resolution I can describe the method I can describe the calculations performed I can describe how to calculate SHC from the graph		
8	I can define power and the Watt		
9	I can recall the equation used to calculate power		
10	I can compare the energy of two systems with reference to the time they take to		

### Other key points / reminders

Students must make sure they learn the equations needed for the Physics exam in order to access questions. Students will only be provided with equations in the question in the first part of the foundation paper.

### Contact

If you need any support, please contact Mr Boddart:

[boddaertd@wallingfordschool.com](mailto:boddaertd@wallingfordschool.com)

# Biology GCSE

## Exam Board & Specification:

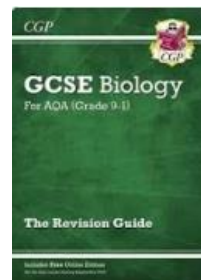
AQA GCSE Biology – [specification link](#)

**Assessment:** Two exams

Paper 1	+	Paper 2
<b>What's assessed</b> Topics 1–4: Cell biology; Organisation; Infection and response; and Bioenergetics.		<b>What's assessed</b> Topics 5–7: Homeostasis and response; Inheritance, variation and evolution; and Ecology.
<b>How it's assessed</b> <ul style="list-style-type: none"> <li>Written exam: 1 hour 45 minutes</li> <li>Foundation and Higher Tier</li> <li>100 marks</li> <li>50 % of GCSE</li> </ul>		<b>How it's assessed</b> <ul style="list-style-type: none"> <li>Written exam: 1 hour 45 minutes</li> <li>Foundation and Higher Tier</li> <li>100 marks</li> <li>50 % of GCSE</li> </ul>
<b>Questions</b> Multiple choice, structured, closed short answer and open response.		<b>Questions</b> Multiple choice, structured, closed short answer and open response.

## Year 10 Mock Exam Information – March 2025

Students will sit a version of Paper 1 in their March mock, which will assess units B1 Cell Biology, B2 Organisation, and B3 Infection and response. This paper is 1 hour 45 minutes.



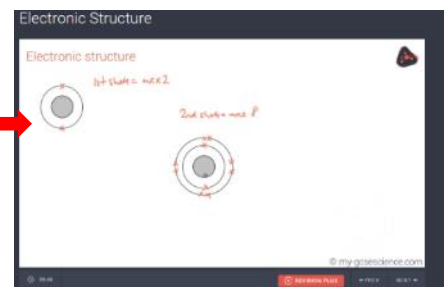
## Support Materials

1. Each student has been issued with a Biology revision guide, which is on loan.

2. Each student has a login to MyGCSEScience.

This contains:

- Animated videos for each part of a topic in the AQA syllabus. A great place to start to refreshing knowledge of topics.
- Multiple choice quizzes
- Practice exam questions and answers for each part of the topic
- Login using: surname.firstname and password: WS



3. Extra resources will be put on Satchel One including the Personal Learning Checklists that list what students need to know for each topic, and then the detailed science.

4. Links to selected past exam questions and answers for each topic will be on Satchel One.

Biology Unit	Low demand	Standard demand	High demand
B1 Cell biology	<a href="https://YEGYVEJ.examprom.net">https://YEGYVEJ.examprom.net</a>	<a href="https://UIFAFEE.examprom.net">https://UIFAFEE.examprom.net</a>	<a href="https://UYJOPAN.examprom.net">https://UYJOPAN.examprom.net</a>
B2 Organisation	<a href="https://hyjykyi.examprom.net/">https://hyjykyi.examprom.net/</a>	<a href="https://hyxowar.examprom.net/">https://hyxowar.examprom.net/</a>	<a href="https://OAGOTUP.examprom.net">https://OAGOTUP.examprom.net</a>
B3 Infection and response	<a href="https://nitimae.examprom.net/">https://nitimae.examprom.net/</a>	<a href="https://toeouo.examprom.net/">https://toeouo.examprom.net/</a>	<a href="https://pepoooi.examprom.net/">https://pepoooi.examprom.net/</a>
B4 Biogenetics	<a href="https://iurojoz.examprom.net/">https://iurojoz.examprom.net/</a>	<a href="https://eusymeo.examprom.net/">https://eusymeo.examprom.net/</a>	<a href="https://XUKYYOT.examprom.net">https://XUKYYOT.examprom.net</a>

Science Content		Done	Score
<b>4.1.1 Cell Structure</b>			
1	I can identify the organelles of eukaryotic cells (animal and plant cells)		
2	I can identify the components of prokaryotic cells (bacterial cells)		
3	I can compare the components of eukaryotic and prokaryotic cells		
4	I can explain how each sub-cellular structure is related to their functions. I can identify the function of each sub-cellular structure.		
5	I can use microscopes and micrographs to see cells, to judge the relative size of areas of sub-cellular structures.		
6	I can explain how the structure of different types of cells relate to their functions. The cells you need to know are: sperm cells, nerve cells, muscle cells, root hair cells, xylem and phloem cells.		
7	I can define the following terms: Osmosis Osmotic potential		
8	I can explain the importance of cell differentiation.		
9	I can describe how microscopy techniques have developed over time.		
10	I can explain how electron microscopy has increased the understanding of sub-cellular structures.		

### **Other key points / reminders**

Please make sure students return their revision guides when they take their last science exam.

### **Contact**

If you need any support, please get in contact with Mr Warren [warrent@wallingfordschool.com](mailto:warrent@wallingfordschool.com)

# Chemistry GCSE

## **Exam Board & Specification:**

AQA GCSE Chemistry – [specification link](#)

**Assessment:** Two exams

### Paper 1:

#### **What's assessed**

Topics 1–5: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry, Chemical changes; and Energy changes.

#### **How it's assessed**

- Written exam: 1 hour 45 minutes
- Foundation and Higher Tier
- 100 marks
- 50% of GCSE

#### **Questions**

Multiple choice, structured, closed short answer and open response.



### Paper 2:

#### **What's assessed**

Topics 6–10: The rate and extent of chemical change; Organic chemistry; Chemical analysis, Chemistry of the atmosphere; and Using resources.

Questions in Paper 2 may draw on fundamental concepts and principles from sections 4.1 to 4.3.

#### **How it's assessed**

- Written exam: 1 hour 45 minutes
- Foundation and Higher Tier
- 100 marks
- 50% of GCSE

#### **Questions**

Multiple choice, structured, closed short answer and open response.

## **Year 10 Mock Exam Information – March 2025**

Students will sit a paper contain the following mixture of units from paper 1 and 2:

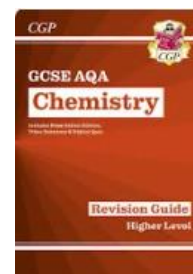
C1 Atomic Structure and the periodic table; C2 Bonding, structure, and the properties of materials; C3 Quantitative chemistry; C9 Chemistry of the atmosphere; C10 Using resources

This paper is 1 hour 45 minutes.



## Support Materials

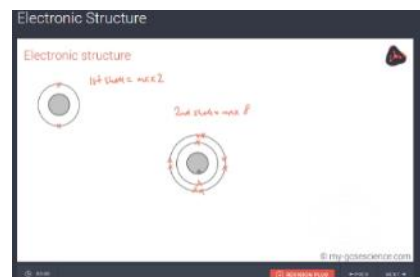
1. Each student has been issued with a Chemistry revision guide, which is on loan.



2. Each student has a login to MyGCSEScience.

This contains:

- Animated videos for each part of a topic in the AQA syllabus. A great place to start to refreshing knowledge of topics.
  - Multiple choice quizzes
  - Practice exam questions and answers for each part of the topic
- Login using: surname.firstname and password: WS



3. Extra resources will be put on Satchel One including the Personal Learning Checklists which list what students need to know for each topic and then the detailed science

4. Links to selected past exam questions and answers for each topic also be on Satchel One

Topic	Combined Questions		Additional Questions for Chemistry Only
	Standard demand	High demand	
C1 Atomic structure and the periodic table	<a href="https://bolepii.examp.ro.net/">https://bolepii.examp.ro.net/</a>	<a href="https://ieweiuo.examp.ro.net/">https://ieweiuo.examp.ro.net/</a>	<a href="https://coeojoo.examp.ro.net/">https://coeojoo.examp.ro.net/</a>
C2 Structure, bonding and the properties of matter	<a href="https://baveiox.examp.ro.net/">https://baveiox.examp.ro.net/</a>	<a href="https://aigopys.examp.ro.net/">https://aigopys.examp.ro.net/</a>	<a href="https://cioaoec.examp.ro.net/">https://cioaoec.examp.ro.net/</a>
C3 Chemical quantities and calculations	<a href="https://geoulis.examp.ro.net/">https://geoulis.examp.ro.net/</a>	<a href="https://xiuizex.examp.ro.net/">https://xiuizex.examp.ro.net/</a>	<a href="https://iepeleb.examp.ro.net/">https://iepeleb.examp.ro.net/</a>
C4 Chemical changes	<a href="https://iuuaiye.examp.ro.net/">https://iuuaiye.examp.ro.net/</a>	<a href="https://jilyiug.examp.ro.net/">https://jilyiug.examp.ro.net/</a>	<a href="https://duyejiu.examp.ro.net/">https://duyejiu.examp.ro.net/</a>
C5 Energy changes	<a href="https://vijezos.examp.ro.net/">https://vijezos.examp.ro.net/</a>	<a href="https://mugovyq.examp.ro.net/">https://mugovyq.examp.ro.net/</a>	<a href="https://rykiaos.examp.ro.net/">https://rykiaos.examp.ro.net/</a>

Wallingford School Chemistry PLC Topic 1	
Module 1 Atomic structure and the periodic table	Done
Can recall what substances are made from, and what atoms are	
Can recall that atoms of each element have a symbol	
Can recall what the periodic table shows	
Can define a compound	
Can explain how compounds are formed from and how they can be separated	
Can write word equations to represent chemical reactions	
Can write balanced symbol equations to represent chemical reactions	
Can name compounds from formulae or symbol equations	
Can define a mixture	
Can explain that the chemical properties of each substance in a mixture are unchanged	
Can explain how mixtures can be separated	
Can describe and explain how mixtures such as sand and water can be separated	
Can describe and explain how mixtures such as salt and water can be separated	

## Other key points / reminders

Please make sure students return their revision guides when they take their last science exam.

## Contact

If you need any support, please get in contact with Miss Jones:

[jonesme@wallingfordschool.com](mailto:jonesme@wallingfordschool.com)

# Physics GCSE

## Exam Board & Specification:

AQA GCSE Physics – [specification link](#)

Assessment: Two exams

Paper 1:
<b>What's assessed</b> Topics 1-4: Energy; Electricity; Particle model of matter; and Atomic structure.
<b>How it's assessed</b> <ul style="list-style-type: none"><li>• Written exam: 1 hour 45 minutes</li><li>• Foundation and Higher Tier</li><li>• 100 marks</li><li>• 50% of GCSE</li></ul>
<b>Questions</b> <ul style="list-style-type: none"><li>• Multiple choice, structured, closed short answer and open response.</li></ul>



Paper 2:
<b>What's assessed</b> Topics 5-8: Forces; Waves; Magnetism and electromagnetism; and Space physics. Questions in paper 2 may draw on an understanding of energy changes and transfers due to heating, mechanical and electrical work and the concept of energy conservation from <a href="#">Energy</a> (page 17) and <a href="#">Electricity</a> (page 23).
<b>How it's assessed</b> <ul style="list-style-type: none"><li>• Written exam: 1 hour 45 minutes</li><li>• Foundation and Higher Tier</li><li>• 100 marks</li><li>• 50% of GCSE</li></ul>
<b>Questions</b> <ul style="list-style-type: none"><li>• Multiple choice, structured, closed short answer and open response.</li></ul>

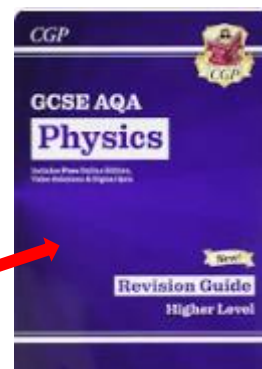
## Year 10 Mock Exam Information – March 2025

Students will take Paper 1 in their year 10 mock containing the following units:

P1 Energy; P2 Electricity; P3 Particle model of matter; P4 Atomic structure

This paper is 1 hour 45 minutes.

## Support Materials

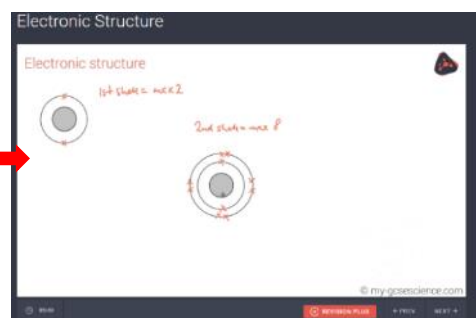


1. Each student has been issued with a Physics revision guide, which is on loan.

2. Each student has a login to MyGCSEScience.

This contains:

- Animated videos for each part of a topic in the AQA syllabus. A great place to start to refreshing knowledge of topics.
  - Multiple choice quizzes
  - Practice exam questions and answers for each part of the topic
- Login using: surname.firstname and password: WS



3. Extra resources will be put on Satchel One including the Personal Learning Checklists which list what students need to know for each topic and then the detailed science

4. Links to selected past exam questions and answers for each topic will also be on Satchel One

Physics Paper	Topic	Subtopic	Standard Demand	High Demand	
Paper 1	Energy	Energy Stores & Systems	<a href="https://NEXOTOT.examprom.net">https://NEXOTOT.examprom.net</a>	<a href="https://NYOUSIX.examprom.net">https://NYOUSIX.examprom.net</a>	
		Specific Heat Capacity	<a href="https://QIVACOR.examprom.net">https://QIVACOR.examprom.net</a>		
		Power	<a href="https://IUPQAOQ.examprom.net">https://IUPQAOQ.examprom.net</a>	<a href="https://SEDUKUQO.examprom.net">https://SEDUKUQO.examprom.net</a>	
		Efficiency	<a href="https://WEVIBUB.examprom.net">https://WEVIBUB.examprom.net</a>	<a href="https://RYXUJUI.examprom.net">https://RYXUJUI.examprom.net</a>	
		National & Global Energy	<a href="https://YQUJOFOT.examprom.net">https://YQUJOFOT.examprom.net</a>	<a href="https://JODXOP.examprom.net">https://JODXOP.examprom.net</a>	
		Electricity	Current voltage & Resistance	<a href="https://BEFJED.examprom.net">https://BEFJED.examprom.net</a>	<a href="https://ZEKOUIE.examprom.net">https://ZEKOUIE.examprom.net</a>
		Series and Parallel	<a href="https://WITAYEO.examprom.net">https://WITAYEO.examprom.net</a>	<a href="https://SEEAOOL.examprom.net">https://SEEAOOL.examprom.net</a>	
		Domestic Electricity	<a href="https://RUGISOP.examprom.net">https://RUGISOP.examprom.net</a>	<a href="https://COSUJYU.examprom.net">https://COSUJYU.examprom.net</a>	
		Static Electricity	<a href="https://KUDYLUQ.examprom.net">https://KUDYLUQ.examprom.net</a>		
		Particle Model	Changes of State	<a href="https://VIGIQOD.examprom.net">https://VIGIQOD.examprom.net</a>	<a href="https://AYMOHEM.examprom.net">https://AYMOHEM.examprom.net</a>
			Internal energy and transfers	<a href="https://UISQYIE.examprom.net">https://UISQYIE.examprom.net</a>	<a href="https://SODEGYL.examprom.net">https://SODEGYL.examprom.net</a>
			Particle model and Gas pressure	<a href="https://YEFKAFB.examprom.net">https://YEFKAFB.examprom.net</a>	
		Atomic Structure	Atoms & Isotopes	<a href="https://SOPQIEM.examprom.net">https://SOPQIEM.examprom.net</a>	<a href="https://YYRICOW.examprom.net">https://YYRICOW.examprom.net</a>
			Atoms & nuclear Radiation	<a href="https://CEDOHOT.examprom.net">https://CEDOHOT.examprom.net</a>	<a href="https://YOQOEEEL.examprom.net">https://YOQOEEEL.examprom.net</a>
		Hazards & Uses	<a href="https://SOJOKIO.examprom.net">https://SOJOKIO.examprom.net</a>	<a href="https://QUNAGOV.examprom.net">https://QUNAGOV.examprom.net</a>	
		Fission & Fusion	<a href="https://WOUAWEP.examprom.net">https://WOUAWEP.examprom.net</a>	<a href="https://KUBOHYU.examprom.net">https://KUBOHYU.examprom.net</a>	

Specification points		Over	Under
<b>4.1.1.1 Energy changes in systems</b>			
1	I can describe the changes in a system in the following examples <ul style="list-style-type: none"> <li>• an object projected upwards</li> <li>• an moving object hitting an obstacle</li> <li>• an object accelerated by a constant force</li> <li>• a vehicle slowing down</li> <li>• bringing water to a boil in an electric kettle.</li> </ul>		
2	I can define and recall the equation to calculate kinetic energy		
3	I can define and recall the equation to calculate static potential energy		
4	I can define and recall the equation to calculate gravitational potential energy		
5	I can recall the equation used to calculate the amount of energy stored in or released from a system as its temperature changes.		
6	I can define Specific Heat Capacity of a substance		
7	Required practical activity 1: Investigation to determine the specific heat capacity of one or more materials. I can describe the equipment including its resolution I can describe the method I can describe the calculations performed I can describe the graph I can describe how to calculate SHC from the graph		
8	I can define power and the Watt		
9	I can recall the equation used to calculate power		
10	I can compare the power of two systems with reference to the time they take to perform the same work or the amount of work they perform in the same time.		

## Other key points / reminders

Please make sure students return their revision guides when they take their last science exam.

## Contact

If you need any support, please get in contact with Mr Payne – [paynet@wallingfordschool.com](mailto:paynet@wallingfordschool.com)

# Option Subjects

## Art GCSE

**Exam Board & Specification:** AQA GCSE - [Specification link](#)

**Assessment:** Coursework (60%); Examination Project (40%)

Y10	Term 1	Natural Forms/Workshops	Coursework (60%)
	Term 2	Natural Forms/Workshops	Coursework (60%)
	Term 3	Matisse & Portraiture	Coursework (60%)
	Term 4	Mock Exam	Coursework (60%)
	Term 5	Lichtenstein/Pop Art	Coursework (60%)
	Term 6	Lichtenstein/Pop Art	Coursework (60%)
Y11	Term 1	Identity project	Coursework (60%)
	Term 2	Identity project/Mock Exam	Coursework (60%)
	Term 3	GCSE Exam preparation	Exam (40%)
	Term 4	GCSE Exam preparation	Exam (40%)
	Term 5	GCSE Art Exam	Exam (40%)

### **Year 10 Mock Exam Information – March 2025**

The GCSE Art Mock examination will be over two days in an Art room with an Art teacher. Students will be working in a range of wet and dry media and experimenting with specific techniques. Work produced will inform the subsequent 'Pop Art' work in Terms 5 and 6.

### **Assessment Objectives (for both Coursework and Examination Project):**

<b>Assessment Objective 1</b>	<b>Develop ideas</b> through investigations, <b>demonstrating critical understanding</b> of sources.
<b>Assessment Objective 2</b>	Refine work by <b>exploring ideas</b> , selecting and <b>experimenting with appropriate media, materials, techniques and processes</b> .
<b>Assessment Objective 3</b>	<b>Record ideas, observations, and insights</b> relevant to intentions as work progresses.
<b>Assessment Objective 4</b>	Present a <b>personal and meaningful response</b> that realises intentions and demonstrates understanding of visual language.

### **Other key points / reminders**

**Art Department:** is always open at break, lunch and after school for pupils to work

**Homework:** is always set on 'Satchel'

### **Contact**

**Email addresses:** [bowens@wallingfordschool.com](mailto:bowens@wallingfordschool.com) and [hinchliffeg@wallingfordschool.com](mailto:hinchliffeg@wallingfordschool.com)

# Enterprise BTEC Tech Award

## **Exam Board & Specification:**

Pearson BTEC Level 1/Level 2 Tech Award in Enterprise - [link](#)

## **Assessment**

- Component 1: Exploring Enterprises - Internally assessed Set Tasks (30% of the total course). Exam Conditions
- Component 2: Planning for and Pitching an Enterprise Activity - Internally assessed Set Tasks (30% of the total course). Exam Conditions
- Component 3: Promotion and Finance for Enterprise - Externally assessed task (40% of the total course)

## **Year 10 Mock Exam Information – March 2025**

There will not be a Year 10 Mock Exam in Business.

## **Key Dates / Deadlines**

### **Component 2:** Planning and Presenting a Micro Enterprise Idea

Exam Days Tuesday 12th and Friday 22nd November 2024

Write up in Exam Conditions

Final Deadline 6th December 2024

### **Component 1:** Exploring Enterprises

Exam Days Tuesday 18th and Tuesday 23rd March 2025

Write up Exam Conditions in lessons

Final Deadline 8th May 2025

### **Component 3:** Marketing and Finance for Enterprise (worth 40% of the final grade)

Wednesday 6th May 2026 ( tbc)

Externally assessed exam (2 hrs)

## **Support Materials**

All students will receive a booklet of past papers, mark schemes and exemplar material.

## **Other key points / reminders**

Components are completed in exam conditions. Students need to look at Satchel regularly for updates to ensure that they have completed essential research to bring to their lessons.

## **Contact**

Mr Flanagan: [flanaganm@wallingfordschool.com](mailto:flanaganm@wallingfordschool.com)

Ms McGowan: [mcgowane@wallingfordschool.com](mailto:mcgowane@wallingfordschool.com)

# Computer Science GCSE

## Exam Board & Specification:

Edexcel GCSE 2020 Computer Science –[link](#)

## Assessment:

Two Examinations

### Paper 1

## Principles of Computer Science

Paper code: 1CP2/01

✓ 75 marks    ⌚ Written examination: 1 hour 30 minutes  
⚖️ 50% of the qualification

### Content overview

This paper will assess Topics 1 to 5.

<b>Computational thinking</b> - understanding of what algorithms are, what they are used for and how they work; ability to follow, amend and write algorithms; ability to construct truth tables.	<b>Computers</b> - understanding of hardware and software components of computer systems and characteristics of programming languages.
<b>Data</b> - understanding of binary, data representation, data storage and compression.	<b>Networks</b> - understanding of computer networks and network security.
	<b>Issues and impact</b> - awareness of emerging trends in computing technologies, and the impact of computing on individuals, society and the environment, including ethical, legal and ownership issues.

### Assessment overview

This paper consists of five compulsory questions, each one focused on one of the topic areas. The questions consist of multiple-choice, short-, medium- and extended-open-response, tabular and diagrammatic items.

### Paper 2

## Application of Computational Thinking

Paper code: 1CP2/02

✓ 75 marks    ⌚ Practical onscreen examination: 2 hours  
⚖️ 50% of the qualification

### Content overview

This paper will assess Topic 6: Problem solving with programming.

**The main focus of this paper is:**

✓ understanding what algorithms are, what they are used for and how they work in relation to creating programs	✓ understanding how to decompose and analyse problems
	✓ ability to read, write, refine and evaluate programs.

### Assessment overview

This paper is practical in nature and requires students to design, write, test and refine programs in order to solve problems.

Students will complete this assessment onscreen using their Integrated Development Environment (IDE) of choice.

They will be provided with:

✓ coding files	✓ Programming Language Subset (PLS)
✓ a hard copy of the question paper	– as an insert in the question paper and an electronic version

Students should then answer the six compulsory questions onscreen using Python 3.

## Year 10 Mock Exam Information – March 2025

There will be two papers:

<b>Paper 1 – Principles of Computer Science</b>	<b>Paper 2 – Application of Computational Thinking</b>
1 hr 30mins	2 hrs (PC based examination)
75 marks	75 marks
PLC provided for mock revision	<a href="https://trinket.io">trinket.io</a> course provided for mock revision

### Support Materials

1. Edexcel GCSE Computer Science Revision Guide: [Amazon Link](#) – this is also available from school to buy via ParentPay
2. Edexcel GCSE Computer Workbook – provided by school (Y11): [Amazon Link](#)
3. Dedicated revision & practice materials on [trinket.io](https://trinket.io) (login via school email address)
4. [SmartRevise](#): revision quiz/practice website (login via school email address)
5. For coding there are two really helpful practice books:
  - a. Python Challenge: [Amazon Link](#)
  - b. Learning to Program in Python: [Amazon Link](#)
6. PG Online Computer Science Revision Guide: [Amazon link](#)

There are also several revision and coding practice website available:

1. [BBC Bitesize Computer Science](#) - lots of quizzes, explanations, and videos
2. [W3Schools Python](#) - step by step Python tutorials
3. [101 Python Challenges](#) - coding challenges at different levels

### Other key points / reminders

- Python 3.9 is available on all school computers. Though preferable to have access to Python 3.9 / Thonny software (both free) at home, this isn't a compulsory requirement.
- Please make sure that students bring their plastic wallets with their notes/revision books to each lesson.
- Coding practice is key for success in Exam 2, so please encourage students to tackle the exercises set for homework, as well as any other exercises from the websites/books listed above.

### **Contact**

Mr Leigh: [leighv@wallingfordschool.com](mailto:leighv@wallingfordschool.com)

# Dance GCSE

## **Exam Board & Specification:**

AQA GCSE Dance - [link](#)

## **Assessment:**

2 Components:

### Component 1: Performance and choreography

#### What's assessed

##### Performance

- Set phrases through a solo performance (approximately **one minute** in duration)
- Duet/trio performance (**three** minutes in a dance which is a maximum of **five** minutes in duration)

##### Choreography

- Solo or group choreography – a solo (**two to two and a half** minutes) or a group dance for two to five dancers (**three to three and a half** minutes)

#### How it's assessed

Internally marked and externally moderated

##### Performance

- 30% of GCSE
- 40 marks

##### Choreography

- 30% of GCSE
- 40 marks

Total component 60%

Non-exam assessment (NEA) marked by the centre and moderated by AQA.

### Component 2: Dance appreciation

#### What's assessed

- Knowledge and understanding of choreographic processes and performing skills
- Critical appreciation of own work
- Critical appreciation of professional works

#### How it's assessed

- 40% of GCSE
- Written exam: 1 hour 30 minutes
- 80 marks

#### Questions

Based on students' own practice in performance and choreography and the GCSE Dance anthology.



## Critical appreciation of professional set works

The GCSE Dance Anthology provides the focus for learning how to critically appreciate professional set works. The anthology contains the following professional set works:

Dance work	Dance company	Choreographer
<i>Artificial Things</i>	Stopgap Dance Company	Lucy Bennett
<i>A Linha Curva</i>	Rambert Dance Company	Itzik Galili
<i>Infra</i>	The Royal Ballet	Wayne McGregor
<i>Shadows</i>	Phoenix Dance Theatre	Christopher Bruce
<i>Within Her Eyes</i>	James Cousins Company	James Cousins
<i>Emancipation of Expressionism</i>	Boy Blue Entertainment	Kenrick H2O Sandy

### **Year 10 Mock Exam Information – March 2025**

Students will complete:

- one set phrase
- an adapted/shorter choreography piece
- a duet/trio performance piece
- an adapted exam paper containing the content and professional works covered so far

### **Key Dates / Deadlines**

Component 1 Choreography task released November 2025

### **Support Materials**

AQA Past Papers: [link](#)

Theory paper top tips: [link](#)

Walking Talking Mock theory paper: [link](#)

Choreography piece music ideas: [link](#)

### **Other key points / reminders**

Students will have access to the dance studio at lunches and after-schools to rehearse for practical exams

### **Contact**

Mrs Clarke [clarkee@wallingfordschool.com](mailto:clarkee@wallingfordschool.com)

## Drama GCSE

**Exam Board & Specification:** Edexcel GCSE Drama - [link](#)

**Assessment:** 3 Components:

<b>Component 1: Devising (*Component code: 1DR0/01)</b>
Non-examination assessment 40% of the qualification – 60 marks
<p style="text-align: center;">Content overview</p> <ul style="list-style-type: none"><li>● Create and develop a devised piece from a stimulus (free choice for centre).</li><li>● Performance of this devised piece or design realisation for this performance.</li><li>● Analyse and evaluate the devising process and performance.</li><li>● Performer or designer routes available.</li></ul>
<p style="text-align: center;">Assessment overview</p> <ul style="list-style-type: none"><li>● Internally assessed and externally moderated.</li><li>● There are two parts to the assessment:</li></ul> <p>1) a portfolio covering the creating and developing process and analysis and evaluation of this process (45 marks, 30 marks assessing AO1 and 15 marks assessing AO4). The portfolio submission recommendations are:</p> <ul style="list-style-type: none"><li>- can be handwritten/typed evidence between 1500–2000 words</li></ul> <p>Or</p> <ul style="list-style-type: none"><li>- can be recorded/verbal evidence between 8–10 minutes</li></ul> <p>or</p> <ul style="list-style-type: none"><li>- can be a combination of handwritten/typed evidence (between 750–1000 words) and recorded/verbal evidence (between 4–5 minutes)</li></ul> <p>2) a devised performance/design realisation (15 marks)</p>
<b>Component 2: Performance from Text (*Component code: 1DR0/02)</b>
Non-examination assessment 20% of the qualification – 48 marks
<p style="text-align: center;">Content overview</p> <ul style="list-style-type: none"><li>● Students will either perform in and/or design for two key extracts from a performance text.</li><li>● Centre choice of performance text.</li><li>● Performer or designer routes available.</li></ul>
<p style="text-align: center;">Assessment overview</p> <ul style="list-style-type: none"><li>● Externally assessed either by visiting examiner or by examiner assessing the recorded live performance. Centres are free to cover the performance/designing of the two key extracts in any way. This freedom caters for centres with different cohort sizes and allows them to choose group, solo and/or partner-based routes for assessment.</li><li>● Performance/design realisation covering both key extracts is worth 48 marks.</li><li>● If two separate performances are done covering two key extracts, then each performance/design realisation is worth 24 marks.</li></ul>

Component 3: Theatre Makers in Practice (*Paper code: 1DR0/3A or 3B)	
Written examination: 1 hour 45 minutes 40% of the qualification – 60 marks	
Content overview	
<ul style="list-style-type: none"> <li>● Practical exploration and study of one complete performance text.</li> <li>● Live theatre evaluation.</li> </ul>	
Assessment overview	
<b>Section A: Bringing Texts to Life</b>	
<ul style="list-style-type: none"> <li>● 45 marks</li> <li>● This section consists of one question broken into five parts (short and extended responses) based on an unseen extract from the chosen performance text ‘An Inspector Calls’.</li> <li>● Performance texts are not allowed in the examination as the extracts will be provided.</li> </ul>	
<b>B: Live Theatre Evaluation</b>	
<ul style="list-style-type: none"> <li>● 15 marks</li> <li>● This section consists of two questions requiring students to analyse and evaluate a live theatre performance they have seen.</li> <li>● Students are allowed to bring in theatre evaluation notes of up to a maximum of 500 words.</li> </ul>	

**Year 10 Mock Exam Information – March 2025**

Students will complete 2 strands of the course which will form the basis of their mock examination in March 2024.

**Strand 1:** Students will also be assessed on a short practical performance taken from their development of their component 1 devised piece.

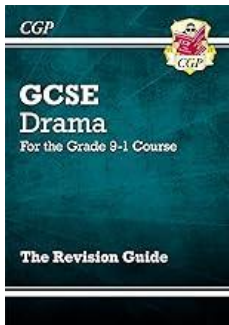
**Strand 2:** Students will complete **Section A only** of the Component 3 written examination. Students will answer questions on an extract taken from ‘An Inspector Calls’ where they will answer from the POV of a Performer, Director and Designer.

Component 1: Performance	
Component 1 performance assessment <ul style="list-style-type: none"> <li>● Students will be well on their way developing their devised performance examined performance. We will require them to present 5 minute snap shot of their work where they will be teacher assessed practically.</li> </ul>	15 Marks
Component 3 written examination: 1hr 15min	
Section A – An Inspector Calls: <ul style="list-style-type: none"> <li>● 5 exam questions from POV of Actor, Director and Designer</li> </ul>	(45 marks)
60 marks total	

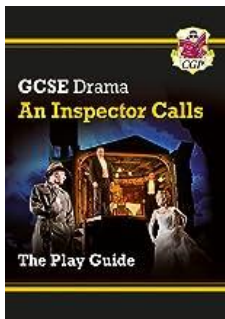
**Key Dates / Deadlines**

Component 1 portfolio (30% of total GCSE mark) final draft – deadline: July 2025

## **Support Materials**



[Amazon link](#)



[Amazon link](#)

## **Other key points / reminders**

Students will be visiting a live theatre performance in Year 11 during October 2025. there will be more information to follow nearer the time. This is a compulsory part of the course as they will be answering questions on their experience in section B of component 3 written examination.

## **Contact**

If you have any further queries, please contact: [crossinghamr@wallingfordschool.com](mailto:crossinghamr@wallingfordschool.com)

# Food Preparation and Nutrition GCSE

**Exam Board & Specification:** AQA - [link](#)

## **What you will learn**

Food preparation skills – these are intended to be integrated into the five sections:

1. [Food, nutrition and health](#)
2. [Food science](#)
3. [Food safety](#)
4. [Food choice](#)
5. [Food provenance](#)

## **Assessment**

There are three components in the course:

### **NEA 1**

### **NEA 2**

### **Written Exam**

**NEA1** - a Food Investigation task which is **15%** of the final grade.

Students have been given a task to investigate.

Students will carry out practical investigations and then report on their findings covering research, investigation and analysis.

All written work must be completed at school under controlled conditions but pupils can plan their written work at home and then bring their notes to the exam to type up.

**NEA2** - a Food Preparation Task which is **35%** of the final grade.

This task involves lots of cooking and students will need to produce a portfolio to show research, practical skills, time-plans, nutritional analysis and costings for all dishes. This task includes a 3-hour practical exam.

**Written Exam** - The written exam is **50%** of their final grade and takes place in **June 2026**.

## **Year 10 Mock Exam Information – March 2025**

There will be one 'written exam' paper.

## **Key Dates / Deadlines**

The NEA2 mock will run from **April 2025**. The 3 hour practical exams will start on **16th June 2025** and run for 10 school days.

## **Support Materials**

CGP Food Preparation and Nutrition Revision Guides and exam practice books:

[The UK's Favourite Educational Books | CGP Books](#)

Illuminate AQA Food Preparation and Nutrition Textbook:

[AQA GCSE Food Preparation and Nutrition: Student Book by Anita Tull, Garry Littlewood | Waterstones](#)

Digital Textbook:

<https://illuminate.digital/aqafood/>

Username – TWALL3

Password – OX108HH3

Websites:

Seneca Learning - [website](#)

Love Food Love Science - [website](#)

### **Contact**

Mrs Harper [harperd@wallingfordschool.com](mailto:harperd@wallingfordschool.com)

Mrs Williams [williamsk@wallingfordschool.com](mailto:williamsk@wallingfordschool.com)

Miss Robinson [robinsonr@wallingfordschool.com](mailto:robinsonr@wallingfordschool.com)

## French GCSE

**Exam Board & Specification:** GCSE Edexcel French - [specification](#)

**Assessment:** Students will be entered for either Foundation Tier (grades 1-5) or Higher Tier (grades 5-9) exams

There are 4 exams in Summer 2026.

<b>Paper 1 Speaking 50 marks</b> (recorded with teacher, marked by exam board)	<b>Paper 2 Listening 50 marks</b>	<b>Paper 3 Reading 50 marks</b>	<b>Paper 4 Writing 50 marks</b>
<b>Foundation:</b> 7–9 minutes plus 13 minutes' preparation time - Read Aloud - Role Play - Picture Task with Conversation	<b>Foundation:</b> 45 minutes + 5 minutes reading time	<b>Foundation:</b> 45 minutes	<b>Foundation:</b> 1 hour 15 minutes - picture task - two open-response questions - translation into French.
<b>Higher:</b> 10–12 minutes plus 13 minutes' preparation time - Read Aloud - Role Play - Picture Task with Conversation	<b>Higher:</b> 60 minutes + 5 minutes reading time	<b>Higher:</b> 60 minutes	<b>Higher:</b> 1 hour 20 minutes - two open-response questions - translation into French.

### **Year 10 Mock Exam Information – March 2025**

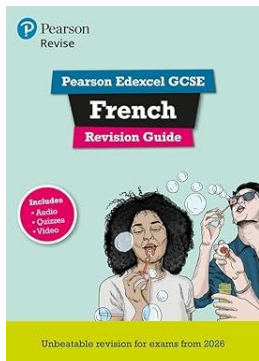
Students will sit papers in all 4 skills

<b>Paper 1 Speaking (speaking exams begin Mon 10th March)</b>	<b>Paper 2 Listening</b>	<b>Paper 3 Reading</b>	<b>Paper 4 Writing</b>
The mock speaking will cover the topics we have covered in class so far (Modules 1-4) Students will receive a booklet after February half term	The mock paper will cover all 8 topics	The mock paper will cover all 8 topics	The mock paper will cover the topics we have covered in class so far (Modules 1-4)

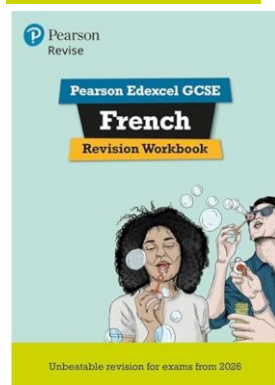
## **Key Dates / Deadlines**

Year 10 GCSE Mock Speaking Exams in French and German will take place:  
Monday 11th - Friday 21st March 2025

## **Support Materials**



Pearson Revise Edexcel GCSE French: Revision Guide incl. audio, quiz & video content - for 2026 and 2027 exams (new specification) ISBN10: 1292739703



Pearson Revise Edexcel GCSE French: Revision Workbook - for 2026 and 2027 exams (new specification) ISBN10: 1292739738

All students have a log-in to [Pearson Active Hub](#) which provides them with a wealth of listening, reading, grammar and vocabulary activities which they can complete independently.

We also encourage the use of the following online resources, particularly for students aiming for Higher grades:

[Easy French Youtube Channel](#)

[1 Jour, 1 Actu](#) (French children's news webpage)

## **Contact**

Mrs McGarrick, Curriculum Team Leader Languages - [mcgarrickt@wallingfordschool.com](mailto:mcgarrickt@wallingfordschool.com)



## Geography GCSE

**Exam Board & Specification:** AQA GCSE Geography - [link](#)

**Assessment:** Three exams (all 1.5 hours)

Paper 1: Physical Geography

Hazards

Living World

UK Landscapes

Paper 2: Human Geography

Urban Environments

Changing Economic World

Resource Management

Paper 3: Geographical Skills

Pre-Release Issue

Skills

Fieldwork

### **Year 10 Mock Exam Information – March 2025**

One exam, 1.5 hours (only content covered up to the exam): Living World  
Resource Management  
UK Landscapes

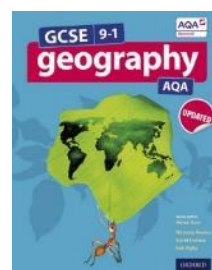
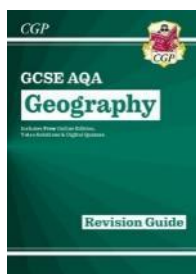
### **Key Dates / Deadlines:**

Field work trips will take place on 19th, 20th or 21st May (depending on class), which is compulsory and will be examined.

### **Support Materials:**

CGP AQA GCSE Geography revision book

OUP AQA GCSE textbook (we use in class)



**Contact:** Mr Jackson - [jacksonj@wallingfordschool.com](mailto:jacksonj@wallingfordschool.com)

## German GCSE

**Exam Board & Specification:** GCSE Edexcel German - [specification](#)

**Assessment:** Students will be entered for either Foundation Tier (grades 1-5) or Higher Tier (grades 5-9) exams

There are 4 exams in Summer 2026.

<b>Paper 1 Speaking 50 marks</b> (recorded with teacher, marked by exam board)	<b>Paper 2 Listening 50 marks</b>	<b>Paper 3 Reading 50 marks</b>	<b>Paper 4 Writing 50 marks</b>
<b>Foundation:</b> 7–9 minutes plus 13 minutes' preparation time - Read Aloud - Role Play - Picture Task with Conversation	<b>Foundation:</b> 45 minutes + 5 minutes reading time	<b>Foundation:</b> 45 minutes	<b>Foundation:</b> 1 hour 15 minutes - picture task - two open-response questions - translation into German.
<b>Higher:</b> 10–12 minutes plus 13 minutes' preparation time - Read Aloud - Role Play - Picture Task with Conversation	<b>Higher:</b> 60 minutes + 5 minutes reading time	<b>Higher:</b> 60 minutes	<b>Higher:</b> 1 hour 20 minutes - two open-response questions - translation into German.

### Year 10 Mock Exam Information – March 2025

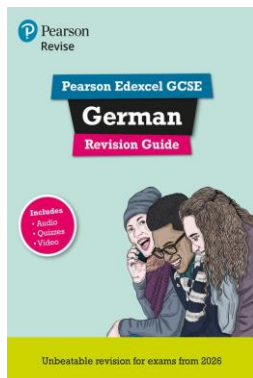
Students will sit papers in all 4 skills

<b>Paper 1 Speaking (speaking exams begin Mon 10th March)</b>	<b>Paper 2 Listening</b>	<b>Paper 3 Reading</b>	<b>Paper 4 Writing</b>
The mock speaking will cover the topics we have covered in class so far (Kapitel 1-4) Students will receive a booklet after February half term	The mock paper will cover all 8 topics	The mock paper will cover all 8 topics	The mock paper will cover the topics we have covered in class so far (Kapitel 1-4)

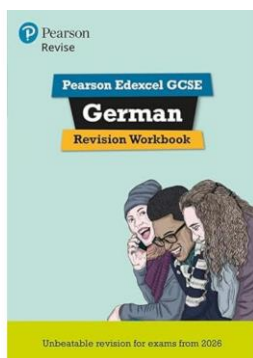
## Key Dates / Deadlines

Year 10 GCSE Mock Speaking Exams in French and German will take place:  
Monday 11th - Friday 21st March 2025

## Support Materials



Pearson Revise Edexcel GCSE German: Revision Guide incl. audio, quiz & video content - for 2026 and 2027 exams (new specification) ISBN10: 1292471670



Pearson Revise Edexcel GCSE German: Revision Workbook - for 2026 and 2027 exams (new specification) ISBN10: 1292471743

All students have a log-in to [Pearson Active Hub](#) which provides them with a wealth of listening, reading, grammar and vocabulary activities which they can complete independently.

We also encourage the use of the following online resources, particularly for students aiming for Higher grades:

[Easy German Youtube Channel](#)

[Kika, Logo!](#) (German children's news webpage)

## Contact

Mrs Arnold, Curriculum Coordinator Languages: [arnoldv@wallingfordschool.com](mailto:arnoldv@wallingfordschool.com)

# Product Design - Design & Technology GCSE

**Exam Board & Specification:** OCR - [link](#)

**Assessment:** 50% NEA Unit (Coursework)  
50% Written Exam Unit

## **Year 10 Mock Exam Information – March 2025**

There will be one written exam.  
Students must bring a scientific calculator to the exam.

## **Key Dates / Deadlines**

NEA is issued on 1st June 2025  
Interim deadlines will be given throughout the NEA process and communicated to students and families verbally and on Satchel One.

## **Support Materials**

CGP Design and Technology Revision Guides and exam practice books.  
[The UK's Favourite Educational Books | CGP Books](#)

Hodder OCR Design and Technology Textbook  
[My Revision Notes: OCR GCSE \(9-1\) Design and Technology by Andy Knight, Kevin Crampton | Waterstones](#)

Websites:

- Seneca Learning - [website](#)
- Design and Technology Student site - [website](#)
- BBC Bitesize D&T page - [website](#)

## **Other key points / reminders**

All textbooks and revision guides are available on loan from the department.

## **Contact**

Miss Robinson - [robinsonr@wallingfordschool.com](mailto:robinsonr@wallingfordschool.com)

# Health & Social Care BTEC

**Exam Board & Specification:**

BTEC Tech Awards Health & Social Care (2022) - [link](#)

**Assessment:**

Three Components

Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care				
Component number	Component title	GLH	Level	How assessed
1	Human Lifespan Development	36	1/2	Internal
2	Health and Social Care Services and Values	36	1/2	Internal
3	Health and Wellbeing	48	1/2	External Synoptic

**Component 1: Human Lifespan Development**

What is assessed

- Human growth and development across life stages
- Factors that affect human development
- Life events
- Coping with changes caused by life events

How is it assessed

- Internal assessment task set by Pearson (four tasks)
- 12-hour assessment window (over two days)
- 30% of qualification

**Component 2: Health & Social Care Services**

What is assessed

- Health & Social Care services
- Barriers to accessing Health & Social Care services
- Skills and attributes in Health & Social Care
- Values in Health & Social Care

How is it assessed

- Internal assessment task set by Pearson (five tasks)
- 12-hour assessment window (over two days)
- 30% of qualification

**Component 3: Health & Wellbeing**

What is assessed

- Factors affecting health & wellbeing
- Physiological indicators
- Lifestyle indicators
- Person centered approach
- Improving health & wellbeing
- Barriers preventing improving health & wellbeing

How is it assessed

- Written exam: 2 hours
- 60 Marks
- 40% of qualification

## **Year 10 Mock Exam Information – March 2025**

Students will not sit a mock exam due to completing component 1 and component 2 of their HSC course.

### **Key Dates/Deadlines**

**Component 1:** Human Lifespan Development

Assessment Window: February - May 2025

Write up assessment in exam conditions

**Component 2:** Health & Social Care Values

Assessment Window: October – December 2025

Write up assessment in exam conditions

**Component 3:** Health and Wellbeing

May 2026 (an examination)

External assessed exam (2 hours)

### **Support Materials**

Below is a list of recommended study guides:

CGP BTEC Tech Award HSC Revision Guide

CGP BTEC Tech Award HSC Exam Practice Workbook



### **Other key points / reminders**

Please make sure students bring their HSC folder to every lesson

### **Contact**

If you need any support, please get in contact with Mrs Burns: [burnsl@wallingfordschool.com](mailto:burnsl@wallingfordschool.com)

## History GCSE

### **Exam Board & Specification:**

Edexcel - [link](#)

Units 31 (Medicine through Time)  
B4 The Cold War (1941-1991)  
P4 (Elizabethan England 1558-1588)  
31 (Weimar and Nazi Germany 1918-1939)

### **Assessment:**

Three exams

Paper 1 - 30% (Medicine through Time 30% of final grade)  
Paper 2 - 40% (Cold War and Elizabethan England 40% of total paper)  
Paper 3 - 30% (Weimar and Nazi Germany)

### **Year 10 Mock Exam Information – March 2025:**

One exam:

Medicine through Time - 1 hour 20 minutes

### **Support Materials:**

- Exercise books
- Department created revision resources
- Edexcel created published revision books

**Medicine** – Pearson REVISE Edexcel GCSE (9-1) History Medicine in Britain [amazon link](#)

**The Cold War** – Pearson REVISE Edexcel GCSE (9-1) History Superpower relations and the Cold War [amazon link](#)

**Elizabethan England** – Pearson REVISE Edexcel GCSE (9-1) History Early Elizabethan England [amazon link](#)

**Weimar and Nazi Germany** – Pearson REVISE Edexcel GCSE (9-1) History Weimar and Nazi Germany [amazon link](#)

### **Contact**

Miss Simpkins: [simpkinsg@wallingfordschool.com](mailto:simpkinsg@wallingfordschool.com)

## Music GCSE

### Exam Board & Specification:

AQA MUSIC GCSE - [link](#)

### Assessment:

<b>30% composition</b>	<b>30% performance</b>	<b>40% listening paper</b>
<b>2 compositions</b> – lasting 3 minutes at least together. One of these is to a brief given in September of Year 11.	<b>Solo and ensemble</b> - lasting 4 minutes at least together. The ensemble must last 1 minute of the student playing.	Exam paper with listening exercises and written questions using excerpts of music.  Section A – unfamiliar music on all of the Assessment Objectives  Section B – 30 minutes Beethoven: SYmphony no 1, movement 1 Queen: Bohemian Rhapsody, The Seven Seas of Rhye, Love of my life.

There are four areas of study and these are assessed in the listening paper

1. Western classical tradition 1650–1910
2. Popular music
3. Traditional music
4. Western classical tradition since 1910.

### Year 10 Mock Exam Information – March 2025

Listening paper - 1 hour 30 minutes

*Note: The mock results grade will take into consideration one marked draft performance and one draft marked composition.*

### Key Dates / Deadlines

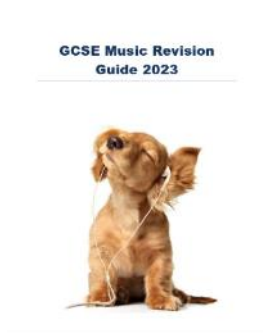
13<sup>th</sup> December 2024 - draft recording of solo performance. To be saved on WSCloud as per Satchel post.

26<sup>th</sup> June 2025 - Final deadline for free composition coursework.

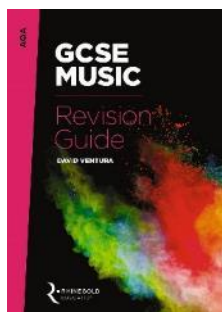


## Support Materials

- Department Revision Guide 2023 (provided to students)



- Focus on Sound [website](#)  
Username and password been provided
- Rhinegold AQA Revision guide – [amazon link](#)



- Knowledge Organisers and workbooks for Section B set works
- Websites
  1. <https://www.youtube.com/watch?v=G46LML01iX8> – walkthrough of Mozart's Clarinet Concerto
  2. <https://www.youtube.com/watch?v=12J0m2Uhj7I> – this site offers lots of listening practice
  3. <https://www.youtube.com/watch?v=r-CroyOV8jA> – this site offers lots of revision for all the genres of Western Classical Music.

## Other key points / reminders

Performing recordings to be sent to Miss Norman and composing to be sent to Ms Hammond.  
Non-exam assessment (NEA) is internally marked by teachers and externally moderated by AQA.

## Contact

Ms Hammond: [hammondy@wallingfordschool.com](mailto:hammondy@wallingfordschool.com)  
Mr Young: [youngs@wallingfordschool.com](mailto:youngs@wallingfordschool.com)

## Music Tech GCSE

### Exam Board & Specification:

AQA MUSIC GCSE - [link](#)

### Assessment:

<b>30% Composition</b>	<b>30% Performance</b>	<b>40% Listening paper</b>
<b>2 compositions</b> using technology, lasting 3 minutes at least together. One of these is to a brief given in September of Year 11.	<b>2 pre- existing songs</b> realised, using technology lasting 4 minutes at least together.	Exam paper with listening exercises and written questions using excerpts of music.  Section A – unfamiliar music on all of the Assessment Objectives  Section B – 30 minutes Beethoven: SYmphony no 1, movement 1 Queen: Bohemian Rhapsody, The Seven Seas of Rhye, Love of my life.

There are four areas of study and these are assessed in the listening paper

1. Western classical tradition 1650–1910
2. Popular music
3. Traditional music
4. Western classical tradition since 1910.

### Year 10 Mock Exam Information – March 2025

Listening paper - 1 hour 30 minutes

*Note: The mock results grade will take into consideration one marked draft performance and one draft marked composition.*

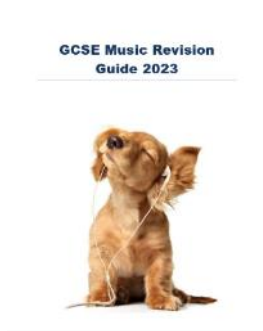
### Key Dates / Deadlines

13<sup>th</sup> December 2024 - draft recording of solo performance. To be saved on WSCloud as per Satchel post.

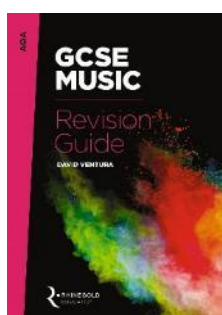
26<sup>th</sup> June 2025 - Final deadline for free composition coursework.

## Support Materials

- Department Revision Guide 2023 (provided to students)



- Focus on Sound [website](#)  
Username and password been provided
- Rhinegold AQA Revision guide – [amazon link](#)



- Knowledge Organisers and workbooks for Section B set works
- Websites
- 4. <https://www.youtube.com/watch?v=G46LML01iX8> – walkthrough of Mozart’s Clarinet Concerto
- 5. <https://www.youtube.com/watch?v=12J0m2Uhj7I> – this site offers lots of listening practice
- 6. <https://www.youtube.com/watch?v=r-CroyOV8jA> – this site offers lots of revision for all the genres of Western Classical Music.

## Other key points / reminders

Performing recordings to be sent to Miss Norman and composing to be sent to Ms Hammond.  
Non-exam assessment (NEA) is internally marked by teachers and externally moderated by AQA.

## Contact

Ms Hammond: [hammondy@wallingfordschool.com](mailto:hammondy@wallingfordschool.com)  
Mr Young: [youngs@wallingfordschool.com](mailto:youngs@wallingfordschool.com)

# Physical Education GCSE

**Exam Board & Specification:** Edexcel GCSE PE (1PE0) - [link](#)

## **Assessment**

Personal Exercise Plan Coursework (10%)	October to December 2025
Practical Moderation (30%)	Mid to Late March 2026
Paper 1- Fitness and Body Systems (36%)	May 2026
Paper 2- Health and Performance (24%)	May 2026

## **Year 10 Mock Exam Information – March 2025**

Paper 1 (only) - Fitness and Body Systems

## **Key Dates / Deadlines**

Deadlines for video moderation (sports done outside of school): End of Term 2 (December 2025)

Deadline for PEP: February 2026

## **Support Materials**

Edexcel GCSE Revision Guide: [amazon link](#)

Edexcel GCSE (9-1) PE Student Book 2nd edition: [amazon link](#)

Edexcel GCSE Revision Cards: [amazon link](#)

Edexcel Past Papers: [link](#)

## **Contact**

Mr Dodson [dodsons@wallingfordschool.com](mailto:dodsons@wallingfordschool.com)

Miss Dudding [duddingc@wallingfordschool.com](mailto:duddingc@wallingfordschool.com)

Mr Choi [choif@wallingfordschool.com](mailto:choif@wallingfordschool.com)

## Photography GCSE

**Exam Board & Specification:** AQA GCSE Photography - [link](#)

**Assessment:** Coursework (60%)  
Examination Project (40%)

<b>Y10</b>	<b>Term 1</b>	Composition	<b>Coursework (60%)</b>
	<b>Term 2</b>	Architecture	<b>Coursework (60%)</b>
	<b>Term 3</b>	Portraiture: Sherman & Hockney	<b>Coursework (60%)</b>
	<b>Term 4</b>	Mock Exam	<b>Coursework (60%)</b>
	<b>Term 5</b>	Light Painting	<b>Coursework (60%)</b>
	<b>Term 6</b>	Still Life: Sudek	<b>Coursework (60%)</b>
<b>Y11</b>	<b>Term 1</b>	Framing project	<b>Coursework (60%)</b>
	<b>Term 2</b>	Framing project/Mock Exam	<b>Coursework (60%)</b>
	<b>Term 3</b>	GCSE Exam preparation	<b>Exam (40%)</b>
	<b>Term 4</b>	GCSE Exam preparation	<b>Exam (40%)</b>
	<b>Term 5</b>	GCSE Photography Exam	<b>Exam (40%)</b>

### **Year 10 Mock Exam Information – March 2025**

The GCSE Photography Mock examination will be over two days in an Art/Photography room with an Art/Photography teacher. Students will be working in the style of Hockney (joiners) and Romussi (collages). The examination will be the culmination of the photographic portraiture project undertaken in Terms 3 and 4.

### **Other key points / reminders**

- **Assessment Objectives** (for both Coursework and Examination Project)

<b>Assessment Objective 1</b>	<b>Develop ideas</b> through investigations, <b>demonstrating critical understanding</b> of sources.
<b>Assessment Objective 2</b>	Refine work by <b>exploring ideas</b> , selecting and <b>experimenting with appropriate media, materials, techniques and processes</b> .
<b>Assessment Objective 3</b>	<b>Record ideas, observations, and insights</b> relevant to intentions as work progresses.
<b>Assessment Objective 4</b>	Present a <b>personal and meaningful response</b> that realises intentions and demonstrates understanding of visual language.

- **Art/Photography Department:** is open at break, lunch and after school for pupils to work.

- **Homework:** is always set on Satchel One.

### **Contact**

Mr Bowen: [bowens@wallingfordschool.com](mailto:bowens@wallingfordschool.com)

Mr Hinchliffe: [hinchliffeg@wallingfordschool.com](mailto:hinchliffeg@wallingfordschool.com)

# Resistant Materials - Design & Technology GCSE

**Exam Board & Specification:** OCR - [link](#)

**Assessment:** 50% NEA Unit (Coursework)  
50% Written Exam Unit

## **Year 10 Mock Exam Information – March 2025**

There will be one written exam.  
Students must bring a scientific calculator to the exam.

## **Key Dates / Deadlines**

NEA is issued on 1st June 2025  
Interim deadlines will be given throughout the NEA process and communicated to students and families verbally and on Satchel One.

## **Support Materials**

CGP Design and Technology Revision Guides and exam practice books.  
[The UK's Favourite Educational Books | CGP Books](#)

Hodder OCR Design and Technology Textbook  
[My Revision Notes: OCR GCSE \(9-1\) Design and Technology by Andy Knight, Kevin Crampton | Waterstones](#)

Websites:

- Seneca Learning - [website](#)
- Design and Technology Student site - [website](#)
- BBC Bitesize D&T page - [website](#)

## **Other key points / reminders**

All textbooks and revision guides are available on loan from the department.

## **Contact**

Mrs Walker (Resistant Materials) - [walkera@wallingfordschool.com](mailto:walkera@wallingfordschool.com)

## Skills for Life

This may be for you if you are looking to develop your personal qualities and get ready for the world of work and life skills.

**Exam Board & Specification:** Asdan - [link](#)

### **Assessment**

Bronze	6 Credits
Silver	12 Credits
Gold	18 credits

Various moderation windows - Deadline is usually June of Year 11

More details about the specifics of the course and how it helps develop students [here](#)

### **Key Dates / Deadlines**

Work is completed independently throughout lessons- allowing students to pick activities catered for their specific needs and enjoyment

Bespoke programme of activities to develop cultural capital based on the students within the group e.g. Donkey Sanctuary, Visits to UTC, Earth Trust, Other education sites

### **Support Materials**

If students complete to a Gold standard before Year 11 finishes they can choose a specific Short Course to continue their studies and prepare for next steps - [Short courses](#)

### **Contact**

Mr Choi [choif@wallingfordschool.com](mailto:choif@wallingfordschool.com)

Mr Flanagan [flanaganm@wallingfordschool.com](mailto:flanaganm@wallingfordschool.com)

# Textiles - Art & Design GCSE

**Exam Board & Specification:** AQA - [link](#)

In Component 1 and Component 2 students are required to work in one or more area(s) of textile design, such as those listed below:

- art textiles
- fashion design and illustration
- costume design
- constructed textiles
- printed and dyed textiles
- surface pattern
- stitched and/or embellished textiles
- soft furnishings and/or textiles for interiors
- digital textiles
- installed textiles.

They may explore overlapping areas and combinations of areas.

Outcomes may include methods such as;

- weaving
- stitching
- appliqué
- construction methods
- printing

## **Assessment**

60% Personal Project & Portfolio

40% Exam Project

## **Year 10 Mock Exam Information – March 2025**

A mock exam will be sat over a two-day period outside of the March mock exam period.

## **Key Dates / Deadlines**

Personal Project Deadline - Jan 2026

Exam Project begins - Jan 2026

Final Course Deadline - May 2026

## **Support Materials**

[AQA | Subjects | Art and Design](#)



### **Other key points / reminders**

There are no written exams attached to this qualification.

### **Contact**

Mrs Dornin: [dorninj@wallingfordschool.com](mailto:dorninj@wallingfordschool.com)

Mrs Harper [harperd@wallingfordschool.com](mailto:harperd@wallingfordschool.com)



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