

Year 10 Subject Actions

June 2025

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Core Subjects

English Language

Complete the following actions using your 'Walk Through Guide' for support:

- Create a top tips guide for each question. It should include: timings, marks and approach.
- Ensure you are confident on both language and structure **methods** – you could create a revision resource which includes definitions and examples.
- Learn the sentence stems from your guide and use them to complete a practice paper, which are available [here](#).
- Improve your creative writing by crafting 'perfect' openings to stories or descriptions. These openings should include a range of sentences, vocabulary and descriptive techniques.

English Literature

You can find example questions [here](#).

- Ensure you are confident on the five key poems and learn at least 3 quotations from each poem. Practise exploding / analysing these quotations and ensure you link your analysis to themes and context.
- Practise analysing unseen poetry. Analyse at least 3 unseen poems and write a short (2/3 part) thesis for each poem.
- Reread 'An Inspector Calls' and ensure you are confident on plot, character, themes and context. Learn at least 15 quotations from the play and practise exploding / analysing these quotations - ensure you link your analysis to themes and context.
- Ensure you are confident on the ACT essay structure. Write example introductions for both poetry and 'An Inspector Calls' practice questions.

Maths

- Corbett Maths 5aday - <https://corbettmaths.com/5-a-day/gcse>
Students should select the appropriate level and then complete questions at weekends and during the holidays.
- Maths Genie - <https://www.mathsgenie.co.uk/gcse.php>
If there is a particular topic a student keeps getting stuck on they can watch a video and complete exam questions on any topic.

Science

Combined Science

- Use Educake: Regular, independent use will enable you to test your understanding of either specific topics (by selecting them) or randomly selected content (using the Revision Wizard), this should improve your longer term recall of facts
- Practice past papers, or exam questions: Doing past exam questions helps you get familiar with the question styles and time management. It also highlights areas where you might need more practice.
- Revise key vocabulary: Make sure you know the definitions of important terms
- Learn the practical skills: Be familiar with the required practicals as practical questions often appear in exams – you should think about whether you can describe the method for the practical, outline safety procedures, identify variables, and analyse the results of the practical

Triple Science - General

- Use Educake: Regular, independent use will enable you to test your understanding of either specific topics (by selecting them) or randomly selected content (using the Revision Wizard), this should improve your longer term recall of facts
- Practice past papers, or exam questions: Doing past exam questions helps you get familiar with the question styles and time management. It also highlights areas where you might need more practice
- Learn the practical skills: Be familiar with the required practicals as practical questions often appear in exams – you should think about whether you can describe the method for the practical, outline safety procedures, identify variables, and analyse the results of the practical

Biology

- Find a Biology in the News headline, and create a mind-map for how it relates to different aspects of the GCSE Biology course

Chemistry

- Recall equations: Learn the equations that are required for Chemistry from topics 1 and 3 (including calculating relative atomic mass, moles, concentration and volumes of gases)
- Understand key concepts: Focus on core topics like C1 atomic structure, C2 bonding, and C4 reactions of acids and bases, and metals. Make sure you feel confident talking about these key ideas
- Focus on key skills and numeracy: Practise skills that regularly appear in Chemistry (and its exams) such as writing and balancing equations, drawing bonding between particles, and molar calculations

Physics

- Action 1 - Practice rearranging equations (Skill 1 Rearranging Equations)
- Action 2 - Practice identifying and converting units (Skills 2 Converting units)
- Action 3 - Practice calculating gradients (Skill 3 Calculating Gradients)
- Action 4 - Having identified a topic you do not feel confident with, use the [Cognito Science](#) videos on youtube to recap the concepts

Option Subjects

Art

- Have you completed all of your Year 10 sketchbook? Look at the list on Satchel to help you.
- If you have finished your Year 10 sketchbook, have you taken photographs in the style of your chosen 'Treasure' photographer?
- Take even more photographs in the style of your photographer: make another Contact Sheet.

BTEC Enterprise

- Re-read notes and create flash-cards
- Watch/read the news to keep up to date with Business in the world – BBC news Business/Economics section

Computer Science

- Unit 1: From your topic list, choose 5 - 10 areas that you want to focus on. For each of these, watch the '[Craig n Dave](#)' video that goes with it. Make notes / revision cards for these topics.
- Unit 2: Work through the Q1, Q2 and Q3 revision course on trinket.io. There are worked examples, videos and practice questions (with model answers).

Dance

- Watch the 6 professional works:
 - [A Linha Curva](#)
 - [Artificial Things](#)
 - [Emancipation of Expressionism](#)
 - [Infra](#)
 - [Shadows](#)
 - [Within Her Eyes](#)
- Spend time at home choreographing dances
- Practice the 2 set studies (Shift and Flux) at home
- Make and use flashcards to ensure you know key terminology (actions, dynamics, space, relationships, motif development, choreographic devises, structure, performance environment, choreographic processes, physical, expressive, technical and mental skills)
- Practice 12-mark questions using the PEEP paragraph form (make a Point/describe the production feature, give an Example of when this used, Explain why it is used linking back to the stimulus and choreographic content, give a Personal interpretation of how it enhances the work)

Drama

- Spend time learning and embedding the writing structures in the written exam.
- Revise the key terminology and embed key words into your written responses.
- Continue to work hard on your portfolio between now and the end of the academic year and ensure this is completed to the best of your ability as this is 30% of your GCSE grade.
- Devised Exam: A huge well done. You will need to apply the skills learned from this process to your scripted piece you will be learning for the visiting examiner and ensure that your lines are learned in a more timely manner. You must be available and commit to extra rehearsals leading up to the exam.

DT Food

Use your revision guide to learn:

- Nutrition
 - Macro
 - Micro
 - Functions
 - Sources
- Recipe adaption
- Food properties/science of:
 - Proteins
 - Carb
 - Fats
- Heat transfer methods

DT Product Design

- Use your revision guide to learn:
 - Scientific vocabulary for Material Properties e.g. physical and working properties of materials such as durable.
 - Classification and origins of materials these include:
 - Paper & Boards
 - Natural and Manufactured woods
 - Metals and Alloys
 - Polymers

DT Resistant Materials

- Use your revision guide to learn:
 - Scientific vocabulary for Material Properties e.g. physical and working properties of materials such as durable.
 - Classification and origins of materials these include:
 - Paper & Boards
 - Natural and Manufactured woods
 - Metals and Alloys
 - Polymers

DT Textiles

- More experimentation for your chosen context / artist using the techniques learned throughout the year.
- More recording in your sketchbooks: this could be photos, annotation, drawing, sketching, collage. Lots of ideas recorded in any way you like.
- Time management to be as productive as possible both in and outside of lessons. Setting small targets is helpful.

French

- Make sure your speaking folder is up to date
- RAG the vocabulary for each module (your teacher gives you this at the start of each module) and turn the words you don't know into a set of flashcards / a poster

Geography

- Complete some past paper questions on the units we have done so far.
- Get the GCP workbook for AQA Geography to practise exam questions.
- Get the CGP revision guide for AQA Geography to help fill in any gaps in knowledge.
- Engagement: answer questions in class, contribute to discussions, read / watch things around the subject (your teacher will often mention things that are happening in the news).

German

- Make sure your speaking folder is up to date
- RAG the vocabulary for each module (your teacher gives you this at the start of each module) and turn the words you don't know into a set of flashcards / a poster

Health and Social Care

- Ensure thorough research is completed for Component Two, both in class and at home, to cover all topic areas in depth and effectively link them to relevant examples from Health and Social Care (HSC).
- Ensure your class and research notes are thorough and detailed to support a strong understanding of all topics covered in Component Two. Well-organised notes will help you write clear, comprehensive responses for all tasks in the upcoming assessment.
- Practise extended written responses that incorporate case studies and connect with theoretical concepts. Mrs. Burns can provide these case studies and offer feedback on your work.

History

- Make sure PLCs are completed and commented on
 - Respond to all FAR marking
 - Complete all homework including Satchel quizzes – they are there to consolidate knowledge
- + Be aware that in year 11 there will be weekly pre learning homework

Music

- Complete composing coursework
- Consolidate on their learning for Bohemian Rhapsody and Seven Seas of Rye using their books and resources given
- Revise key MAD TSHIRT words using flashcards or mind-maps

Music Technology

- Continue working on the performing component using Studio One (Call Me AI)
- Consolidate your learning for Bohemian Rhapsody and Seven Seas of Rye using their books and resources given – mind maps and flashcards
- Revise key MAD TSHIRT words – flashcards

Photography

- Have you completed all of your Year 10 sketchbook? Look at the list on Satchel to help you.
- If you have finished your Year 10 sketchbook, have you planned what you are going to do for your Lichtenstein canvas? Lots of rough drawings in your sketchbook please. What colours are you going to use? Are you going to use a speech bubble? Sound effects? Where will the Benday dots go?

Physical Education

- When you are given an exam question, give it a try! Take risks and do not be afraid of getting things wrong as it is part of the learning process.
- Write developed statements: do not just write an initial response and be happy with it. For example, on 4 mark questions, explain how something will impact sporting performance using an example.
- Complete all homework: it is a tool to reinforce learning and help your learning over time.
- Use your PLC / specification before unit tests. Identify weaker areas and complete revision on them.