

A photograph of three students sitting on a concrete ledge outdoors. On the right, a young man with a beard, wearing a light blue denim jacket over a grey long-sleeved shirt and blue jeans, is smiling and looking towards the left. He has a black backpack and is holding a blue folder and a purple and yellow striped ball. In the center, a young woman with long pink hair, wearing a white sweater and blue jeans, is also smiling and looking towards the left. On the far left, the back of a student's head wearing a black beanie is visible. The background is a blurred outdoor setting with a building.

Wallingford Sixth Form Parents evening presentation

Welcome
UCAS

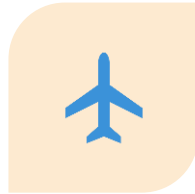
Discover options



HIGHER
EDUCATION



APPRENTICESHIPS



STUDYING
ABROAD



GAP YEAR



GETTING A JOB

Register for the UCAS Hub to understand all your options and make the right choices for you: ucas.com/hub



The Next Steps Journey So Far...

- **PSE Sessions on Post 18 Pathways, Researching Next Steps, Unifrog, Massive Open Online Courses (MOOCs).**
- **‘Introduction to Higher Education’ Talk from University of Sheffield in January.**
- **CareersFest**
- **UCAS Fair Trip to Farnborough in April.**
- **Promoting University Open Days.**

Unifrog - platform we have subscribed to.
Offers guidance and info about:
careers, university and apprenticeships.

Students are able to keep track of their research

- Shortlists
- Filters

Students use it to research

Complete MOOCs

Students write their personal statements on it

Staff use it to access this info to write references

<https://www.unifrog.org/about>

The logo for Unifrog, featuring the word "unifrog" in a white, lowercase, sans-serif font, centered on a teal square background.

Futures Week

7th-11th July



Opportunities

- To learn about jobs and careers
- To speak to people from a broad range of industries and sectors, performing a variety of roles
- To hear from people who have 'done it'
- To visit a university
- To advance on the 'Next Steps' journey

Monday 7th

- **Guest Speaker: Choosing a Course and Alternative Pathways in HE**
- **Human Library**
- **Time for Individual Research (Unifrog/MOOCs etc)**
- **Guest Speaker: Positive Mindset**

Tuesday 8th

- **Sports Day participation and support**
- **UCAS Sign Up, MOOCs, research**

Wednesday 9th – Thursday 11th

- **Trip to University of Surrey**
- **Sessions on Applying to University, Personal Statement Writing & Student Finance.**
- **Campus tour**

Thursday 10th July

- **Guest Speaker: Apprenticeships**
- **Guest Speaker: Employment Law Solicitor**
- **Personal Statement Guided Writing**
- **Alumni sharing their experiences**

Friday 11th July

- **Safe Driving PSHE**
- **Guest Speaker: OU Rowing Coach**
- **MOOCs**
- **Time for personal statement writing, MOOCs, UCAS applications and research**
- **Celebration & Teambuilding**

University of Surrey Trip – Key Info

- Arrive at school for 8:15am on Wednesday 9th July, for an 8:30 departure.
- Students need to bring packed lunch.
- Return to school for 5:15pm EST, depending on traffic.

What Next?

Discovery with UCAS

Decisions, decisions...

UCAS



Discover



Explore all your options

Discover pathways Side by side

You can see apprenticeship opportunities alongside undergraduate courses.

The UCAS Hub enables you to explore all your options and build your profile in one place.



Dental Nurse Apprentice

MR DEVANAND ISUKAPATLA

📍 South Shields

Apprenticeship level

England - Advanced
Apprenticeship - Level 3

Industry

Medicine, dentistry and
nursing

Start date

30/10/2023

Duration

18 Months

Date posted

06/03/2023

Closing date

29/10/2023

Salary

£10,982.40



AAT Apprenticeship - Audit, Accounts and Tax (March 2024)

MOORE KINGSTON SMITH GROUP SERVICES LIMITED

📍 LONDON

Apprenticeship level

England - Higher
Apprenticeship - Level 4

Industry

Accounting and Finance

Start date

04/03/2024

Duration

2 Years

Date posted

05/07/2023

Closing date

30/10/2023

Salary

£25,000.00

Apprenticeships: How does it **work**?

- It's a real job where you **learn, gain experience, study for a qualification and get paid.**
- An apprentice is an employee, **with a contract of employment** and holiday leave.
- Over **600 different apprenticeships** available, from Nuclear Engineer to Architect to Digital Marketer.



* Foundation apprenticeships in Scotland are unpaid

The A – Z of apprenticeships

There are **over 600** possible apprenticeship 'standards' (training programmes) which exist. It's probably easier to name an industry that doesn't have an apprenticeship than to list all that do. Here are just a few

- Accounting and Taxation
- Architect
- Boat Builder
- Building Surveyors
- Civil Engineer
- Cyber Security Technician
- Data Analyst
- Doctor (from 2023)
- Early Years
- Ecologist
- Farrier
- Food Technologist
- Game Programmer
- Geospatial mapping
- Harbour Master
- Historic Environment Adviser
- Internal audit professional
- Intelligence analyst
- Journalist
- Junior 2D artist (visual effects)
- Knitted product manufacturing
- Laboratory scientist
- Licensed conveyor
- Midwife
- Marketing Manager
- Nuclear Scientist and Engineer
- Nursing
- Operational firefighter
- Orthodontic therapist
- Paralegal
- Physiotherapist
- Quality practitioner
- Rail engineer
- Research scientist
- Social worker
- Software Developer
- Teacher
- Town planning assistant
- Utilities engineering
- Veterinary nurse
- Vehicle damage assessor
- Water process technician
- Workplace pensions consultant
- Youth worker

www.apprenticeships.gov.uk/#

What am I doing now?

For example, in England, Northern Ireland and Wales:



GCSE grade 9-4 is a
Level 2 qualification



A level or T level is a
Level 3 qualification

Did you know?

An apprenticeship offering a degree may also be called a Level 6 or Higher Apprenticeship

Apprenticeships work in levels too!

In England:

Level 2	Level 3	Level 4-7
Intermediate Apprenticeship	Advanced Apprenticeship	Higher Apprenticeship

In Wales:

Level 2	Level 3	Levels 4-7
Foundation Apprenticeship	Apprenticeship	Higher Apprenticeship

In Northern Ireland:

Level 2	Level 3	Level 4-7
Level 2 Apprenticeship	Level 3 Apprenticeship	Higher Apprenticeship

When can I apply?

- Advertised throughout the year; with no single application deadline.
- Larger organisations with multiple application processes may recruit earlier than smaller local organisations.
- Higher apprenticeships with a Sep/Oct start tend to recruit in the previous academic year.

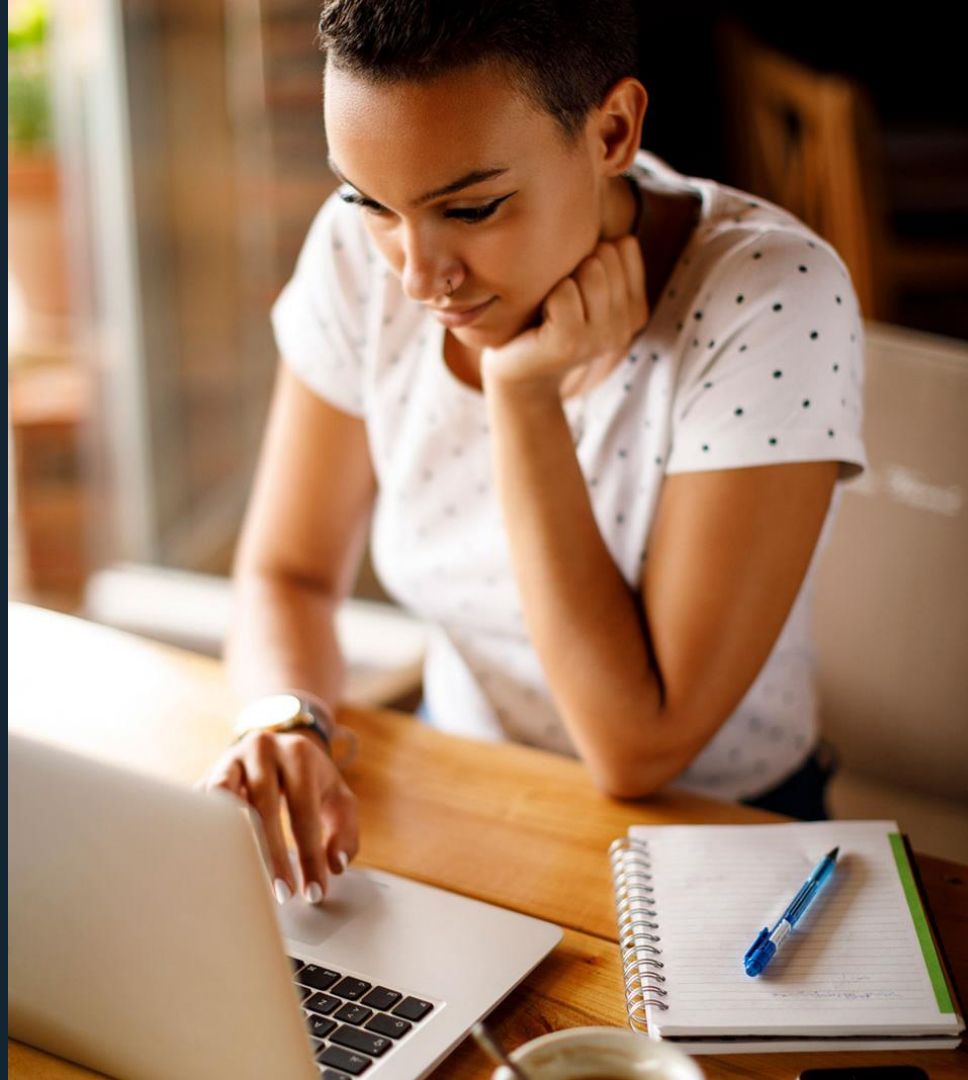
www.ucas.com/apprenticeships

<https://www.gov.uk/apply-apprenticeship>



How do I apply?

- Applications are made directly through the company or training provider.
- There is no limit on the number of applications you can make.
- The application process might vary across vacancies, you could be asked for:
 - CV and Covering Letter
 - Application Form
 - In App/Site application
- You can apply for universities and apprenticeships at the same time!



How can **ucas** help?

Apprenticeship **Application Guides**

- Get to grips with what to expect when applying for specific industries.

Live studio apprenticeship **podcast**

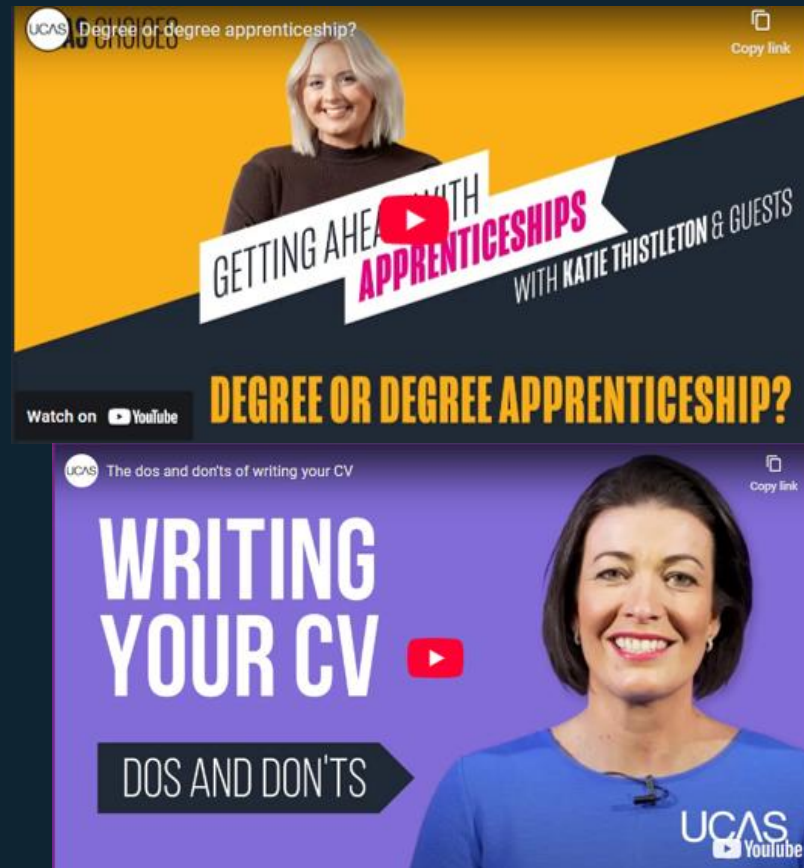
- Radio 1's Katie Thistleton chats to apprentices and experts about what you need to know.

UCAS **CV builder**

- Create a professional CV in minutes.

Find it all and more

ucas.com/apprenticeships



Why higher education?

- Essential for some career paths.
- Develop new transferable skills and subject knowledge.
- Increase confidence and independence.
- Broaden experiences.
- Meet new people.
- Investment in the future.
- Increased job prospects.
- Higher earning potential.



Is it **right** for you?

There's things to consider with your next step

- something you enjoy – you're investing time and effort
- whether it's right for your career path – check with employers and professional organisations
- location – city or rural, transport links
- a study and assessment style that suits you
- environment including extracurricular, clubs, and societies
- finances

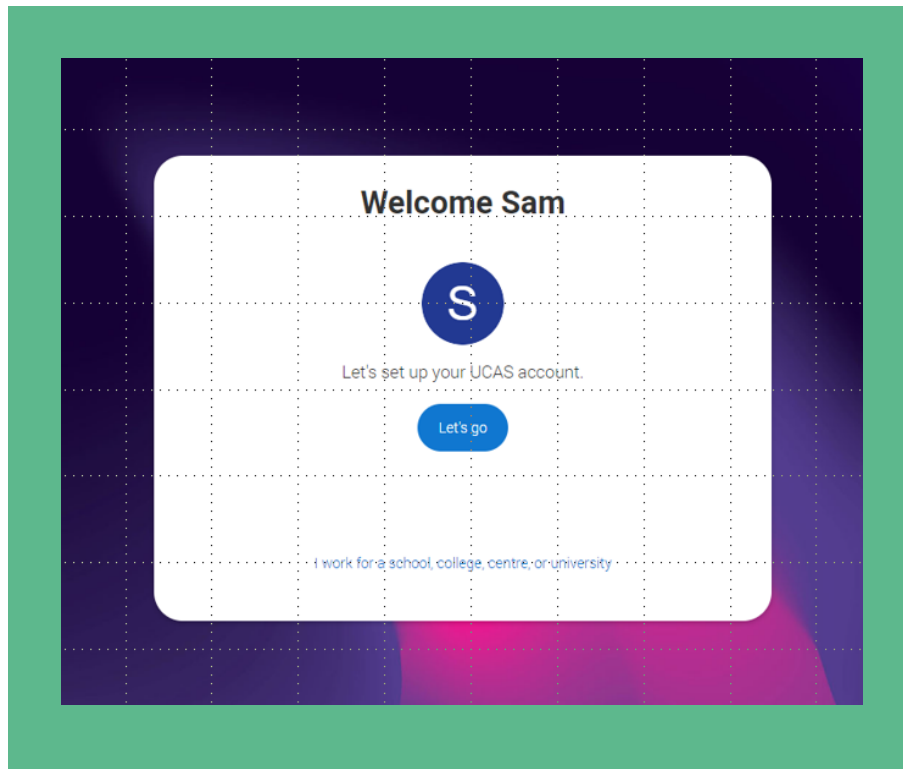
Discover options

Register with the UCAS Hub to:

- explore careers, subjects, places, and apprenticeships in one place
- find and favourite over 35,000 courses
- search for open days, events and virtual tours
- turn predicted grades into UCAS Tariff points
- speak to those in the know using Unibuddy
- try before you apply with Subject Spotlights from Springpod.
- Understand the accommodation available
- take the UCAS Quiz to find career matches
- start your application

And use **Unifrog** too!

UCAS

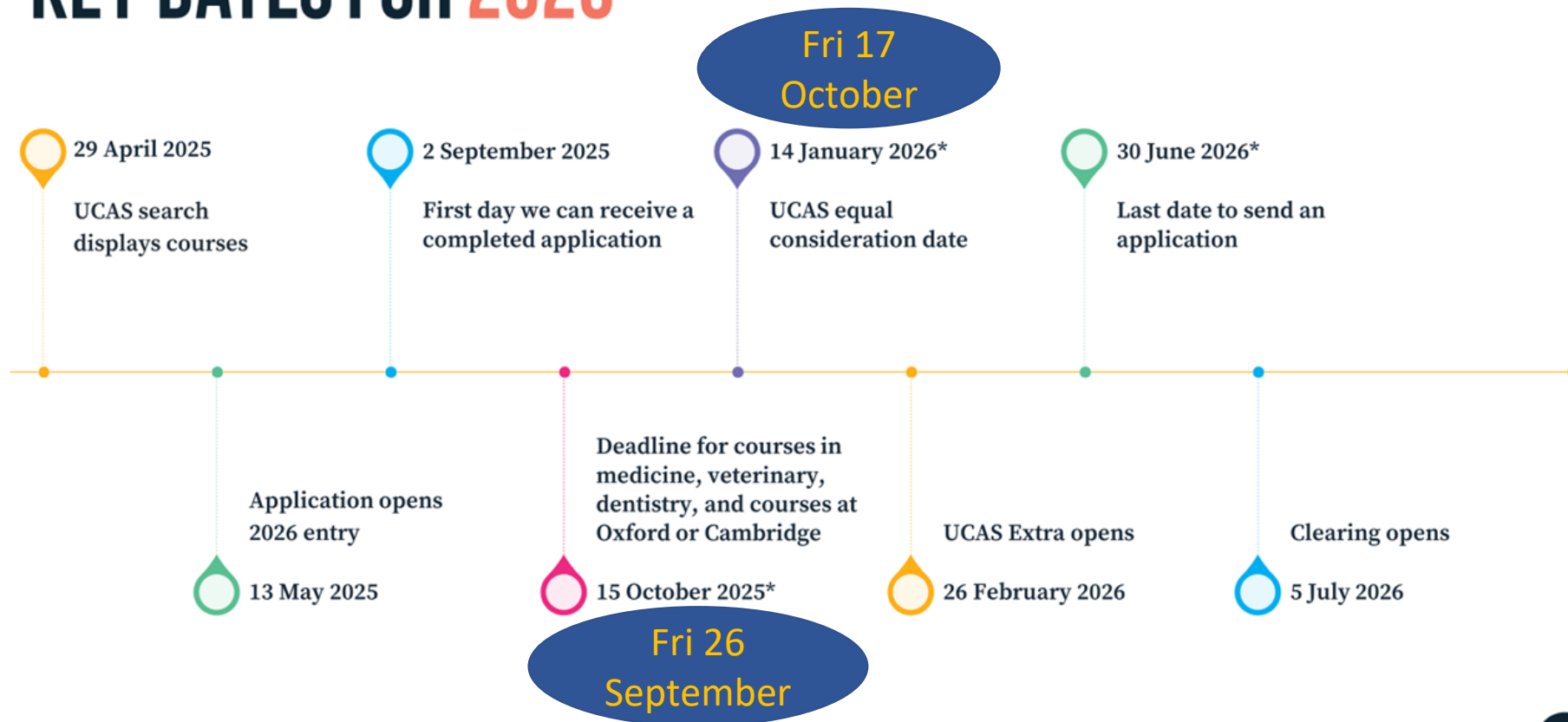


Apply



How to apply to universities and colleges for 2026 entry

KEY DATES FOR 2026



* 18:00 UK time

Find your **best fit** uni or college

Style and focus

- ✓ From research-intensive to practical, career-orientated learning.

Location and size

- ✓ Ranges from small campuses to large city-based universities with over 20,000 students.

Culture and facilities

- ✓ Environment, resources, and student life.

Graduate outcomes

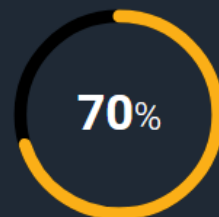
- ✓ What careers have recent graduates gone on to?

Costs

- ✓ Include living costs, accommodation, and transport.

Student Outcomes

Operated by the Office for Students



Employment after 15 months (Most common jobs)



Go onto work and study

The number of student respondents and response rates can be important in interpreting the data – it is important to note your experience may be different from theirs. This data will be based on the subject area rather than the specific course. [Read more about this data on the Discover Uni website.](#)

The course matters

Teaching & learning

- ✓ Teaching hours, self-study, lectures, and group work.

Assessment & structure

- ✓ Coursework, exams, practical work, and module choices.

Entry requirements

- ✓ Grades, skills, interviews, or auditions.

Career links

- ✓ Placements, internships and study abroad.

Class size & experience

- ✓ Student numbers and learning environment

Select qualification

UK A-Level

Data from: This course

Date range: 2019–2023

Grades held by accepted students



ABB

Highest grades

CCC

Lowest grades

Rate of offers for UK school leavers



Students aged 17/18 who applied to this course were offered a place.

How do you compare?

Add three of your UK A-Level grades, predicted or those you've already achieved, to see how they compare to the grades previously accepted.

UK A-Level grades

B

B

C

By using 'Accept & show results' you acknowledge that the result indicates how you compare to previously accepted students. It is not an indication of success if you were to apply.













Accept & show results

Cancel

Unifrog








Aspirational (31)

Top of your range

-  **Combined Honours in Social Sciences - 3FT BA (Hons)** 
 Durham University
 RG A Level: A*,A,A
-  **Liberal Arts - 3FT BA (Hons)** 
 Durham University
 RG A Level: A*,A,A
-  **Liberal Arts - 3FT BA (Hons)** 
 King's College London, University of London
 RG A Level: A,A,A
-  **Liberal Arts - 4FT MLibArts** 
 Queen's University Belfast
 RG A Level: A,A,A








Solid (16)

In the middle

-  **Global Challenges (Security) - 3FT BAsc (Hon)**
 Brunel University London
 A Level: B,B,C
-  **Global Challenges (Global Innovation) - 3FT BAsc (Hon)**
 Brunel University London
 A Level: B,B,C
-  **Global Challenges (Security) with Placement - 4SW BAsc (Hon)**
 Brunel University London
 A Level: B,B,C
-  **Global Challenges (Social Cohesion) with Placement - 4SW BAsc (Hon)**

Safe (6)

At the bottom

-  **Anthropology (with Foundation Year) - 4FT BA (Hons)**
 University of Winchester
 Foundation year
 UCAS Points: 48
-  **Liberal Arts with Foundation - 4FT BA (Hons)**
 Durham University
 RG Foundation year
-  **Anthropology with Foundation - 4FT BA (Hons)**
 Durham University
 RG Foundation year
-  **Anthropology with Foundation - 4FT**

The best UK universities 2025 – rankings

Find a course at the university of your choice. Our league tables rank institutions by subject, looking at student satisfaction, staff numbers, spending and career prospects

- How to use the tables
- View the full guide

Illustration: Adrià Voltà

share



- Complete University Guide
- The Guardian The Times
- What uni

Find a course

All fields optional

Course

Institution

Subject area

Region

Search

Pick a subject area

Main table

2025	2024	Institution	Guardian score/100	Satisfied with teaching	Satisfied with feedback	Student to staff ratio	Spend per student/10	Average entry tariff	Value added score/10	Career after 15 months	Continuation
1	2	Oxford	100	94.3	75.6	10.3	10	203	6.1	93	98
2	1	St Andrews	98.6	92.6	80.9	11.9	6.1	212	6.4	91	97.2
3	3	Cambridge	94.5	n/a	n/a	11.6	9.8	208	5.5	94	99
4	4	London School of Economics	88.1	87	72.1	12.8	8.9	192	6.8	93	96.6
5	5	Imperial College	82.6	85.5	64.4	11.9	8.6	204	6.6	96	95.6
6	7	Durham	80.8	87.9	74.2	13.5	6.2	185	6.2	91	97.5
7	6	Bath	79.5	88	72.8	15.3	6.2	180	6	92	96.8
8	9	Warwick	75.2	88.5	76.1	13.9	7.4	179	4.1	89	96.3
9	8	UCL	74.8	84.2	69.7	10.9	7.2	183	5.9	90	96.4

APPLICATION KEY FACTS



Invisibility - Universities and colleges can't see your other choices



Apply by the relevant equal consideration date.



Five choices, with some restrictions (medicine, veterinary, dentistry, Oxford and Cambridge).



Research is key to a successful application.



Applying costs £28.95.

Completing the **ucas** application



Student registers for a UCAS Hub account to carry out research and start an application.



Student completes all sections of the application and sends it to their school/college.



Teacher or adviser reviews the application and adds reference and predicted grades.



Applications are sent to UCAS by the school of college on behalf of the student.



Universities and colleges make their decisions on the application.



Student completes personal statement on unifrog first.

Linking to our centre

- Enter the **'buzzword'** to link your application.
- The buzzword is a unique code – **wallingford26**.
- By linking your application you're giving us permission to view and track your application.
- We send your application to UCAS on your behalf.

The screenshot shows the UCAS application interface. At the top, the UCAS logo is on the left, and navigation links for 'Further education', 'Undergraduate', 'Postgraduate', 'Alternatives', 'Careers', a search icon, and a user profile 'Rose' are on the right. The main heading is 'Are you applying from a school, college, or centre?'. Below this are two large circular buttons: a teal 'Yes' button and a pink 'No' button. The next section is titled 'Link to a school, college, or centre using a Buzzword'. It contains a paragraph explaining that by entering the buzzword, the user gives permission for their school to track their application, with a link to 'see here' for more information. Below the text are 'Continue' and 'Cancel' buttons. The final section is titled 'Enter the Buzzword from your school, college, or centre'. It includes a note that buzzwords are case-sensitive and provided by the school. Below this is a text input field with the placeholder 'Enter Buzzword here' and 'Save Buzzword' and 'Cancel' buttons.

application **profile**

- Personal details
- Nationality details
- Where you live
- Contact details
- Supporting information
- Finance and funding
- Diversity and inclusion*
- More about you

* (for students with a UK home address)

Personal details Name, age, title and gender Start this section	Nationality details Birthplace and nationalities Start this section	Where you live Tell us about your address history Section in progress
Contact details Address, email, and telephone Section in progress	Supporting information So that providers know how to support you during your studies Start this section	Finance & funding Tell us how you'll fund your study Start this section
Diversity & inclusion Additional equality information Start this section	More about you Tell us about any circumstances that you might need support for during your studies. Start this section	

application experiences

- Education
- Employment
- Extra activities*
- Personal statement
- Reference**

*(for students with a UK home address)

** (not visible if linked to your school/college)

Experience

Education

Qualifications and periods of study

Section in progress

Employment

Paid employment

Section complete

Extra activities

Taken part in any activities to prepare you for higher education?

Start this section

Your personal statement

Personal statement

Why do you want to study this subject?

Start this section

the personal Statement



Your chance to show your passion, curiosity, interest.



Three separate sections with question prompts.



A maximum of 4,000 characters, minimum of 350 characters per section.



The same for all your choices.



There isn't a spelling or grammar check.



No formatting allowed.



Every personal statement is run through similarity detection software.

Why do you want to study this course or subject? *

This is your opportunity to showcase your passion and knowledge of your chosen subject area and to demonstrate to universities and colleges why they are a good fit for you and your future ambitions.

Please use a minimum of 350 characters in this section (350 needed)

How have your qualifications and studies helped you to prepare for this course or subject? *

This is your chance to shout about the relevant or transferable skills you've gained from your education and highlight your understanding of how they will help you succeed in this subject area.

Please use a minimum of 350 characters in this section (350 needed)

What else have you done to prepare outside of education, and why are these experiences useful? *

This is your chance to reflect on any other activities you have undertaken outside of your education, or personal experiences which further demonstrate your suitability for the course. This section is likely to be deeply personal to you, so anything you include should be meaningful and relevant to you.

Please use a minimum of 350 characters in this section (350 needed)

We complete this on **unifrog** first

WHAT ARE THE QUESTIONS?



Why do you want to study this course or subject?

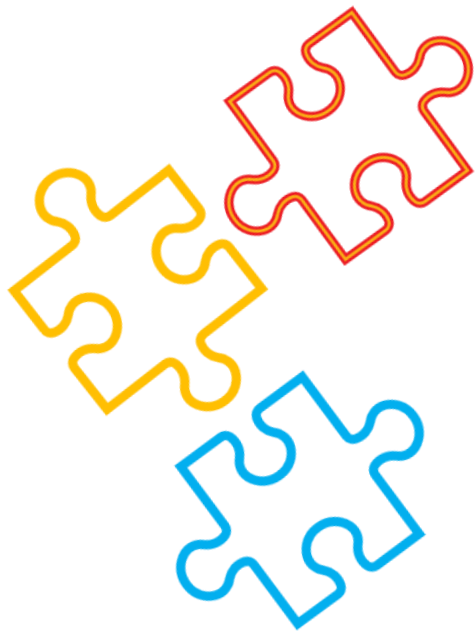


How have your qualifications and studies helped you to prepare for this course or subject?



What else have you done to prepare outside of education, and why are these experiences useful?

Build A **personal** Statement



Ultimately, think of it like a jigsaw.

Each piece is reflective evidence.

Consider...



Universities and colleges will consider:

- Have you chosen the course for the right reasons?
- Can you achieve in a new learning environment?
- Do you have a range of interests and aptitudes?
- Do you have a depth of interest in the subject?
- Have you studied independently?
- Do you appear motivated and committed?
- Do you have good numeracy and literacy skills?



History is th-
inter-

I recently spent some time with the Environment Agency, working in their local Analysis and Reporting team. I helped process and identify some freshwater invertebrate samples, where I used a dissecting microscope and taxonomic keys. I learned about freshwater invertebrates sampling methods and how the data is used to classify rivers. This experience taught me some useful laboratory skills and showed me how biology can be applied. I plan to expand my skills and gain further experience in helping with field work.

...ary and
...ing of the past.

or
...ility
g

personal Statement support

PERSONAL STATEMENT BUILDER

4000 characters of 4000 remaining



[View personal statement guides](#)

CONTINUE WRITING



What to include in your architecture, planning or building personal statement



What to include in your animal science personal statement



What to include in your art and design personal statement



What to include in your biology personal statement



What to include in your business management personal statement



What to include in your chemistry personal statement



What to include in your computer science personal statement



What to include in your dance personal statement



What to include in your dentistry personal statement



What to include in your drama personal statement



What to include in your economics personal statement



What to include in your engineering personal statement

Personal Statement support

What we do

Time in PSHE

Tutor one to one support

Drop in clinics after school in October

Open door policy for Sixth Form Team

What you can do as parents/carers

Help with reminders of what to put in

Proof read

Encourage

Keep it in proportion

References

Subject teachers write a reference



Tutor uses these to write a UCAS reference



One of the 6th Form team checks the reference
as part of checking the application



Mr Marston reads all the references



Offers and Decisions



decisions

Universities and colleges will review the whole application including:



Qualifications



Personal statement



Reference



Admissions test



Interview



Portfolio / audition

Tracking your application

Follow your application to:

- check progress
- see your choices
- update contact information
- view and reply to your offers

One of three decisions:

- unconditional offer
- conditional offer
- unsuccessful



Submitted to your school or college

Your application has been sent to your school or college and is being checked by your adviser. Once they have approved it your application will be sent to UCAS.



Your application has been returned by your adviser

Your adviser has returned your application, go to your application to see what amendments they are recommending for you.



Waiting for decisions

Universities or colleges are considering your application.
Providers have until dd-mm-yyyy to respond to your choices.



All decisions received

You've received a decision from all of your choices. You can now reply to your offers at any time.
Reply by dd-mm-yyyy



Welcome back Sam

You're applying for Undergraduate courses in 2026 - [Change year](#)

[+ Start application](#)

UCAS

2026 Undergraduate Application

Personal ID: 1280033960

[Go to application](#)



All decisions received

You've received a decision from all of your choices. You can now reply to your offers at any time.



Your feed

Your personal content feed



Replying to your offers

Find out when you need to reply and about the different replies you can make.

[Find out more](#)



UCAS terms explained

We break down what all the terms and phrases mean that we use, from DipHE to deferral.



Invited for interview?

Here's all you need to know about the interview process at university.



Get prepared for your results

Make sure you know what to expect when it comes to your results.

[Read more](#)

Replies to offers

- Deadlines differ according to when you get your offers. Likely to be 6 May 2026
- Once you've made your decisions, choose a 'firm' and 'insurance' choice.
- Decline any remaining offers.
- If you're not holding an offer, use Extra or Clearing to find available places.

CONFIRM YOUR CHOICES

UCAS Application

Your Personal ID number
116-000-7564< Previous
Select insurance choice

Cancel

Save choices

Selecting as your firm choice

Archaeology (V400)

University of UCAS (298) **jh** (E56)

Master of Arts (with Honours) MA (Hons)

Location: Main site

Start date: September 2020

OFFER

You have been offered a place subject to conditions

Your offer

Pass in Access Course with 45 credits at Level 3, of which 24 Level 3 credits must be at Merit or Distinction grade in Science, Social Science or Health related subjects and pass Functional Skills Maths. Subject to DBS and Occupational Health clearances.

[View full offer](#)

Selecting as your insurance choice

Geography (L700)

University of UCAS (298) **jh** (E56)

Master of Arts (with Honours) MA (Hons)

Location: Main site

Start date: September 2020

OFFER

You have been offered a place subject to conditions

Your offer

Pass in Access Course with 45 credits at Level 3, of which 24 Level 3 credits must be at Merit or Distinction grade in Science, Social Science or Health related subjects and pass Functional Skills Maths. Subject to DBS and Occupational Health clearances.

[View full offer](#)

Offers you are declining

Italian and History of Art (RV33)

University of UCAS (298) **jh** (E56)

Master of Arts (with Honours) MA (Hons)

Location: Main site

Start date: September 2020

OFFER

You have been offered a place subject to conditions

Your offer

Pass in Access Course with 45 credits at Level 3, of which 24 Level 3 credits must be at Merit or Distinction grade in Science, Social Science or Health related subjects and pass Functional Skills Maths. Subject to DBS and Occupational Health clearances.

[View full offer](#)

Other options

Extra (26 Feb – 4 Jul)

- Used all five choices and had no offers.
- You can still find a place using Extra.

Clearing (5 Jul – Oct)

- Clearing is for students in various situations.
- Whether you've exceeded expectations, changed your mind, or don't have a place.
- Understanding the process helps you take control of your options.



Next steps



UCAS Support

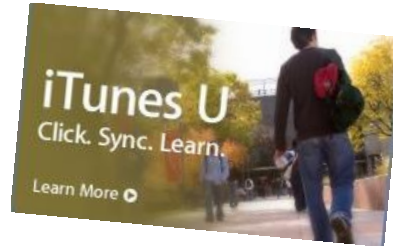
What to be doing

- research, research, research
- attend open days and events
- independent learning outside the curriculum
- work experience
- volunteering
- focus on this year's studies





- Reading outside the syllabus
- University websites
- Newspapers
- Journals
- MOOCs
- Podcasts

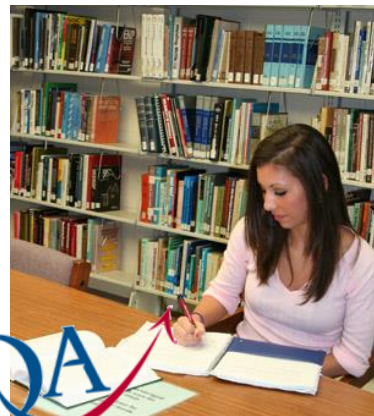


UCAS

Additional activities & accredited qualifications



UCAS



Young Enterprise

Learning by Doing



Ucas support

**UCAS Customer Experience
Centre:**

0371 468 0 468

From outside the UK:

+44 330 3330 230

Monday to Friday

08:30 – 18:00 (UK time)



@ucas_online



@ucas_online



@ucas_online



@ucas



@UCASonline

www.ucas.com/parents

Parent, Guardian and Carer Guide

Download our free guide, containing everything you need to support a young person with their options and decision-making, and help them through the UCAS application process.

Parent, Guardian and Carer Guide



Sign up for our parent newsletter

Whether your child is set on going to uni, or still looking into their options – including apprenticeships, gap years, or conservatoire courses – we can help. Sign up and we'll send you everything you need to help them make an informed decision.





Thank you

Any questions?

sixthform@wallingfordschool.com

UCAS