

Wallingford School

KS4 Course Information



Year 10

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Key Dates

Wednesday 10th September	Tutor Evening
Monday 6th October until Friday 24th October	Assessment Window 1
w/c Monday 17th November	Progress Report 1
Thursday 11th December	Y10 Feedback Evening
Monday 5th January until Friday 16th January	Assessment Window 2
w/c Monday 2nd February	Progress Report 2
Monday 16th March until Friday 27th March	Mock Exams*
w/c Monday 4th May	Mock exam report
w/c Monday 7th July	Progress Report 3

* Mock Exams Timetable will be shared separately

Introduction

We want to make sure that students and their families have all the information required to be successful in Years 10 and 11. It is clear that Wallingford School staff, both teaching and non-teaching, can have a significant positive impact on students' final results. Equally, the approach students take outside of school is very important.

We recognise how useful it can be for students and their families to have a full understanding of their courses and the supporting resources. This booklet will help students to grasp the specific structure, content, assessment requirements and potential revision materials associated with each course. We hope that it proves useful throughout the course.

Certification

The majority of courses in this booklet lead to GCSE (General Certificate of Secondary Education) qualifications. Students will be sitting the 'new' specifications which means they will have all their subjects graded 9-1, where 9 is the highest award.

Vocational Courses (mostly BTECs) are graded at Level 1, or Pass, Merit, Distinction and Distinction* at Level 2, where D* is the highest.

Non-Exam Assessment (NEA)

In some courses the final written examination will be only one part of the overall assessment, and non-exam assessment (informally known as 'coursework') will form an important part of the final grade.

In all these courses students must be prepared to complete non-exam assessments on time and to the best standard they can achieve, often more independently.

Non-exam assessment is work undertaken in the classroom but under exam conditions. In some courses this begins in Year 10.

Exams Information

If you would like to get in contact with our exams team, please use the following email address: exams@wallingfordschool.com

You can access lots of useful details as they are published, on the 'Exam Information' page of our school VLE - [here](#).

Core Subjects

English Language GCSE

Exam Board & Specification

For English Language, we follow the AQA specification - [link](#)

There are no studied texts for this course, as the final examinations are based on three unseen extracts.

Assessment

Students' marks and grades for this course are derived entirely from the two terminal, public exams.

There is a compulsory spoken language component that students will undertake, but this does not contribute to their final grade.

The two exams are constructed as follows:

Paper 1: (1:45 hrs / 80 marks)

Explorations in Creative Writing

a) **Questions 1-4** (40 marks)

A series of questions that assess students' ability to make inferences, analyse language and evaluate ideas based on a single, fiction extract.

b) **Question 5** (40 marks)

Students are required to produce a creative writing piece – with a choice between a description or a narrative – based on a stimulus image or idea.

Paper 2: (1:45 hrs / 80 marks)

Writers' Views and Perspectives

a) **Questions 1-4** (40 marks)

A series of questions that assess students' ability to make inferences, analyse language and evaluate ideas based on two, non-fiction extracts, one of which is pre-1900.

b) **Question 5** (40 marks)

A transactional writing piece that requires students to write persuasively on a given idea, most often in the form of a letter, article or speech.

Course Overview

Throughout the two-year GCSE course, students will spend dedicated periods specifically honing their skills in the Language papers, though more time is allocated to the Literature course owing to the volume of content. Nevertheless, it is worth noting that - due to the inherent interplay of skills and analysis between the Language and Literature course – we are continuously practising relevant approaches for each.

Support Materials

Useful resource material can be found at:

- BBC Bitesize: [GCSE English Language - AQA - BBC Bitesize](#)
- GCSE English Revision Pod: [GCSE English RevisionPod – Podcast – Podtail](#)
- English Language Walkthrough Guide: [Collins GCSE Grade 9-1 Revision - You can't revise for GCSE 9-1 English](#)

Other key points / reminders

- Students know the format of the questions in advance. Therefore, regular visiting of past and online materials is strongly advised for them to hone their technique for each question.
- Students should be reading widely to give them a range of ideas on which they can draw for the creative writing tasks. Moreover, forming and articulating opinions on current affairs would also be useful practice to aid students in generating ideas for their transactional writing on Paper 2.

Contact

Should you have any questions relating to this subject, please contact the head of department, Mr Cross: crosso@wallingfordschool.com

English Literature GCSE

Exam Board & Specification

For English Literature, we follow the AQA specification - [link](#)

Students are required to study:

- **a Shakespeare play** (Macbeth)
- **a pre-1900 novel** (A Christmas Carol)
- **a modern text** (An Inspector Calls)
- **an exam board poetry anthology** (Power and Conflict)

Assessment

Students are assessed entirely by terminal, public exams. All exams are closed book. There is no coursework.

The two exams are constructed as follows:

Paper 1: (1:45 hrs / 64 marks)

- c) **Macbeth** (34 marks)
An extract-based question, requiring students to answer a single question on a given character or theme. There are an additional 4 marks available for accuracy of spelling, punctuation and grammar.
- d) **A Christmas Carol** (30 marks)
An extract-based question, requiring students to answer a single question on a given character or theme.

Paper 2: (2:15 hrs / 96 marks)

- a) **An Inspector Calls** (34 marks)
A choice between two questions, without an extract, based on given a character(s) or theme. There are an additional 4 marks available for accuracy of spelling, punctuation and grammar.
- b) **poetry anthology** (30 marks)
A comparative question, requiring students to compare the presentation of a given theme in two studied poems.
- c) **unseen poetry** (32 marks)
A response to an unseen poem on a given theme (24 marks), followed by a comparison between this unseen poem with another unseen poem (8 marks).

Course Overview

Students study the texts in the following order:

<u>Year</u>	<u>Term</u>	<u>Text</u>
Year 10	Autumn	<i>Poetry Anthology</i>
	Spring	<i>An Inspector Calls / A Christmas Carol</i>
	Summer	<i>A Christmas Carol</i>
Year 11	Autumn	<i>Macbeth</i>
	Spring	<i>Macbeth / Revision</i>
	Summer	<i>Exams</i>

Support Materials

Useful resource material can be found at:

- BBC Bitesize: [GCSE English Literature - AQA - BBC Bitesize](#)
- GCSE English Revision Pod: [GCSE English RevisionPod – Podcast – Podtail](#)
- Hodder Education Revision guides: <https://www.hoddereducation.co.uk/>

Other key points / reminders

- As the exams are closed book, there is a good deal of knowledge that students need to have in their memories. Therefore, regular, manageable and timely revision of previous content is essential for English Literature.
- Students will be expected to acquire their own copies of the texts* so that they can annotate them and retain them for revision. There will be further communication about this in due course, detailing the correct edition and the cheapest purchasing options.

** Students are provided with a free copy of the poetry anthology for them to annotate and retain. Other texts are purchased via ParentPay.*

Support Materials

Useful resource material can be found at:

- BBC Bitesize: [GCSE English Literature - AQA - BBC Bitesize](#)
- GCSE English Revision Pod: [GCSE English RevisionPod – Podcast – Podtail](#)
- Hodder Education Revision guides: <https://www.hoddereducation.co.uk/>

Other key points / reminders

- As the exams are closed book, there is a good deal of knowledge that students need to have in their memories. Therefore, regular, manageable and timely revision of previous content is essential for English Literature.
- For their mock exams in March 2026, students will be assessed on:
 - 'An Inspector Calls'
 - Poetry anthology
 - Unseen poetry

Contact

Should you have any questions relating to this subject, please contact the head of department, Mr Cross: crosso@wallingfordschool.com

Mathematics GCSE

Exam Board & Specification

Edexcel GCSE Mathematics – [specification link](#)

Assessment

The Pearson Edexcel Level 1/Level 2 GCSE (9 to 1) in Mathematics is a tiered qualification. There are two tiers:

- Foundation tier - grades 1 to 5 available
- Higher tier - grades 4 to 9 available (grade 3 allowed).

The assessment for each tier of entry consists of three externally examined papers. All three must be from the same tier of entry. Students must complete all three papers in the same assessment series.

- Paper 1 - Non - Calculator
- Paper 2 - Calculator allowed
- Paper 3 - Calculator allowed

Each paper is 1 hour 30 minutes and 80 marks (240 marks in total)

Year 10 Mock Exam Information – March 2026

There will be two papers only:

- Paper 1 - Non - Calculator
- Paper 2 - Calculator allowed

Each paper is 1 hour 30 minutes and 80 marks (160 marks in total)

Support Materials

1 Mathsgenie - <https://www.mathsgenie.co.uk/>

On this website we recommend the GCSE Revision and GCSE Papers sections.

[Topics](#): Videos, Exam Questions and Answers for all topics across all grades.

[Exam Papers](#): A collection of past papers, mark schemes, answers, and videos explanations.



Suggestion of how it use this resource:

Try using the topic sections whenever you are struggling to understand a topic in class

2 Corbettmaths - <https://corbettmaths.com/>

On this website we recommend 5-a-day, videos, worksheets, and practice papers. They also produce some excellent revision cards!

<https://corbettmaths.com/5-a-day/gcse/>

<https://corbettmaths.com/revision-cards/>



Corbettmaths Revision Cards

Available for GCSE Higher or Foundation Tier



Suggestion of how it use this resource:

Try completing the 5-a-day sheets every day during weekends and holidays

3 MathsWatch - <https://vle.mathswatch.com/vle/>

Includes Videos, online assessments, feedback tools, independent learning, printable worksheets and so much more!

Login: 22surnamef@wallingford

Password: 22surnamef



Suggestion of how it use this resource:

Try using MathsWatch for 20 minutes a few times a week

Other key points / reminders

Equipment needed for lessons: Scientific calculator, ruler, black pen, pencil, compass, and protractor.

Contact

If you need any support, please do get in touch with Mrs Ramsay:

ramsayj@wallingfordschool.com

Combined Science GCSE

Exam Board & Specification

AQA GCSE Combined Science – [specification link](#)

Combined Science is worth two GCSEs and is awarded as a double grade e.g. 4-4, 5-4, 7-7, 8-7

Assessment

Six Exams in all; Two Biology, Two Chemistry, Two Physics

Each exam is:

- Written exam: 1 hour 15 minutes
- Foundation or Higher Tier (*Students will be informed directly by their class teacher*)
- 70 marks
- 16.7% of the Double GCSE award
- Questions are a mixture of multiple choice, structured, closed short answers, and open response.

Topics assessed in each paper:

Biology Paper 1
What's assessed Biology topics 1–4: Cell Biology; Organisation; Infection and response; and Bioenergetics.

Biology Paper 2
What's assessed Biology topics 5–7: Homeostasis and response; Inheritance, variation and evolution; and Ecology.

Chemistry Paper 1
What's assessed Chemistry topics 8–12: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes.

Chemistry Paper 2
What's assessed Chemistry topics 13–17: The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources. Questions in Paper 2 may draw on fundamental concepts and principles from Sections 5.1 to 5.3.

Physics Paper 1
What's assessed Physics topics 18–21: Energy; Electricity; Particle model of matter; and Atomic structure.

Physics Paper 2
What's assessed Physics topics 22–24: Forces; Waves; and Magnetism and electromagnetism

Year 10 Mock Exam Information – March 2026

There will be three papers, each 1 hour 15 minutes:

- **Biology Paper** will contain the following units from paper 1; B1 Cell Biology, B2, Organisation and B3 Infection and response.
- **Chemistry Paper** will contain all the units in paper 1; C1 Atomic Structure and the periodic table, C2 Bonding, structure, and the properties of materials, C3 Quantitative chemistry, C4 Chemical changes and C5 Energy changes
- **Physics Paper** will be all the units in paper 1; P1 Energy, P2 Electricity, P3 Particle model of matter and P4 Atomic structure

Supporting Materials

1. Each student has been issued with a revision guide, which is on loan until their final exam.
2. Each student has a login to Educake - [link](#)
 - This is a quizzing platform
 - Teachers will set some quizzes, but students can also use it independently
 - Students should know their logins, they should ask their science teacher if not
3. Extra resources will be put on Satchel One including the Personal Learning Checklists, which list what students need to know for each topic, links to practice exam questions and links to videos.

Contact

If you need any support, please contact:

Mrs Choi: choifa@wallingfordschool.com

Mrs Griffiths: griffithsc@wallingfordschool.com

Biology GCSE

Exam Board & Specification

AQA GCSE Biology – [specification link](#)

Assessment

Two exams

Paper 1	+	Paper 2
What's assessed Topics 1–4: Cell biology; Organisation; Infection and response; and Bioenergetics.		What's assessed Topics 5–7: Homeostasis and response; Inheritance, variation and evolution; and Ecology.
How it's assessed <ul style="list-style-type: none">• Written exam: 1 hour 45 minutes• Foundation and Higher Tier• 100 marks• 50 % of GCSE		How it's assessed <ul style="list-style-type: none">• Written exam: 1 hour 45 minutes• Foundation and Higher Tier• 100 marks• 50 % of GCSE
Questions Multiple choice, structured, closed short answer and open response.		Questions Multiple choice, structured, closed short answer and open response.

Year 10 Mock Exam Information – March 2026

Students will sit a version of Paper 1 in their March mock, which will assess units B1 Cell Biology, B2 Organisation, and B3 Infection and response. This paper is 1 hour 45 minutes.

Support Materials

1. Each student has been issued with a Biology revision guide, which is on loan until their final exam.
2. Each student has a login to Educake - [link](#)
 - This is a quizzing platform
 - Teachers will set some quizzes, but students can also use it independently
 - Students should know their logins, they should ask their science teacher if not
3. Extra resources will be put on Satchel One including the Personal Learning Checklists, which list what students need to know for each topic, links to practice exam questions, and links to videos.

Contact

If you need any support, please get in contact with Mr Warren warrent@wallingfordschool.com

Chemistry GCSE

Exam Board & Specification

AQA GCSE Chemistry – [specification link](#)

Assessment

Two exams

Paper 1:
What's assessed Topics 1–5: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry, Chemical changes; and Energy changes.
How it's assessed <ul style="list-style-type: none">• Written exam: 1 hour 45 minutes• Foundation and Higher Tier• 100 marks• 50% of GCSE
Questions Multiple choice, structured, closed short answer and open response.

Paper 2:
What's assessed Topics 6–10: The rate and extent of chemical change; Organic chemistry; Chemical analysis, Chemistry of the atmosphere; and Using resources. Questions in Paper 2 may draw on fundamental concepts and principles from sections 4.1 to 4.3.
How it's assessed <ul style="list-style-type: none">• Written exam: 1 hour 45 minutes• Foundation and Higher Tier• 100 marks• 50% of GCSE
Questions Multiple choice, structured, closed short answer and open response.

Year 10 Mock Exam Information – March 2026

Students will sit a version of a paper 1 exam. This will include:

C1 Atomic Structure and the periodic table; C2 Bonding, structure, and the properties of materials; C3 Quantitative chemistry; C4 Chemical Changes

This paper is 1 hour 45 minutes.

Support Materials

1. Each student has been issued with a revision guide, which is on loan until their final exam.
2. Each student has a login to Educake - [link](#)
 - This is a quizzing platform
 - Teachers will set some quizzes, but students can also use it independently
 - Students should know their logins, they should ask their science teacher if not
3. Extra resources will be put on Satchel One including the Personal Learning Checklists, which list what students need to know for each topic, links to practice exam questions and links to videos.

Contact

If you need any support, please get in contact with Miss Jones:

jonesme@wallingfordschool.com

Physics GCSE

Exam Board & Specification

AQA GCSE Physics – [specification link](#)

Assessment Two exams

Paper 1:

What's assessed

Topics 1-4: Energy; Electricity; Particle model of matter; and Atomic structure.

How it's assessed

- Written exam: 1 hour 45 minutes
- Foundation and Higher Tier
- 100 marks
- 50% of GCSE

Questions

- Multiple choice, structured, closed short answer and open response.



Paper 2:

What's assessed

Topics 5-8: Forces; Waves; Magnetism and electromagnetism; and Space physics.

Questions in paper 2 may draw on an understanding of energy changes and transfers due to heating, mechanical and electrical work and the concept of energy conservation from [Energy](#) (page 17) and [Electricity](#) (page 23).

How it's assessed

- Written exam: 1 hour 45 minutes
- Foundation and Higher Tier
- 100 marks
- 50% of GCSE

Questions

- Multiple choice, structured, closed short answer and open response.

Year 10 Mock Exam Information – March 2026

Students will take Paper 1 in their year 10 mock containing the following units:

P1 Energy; P2 Electricity; P3 Particle model of matter; P4 Atomic structure

This paper is 1 hour 45 minutes.

Support Materials

1. Each student has been issued with a revision guide, which is on loan until their final exam.
2. Each student has a login to Educake - [link](#)
 - This is a quizzing platform
 - Teachers will set some quizzes, but students can also use it independently
 - Students should know their logins, they should ask their science teacher if not
3. Extra resources will be put on Satchel One including the Personal Learning Checklists, which list what students need to know for each topic, links to practice exam questions and links to videos.

Contact

If you need any support, please get in contact with Mr Payne – paynet@wallingfordschool.com

Option Subjects

Art GCSE

Exam Board & Specification

AQA GCSE - [Specification link](#)

Assessment

Coursework (60%); Examination Project (40%)

Y10	Term 1	Natural Forms/Workshops	Coursework (60%)
	Term 2	Natural Forms/Workshops	Coursework (60%)
	Term 3	Matisse & Portraiture	Coursework (60%)
	Term 4	Mock Exam	Coursework (60%)
	Term 5	Lichtenstein/Pop Art	Coursework (60%)
	Term 6	Lichtenstein/Pop Art	Coursework (60%)
Y11	Term 1	Identity project	Coursework (60%)
	Term 2	Identity project/Mock Exam	Coursework (60%)
	Term 3	GCSE Exam preparation	Exam (40%)
	Term 4	GCSE Exam preparation	Exam (40%)
	Term 5	GCSE Art Exam	Exam (40%)

Year 10 Mock Exam Information – March 2026

The GCSE Art Mock examination will be over two days in an Art room with an Art teacher. Students will be working in a range of wet and dry media and experimenting with specific techniques. Work produced will inform the subsequent 'Pop Art' work in Terms 5 and 6.

Assessment Objectives (for both Coursework and Examination Project):

AO 1	Develop ideas through investigations, demonstrating critical understanding of sources.
AO 2	Refine work by exploring ideas , selecting and experimenting with appropriate media, materials, techniques and processes .
AO 3	Record ideas, observations, and insights relevant to intentions as work progresses.
AO 4	Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

Other key points / reminders

Art Department: is always open at break, lunch and after school for pupils to work

Homework: is always set on 'Satchel'

Contact

Email addresses: bowens@wallingfordschool.com and hinchliffeg@wallingfordschool.com

Computer Science GCSE

Exam Board & Specification

Edexcel GCSE 2020 Computer Science – [link](#)

Assessment

Two Examinations

Paper 1






Principles of Computer Science

Paper code: 1CP2/01

✓ 75 marks ⌚ Written examination: 1 hour 30 minutes
📊 50% of the qualification

Content overview

This paper will assess Topics 1 to 5.

 Computational thinking - understanding of what algorithms are, what they are used for and how they work; ability to follow, amend and write algorithms; ability to construct truth tables.	 Computers - understanding of hardware and software components of computer systems and characteristics of programming languages.
 Data - understanding of binary, data representation, data storage and compression.	 Networks - understanding of computer networks and network security.
	 Issues and impact - awareness of emerging trends in computing technologies, and the impact of computing on individuals, society and the environment, including ethical, legal and ownership issues.

Assessment overview

This paper consists of five compulsory questions, each one focused on one of the topic areas. The questions consist of multiple-choice, short-, medium- and extended-open-response, tabular and diagrammatic items.

Paper 2

Application of Computational Thinking

Paper code: 1CP2/02

✓ 75 marks ⌚ Practical onscreen examination: 2 hours
📊 50% of the qualification

Content overview

This paper will assess Topic 6: Problem solving with programming.

The main focus of this paper is:

✓ understanding what algorithms are, what they are used for and how they work in relation to creating programs	✓ understanding how to decompose and analyse problems
	✓ ability to read, write, refine and evaluate programs.

Assessment overview

This paper is practical in nature and requires students to design, write, test and refine programs in order to solve problems.

Students will complete this assessment onscreen using their Integrated Development Environment (IDE) of choice.

They will be provided with:

✓ coding files	✓ Programming Language Subset (PLS)
✓ a hard copy of the question paper	– as an insert in the question paper and an electronic version

Students should then answer the six compulsory questions onscreen using Python 3.

Year 10 Mock Exam Information – March 2026

There will be two papers:

Paper 1 – Principles of Computer Science	Paper 2 – Application of Computational Thinking
1 hr 30mins	2 hrs (PC based examination)
75 marks	75 marks
PLC provided for mock revision	trinket.io course provided for mock revision

Support Materials

1. Edexcel GCSE Computer Science Revision Guide: [Amazon Link](#) – this is also available from school to buy via ParentPay
2. Edexcel GCSE Computer Workbook – provided by school (Y11): [Amazon Link](#)
3. Dedicated revision & practice materials on [trinket.io](https://www.trinket.io) (login via school email address)
4. [SmartRevise](#): revision quiz/practice website (login via school email address)
5. For coding there are two really helpful practice books:
 - a. Python Challenge: [Amazon Link](#)
 - b. Learning to Program in Python: [Amazon Link](#)
6. PG Online Computer Science Revision Guide: [Amazon link](#)

There are also several revision and coding practice website available:

1. [BBC Bitesize Computer Science](#) - lots of quizzes, explanations, and videos
2. [W3Schools Python](#) - step by step Python tutorials
3. [101 Python Challenges](#) - coding challenges at different levels

Other key points / reminders

- Python 3.9 is available on all school computers. Though preferable to have access to Python 3.9 / Thonny software (both free) at home, this isn't a compulsory requirement.
- Please make sure that students bring their plastic wallets with their notes/revision books to each lesson.
- Coding practice is key for success in Exam 2, so please encourage students to tackle the exercises set for homework, as well as any other exercises from the websites/books listed above.

Contact

Mr Leigh: leighv@wallingfordschool.com

Dance GCSE

Exam Board & Specification

AQA GCSE Dance - [link](#)

Assessment

2 Components:

Component 1: Performance and choreography
What's assessed
Performance
<ul style="list-style-type: none">Set phrases through a solo performance (approximately one minute in duration)Duet/trio performance (three minutes in a dance which is a maximum of five minutes in duration)
Choreography
<ul style="list-style-type: none">Solo or group choreography – a solo (two to two and a half minutes) or a group dance for two to five dancers (three to three and a half minutes)
How it's assessed
Internally marked and externally moderated
Performance
<ul style="list-style-type: none">30% of GCSE40 marks
Choreography
<ul style="list-style-type: none">30% of GCSE40 marks
Total component 60%
Non-exam assessment (NEA) marked by the centre and moderated by AQA.

Component 2: Dance appreciation
What's assessed
<ul style="list-style-type: none">Knowledge and understanding of choreographic processes and performing skillsCritical appreciation of own workCritical appreciation of professional works
How it's assessed
<ul style="list-style-type: none">40% of GCSEWritten exam: 1 hour 30 minutes80 marks
Questions
Based on students' own practice in performance and choreography and the GCSE Dance anthology.

Critical appreciation of professional set works

The GCSE Dance Anthology provides the focus for learning how to critically appreciate professional set works. The anthology contains the following professional set works:

Dance work	Dance company	Choreographer
<i>Artificial Things</i>	Stopgap Dance Company	Lucy Bennett
<i>A Linha Curva</i>	Rambert Dance Company	Itzik Galili
<i>Infra</i>	The Royal Ballet	Wayne McGregor
<i>Shadows</i>	Phoenix Dance Theatre	Christopher Bruce
<i>Within Her Eyes</i>	James Cousins Company	James Cousins
<i>Emancipation of Expressionism</i>	Boy Blue Entertainment	Kenrick H2O Sandy

Year 10 Mock Exam Information – March 2026

Students will complete:

- one set phrase
- an adapted/shorter choreography piece
- a duet/trio performance piece
- an adapted exam paper containing the content and professional works covered so far

Key Dates / Deadlines

Component 1 Choreography task released September 2026

Support Materials

AQA Past Papers: [link](#)

Theory paper top tips: [link](#)

Walking Talking Mock theory paper: [link](#)

Choreography piece music ideas: [link](#)

Other key points / reminders

Students will have access to the dance studio at lunches and after-schools to rehearse for practical exams.

Contact

Mrs Clarke clarkee@wallingfordschool.com

Drama GCSE

Exam Board & Specification

Edexcel GCSE Drama - [link](#)

Assessment

3 Components:

Component 1: Devising (*Component code: 1DR0/01)

Non-examination assessment 40% of the qualification – 60 marks

Content overview

- Create and develop a devised piece from a stimulus (free choice for centre).
- Performance of this devised piece or design realisation for this performance.
- Analyse and evaluate the devising process and performance.
- Performer or designer routes available.

Assessment overview

- Internally assessed and externally moderated.
- There are two parts to the Assessment

1) a portfolio covering the creating and developing process and analysis and evaluation of this process (45 marks, 30 marks assessing AO1 and 15 marks assessing AO4).

The portfolio submission recommendations are:

- can be handwritten/typed evidence between 1500–2000 words

Or

- can be recorded/verbal evidence between 8–10 minutes

or

- can be a combination of handwritten/typed evidence (between 750–1000 words) and recorded/verbal evidence (between 4–5 minutes) 2) a devised performance/design realisation (15 marks)

Component 2: Performance from Text (*Component code: 1DR0/02)

Non-examination assessment 20% of the qualification – 48 marks

Content overview

- Students will either perform in and/or design for two key extracts from a performance text.
- Centre choice of performance text.
- Performer or designer routes available.

Assessment overview

- Externally assessed by a visiting examiner. Centres are free to cover the performance/designing of the two key extracts in any way. This freedom caters for centres with different cohort sizes and allows them to choose group, solo and/or partner-based routes for assessment.
- Performance/design realisation covering both key extracts is worth 48 marks with each performance/design realisation worth 24 marks.

Component 3: Theatre Makers in Practice (*Paper code: 1DR0/3A or 3B)
Written examination: 1 hour 45 minutes 40% of the qualification – 60 marks
<p>Content overview</p> <ul style="list-style-type: none"> ● Practical exploration and study of one complete performance text. ● Live theatre evaluation.
<p>Assessment overview</p> <p>Section A: Bringing Texts to Life</p> <ul style="list-style-type: none"> ● 45 marks ● This section consists of one question broken into five parts (short and extended responses) based on an unseen extract from the chosen performance text 'An Inspector Calls'. ● Performance texts are not allowed in the examination as the extracts will be provided. <p>B: Live Theatre Evaluation</p> <ul style="list-style-type: none"> ● 15 marks ● This section consists of two questions requiring students to analyse and evaluate a live theatre performance they have seen. ● Students are allowed to bring in theatre evaluation notes of up to a maximum of 500 words.

Year 10 Mock Exam Information – March 2026

Students will complete 2 strands of the course which will form the basis of their mock examination in March 2026.

Strand 1: Students will be assessed on their practical performance of their component 1 devised piece examination which will take place in February 2026.

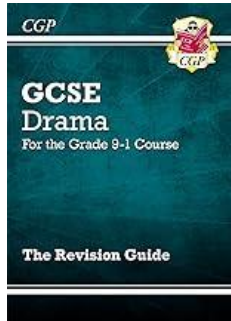
Strand 2: Students will complete 3 exam style questions taken from **Section A** of the Component 3 written examination. Students will answer questions on an extract taken from 'An Inspector Calls' where they will answer from the POV of a Performer (4 and 6-mark question) and Director (12-mark question).

Component 1: Performance	
<p>Component 1 performance assessment</p> <ul style="list-style-type: none"> ● Students will be performing their devised exam performance in February 2026 which will be teacher assessed. 	(15 Marks)
Mock Component 3 written examination: 1hr	
<p>Section A – An Inspector Calls:</p> <ul style="list-style-type: none"> ● 3 exam questions from POV of Actor and Director. 	(22 marks)
37 marks total	

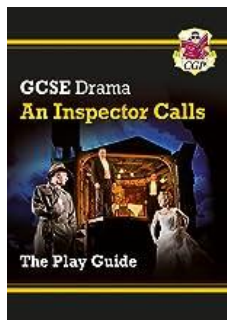
Key Dates / Deadlines

Component 1 portfolio (30% of total GCSE mark) final draft – deadline: July 2026

Support Materials



[Amazon link](#)



[Amazon link](#)

Other key points / reminders

Students will be visiting a live theatre performance in Year 11 during October 2026. there will be more information to follow nearer the time. This is a compulsory part of the course as they will be answering questions on their experience in section B of component 3 written examination.

Contact

If you have any further queries, please contact: crossinghamr@wallingfordschool.com

Enterprise BTEC Tech Award

Exam Board & Specification

Pearson BTEC Level 1/Level 2 Tech Award in Enterprise - [link](#)

Assessment

- Component 1: Exploring Enterprises - Internally assessed Set Tasks (30% of the total course). Exam Conditions
- Component 2: Planning for and Pitching an Enterprise Activity - Internally assessed Set Tasks (30% of the total course). Exam Conditions
- Component 3: Promotion and Finance for Enterprise - Externally assessed task (40% of the total course)

Year 10 Mock Exam Information – March 2026

There will not be a Year 10 Mock Exam in Business.

Key Dates / Deadlines

Component 2: Planning and Presenting a Micro Enterprise Idea

Exam Days Monday 10th and Friday 21st November 2025

Write up in Exam Conditions

Final Deadline Friday 5th December 2025

Component 1: Exploring Enterprises

Exam Days Wednesday 18th March and Friday 8th May 2026

Write up Exam Conditions in lessons

Final Deadline 8th May 2026

Component 3: Marketing and Finance for Enterprise (worth 40% of the final grade)

Externally assessed exam (2 hrs) to be taken in Year 11.

Support Materials

All students will receive a booklet of past papers, mark schemes and exemplar material.

Other key points / reminders

Components are completed in exam conditions. Students need to look at Satchel regularly for updates to ensure that they have completed essential research to bring to their lessons.

Contact

Mr Flanagan: flanaganm@wallingfordschool.com

Ms McGowan: mcgowane@wallingfordschool.com

Food Preparation and Nutrition GCSE

Exam Board & Specification

AQA - [link](#)

What you will learn

Food preparation skills – these are intended to be integrated into the five sections:

1. [Food, nutrition and health](#)
2. [Food science](#)
3. [Food safety](#)
4. [Food choice](#)
5. [Food provenance](#)

Assessment

There are three components in the course:

NEA 1

NEA 2

Written Exam

NEA1 - a Food Investigation task which is **15%** of the final grade.

Students have been given a task to investigate.

Students will carry out practical investigations and then report on their findings covering research, investigation and analysis.

All written work must be completed at school under controlled conditions but pupils can plan their written work at home and then bring their notes to the exam to type up.

NEA2 - a Food Preparation Task which is **35%** of the final grade.

This task involves lots of cooking and students will need to produce a portfolio to show research, practical skills, time-plans, nutritional analysis and costings for all dishes. This task includes a 3-hour practical exam.

Written Exam - The written exam is **50%** of their final grade and takes place in **June 2027**.

Year 10 Mock Exam Information – March 2026

There will be one 'written exam' paper.

Key Dates / Deadlines

The NEA2 mock will run from **April 2026**. The 3 hour practical exams will start on **8th June 2026** and run for 10 school days.

Support Materials

CGP Food Preparation and Nutrition Revision Guides and exam practice books:

[The UK's Favourite Educational Books | CGP Books](#)

Illuminate AQA Food Preparation and Nutrition Textbook:

[AQA GCSE Food Preparation and Nutrition: Student Book by Anita Tull, Garry Littlewood | Waterstones](#)

Digital Textbook:

<https://illuminate.digital/aqafood/>

Username – TWALL3

Password – OX108HH3

Websites:

Seneca Learning - [website](#)

Love Food Love Science - [website](#)

Contact

Mrs Harper harperd@wallingfordschool.com

Miss Robinson robinsonr@wallingfordschool.com

French GCSE

Exam Board & Specification

GCSE Edexcel French - [specification](#)

Assessment

Students will be entered for either Foundation Tier (grades 1-5) or Higher Tier (grades 5-9) exams

There are 4 exams in Summer 2027.

Paper 1 Speaking 50 marks (recorded with teacher, marked by exam board)	Paper 2 Listening 50 marks	Paper 3 Reading 50 marks	Paper 4 Writing 50 marks
Foundation: 7–9 minutes plus 13 minutes' preparation time - Read Aloud - Role Play - Picture Task with Conversation	Foundation: 45 minutes + 5 minutes reading time	Foundation: 45 minutes	Foundation: 1 hour 15 minutes - picture task - two open-response questions - translation into French.
Higher: 10–12 minutes plus 13 minutes' preparation time - Read Aloud - Role Play - Picture Task with Conversation	Higher: 60 minutes + 5 minutes reading time	Higher: 60 minutes	Higher: 1 hour 20 minutes - two open-response questions - translation into French.

Year 10 Mock Exam Information – March 2026

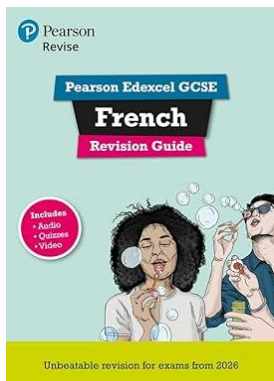
Students will sit papers in all 4 skills

Paper 1 Speaking (speaking exams begin Mon 9th March)	Paper 2 Listening	Paper 3 Reading	Paper 4 Writing
The mock speaking will cover the topics we have covered in class so far (Modules 1-4) Students will receive a booklet after February half term	The mock paper will cover all 8 topics	The mock paper will cover all 8 topics	The mock paper will cover the topics we have covered in class so far (Modules 1-4)

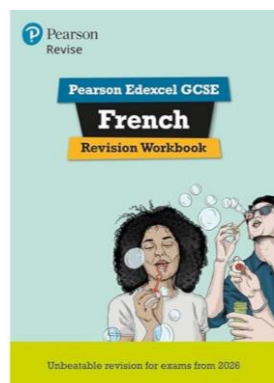
Key Dates / Deadlines

Year 10 GCSE Mock Speaking Exams in French and German will take place:
Monday 9th - Friday 13th March 2026.

Support Materials



Pearson Revise Edexcel GCSE French: Revision Guide incl. audio, quiz & video content - for 2026 and 2027 exams (new specification)
ISBN10: 1292739703



Pearson Revise Edexcel GCSE French: Revision Workbook - for 2026 and 2027 exams (new specification)
ISBN10: 1292739738

All students have a log-in to [Pearson Active Hub](#) which provides them with a wealth of listening, reading, grammar and vocabulary activities which they can complete independently.

We also encourage the use of the following online resources, particularly for students aiming for Higher grades:

[Easy French Youtube Channel](#)

[1 Jour, 1 Actu](#) (French children's news webpage)

Contact

Mrs McGarrick, Curriculum Team Leader Languages - mcgarrickt@wallingfordschool.com

Geography GCSE

Exam Board & Specification

AQA GCSE Geography - [link](#)

Assessment

Three exams (all 1.5 hours)

Paper 1: Physical Geography

Hazards

Living World

UK Landscapes

Paper 2: Human Geography

Urban Environments

Changing Economic World

Resource Management

Paper 3: Geographical Skills

Pre-Release Issue

Skills

Fieldwork

Year 10 Mock Exam Information – March 2026

One exam, 1.5 hours (only content covered up to the exam):

Living World

Resource Management

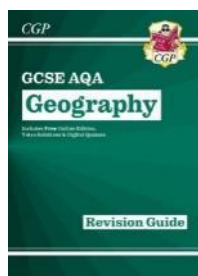
UK Landscapes

Key Dates / Deadlines:

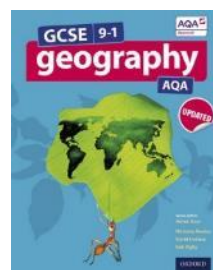
Field work trips will take place in Summer term – date to be confirmed - which is compulsory and will be examined.

Support Materials:

CGP AQA GCSE Geography revision book



OUP AQA GCSE textbook (we use in class)



Contact:

Ms Lee-Brydges - leet@wallingfordschool.com

German GCSE

Exam Board & Specification

GCSE Edexcel German - [specification](#)

Assessment

Students will be entered for either Foundation Tier (grades 1-5) or Higher Tier (grades 5-9) exams

There are 4 exams in Summer 2027

Paper 1 Speaking 50 marks (recorded with teacher, marked by exam board)	Paper 2 Listening 50 marks	Paper 3 Reading 50 marks	Paper 4 Writing 50 marks
Foundation: 7–9 minutes plus 13 minutes' preparation time - Read Aloud - Role Play - Picture Task with Conversation	Foundation: 45 minutes + 5 minutes reading time	Foundation: 45 minutes	Foundation: 1 hour 15 minutes - picture task - two open-response questions - translation into German.
Higher: 10–12 minutes plus 13 minutes' preparation time - Read Aloud - Role Play - Picture Task with Conversation	Higher: 60 minutes + 5 minutes reading time	Higher: 60 minutes	Higher: 1 hour 20 minutes - two open-response questions - translation into German.

Year 10 Mock Exam Information – March 2026

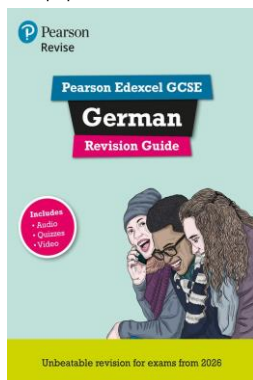
Students will sit papers in all 4 skills

Paper 1 Speaking (speaking exams begin Mon 9th March)	Paper 2 Listening	Paper 3 Reading	Paper 4 Writing
The mock speaking will cover the topics we have covered in class so far (Kapitel 1-4) Students will receive a booklet after February half term	The mock paper will cover all 8 topics	The mock paper will cover all 8 topics	The mock paper will cover the topics we have covered in class so far (Kapitel 1-4)

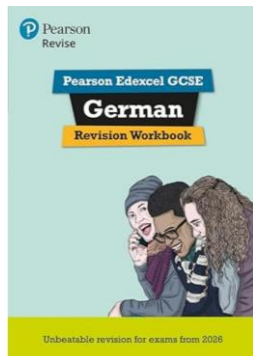
Key Dates / Deadlines

Year 10 GCSE Mock Speaking Exams in French and German will take place:
Monday 9th - Friday 13th March 2026.

Support Materials



Pearson Revise Edexcel GCSE German: Revision Guide incl. audio, quiz & video content - for 2026 and 2027 exams (new specification)
ISBN10: 1292471670



Pearson Revise Edexcel GCSE German: Revision Workbook - for 2026 and 2027 exams (new specification)
ISBN10: 1292471743

All students have a log-in to [Pearson Active Hub](#) which provides them with a wealth of listening, reading, grammar and vocabulary activities which they can complete independently.

We also encourage the use of the following online resources, particularly for students aiming for Higher grades:

[Easy German Youtube Channel](#)

[Kika, Logo!](#) (German children's news webpage)

Contact

Mrs Arnold, Curriculum Coordinator Languages: arnoldv@wallingfordschool.com

Health & Social Care BTEC

Exam Board & Specification

BTEC Tech Awards Health & Social Care (2022) - [link](#)

Assessment

Three Components

Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care				
Component number	Component title	GLH	Level	How assessed
1	Human Lifespan Development	36	1/2	Internal
2	Health and Social Care Services and Values	36	1/2	Internal
3	Health and Wellbeing	48	1/2	External Synoptic

Component 1: Human Lifespan Development

What is assessed

- Human growth and development across life stages
- Factors that affect human development
- Life events
- Coping with changes caused by life events

How is it assessed

- Internal assessment task set by Pearson (four tasks)
- 12-hour assessment window (over two days)
- 30% of qualification

Component 2: Health & Social Care Services

What is assessed

- Health & Social Care services
- Barriers to accessing Health & Social Care services
- Skills and attributes in Health & Social Care
- Values in Health & Social Care

How is it assessed

- Internal assessment task set by Pearson (five tasks)
- 12-hour assessment window (over two days)
- 30% of qualification

Component 3: Health & Wellbeing

What is assessed

- Factors affecting health & wellbeing
- Physiological indicators
- Lifestyle indicators
- Person centered approach
- Improving health & wellbeing
- Barriers preventing improving health & wellbeing

How is it assessed

- Written exam: 2 hours
- 60 Marks
- 40% of qualification

Year 10 Mock Exam Information – March 2026

Students will not sit a mock exam due to completing component 1 and component 2 of their HSC course.

Key Dates/Deadlines

Component 1: Human Lifespan Development

Assessment Window: February - May 2026

Write up assessment in exam conditions

Component 2: Health & Social Care Values

Assessment Window: October – December 2026

Year 11 Write up assessment in exam conditions

Both components' students will have 2 days off of timetable in order to complete assessment

Component 3: Health and Wellbeing

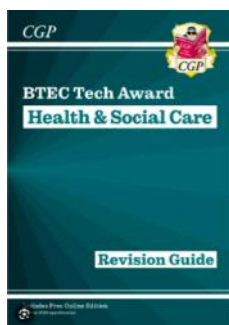
Year 11 (an examination)

External assessed exam (2 hours)

Support Materials

Below is a list of recommended study guides:

CGP BTEC Tech Award HSC Revision Guide



CGP BTEC Tech Award HSC Exam Practice Workbook



Other key points / reminders

Please make sure students bring their HSC folder to every lesson

Contact

If you need any support, please get in contact with Mrs Burns: burnsl@wallingfordschool.com

History GCSE

Exam Board & Specification

Edexcel - [link](#)

Units 31 (Medicine through Time)
 B4 The Cold War (1941-1991)
 P4 (Elizabethan England 1558-1588)
 31 (Weimar and Nazi Germany 1918-1939)

Assessment

Three exams

Paper 1 - 30% (Medicine through Time 30% of final grade)
Paper 2 - 40% (Cold War and Elizabethan England 40% of total paper)
Paper 3 - 30% (Weimar and Nazi Germany)

Year 10 Mock Exam Information – March 2026:

One exam:

Medicine through Time - 1 hour 20 minutes

Support Materials:

- Exercise books
- Department created revision resources
- Edexcel created published revision books

Medicine – Pearson REVISE Edexcel GCSE (9-1) History Medicine in Britain [amazon link](#)

The Cold War – Pearson REVISE Edexcel GCSE (9-1) History Superpower relations and the Cold War [amazon link](#)

Elizabethan England – Pearson REVISE Edexcel GCSE (9-1) History Early Elizabethan England [amazon link](#)

Weimar and Nazi Germany – Pearson REVISE Edexcel GCSE (9-1) History Weimar and Nazi Germany [amazon link](#)

Contact

Miss Simpkins: simpkinsg@wallingfordschool.com

Information Technology OCR Cambridge National

Level 1/Level 2 – J836

Exam Board & Specification

Our exam board is Cambridge OCR with the specification being Cambridge Nationals in IT (J836). Specific unit contents for year 10 can be located on the following pages of the specification:

- Exam Unit R050 (Topic Areas 1-6): pages 17 – 23
- NEA 1 Unit: Data Manipulation using spreadsheets: pages 25-27
- NEA 1 Unit: Data Manipulation using spreadsheets marking criteria: pages 28-29

[Click here to access the specification.](#)

Assessment

There are two (2) Non-Exam Units (NEA), and one (1) external written assessment.

NEA 1 (R060): A set assignment is provided by Cambridge OCR on ***data manipulation using spreadsheets*** which is thirty percent (30%) towards the overall qualification. This NEA is completed in year 10 and submitted to Cambridge OCR for moderation.

NEA 2 (R070): A set assignment is provided by Cambridge OCR on using ***augmented reality to present information*** which is thirty percent (30%) towards the overall qualification. This NEA is completed in year 11 and submitted to Cambridge OCR for moderation.

External Assessment (R050): a written exam sat at the end of year 11, assessing students' knowledge, and understanding of ***IT in the digital world (topic area 1-6)***, which is forty percent (40%) towards the overall qualification.

Year 10 Mock Exam Information – March 2026

There will be two forms of assessments for Year 10 Mock Exam:

- **Unit R050:** IT in the digital world (written exam) – 1hr 30minutes

Topic Areas to be assessed in R050	
Topic Area 1:	Design tools
Topic Area 2:	Human Computer Interface (HCI) in everyday life
Topic Area 3:	Data and testing
Topic Area 5:	Digital communications

- **Unit R060:** Non-Exam Assessment (NEA) – Data Manipulation using spreadsheet. The grades derived from the completion of this NEA, will be used to give a true reflection of each student's progress in the course.

Key Dates / Deadlines

- **Unit R060:** Data Manipulation using spreadsheet NEA submission from student to teacher – March 25, 2026
- Data Manipulation using spreadsheet NEA feedback and appeal for re-mark: w/c April 13th 2026.
- Data Manipulation using spreadsheet NEA Submission deadline to Cambridge OCR for Centre-assessment – May 15th, 2026

Support Materials

- Unit R050 notes and activities: [Computer Science & IT](#)
- CREST AI Tutor: OCR Cambridge National IT J836
- Physical Textbooks available to use in lesson and to borrow for home.
- Creating flowcharts: [Draw.io](#)
- Unit R060: Sample Spreadsheet Coursework and Solution: [YouTube Video](#)
- Spreadsheet tutorial: [GFC Global](#)
- Unit R070 Augmented Reality Tutorial: [Assemblr EDU](#)

Other key points / reminders

- To regularly engage with the following softcopy resources located on the computer systems at school or on their personal storage device:
 - R050 Warm up PowerPoint
 - Ace Your Cambridge OCR National IT R050 Exam PDF
- To regularly complete Wally Practice Assessments
- To complete homework on time
- Engage with CREST AI Tutor
- Make request for Wednesday lunch time support in T9

Contact

For further information or support, please contact Mrs. Blair-Gordon.

Email: blair-gordons@wallingfordschool.com

Music GCSE

Exam Board & Specification

AQA MUSIC GCSE - [link](#)

Assessment

30% composition	30% performance	40% listening paper
2 compositions – lasting 3 minutes at least together. One of these is to a brief given in September of Year 11.	Solo and ensemble - lasting 4 minutes at least together. The ensemble must last 1 minute of the student playing.	Exam paper with listening exercises and written questions using excerpts of music. Section A – unfamiliar music on all of the Assessment Objectives Section B – 30 minutes Beethoven: Symphony no 1, movement 1 Queen: Bohemian Rhapsody, The Seven Seas of Rhye, Love of my life.

There are four areas of study and these are assessed in the listening paper

1. Western classical tradition 1650–1910
2. Popular music
3. Traditional music
4. Western classical tradition since 1910.

Year 10 Mock Exam Information – March 2026

Listening paper - 1 hour 30 minutes

Note: The mock results grade will take into consideration one marked draft performance and one draft marked composition.

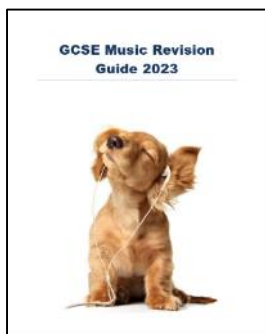
Key Dates / Deadlines

13th December 2025 - draft recording of solo performance. To be saved as per Satchel instructions.

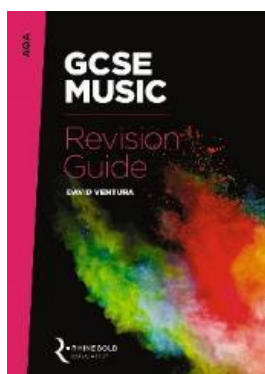
26th June 2026 - Final deadline for free composition coursework.

Support Materials

- Department Revision Guide 2026 (provided to students)



- Focus on Sound [website](#)
Username and password been provided
- Rhinegold AQA Revision guide – [amazon link](#)



- Knowledge Organisers and workbooks for Section B set works
- Websites
 1. [Beethoven: Symphony No. 1: AQA GCSE Music](#) and [A walkthrough of the first movement of Beethoven's Symphony No. 1 \(AQA GCSE exams from Summer 2026\)](#) – walkthrough of Beethoven's Symphony No 1.
 2. <https://www.youtube.com/watch?v=12J0m2Uhj7I> – this site offers lots of listening practice
 3. <https://www.youtube.com/watch?v=r-CroyOV8jA> – this site offers lots of revision for all the genres of Western Classical Music.

Other key points / reminders

Performing recordings and composing to be sent to Ms Hammond.

Non-exam assessment (NEA) is internally marked by teachers and externally moderated by AQA.

Contact

Ms Hammond: hammondy@wallingfordschool.com

Music Tech GCSE

Exam Board & Specification

AQA MUSIC GCSE - [link](#)

Assessment

30% Composition	30% Performance	40% Listening paper
2 compositions using technology, lasting 3 minutes at least together. One of these is to a brief given in September of Year 11.	2 pre-existing songs realised, using technology lasting 4 minutes at least together.	Exam paper with listening exercises and written questions using excerpts of music. Section A – unfamiliar music on all of the Assessment Objectives Section B – 30 minutes Beethoven: Symphony no 1, movement 1 Queen: Bohemian Rhapsody, The Seven Seas of Rhye, Love of my life.

There are four areas of study and these are assessed in the listening paper

1. Western classical tradition 1650–1910
2. Popular music
3. Traditional music
4. Western classical tradition since 1910.

Year 10 Mock Exam Information – March 2026

Listening paper - 1 hour 30 minutes

Note: The mock results grade will take into consideration one marked draft performance and one draft marked composition.

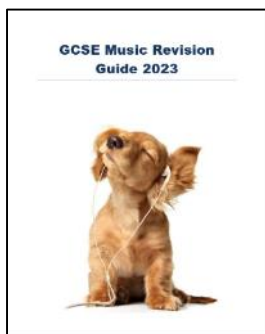
Key Dates / Deadlines

13th December 2025 - draft solo performance coursework due - to be saved as per Satchel instructions.

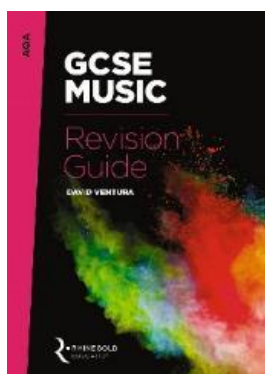
26th June 2026 - Final deadline for free composition coursework.

Support Materials

- Department Revision Guide 2026 (provided to students)



- Focus on Sound [website](#)
Username and password been provided
- Rhinegold AQA Revision guide – [amazon link](#)



- Knowledge Organisers and workbooks for Section B set works
- Websites
 1. [Beethoven: Symphony No. 1: AQA GCSE Music](#) and [A walkthrough of the first movement of Beethoven's Symphony No. 1 \(AQA GCSE exams from Summer 2026\)](#) – walkthrough of Beethoven's Symphony No 1.
 2. <https://www.youtube.com/watch?v=12J0m2Uhj7I> – this site offers lots of listening practice
 3. <https://www.youtube.com/watch?v=r-CroyOV8jA> – this site offers lots of revision for all the genres of Western Classical Music.
 4. <https://www.youtube.com/watch?v=5umfo0zBFVw> - this is a tutorial showing you how to do the basics in Studio One (the software we use for performing and composing coursework).

Other key points / reminders

Performing recordings and composing to be sent to Miss Norman.

Non-exam assessment (NEA) is internally marked by teachers and externally moderated by AQA.

Contact

Miss Norman: normane@wallingfordschool.com

Photography GCSE

Exam Board & Specification

AQA GCSE Photography - [link](#)

Assessment

Coursework (60%)

Examination Project (40%)

Y10	Term 1	Composition	Coursework (60%)
	Term 2	Architecture	Coursework (60%)
	Term 3	Portraiture: Sherman & Hockney	Coursework (60%)
	Term 4	Mock Exam	Coursework (60%)
	Term 5	Light Painting/Cyanotypes	Coursework (60%)
	Term 6	Still Life: Sudek	Coursework (60%)
Y11	Term 1	Framing project	Coursework (60%)
	Term 2	Framing project/Mock Exam	Coursework (60%)
	Term 3	GCSE Exam preparation	Exam (40%)
	Term 4	GCSE Exam preparation	Exam (40%)
	Term 5	GCSE Photography Exam	Exam (40%)

Year 10 Mock Exam Information – March 2026

The GCSE Photography Mock examination will be over two days in an Art/Photography room with an Art/Photography teacher. Students will be working in the style of Hockney (joiners) and Romussi (collages). The examination will be the culmination of the photographic portraiture project undertaken in Terms 3 and 4.

Other key points / reminders

- **Assessment Objectives** (for both Coursework and Examination Project)

Assessment Objective 1	Develop ideas through investigations, demonstrating critical understanding of sources.
Assessment Objective 2	Refine work by exploring ideas , selecting and experimenting with appropriate media, materials, techniques and processes .
Assessment Objective 3	Record ideas, observations, and insights relevant to intentions as work progresses.
Assessment Objective 4	Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

- **Photography Department:** is open at break, lunch and after school for pupils to work.

- **Homework:** is always set on Satchel One.

Contact

Mr Hinchliffe: hinchliffeg@wallingfordschool.com

Mr Bowen: bowens@wallingfordschool.com

Physical Education GCSE

Exam Board & Specification

Edexcel GCSE PE (1PE0) - [link](#)

Assessment

Personal Exercise Plan Coursework (10%)	October to December 2025
Practical Moderation (30%)	Mid to Late March 2026
Paper 1- Fitness and Body Systems (36%)	May 2026
Paper 2- Health and Performance (24%)	May 2026

Year 10 Mock Exam Information – March 2026

Paper 1 (only) - Fitness and Body Systems

Key Dates / Deadlines

Deadlines for video moderation (sports done outside of school): End of Term 2 (December 2026)

Deadline for PEP: February 2027

Support Materials

Edexcel GCSE Revision Guide: [amazon link](#)

Edexcel GCSE (9-1) PE Student Book 2nd edition: [amazon link](#)

Edexcel GCSE Revision Cards: [amazon link](#)

Edexcel Past Papers: [link](#)

Contact

Mr Dodson dodsons@wallingfordschool.com

Miss Dudding duddingc@wallingfordschool.com

Mr Choi choif@wallingfordschool.com

Product Design - Design & Technology GCSE

Exam Board & Specification

OCR - [link](#)

Assessment

50% NEA Unit (Coursework)

50% Written Exam Unit

Year 10 Mock Exam Information – March 2026

There will be one written exam.

Students must bring a scientific calculator to the exam.

Key Dates / Deadlines

NEA is issued on 1st June 2026

Interim deadlines will be given throughout the NEA process and communicated to students and families verbally and on Satchel One.

Support Materials

CGP Design and Technology Revision Guides and exam practice books.

[The UK's Favourite Educational Books | CGP Books](#)

Hodder OCR Design and Technology Textbook

[My Revision Notes: OCR GCSE \(9-1\) Design and Technology by Andy Knight, Kevin Crampton | Waterstones](#)

Websites:

- Seneca Learning - [website](#)
- Design and Technology Student site - [website](#)
- BBC Bitesize D&T page - [website](#)

Other key points / reminders

All textbooks and revision guides are available on loan from the department.

Contact

Miss Tudge: tudged@wallingfordschool.com

Religious Studies GCSE

Exam Board & Specification

AQA GCSE Religious Studies [link](#)

Assessment

Component 1

Beliefs, teachings and practices of:

- Christianity
- Islam

How it's assessed:

- Written exam: 1 hour 45 minutes
- 96 marks, plus 6 marks for spelling, punctuation and grammar (SPaG)
- 50% of GCSE

Component 2

- Theme A: Relationships and families.
- Theme B: Religion and life.
- Theme D: Religion, peace and conflict.
- Theme E: Religion, crime and punishment.

How it's assessed

- Written exam: 1 hour 45 minutes
- 96 marks, plus 6 marks for spelling, punctuation and grammar (SPaG)
- 50% of GCSE

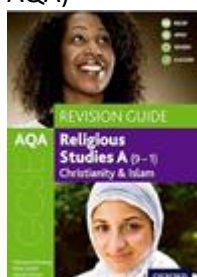
Year 10 Mock Exam Information – March 2026

Students will complete 1 paper (1 hour and 20 mins) with the following topics:

- Christianity Beliefs and Teachings
- Christian Practices
- Theme E: Religion Crime and Punishment

Support Materials

AQA GCSE Religious Studies A: Christianity and Islam Revision Guide:(GCSE Religious Studies for AQA)



Contact

Mrs Elkington elkingtonr@wallingfordschool.com

Resistant Materials - Design & Technology GCSE

Exam Board & Specification

OCR - [link](#)

Assessment

50% NEA Unit (Coursework)

50% Written Exam Unit

Year 10 Mock Exam Information – March 2026

There will be one written exam.

Students must bring a scientific calculator to the exam.

Key Dates / Deadlines

NEA is issued on 1st June 2026

Interim deadlines will be given throughout the NEA process and communicated to students and families verbally and on Satchel One.

Support Materials

CGP Design and Technology Revision Guides and exam practice books.

[The UK's Favourite Educational Books | CGP Books](#)

Hodder OCR Design and Technology Textbook

[My Revision Notes: OCR GCSE \(9-1\) Design and Technology by Andy Knight, Kevin Crampton | Waterstones](#)

Websites:

- Seneca Learning - [website](#)
- Design and Technology Student site - [website](#)
- BBC Bitesize D&T page - [website](#)

Other key points / reminders

All textbooks and revision guides are available on loan from the department.

Contact

Mrs Walker (Resistant Materials) - walkera@wallingfordschool.com

Mr Clarke (Resistant Materials) - clarket@wallingfordschool.com

Skills for Life

This may be for you if you are looking to develop your personal qualities and get ready for the world of work and life skills.

Exam Board & Specification

Asdan - [link](#)

Assessment

Bronze	6 Credits
Silver	12 Credits
Gold	18 credits

Various moderation windows - Deadline is usually June of Year 11

More details about the specifics of the course and how it helps develop students [here](#)

Key Dates / Deadlines

Work is completed independently throughout lessons- allowing students to pick activities catered for their specific needs and enjoyment

Bespoke programme of activities to develop cultural capital based on the students within the group e.g. Donkey Sanctuary, Visits to UTC, Earth Trust, Other education sites

Support Materials

If students complete to a Gold standard before Year 11 finishes they can choose a specific Short Course to continue their studies and prepare for next steps - [Short courses](#)

Contact

Mr Choi choif@wallingfordschool.com

Mr Flanagan flanaganm@wallingfordschool.com

Textiles - Art & Design GCSE

Exam Board & Specification

AQA - [link](#)

In Component 1 and Component 2 students are required to work in one or more area(s) of textile design, such as those listed below:

- art textiles
- fashion design and illustration
- costume design
- constructed textiles
- printed and dyed textiles
- surface pattern
- stitched and/or embellished textiles
- soft furnishings and/or textiles for interiors
- digital textiles
- installed textiles.

They may explore overlapping areas and combinations of areas.

Outcomes may include methods such as:

- weaving
- stitching
- appliqué
- construction methods
- printing

Assessment

60% Personal Project & Portfolio

40% Exam Project

Year 10 Mock Exam Information – March 2026

A mock exam will be sat over a two-day period outside of the March mock exam period.

Key Dates / Deadlines

Personal Project Deadline	Jan 2027
Exam Project begins	Jan 2027
Final Course Deadline	May 2027

Support Materials

[AQA | Subjects | Art and Design](#)

Other key points / reminders

There are no written exams attached to this qualification.

Contact

Mrs Dornin: dorninj@wallingfordschool.com

Mrs Harper harperd@wallingfordschool.com



Wallingford School, St George's Road, Wallingford, Oxford, OX10 8HH
Website: www.wallingfordschool.com | Social Media: @wallingford4140