

Year 10 Tutor Evening

Wallingford School
Able and Qualified

Head of Year 10: Miss Hearn
hearne@wallingfordschool.com

This evening

- Who we are – the year 10 team
- Important parts of the year
- Trips & Experiences
- Expectations
- Curriculum information
- Meet the tutors

The Year 10 Team

Miss Hearn - Head of Year 10

hearne@wallingfordschool.com

Mr Lamb – Deputy Headteacher & Raising Standards Leader

lambn@wallingfordschool.com

Ms Ward – Careers Advisor

wardt@wallingfordschool.com

The Year 10 Team

Mrs Bradford
SBD – W6

Mr Dodson
SDO – M17

Miss Twyford/Mrs
Egan
RTW– S9

Mr Cross
OCR – M9

Mrs Harper
DHR – T8

Mrs Griffiths
CGR – S4

Mrs Sandland
RSA – K6

Miss
Smette
VSE – K11

Year 10 Important Dates for 2025/26

- | | |
|--|----------------------|
| • Monday 6th October until Friday 24 th October | Assessment week 1 |
| • Monday 17 th November | Progress Report 1 |
| • Thursday 11 th December | Y10 Feedback Evening |
| • Monday 5 th January until Friday 16 th January | Assessment week 2 |
| • Monday 2nd February | Progress Report 2 |
| • Monday 16 th March until Friday 27 th March | Mock Exams |
| • Monday 6 th May | Mock exam report |
| • Monday 29th June | End of Year report |

Vocational exams (HSC, Business, ART, Photography, Textiles, Food) will take place throughout the year.

Work Experience - Monday 20th April– Friday 24th April

Whole School Enrichment

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Geography Trip to Kew Gardens	Languages trips	The Year 9 Residential	Duke of Edinburgh Silver	Ski trip 2026	Ski trip 2026	Year 13 Revision trip to The Lakes
Restart a Heart Day	RAF Benson Inspirational Event	Duke of Edinburgh Bronze	Ski trip 2026	Geography trip to Morocco	Duke of Edinburgh Gold	Year 13 Biology trip
Maths Challenge	Maths Challenge	Geography Trip to Swanage	Work Experience	History Trip to Berlin	6th Form enrichment trip	Y13 Geog Trip to South Wales
STARS trips	STARS trips	RAF Benson Inspirational Event	German Exchange to Bad Wurzach	A Christmas Carol visiting production	German Exchange to Bad Wurzach	A Level History Trip to London
KS3 Williams Racing STEM Enrichment Day	KS3 Williams Racing STEM Enrichment Day	German Exchange to Bad Wurzach	French Exchange to Genoble	An Inspector Calls visiting production	French Exchange to Genoble	Theatre trips
History of Wallingford Walking Tours	Human Careers Library	MFL at Oxford University	GCSE Textiles trip to Botanical Gardens	GCSE Computer Science Trip	Theatre trips	KS5 Winter Wonderland Trip
Tilsley Park District Athletics	Tilsley Park District Athletics	Maths Challenge	RM IKEA NEA trip	GCSE Textiles trip	KS5 Winter Wonderland Trip	KS5 Politics Trip
Art Exhibition	Art Exhibition	STARS trips	GCSE History Trip to Cannock	KS4 Brightsparks Music trip	KS5 Politics Trip	A Level Languages Day at Oxford University
Music Recitals & Spring Concert	Music Recitals & Spring Concert	KS3 Williams Racing STEM Enrichment Day	GCSE Geography Fieldwork in Christchurch	Leavers Day & Prom	Merchant Taylors' Livery Awards	A Level Food Trip
Sports Day	Sports Day	Scholars trip	Prefects (leadership role)	Art Exhibition	A Level Languages Day at Oxford University	Sixth Form Christmas Ball
Year group social events	Women's Rugby World Cup trip	Tilsley Park District Athletics	Art Exhibition	STARS trips	Oktoberfest Languages Trip	Enrichment lectures
School Production	Year group social events	Art Exhibition	STARS trips	Music Recitals & Spring Concert	Textiles and Product Design trips	Students Leaders and Peer Supporters
Merchant Taylor Photography competition	School Production	Music Recitals & Spring Concert	Music Recitals & Spring Concert	Sports Day	A Level History trip to London	Leavers Day & Ball
Additional trips may follow	Merchant Taylor Photography competition	Sports Day	Sports Day	Tilsley Park District Athletics	STARS trips	Art Exhibition
	Additional trips may follow	Women's Rugby World Cup trip	Women's Rugby World Cup trip	Year group social events	A Level Geog Fieldwork in Birmingham	STARS trips
		Year group social events	Tilsley Park District Athletics	School Production	A Level Biology trip to Sutton Courtney	Music Recitals & Spring Concert
		School Production	Year group social events	Merchant Taylor Photography competition	Students Leaders and Peer Supporters	School Production
		Merchant Taylor Photography competition	School Production		Sixth Form Christmas Ball	Year group social events
			Merchant Taylor Photography competition		Enrichment lectures	Merchant Taylor Photography competition
					Art Exhibition	Students Leaders and Peer Supporters
					Music Recitals & Spring Concert	
					Sports Day	
					School Production	
					UCAS Fair	
					Extended Project Qualification	
					Merchant Taylor Photography competition	

Plus termly house events, lunchtime enrichment clubs and after school sports clubs and fixtures throughout the year

Our expectations – ‘Able & Qualified’

Attendance - Because if we are not here, we are not learning

Punctuality - We are on time so that every minute of the lesson is used for learning

Uniform - We have impeccable uniform because we are a part of a proud and equal community

Equipment - We are fully equipped because having a pen, pencil, ruler, rubber and calculator means we can fully participate in our lessons

Behaviour and conduct - Because if our behaviour is not excellent, we are not engaged in learning

Engagement in lessons & Homework - We take on challenging tasks and work to the best of our ability so that we make excellent progress

Digital Wellbeing Guide

Digital Wellbeing Guide

By Wallingford School students 2025

We want the way we use our digital technology to be appropriate, healthy and intentional

When we use our devices, it will be for a good reason, for a planned period of time

Set up better non- digital routines and habits

Have **just one place** at home where you keep and charge your devices, which is NOT your bedroom

Set up routines for the day that **do not involve your devices** e.g. your phone is not the first thing you use in the morning, or the first thing on the bus

Put your devices "to bed" in their **place at least 1 hour before you go to bed.**

Use **Do Not Disturb** mode on your phone from 1 hour before bed until 1 hour after waking

Make our devices less appealing

Turn off notifications

Delete apps you rarely use

Remove tempting apps from the home screen / log out of them

Make the screen Black and white

Set time limits

To help us learn how to be bored

Meet up with friends instead of DM them

Go outside

Do exercise

Put interesting things to do in easy to see places in your house

Ask family members to spend time with you on a shared activity

Do at least one non-digital activity a day

The World Health

Organisation recommends the following time limits for young people 17 and under on their devices:

No more than 2 hours per day, except for homework

SCREEN TIME: Recommended limits for kids

UNDER 2 YEARS OLD
Zero screen time, except for video chatting with family or friends

2-5 YEARS OLD
No more than one hour per day on weekdays with a parent or carer

5-17 YEARS OLD
Consistently no more than two hours per day, except for homework

OSF HEALTHCARE



Curriculum Information

- High quality Teaching & Learning
- Homework set regularly using Satchel:One
- Qualifications & Grades
- Targets
- Progress Reports
- Preparation & Revision
- Support & Communication

Qualifications & Grades

GCSE A*-G/1-9 Equivalent

New GCSE Grades	1	2	3	4	5	6	7	8	9
Old GCSE Grades	F/G	E	D	Bottom 2 thirds C	Bottom third B Top third C	B Top 2 thirds	A	A*	A* Top 20% Grade A and above

Vocational (L2)

D*	Distinction Star
D	Distinction
M	Merit
P	Pass
L1P	Level 1 Pass

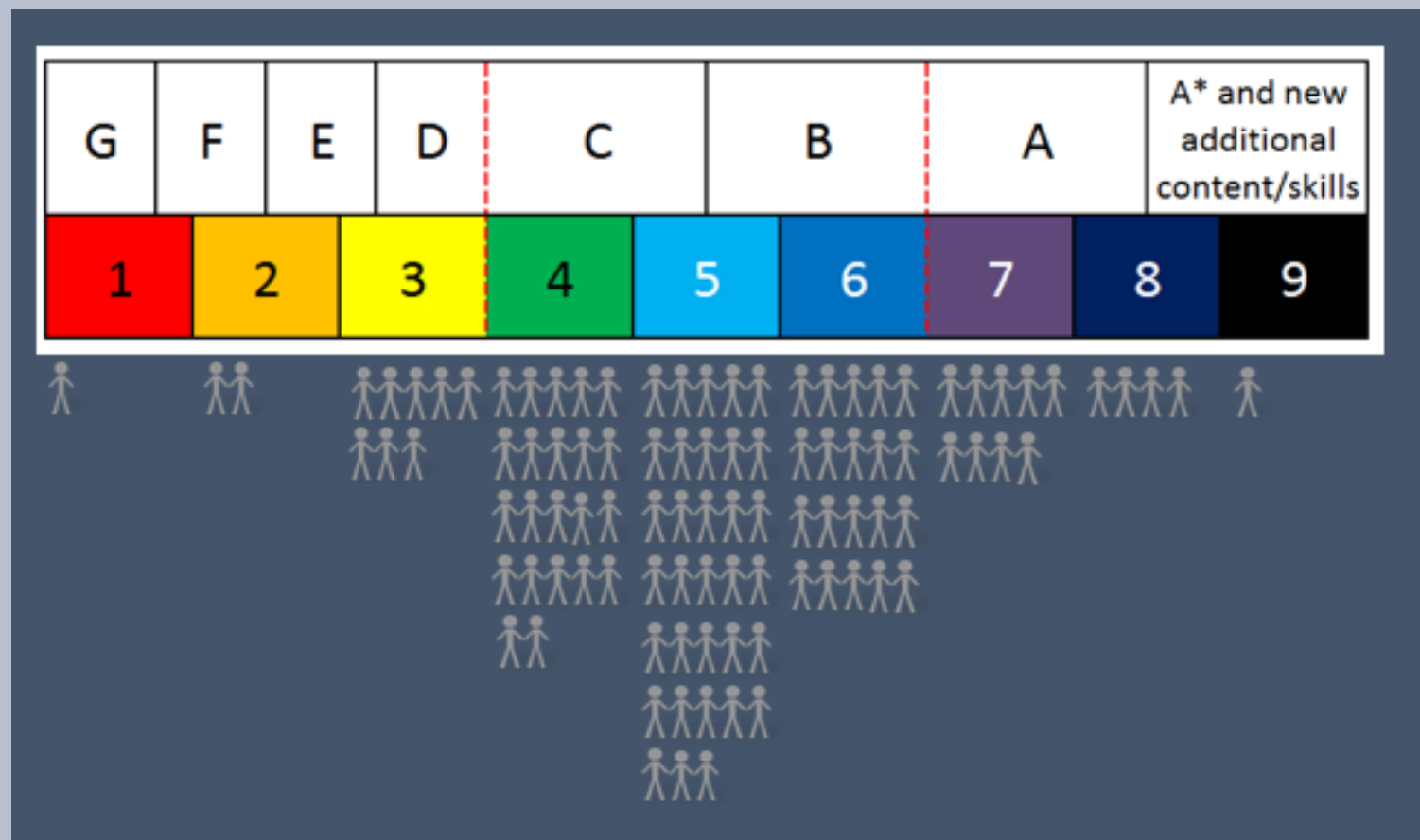
Targets: how are these calculated?



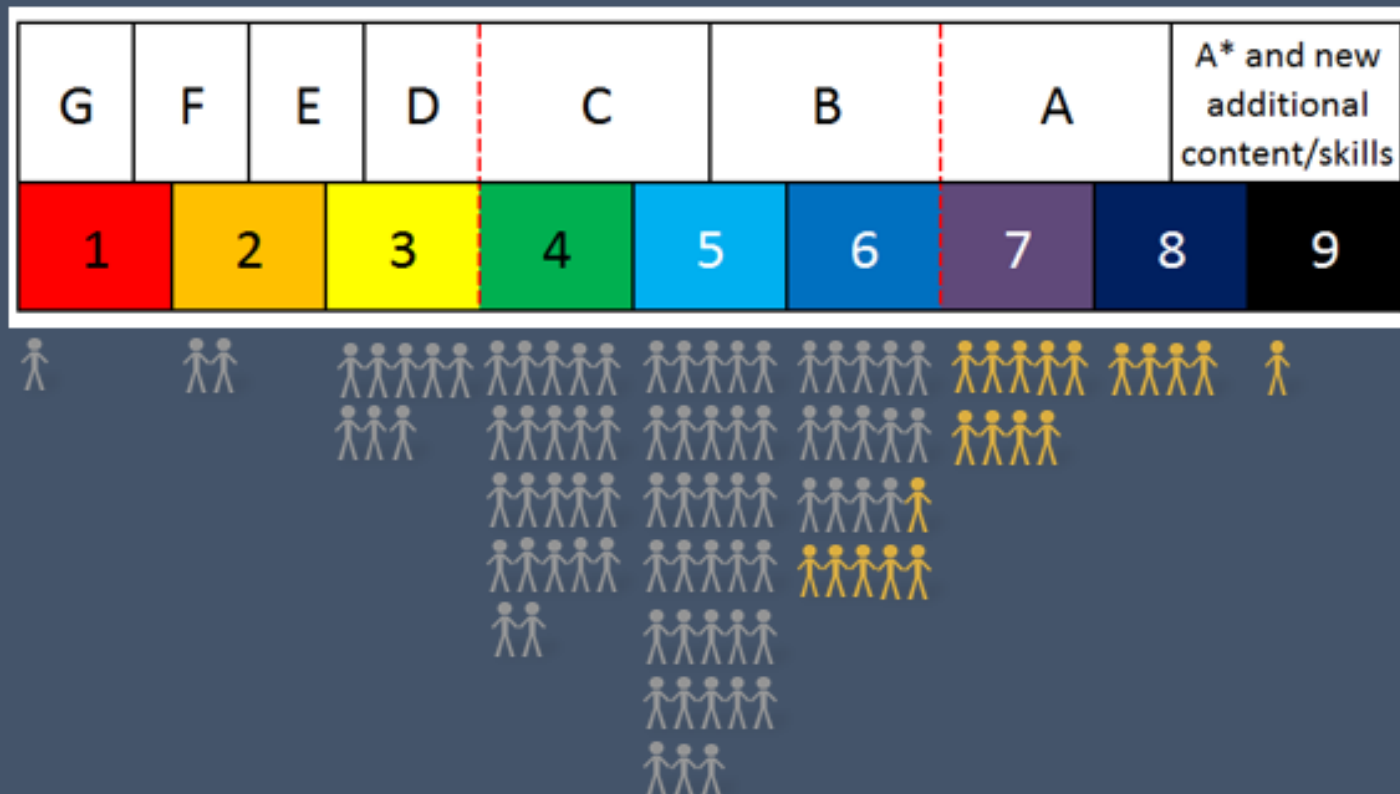
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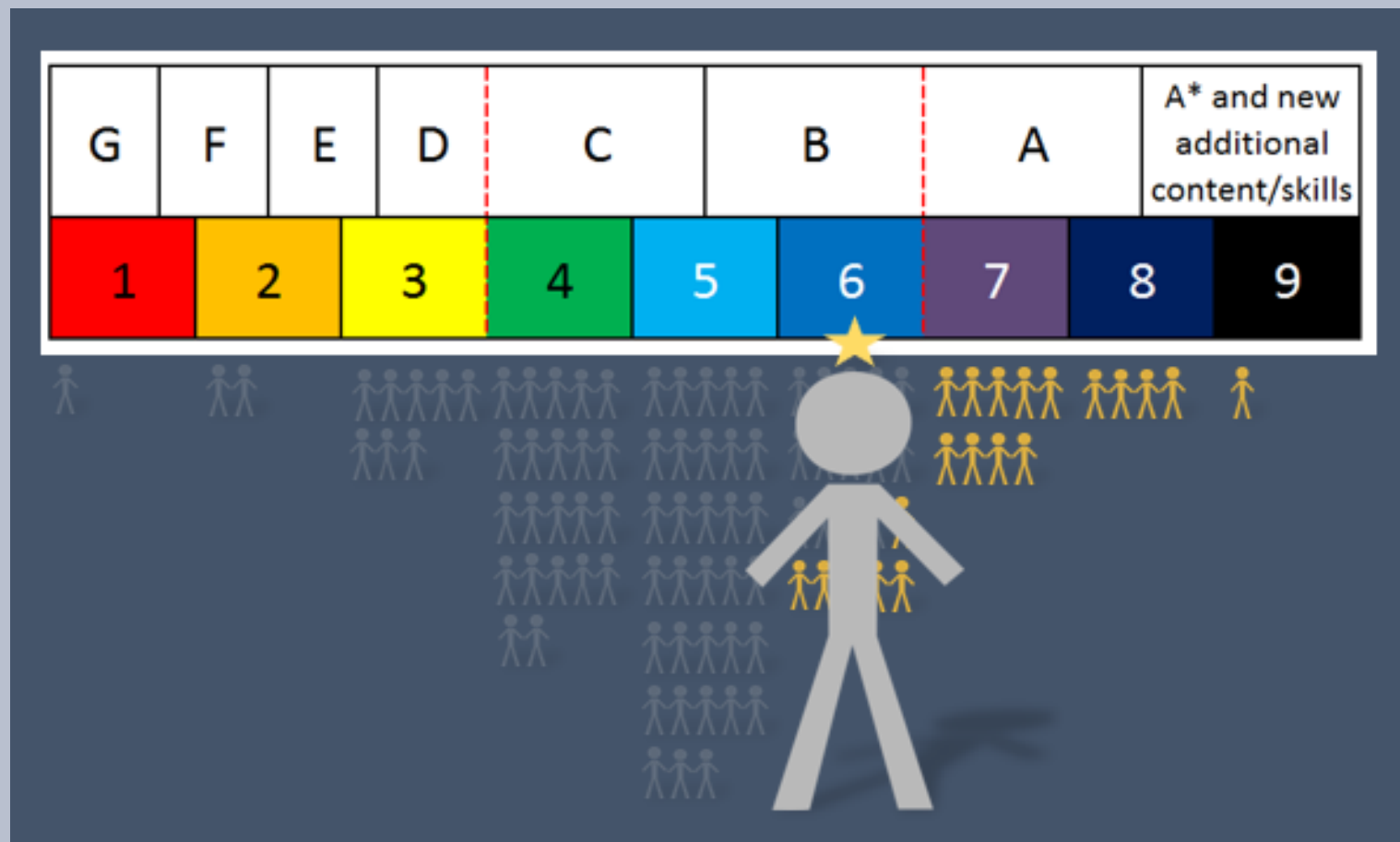
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Progress Reports

Subject Name	End of Year 11 Predictions				Teacher Name
	Original Target	Updated Target	Prediction	Progress	
English Language	6	6	6		Miss S Gibson
English Literature	6	6	6		Miss S Gibson
Maths	7	8	8		Mr S Keppel-Compton
Science	7	7	7		Mr J Keeling
Drama	6	6	4		Ms R Crossingham
Geography	7	7	7		Mr O Pring
History	6	6	6		Ms G Simpkins
PE	6	6	6		Miss J Persse
PSHE					Mr J Jackson

Progress Key	
	: not currently on track to meet target
	: on track to meet target
	: on track to exceed original target; your target is likely to be updated to reflect this

	Outstanding (4)
Behaviour for Learning	Actively participates in the lesson, is curious about learning and fully engaged; shows great resilience and perseveres with challenges, even when they are difficult; uses their own initiative in a range of situations, and can work independently without teacher input
Classwork	Engages readily in all activities without prompting; always completes work to best of ability; seeks feedback on how to improve the quality of their work
Homework	Always completes work to best of ability, never needs chasing, meets all deadlines
Organisation	Extremely well organised; arrives with all necessary equipment, ready to learn

Preparation & Revision

PSHE

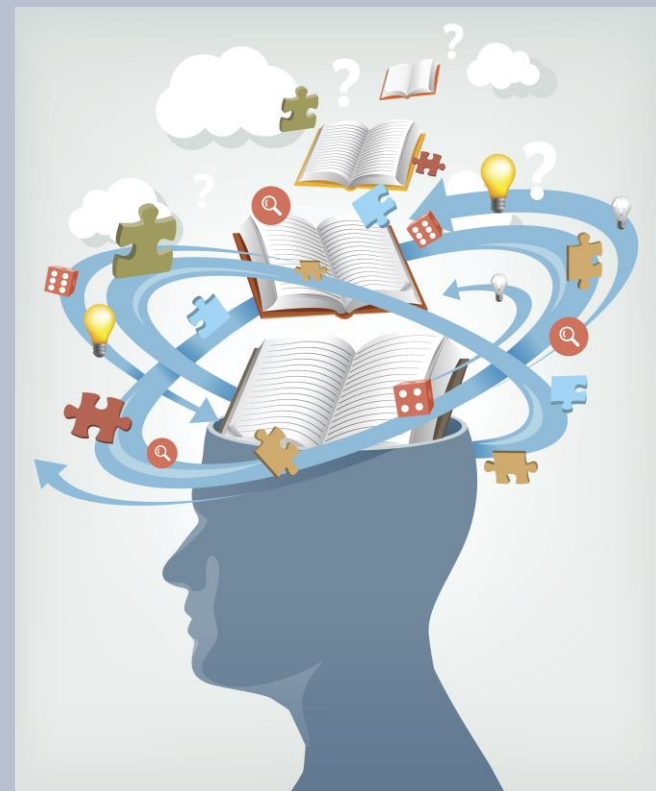
Tutor Periods

Classroom Teachers' input

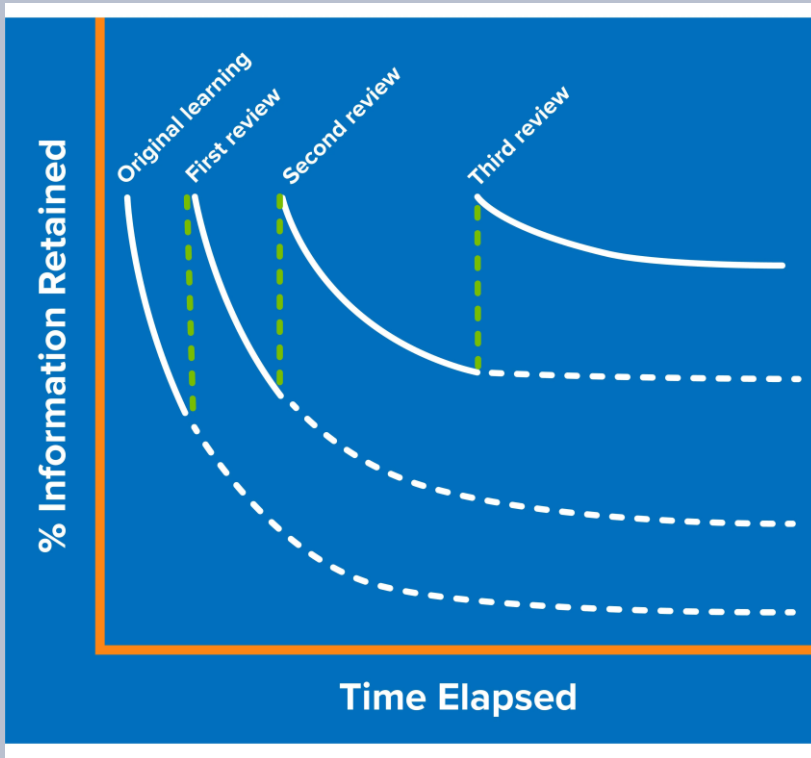
Parent Presentations

Course Information & Resources Pack

Pastoral Support



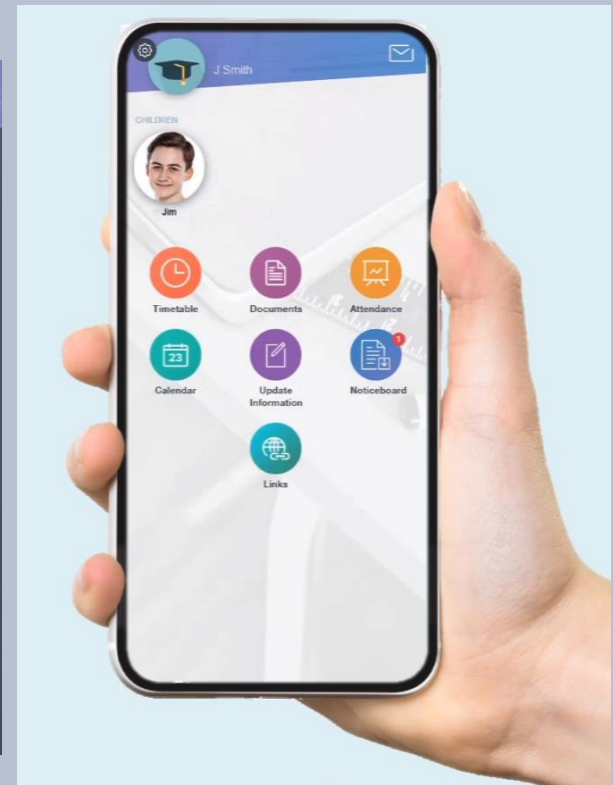
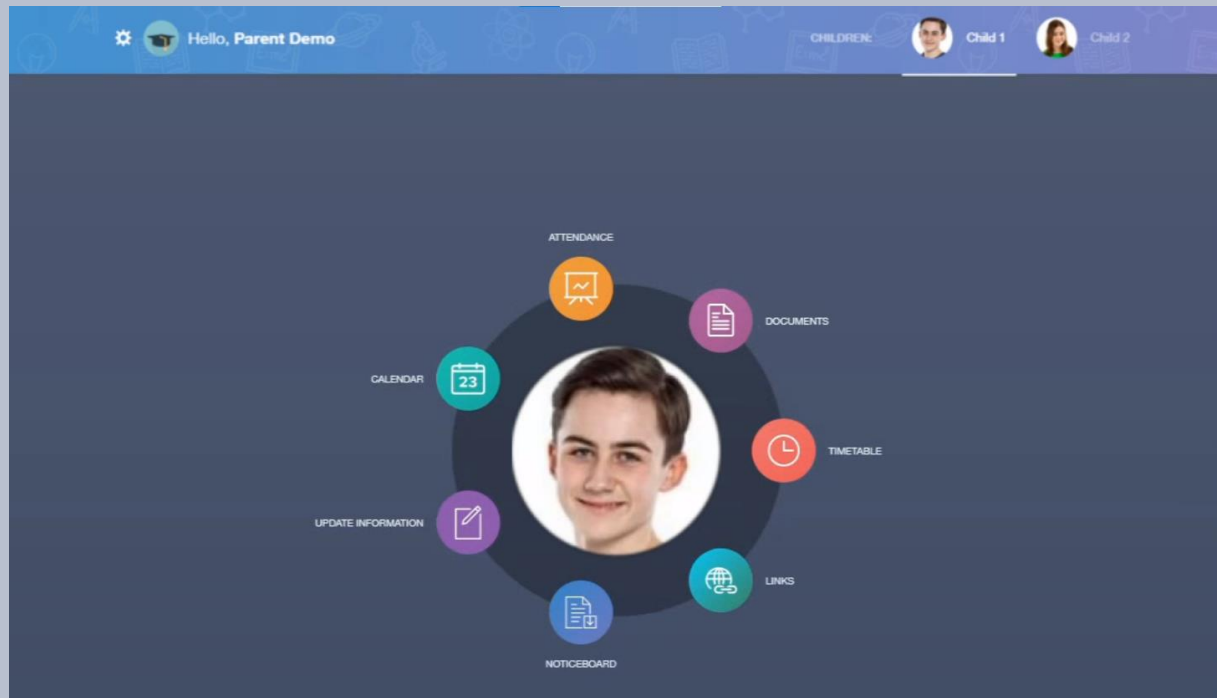
A note on forgetting



- How to overcome the forgetting curve:
- Plan to revisit topics (revision!), especially the weak areas
- Revise topics shortly after learning them
- Spaced learning
- Regular testing / quizzing



EduLink



Satchel One

- Check access for both parents and students
- Homework
- Timetable
- Key reminders and information



What can parents be doing?

- **Communicate** with teachers, HOY, tutor – email is often best in the first instance
- Read through **information** provided by school and reinforce at home
- Encourage your child to **talk** about how they are feeling, listen to any concerns, reassure them that their feelings are not unusual
- Ensure there is a distraction-free **space** to study
- Encourage **healthy routines** – sleep, nutrition, exercise, relaxation, socializing
- Reinforce your child's own **realistic goals**, rather than comparing to others
- Reassure them that exam results are far from the only measure of success – you are **proud** irrespective of results!

But it's not just about the exam results...

- **Post 16 Pathways**

- ✓ **Careers Advisor - Mrs Ward**
- ✓ **Work Shadowing**
- ✓ **Open Days at Colleges**
- ✓ **Apprenticeships**
- ✓ **6th Form Taster Days**
- ✓ **University Summer Schools**

- **Further support**

- ✓ **PSHE program**
- ✓ **Trips and visits**
- ✓ **Celebration events (end of KS4 prom!)**
- ✓ **General wellbeing support**

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CGR – S4

Mrs Sandland
RSA – K6

Miss
Smette
VSE – K11

Welcome to SBD

Mrs Bradford

bradfords@wallingfordschool.com

Welcome!

What you need to know about me

Q&A opportunity

Expectations

Welcome to SDO

Mr Dodson

dodsons@wallingfordschool.com

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Expectations

Welcome to RTW

Miss Twyford

twyfordr@wallingfordschool.com

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crosso@wallingfordschool.com

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sandlandr@wallingfordschool.com

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Expectations

Welcome to VSE

Miss Smette

smettev@wallingfordschool.com

Welcome!

What you need to know about me

Q&A opportunity

Expectations

How do I make contact with school?

- Contact me first!
- Contact the head of year (Miss Hearn)
- Use the 'get help' button on the school website
- Encourage your child to talk to a member of staff at school