

Year 7 Tutor Evening

Wallingford School
Able and Qualified

Head of Year 7: Ms. Walker
walkerd@wallingfordschool.com



This evening

- Who we are – the year 7 team
- Opportunities available throughout the academic year
- Curriculum information
- Edulink App
- Parent Pay
- Satchel One

Tutors

Mrs Blair-Gordon
7SBL – T9

Mrs Driscoll
7ADR – W1

Mrs Chamberlain
7TCH – W7

Mrs Harding
7LHR – M14

Mr Harte
7THA – M6

Ms Haworth-Walsh
7AHW – K14

Mrs Lansley-Davies
7SLD – K4

Ms Redish
7ERE – K12

Ms van Eerde
7KVE – S8

What is taking place throughout the year (no particular order)

- Get Reading
- Standardised Assessments
- KS3 Assessment Windows
- End of Year Assessments
- Progress Reports
- Feedback Evenings
- Year Group Trips
- Year Group Social Trip – December 2025
- House Matches & Events
- Extra Curricular Clubs

Whole School Enrichment

| Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 |
|---|---|---|--|---|--|--|
| Geography Trip to Kew Gardens | Languages trips | The Year 9 Residential | Duke of Edinburgh Silver | Ski trip 2026 | Ski trip 2026 | Year 13 Revision trip to The Lakes |
| Restart a Heart Day | RAF Benson Inspirational Event | Duke of Edinburgh Bronze | Ski trip 2026 | Geography trip to Morocco | Duke of Edinburgh Gold | Year 13 Biology trip |
| Maths Challenge | Maths Challenge | Geography Trip to Swanage | Work Experience | History Trip to Berlin | 6th Form enrichment trip | Y13 Geog Trip to South Wales |
| STARS trips | STARS trips | RAF Benson Inspirational Event | German Exchange to Bad Wurzach | A Christmas Carol visiting production | German Exchange to Bad Wurzach | A Level History Trip to London |
| KS3 Williams Racing STEM Enrichment Day | KS3 Williams Racing STEM Enrichment Day | German Exchange to Bad Wurzach | French Exchange to Genoble | An Inspector Calls visiting production | French Exchange to Genoble | Theatre trips |
| History of Wallingford Walking Tours | Human Careers Library | MFL at Oxford University | GCSE Textiles trip to Botanical Gardens | GCSE Computer Science Trip | Theatre trips | KS5 Winter Wonderland Trip |
| Tilsley Park District Athletics | Tilsley Park District Athletics | Maths Challenge | RM IKEA NEA trip | GCSE Textiles trip | KS5 Winter Wonderland Trip | KS5 Politics Trip |
| Art Exhibition | Art Exhibition | STARS trips | GCSE History Trip to Cannock | KS4 Brightsparks Music trip | KS5 Politics Trip | A Level Languages Day at Oxford University |
| Music Recitals & Spring Concert | Music Recitals & Spring Concert | KS3 Williams Racing STEM Enrichment Day | GCSE Geography Fieldwork in Christchurch | Leavers Day & Prom | Merchant Taylors' Livery Awards | A Level Food Trip |
| Sports Day | Sports Day | Scholars trip | Prefects (leadership role) | Art Exhibition | A Level Languages Day at Oxford University | Sixth Form Christmas Ball |
| Year group social events | Women's Rugby World Cup trip | Tilsley Park District Athletics | Art Exhibition | STARS trips | Oktoberfest Languages Trip | Enrichment lectures |
| School Production | Year group social events | Art Exhibition | STARS trips | Music Recitals & Spring Concert | Textiles and Product Design trips | Students Leaders and Peer Supporters |
| Merchant Taylor Photography competition | School Production | Music Recitals & Spring Concert | Music Recitals & Spring Concert | Sports Day | A Level History trip to London | Leavers Day & Ball |
| Additional trips may follow | Merchant Taylor Photography competition | Sports Day | Sports Day | Tilsley Park District Athletics | STARS trips | Art Exhibition |
| | Additional trips may follow | Women's Rugby World Cup trip | Women's Rugby World Cup trip | Year group social events | A Level Geog Fieldwork in Birmingham | STARS trips |
| | | Year group social events | Tilsley Park District Athletics | School Production | A Level Biology trip to Sutton Courtney | Music Recitals & Spring Concert |
| | | School Production | Year group social events | Merchant Taylor Photography competition | Students Leaders and Peer Supporters | School Production |
| | | Merchant Taylor Photography competition | School Production | | Sixth Form Christmas Ball | Year group social events |
| | | | Merchant Taylor Photography competition | | Enrichment lectures | Merchant Taylor Photography competition |
| | | | | | Art Exhibition | Students Leaders and Peer Supporters |
| | | | | | Music Recitals & Spring Concert | |
| | | | | | Sports Day | |
| | | | | | School Production | |
| | | | | | UCAS Fair | |
| | | | | | Extended Project Qualification | |
| | | | | | Merchant Taylor Photography competition | |

Plus termly house events, lunchtime enrichment clubs and after school sports clubs and fixtures throughout the year

Year 7 Enrichment

| Year 7 |
|---|
| Geography Trip to Kew Gardens |
| Restart a Heart Day |
| Maths Challenge |
| STARS trips |
| KS3 Williams Racing STEM Enrichment Day |
| History of Wallingford Walking Tours |
| Tilsley Park District Athletics |
| Art Exhibition |
| Music Recitals & Spring Concert |
| Sports Day |
| Year group social events |
| School Production |
| Merchant Taylor Photography competition |
| Additional trips may follow |

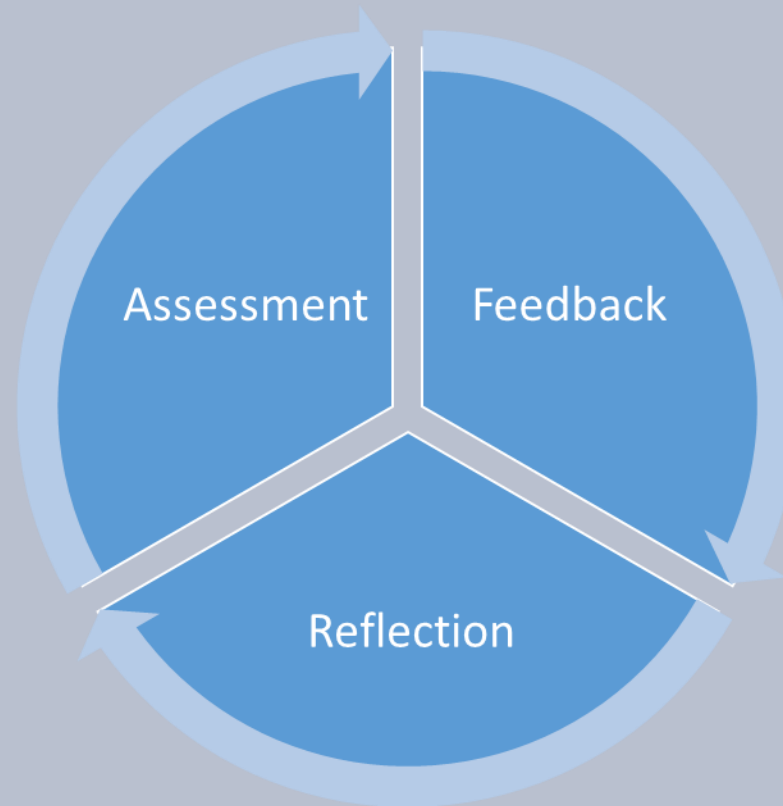
Plus termly house events, lunchtime enrichment clubs and after school sports clubs and fixtures throughout the year

Please check the School Calendar on the website for even more!

Curriculum Information

- Broad and balanced
- All lessons are mixed ability
- Homework set regularly using Satchel:One
- Progress Reports
- Preparation for assessments
- Reflection on progress

Assessment, Feedback and Reflection



Assessment, Feedback and Reflection



Progress Reports

Feedback Evening

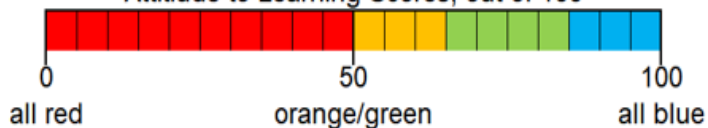
End of Year
Assessment Scores

| Subject Name | Teacher Name | Attitude to Learning | | | |
|---|-----------------|------------------------|-----------|--------------|--------------|
| | | Behaviour for Learning | Classwork | Homework | Organisation |
| English | Miss J Ward | Good | Good | Good | Good |
| Maths | Mr R Griffiths | Good | Good | Good | Good |
| Art | Mr D Luke | Good | Good | Good | Good |
| Drama | Miss R Twyford | Good | Good | Good | Good |
| DT | Mr S Richards | Good | Good | Good | Good |
| French | Miss V Smette | Good | Good | Good | Good |
| Geography | Mr O Pring | Good | Good | Good | Good |
| German | Mrs T McGarrick | Good | Good | Inconsistent | Good |
| History | Miss S Rockall | Good | Good | Good | Good |
| Music | Miss F Weston | Good | Good | Good | Good |
| PE <small>Practical Skills Only</small> | Mr R Lyons | Good | Good | Good | Good |
| RS | Mrs C Warner | Good | Good | Good | Inconsistent |
| Science | Ms M Hughes | Good | Good | Inconsistent | Inconsistent |
| Stem | Ms J Ramsey | Good | Good | Good | Good |
| PSHE | Mr T Warren | Good | Good | Good | Good |

Attitude to Learning Key



Attitude to Learning Scores, out of 100



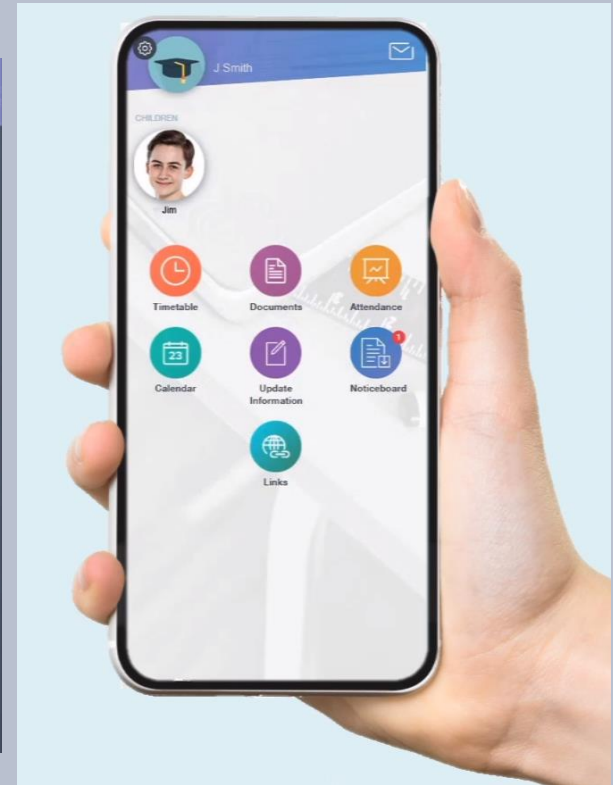
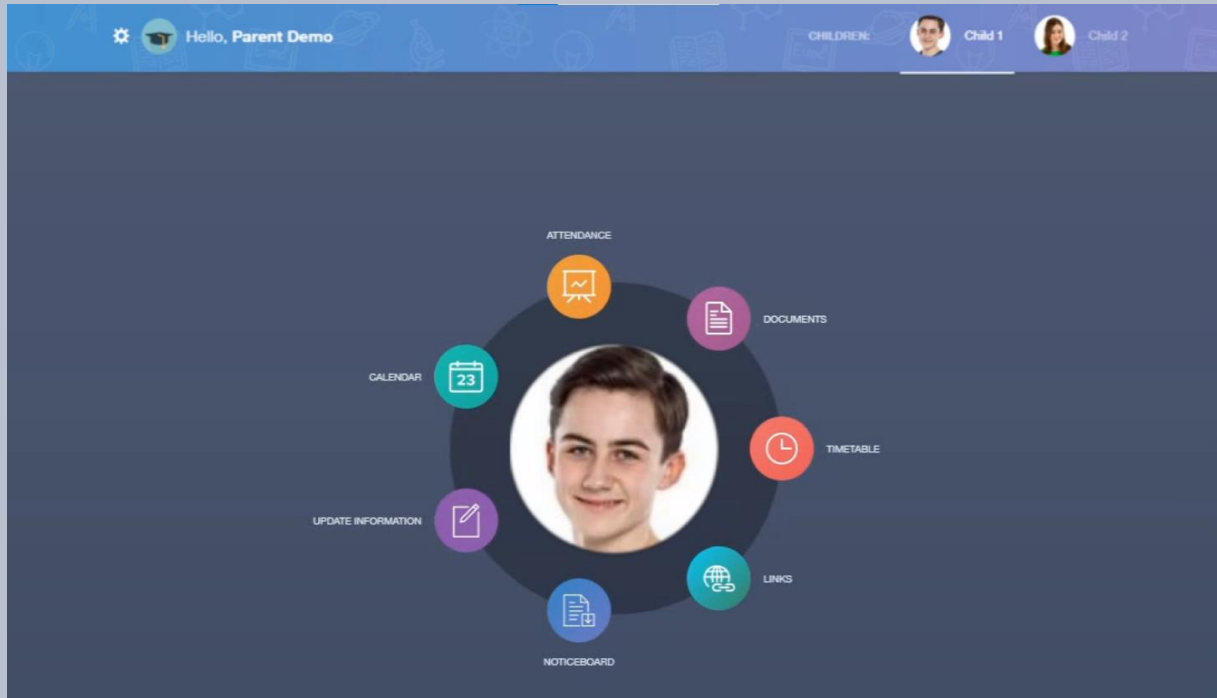
| | | | |
|----|----|----|----|
| 87 | 80 | 67 | 78 |
|----|----|----|----|

| |
|-----------|
| 79 |
|-----------|

Assessment, Feedback and Reflection

| | Outstanding (4) | Good (3) | Inconsistent (2) | Cause for Concern (1) |
|------------------------|---|--|---|---|
| Behaviour for Learning | Actively participates in the lesson, is curious about learning and fully engaged; shows great resilience and perseveres with challenges, even when they are difficult; uses their own initiative in a range of situations, and can work independently without teacher input | Will participate in the lesson; shows resilience and is willing to persevere when things are difficult; shows interest in their learning and is attentive and focused; willingly does all that is asked of them and sometimes more | Sometimes participates in the lesson; is generally focused, although may need reminding of expectations; Shows some resilience but sometimes gives up when things get difficult | Makes little effort to be involved in the lesson, and may disrupt the learning of others; is not interested in being challenged and will give up without really trying; takes little or no responsibility for their own behaviour |
| Classwork | Engages readily in all activities without prompting; always completes work to best of ability; seeks feedback on how to improve the quality of their work | Regularly engages fully in activities and usually produces work to best of ability; responds well to feedback and targets | Engages with some activities and sometimes produces work reflecting ability; does not always try hard enough to improve their work after feedback | Spends an inadequate amount of time on tasks and takes little pride in their work; fails to act on feedback provided, and as a result may not make expected progress |
| Homework | Always completes work to best of ability, never needs chasing, meets all deadlines | Regularly produces work of a good standard, usually meets deadlines | Often needs chasing and/or produces the bare minimum | Homework is rarely done or done too late to be of benefit |
| Organisation | Extremely well organised; arrives with all necessary equipment, ready to learn | Is well organised; usually has all necessary equipment | May show a lack of organisation skills; regularly needs to be lent equipment | Poor organisation; rarely has the necessary equipment and this is often is barrier to learning |

Edulink



Edulink

NOTICEBOARD

Years 7, 12 and 13 Photographs
Friday 8th September

Home

- Newsletters
- Term Dates
- Rent My Locker letter
- Behaviour Policy 2023-2024

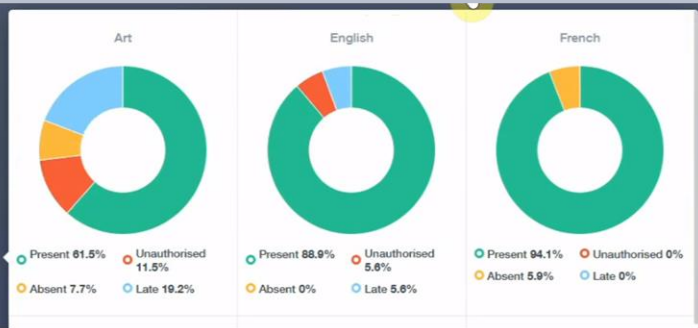
My Documents

Child 1 Demo

File Name: School Report Summer - Demo Student
Type: General Document
Date: 13/03/2013
Download:

File Name: School Report Spring - Demo Student
Type: General Document
Date: 13/03/2013
Download:

File Name: Individual Behaviour Report



Navigation icons for various school services:

- School Website
- satchel:one (Homework, Behaviour points, Detentions)
- ParentPay (Meals, Trips)
- schoolcloud (Parents' Evening)
- VLE (Virtual Learning Environment)
- Wallingford School Facebook

SMARTY 3G 61%

16:05
Friday 8 September

Wallingford School
You have a new message now

ADD EVENT

CALENDAR October 2023

| SUN | MON | TUE | WED | THU | FRI | SAT |
|-----|-----|-----|-----|-----|-----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | 1 | 2 | 3 | 4 |

Start Date: 16/10/2023 00:00 End Date: 16/10/2023 23:59
Early Entry UCAS deadline

Start Date: 16/10/2023 00:00 End Date: 16/10/2023 23:59
Years 7-9 Williams Racing STEM Enrichment Day

Start Date: 16/10/2023 00:00 End Date: 16/10/2023 23:59
Restart a Heart Day (tbc)

Start Date: 16/10/2023 00:00 End Date: 16/10/2023 23:59
KS5 Psychology trip to Marwell Zoo



Satchel:One

- Log in details will be distributed in Stem lessons.
- All log in will be distributed by 16th September.
- Homework will be set on Satchel One from 16th September.

Parent Pay

- Trip Payment
- Lunch Payment (automatic top up feature)

Digital Wellbeing Guide

Digital Wellbeing Guide

By Wallingford School students 2025

We want the way we use our digital technology to be appropriate, healthy and intentional
When we use our devices, it will be for a good reason, for a planned period of time

Set up better non- digital routines and habits

Have **just one** place at home where you keep and charge your devices, which is NOT your bedroom

Set up routines for the day that **do not involve your devices** e.g. your phone is not the first thing you use in the morning, or the first thing on the bus

Put your devices "to bed" in their place at **least 1 hour before you go to bed.**

Use **Do Not Disturb** mode on your phone from 1 hour before bed until 1 hour after waking

Make our devices less appealing

Turn off notifications

Delete apps you rarely use

Remove tempting apps from the home screen / log out of them

Make the screen Black and white

Set time limits

To help us learn how to be bored

Meet up with friends instead of DM them

Go outside

Do exercise

Put interesting things to do in easy to see places in your house

Ask family members to spend time with you on a shared activity

Do at least one non-digital activity a day

The World Health

Organisation recommends the following time limits for young people 17 and under on their devices:

No more than 2 hours per day, except for homework

SCREEN TIME:
Recommended limits for kids

UNDER 2 YEARS OLD
Zero screen time, except for video chatting with family or friends.

2-5 YEARS OLD
No more than one hour per day on average with a parent or sibling.

5-17 YEARS OLD
Consistently no more than one hour per day, except for homework.

OSF HEALTHCARE

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7SBL

Mrs Blair-Gordon

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Mrs Driscoll

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7TCH

Mrs Chamberlain

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7LHR

Mrs Harding

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7THA

Mr Harte

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7AHW

Ms Haworth-Walsh

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7SLD

Mrs Lansley-Davies

lansley-daviess@wallingfordschool.com



7ERE

Miss Redish

redishe@wallingfordschool.com



7KVE

Ms van Eerde
van-eerdek@wallingfordschool.com



The role of the form group

- Tutor time – a good start to the day
- Tutor timetable
- #GetReading
- First point of contact
- PSHE
- Reflection on progress report
- Support and challenge (pastoral and academic)

Healthy habits

- Attend school regularly and on time
- Get into a term time routine
- Limit devices in bedrooms / overnight
- Encourage your child to complete and hand in homework on time
- Productive space for your child to work and complete homework
- Talk to your child about what they are learning

Our expectations

Attendance – at least 95% (did you know 90% attendance means you end up missing a whole half term over 2 years?)

Attendance@wallingfordschool.com

Punctuality – school starts at 8.35am

- Behaviour Policy
- Home School Agreement
- Uniform
- Mobile phones
- Punctuality
- Behaviour Stage System
- Detentions
- Rewards

Our expectations – messages shared with students

Attendance - Because if we are not here, we are not learning

Punctuality - We are on time so that every minute of the lesson is used for learning

Uniform - We have impeccable uniform because we are a part of a proud and equal community

Equipment - We are fully equipped because having a pen, pencil, ruler, rubber and calculator means we can fully participate in our lessons

Behaviour and conduct - Because if our behaviour is not excellent, we are not engaged in learning

Engagement in lessons & Homework - We take on challenging tasks and work to the best of our ability so that we make excellent progress



Homework

Homework will be set over the course of the week. We suggest the following days for pupils to complete the work. This may help pupils and their families organise and plan their work across the week.

Monday - English

Tuesday - Maths

Wednesday – Science

Thursday – Humanities (History, Geography & PRE)

Friday – Modern Foreign Languages (Year 7 either Spanish or German)

Design & Technology, Music, Art & Drama may also be set on any day of the week but is unlikely to be set on a weekly basis. PE and STEM homework will not be set.

How much?

Each homework set should take approximately 20-50 minutes.

Pupils should expect to receive no more than 7 hours homework per week (1 hour per day across the full week), but typically we would expect approximately 3-6 hours per week, increasing as pupils progress through Key Stage 3.

What do I do if there is a problem?

Contact me!

Contact the Head of Year (Ms. Walker) walkerd@wallingfordschool.com

Use the get help button on the school website

Encourage your child to talk to a member of staff at school

