



Thursday 11<sup>th</sup> September

Year 12 Introduction to 6<sup>th</sup> Form  
& Meet the Tutor Evening

Welcome

# Information

6<sup>th</sup> Form



- 6<sup>th</sup> Form Vision & Outcomes
- Lessons, Homework, Study Periods
- Assessment & Progress Checks
- Enrichment & PSE
- Work – Life Balance
- Key Dates

# Vision

6<sup>th</sup> Form



**Wallingford School – Able & Qualified**

Responsibilities & privileges

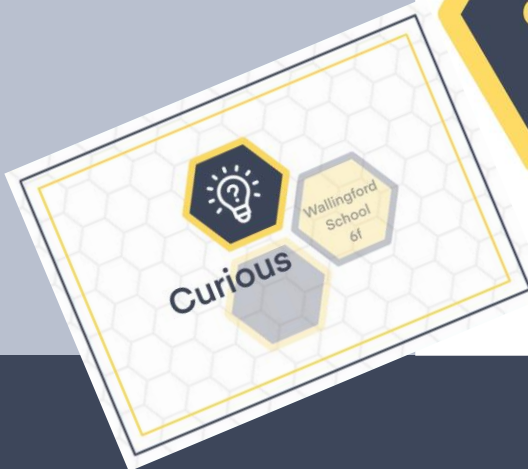
Independence & Community Focused

Engaged & Curious

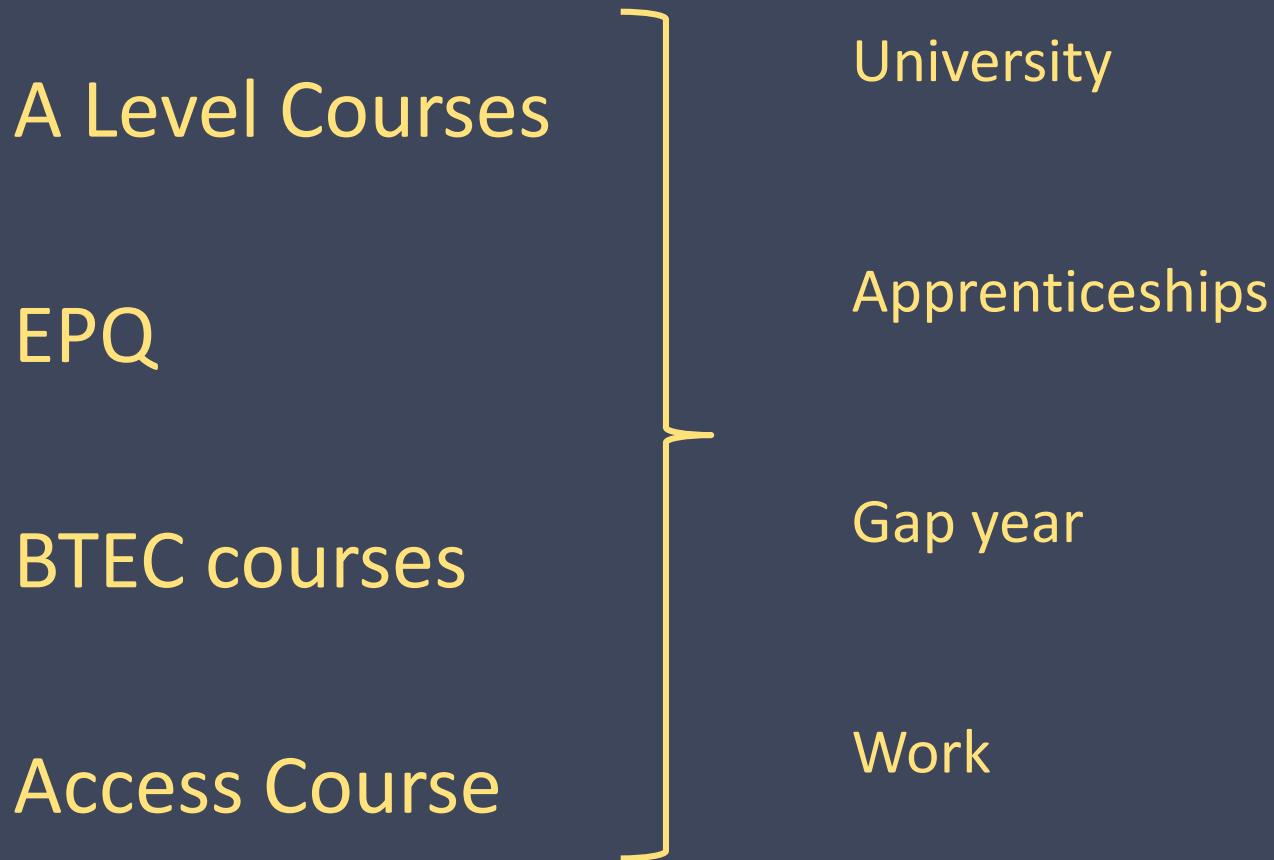
# Sixth Form Characteristics



Cause for Comment



# Pathways & Destinations



# Outcomes



# Key Stage 5 Results

**A\* - A = 31%**

**A\* - B = 61%**

**A\* - C = 84%**

**A\* - E = 100%**

**D\* - D = 57%**

**D\* - M = 83%**

**D\* - P = 97%**

# Key Stage 5 Results

## **University Destinations**

102 students placed in their firm choice

5 students placed in their insurance choice

60 students going to Russell Group Universities

3 Medic, 1 vet, 3 Oxbridge

Art Foundation, Psychology, Journalism, Architecture,  
Physiotherapy, Politics & International Relations,  
Business & Media, Marine Biology, Engineering.....



# Key Stage 5 Results

## **Other Destinations**

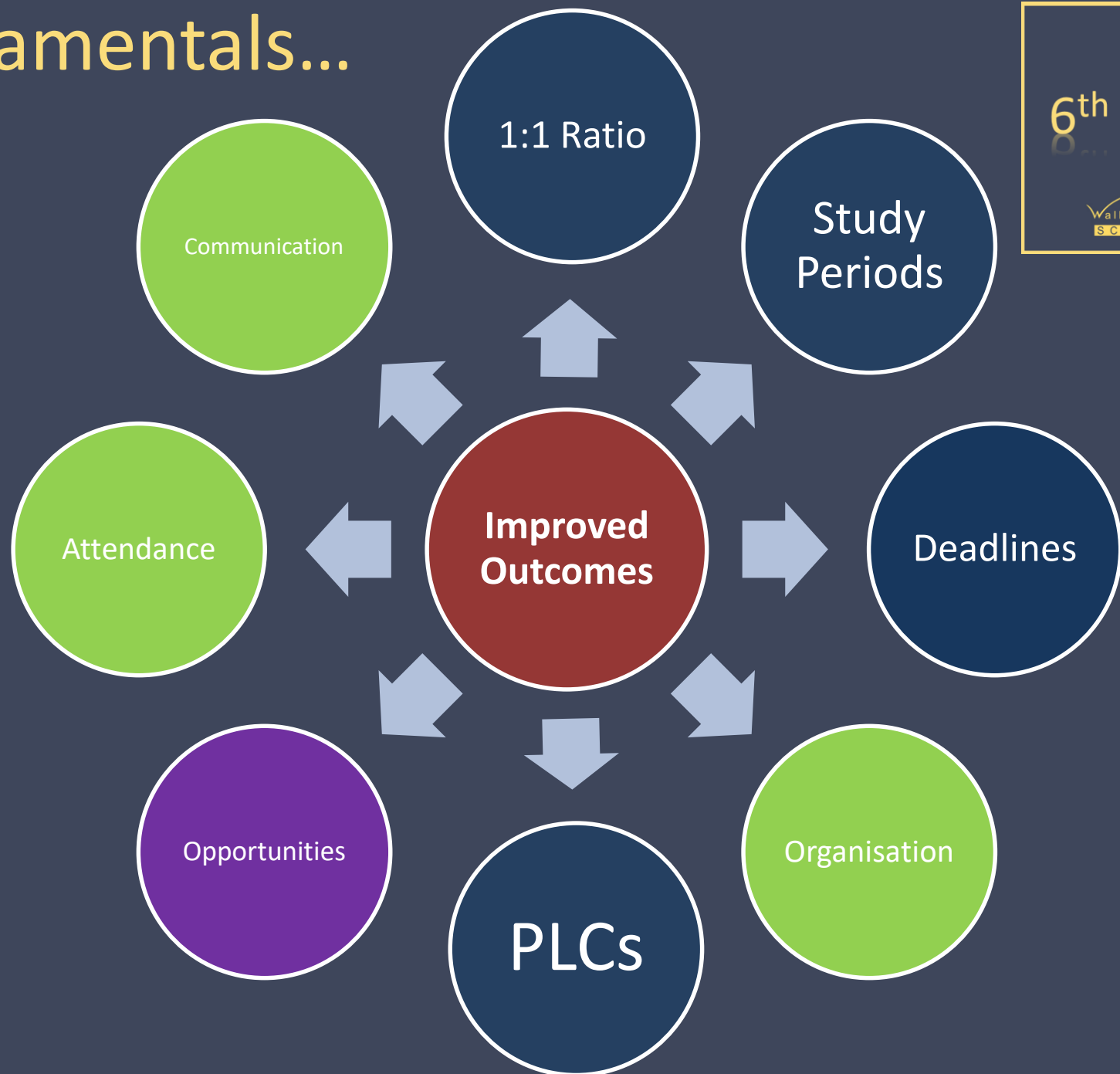
Gap years

Police

Apprenticeships

Military

# Fundamentals...



6<sup>th</sup> Form

Wallingford  
SCHOOL 1659

# Expectations

<b>1:1 Ratio</b>	<b>One hour of homework per lesson</b>
<b>Study Periods</b>	<b>Used for homework and extension work</b>
<b>Deadlines</b>	<b>Must be met. If not student must stay at the end of the day to complete.</b>
<b>Organisation</b>	<b>Keep organising folders, notes etc. Keep using Satchel One.</b>
<b>PLCs</b>	<b>Must be at the front of folders.</b>
<b>Opportunities</b>	<b>Involvement in extra &amp; super curricular activities is encouraged.</b>
<b>Attendance</b>	<b>Aim for 100% attendance!</b>
<b>Communication</b>	<b>Encourage email, face to face chats, honesty. Use emails, newsletters, Satchel.</b>

## Dress Code

- In lessons, no outdoor clothing should be worn, e.g. hats, coats, gloves or scarves. Headwear should not be worn indoors (unless for religious or medical reasons). This includes hoods.
- Writing or logos on clothes should not be offensive.
- Tops should be worn at all times and must not be strapless.
- Tops should not have a low cut neckline so that the chest area is covered, nor should they have wide armholes that expose the torso.
- Tops should be long enough to cover stomach and bottoms should be high enough to cover underwear.
- No midriffs, no vests.
- All bottoms should be at least in line with your hands when standing upright.
- There are footwear rules in certain lessons due to health and safety issues. Generally speaking comfortable flat footwear is advised but sliders, crocs and flip flops are too casual.
- Lanyards should be worn at all times. Air pods/earphones/headphones should not.





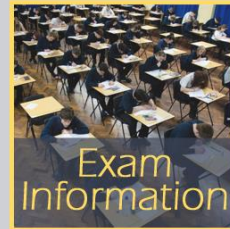
# Wallingford School VLE

Links Menu English (en) Log In



## ANNOUNCEMENTS

Term Dates for 2025-2026



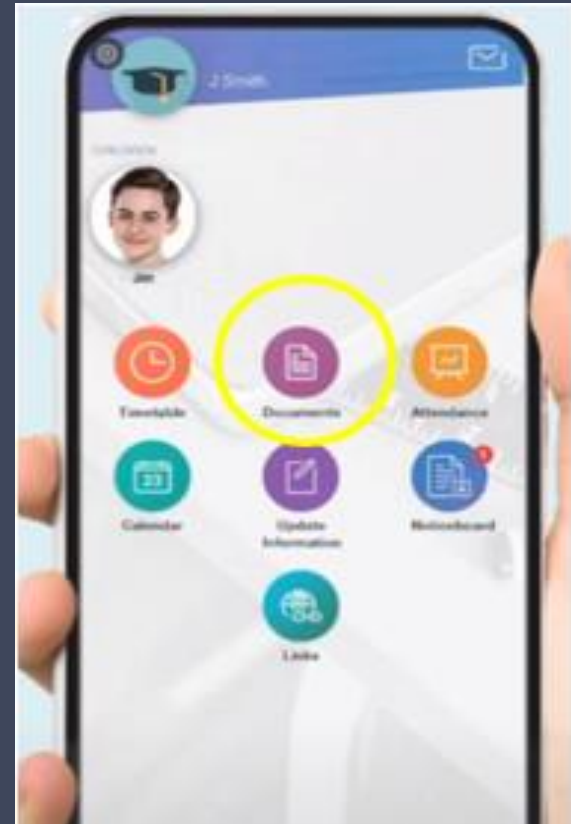
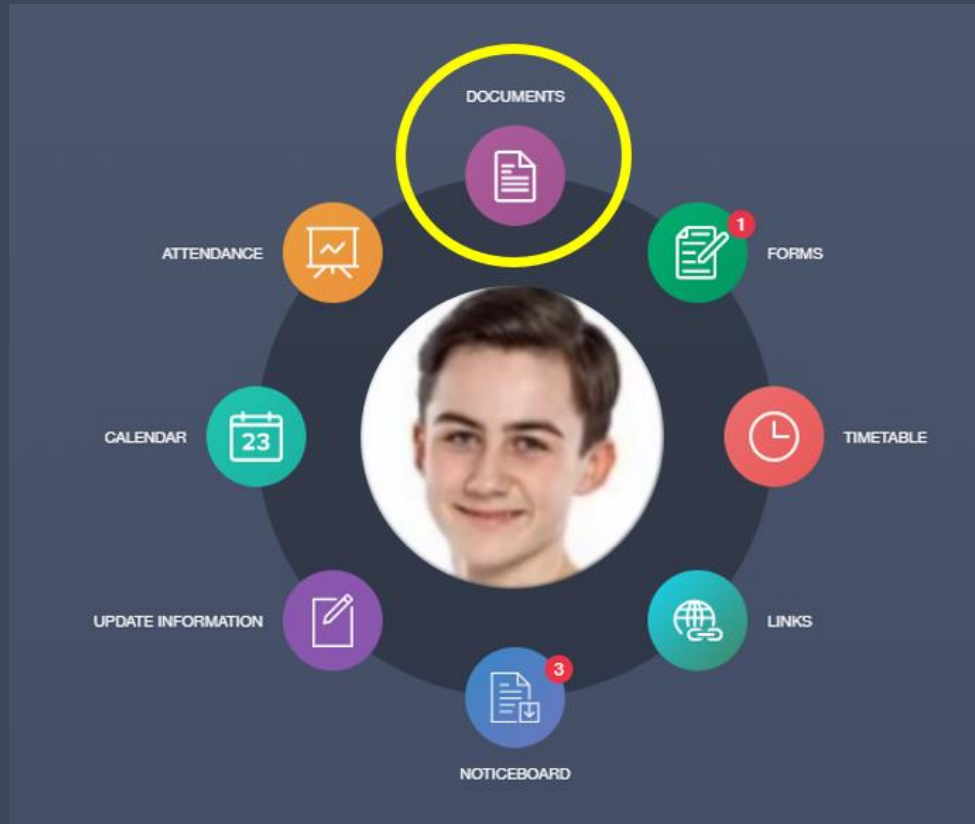
Wallingford School VLE

Calendar



15:36

# EduLink App



# Progress checks

6<sup>th</sup> Form



- Target
- Prediction (B+, B, B-)
- Attitude To Learning

Attends every lesson on time	Hands in work on time
Brings a full set of equipment to every lesson	Completes work to the best of their ability
Folder notes are well organised	Asks for help when appropriate
Engages with classwork to the best of their ability	Shows initiative



Term	Date	Year 12
1	w/c 22 September	Assessment Week
	10- 13 October	Progress Check 1
	8 Oct (4- 6pm)	Options Clinic
	w/c 13 Oct	Intervention Meetings
2	w/c 17 Nov	Assessment Week
	2-3 Dec	Progress Check 2
	Thurs 4 Dec	Feedback' Evening
	w/c 8 Dec	Intervention Meetings
3	w/c 19 Jan	Assessment Week
	3-6 Feb	Progress Check 3
	w/c 2 Feb	Intervention Meetings
4	w/c 9 Mar	Assessment Week
	13-27 Mar	Progress Check 4
	23-27 Mar	Intervention meetings
5	27 April	Assessment Week
	w/c 18 May	Intervention Meetings
6	22 June – 1 July	Year 12 Exams
	13-17 July	Progress Check 5
	w/c 13th July	Intervention meetings

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2	w/c 17 Nov	Assessment Week
	2-3 Dec	Progress Check 2
	Thurs 4 Dec	Feedback' Evening
	w/c 8 Dec	Intervention Meetings
3	w/c 19 Jan	Assessment Week

# 6th Form Team

12YH

12 EMC  
SY/NFR

12 DBO

12  
KWH/TP

13  
LMU/NFR

12  
FCH/NFR

13 ECL/DL

13  
CHS/HST

13 NJO

123TMG

13GS

13 ALT

Mr Harpin

Head of Year 12

Ms  
Mummery

Head of Sixth Form

Mr Holton

Head of Year 13

Mrs  
Lutunatabua

Sixth Form Supervisor

Mrs  
Hornsby

Mrs Honer-  
Lee

Sixth Form Administrators

# Systems



-For any attendance related matters, please email [sixthform@wallingfordschool.com](mailto:sixthform@wallingfordschool.com)

-All information, e.g. events coming up, key messages are sent via the **6<sup>th</sup> Form Newsletter** every Friday.

-**The Student Agreement**, which students & parents have signed, outlines all expectations & systems (a digital copy will be emailed out)

# Next Steps

6<sup>th</sup> Form



- Structured programme throughout the year in PSE.
- UCAS Fair Trip in April 2026.
- Futures week, July 2026.
- A gradual process throughout Year 12.

# Scholars

6<sup>th</sup> Form



- Provision in 6<sup>th</sup> form is geared towards 'Early Entry' (Oxford, Cambridge, Medicine, Vet Science, Dentistry)
- Students who have exclusively grades 7 or above at GCSE will be approached.
- Any questions:

[scholars@wallingfordschool.com](mailto:scholars@wallingfordschool.com)

# Key Dates

6<sup>th</sup> Form



## Parents Evening

Thursday 4<sup>th</sup> December

## Mock Exams

Monday 22<sup>nd</sup> June – Tuesday 1<sup>st</sup> July

## Higher Education Information Evening

1 July

## Futures Week:

Monday 6<sup>th</sup> – Friday 10<sup>th</sup> July

# Enrichment

6<sup>th</sup> Form



- Community - Subject Ambassadors, House Captains, Peer Supporters, Social Committee
- Speakers – Variety of outside speakers. E.g. University Reps, Former pupils, Student Finance, Amnesty International, BBC Correspondents, Ex Politicians
- Trips - Thorpe Park, Christmas Market, Theatre, French & German Exchanges, Overnight University Trip, World Challenge, Trip to Barcelona
  - Lake District Revision Week (Year 13)
- Celebration Balls - Christmas Ball & Leavers' Ball
- Other Enrichment
  - MUN & Debates
  - Youth Parliament
  - Fundraising / Charity
  - 6<sup>th</sup> Form Committees
  - Friday Sport After School
  - Work Experience
  - Yearbook
  - Careers Advice
  - School Council
  - Sports Competitions
  - Dungeons & Dragons
  - Warhammer
  - School Production (Adams Family)
  - Subject Specific Trips



# Whole School Enrichment

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Geography Trip to Kew Gardens	Caen Trip (France)	The Year 9 Residential	Duke of Edinburgh Silver	Ski trip 2025	Ski trip 2025	Year 13 Revision trip to The Lakes
Restart a Heart Day	Aachen Trip (Germany)	Duke of Edinburgh Bronze	Ski trip 2025	Geography trip to Sorrento	Duke of Edinburgh Gold	Year 13 Biology trip
Merry Wanderers Performance	RAF Benson Inspirational Event	Geography Trip to Swanage	Work Experience	Geography trip to Iceland	6th Form enrichment trip	Y13 Geog Trip to South Wales
Maths Challenge	Maths Challenge	RAF Benson Inspirational Event	German Exchange to Bad Wurzach	History Trip to Berlin	German Exchange to Bad Wurzach	A Level History Trip to London
STARS trips	STARS trips	MFL at Oxford University	French Exchange to Genoble	A Christmas Carol visiting production	French Exchange to Genoble	Theatre trips
KS3 Williams Racing STEM Enrichment Day	KS3 Williams Racing STEM Enrichment Day	Maths Challenge	GCSE Textiles trip to Botanical Gardens	An Inspector Calls visiting production	Theatre trips	KS5 Winter Wonderland Trip
History of Wallingford Walking Tours	Human Careers Library	STARS trips	RM IKEA NEA trip	GCSE Computer Science Trip	KS5 Winter Wonderland Trip	KS5 Politics Trip
Tilsley Park District Athletics	Tilsley Park District Athletics	KS3 Williams Racing STEM Enrichment Day	GCSE History Trip to Cannock	GCSE Textiles trip	KS5 Politics Trip	A Level Languages Day at Oxford University
Art Exhibition	Scholars trip	Scholars trip	GCSE Geography Fieldwork in Christchurch	KS4 Brightsparks Music trip	Merchant Taylors' Livery Awards	A Level Food Trip
Music Recitals & Spring Concert	Art Exhibition	Tilsley Park District Athletics	Prefects (leadership role)	Leavers Day & Prom	A Level Languages Day at Oxford University	Sixth Form Christmas Ball
Sports Day	Music Recitals & Spring Concert	Art Exhibition	Art Exhibition	Art Exhibition	Oktoberfest Languages Trip	Enrichment lectures
Year group social events	Sports Day	Music Recitals & Spring Concert	STARS trips	STARS trips	Textiles and Product Design trips	Extended Project Qualification
School Production	Year group social events	Sports Day	Music Recitals & Spring Concert	Music Recitals & Spring Concert	A Level History trip to London	Leavers Day & Ball
Merchant Taylor Photography competition	School Production	Year group social events	Sports Day	Sports Day	STARS trips	Art Exhibition
Whole School Sponsored Walk	Merchant Taylor Photography competition	School Production	Tilsley Park District Athletics	Tilsley Park District Athletics	A Level Food Trip	STARS trips
	Whole School Sponsored Walk	Merchant Taylor Photography competition	Year group social events	Year group social events	A Level Geog Fieldwork in Birmingham	Music Recitals & Spring Concert
		Whole School Sponsored Walk	School Production	School Production	A Level Biology trip to Sutton Courtney	School Production
			Merchant Taylor Photography competition	Merchant Taylor Photography competition	Students Leaders and Peer Supporters	Year group social events
			Whole School Sponsored Walk		Sixth Form Christmas Ball	Merchant Taylor Photography competition
					Enrichment lectures	Students Leaders and Peer Supporters
					Art Exhibition	
					Music Recitals & Spring Concert	
					Sports Day	
					School Production	
<b>Plus termly house events, lunchtime enrichment clubs and after school sports clubs and fixtures throughout the year</b>					Merchant Taylor Photography competition	
					Extended Project Qualification	
					UCAS Fair	
					Whole School Sponsored Walk	

- Year 12 will have the chance to do Duke of Edinburgh **Gold Award**.
- Students **do not have to have done** Bronze or Silver – the award will just take longer for them to complete.
- Look out for information being sent out soon.

# Extended Project Qualification

## EPQ (AQA)

- On a subject of the student's choice – can be on ANYTHING!
- Student researches and come up with a question to answer
- A supervisor guides and teaches skills such as footnoting (Weds P6)
- Students produce a long essay or artefact, and a log reflecting on the process (2-3 hours a week)
- Students present their work in March. All finished by April. Results in August.
- Worth UCAS Points(Half an A Level) and can result in reduced grade offers from university

# Core Maths

Option Block B - 1 year course - AS equivalent

## *Level 3 certificate in Mathematical Studies (Core maths)*



### **Paper 1**

- **Data**
  - Sampling, averages and spread, Box plots, cumulative frequency, histograms
- **Personal finance**
  - Budgeting, Income tax, APR, mortgages, savings, VAT, inflation
- **Modelling and estimation**
  - Fermi estimation

### **Paper 2**

- **Critical analysis**
- **Critical path analysis**
  - Algorithms, activity networks, Gantt charts
- **Expectation**
  - Venn diagrams, probability, tree diagrams
- **Cost benefit analysis**
  - Cost-benefit principle, control methods.

## Time with Form Tutors



### Tutors:

12DBO (Mr Boddaert) - W5

12FCH (Mrs Choi) - W8

12TP/KWH (Mr Payne & Ms White) - W6

12YH (Ms Hammond) - W9

12LMU (Ms Murison) - W7

12EMC (Mr Young) - W4