

Year 9 Tutor Evening

Wallingford School
Able and Qualified

Head of Year 9: Miss Shine
shinem@wallingfordschool.com

This evening

- Who we are – the year 9 team
- Important parts of the year
- Trips & Enrichment
- Expectations

- Curriculum information
- Edu Link App
- Satchel One
- Parent pay

- Meet the tutors

The Year 9 Team

Ms Littlefair
KLI – W17

Mr Eldridge & Ms Norman
MEL – S3

Ms Lee
TLE – W16

Ms Ladbrook & Mr Gilford
RLA – W9

Ms Ambrose & Miss Rice
VAM – M7

Mrs Ramsay
JRA – K10

Ms Warner
CWR – W13

Miss Jones
MJO – S2

Mrs Jones
MJ – W4



Year 9 Important Information

- Progress Reports
- Feedback Evening
- End of Year Assessments
- Get Reading
- School Production – Legally Blonde
- Year Group Trips
- Year Group Social Trip – December 2025
- House Matches & Events
- Extra Curricular
- Year 9 Options Process
- Year 9 Residential

Whole School Enrichment

Year 9 Enrichment

Year 9
The Year 9 Residential
Duke of Edinburgh Bronze
Geography Trip to Swanage
RAF Benson Inspirational Event
German Exchange to Bad Wurzach
MFL at Oxford University
Maths Challenge
STARS trips
KS3 Williams Racing STEM Enrichment Day
Scholars trip
Tilsley Park District Athletics
Art Exhibition
Music Recitals & Spring Concert
Sports Day
Women's Rugby World Cup trip
Year group social events
School Production
Merchant Taylor Photography competition

Plus termly house events, lunchtime enrichment clubs and after school sports clubs and fixtures throughout the year

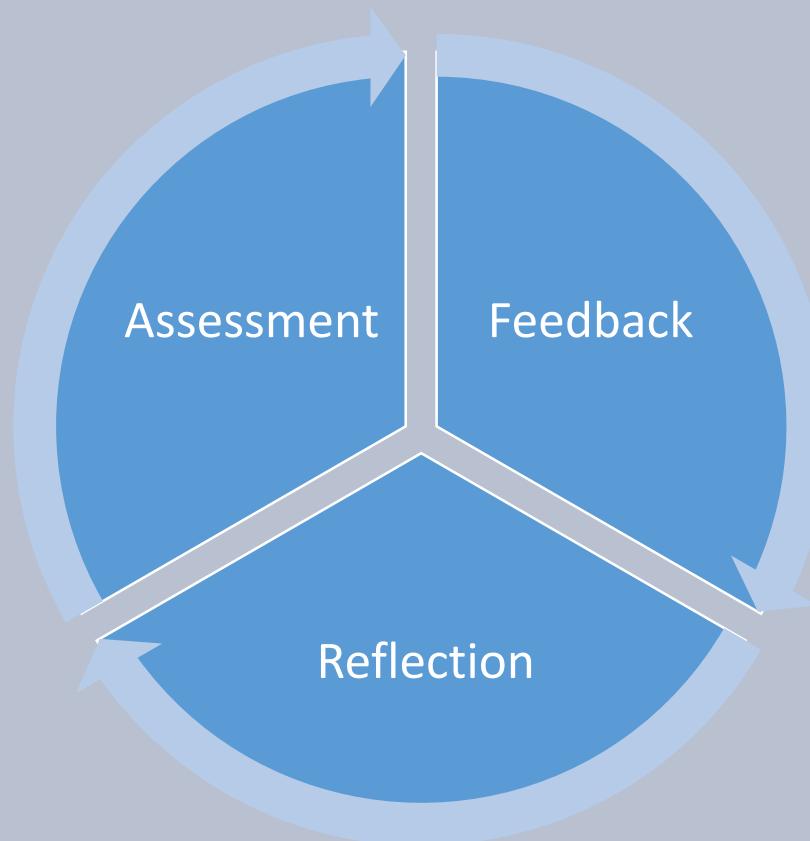
Please check the School Calendar on the website for even more!



Curriculum Information

- High quality Teaching & Learning
- Progress Reports
- Homework set regularly using Satchel:One

Assessment, Feedback and Reflection



Progress Reports

Feedback Evening

End of Year
Assessment Scores

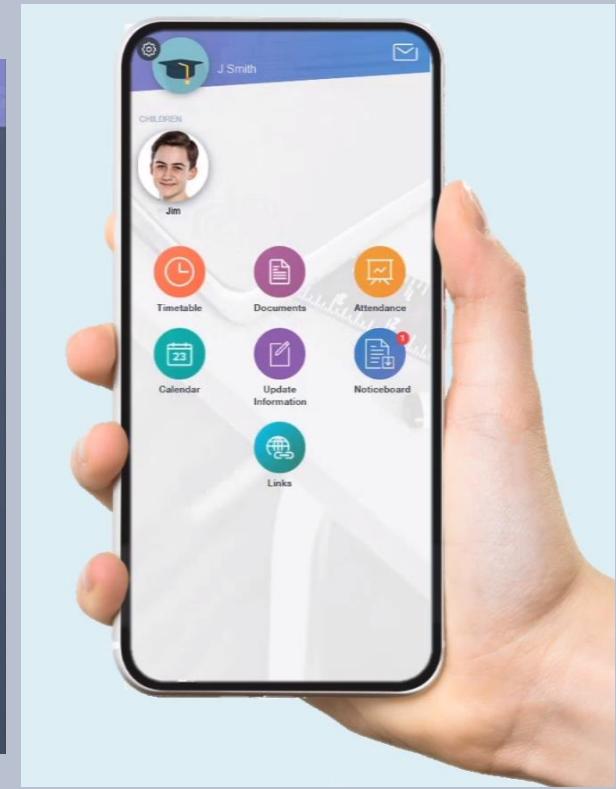
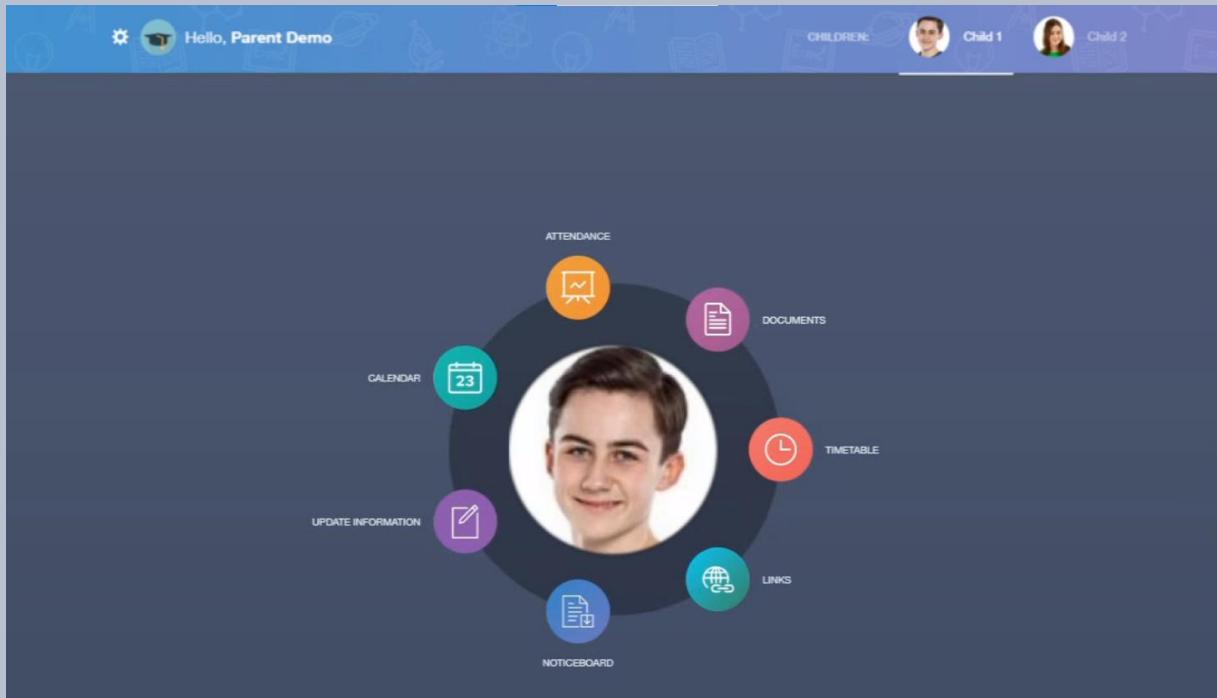
Progress Reports

Subject Name	Prediction of the End of Year 9 Grade and progress towards target		Teacher Name	Attitude to Learning			
	Behaviour for Learning	Classwork		Homework	Organisation		
English	4	Expected	Miss J Ward				
Maths	3+	Expected	Mr R Griffiths				
Art	4	Exceeding	Mr D Luke				
Drama	3	Expected	Miss R Twyford				
DT	3	Expected	Mr S Richards				
French	4+	Exceeding	Miss V Smette				
Geography	3	Expected	Mr O Pring				
German	2+	Emerging	Mrs T McGarrick				
History	4	Exceeding	Miss S Rockall				
Music	3	Expected	Miss F Weston				
PE Practical Skills Only	3	Expected	Mr R Lyons				
RS	3	Expected	Mrs C Warner				
Science	2+	Emerging	Ms M Hughes				
Stem	N/A	N/A	Ms J Ramsey				
PSHE	N/A	N/A	Mr T Warren				
Emerging: not currently on track to meet target Expected: on track to meet target Exceeding: on track to exceed target				Attitude to Learning Key 			
Based on End of Year 11 Targets of 7, 6 and 6 in English, Maths and all Other subjects.				87	80	67	78
				79			

Progress Reports

	Outstanding (4)	Good (3)	Inconsistent (2)	Cause for Concern (1)
Behaviour for Learning	Actively participates in the lesson, is curious about learning and fully engaged; shows great resilience and perseveres with challenges, even when they are difficult; uses their own initiative in a range of situations, and can work independently without teacher input	Will participate in the lesson; shows resilience and is willing to persevere when things are difficult; shows interest in their learning and is attentive and focused; willingly does all that is asked of them and sometimes more	Sometimes participates in the lesson; is generally focused, although may need reminding of expectations; Shows some resilience but sometimes gives up when things get difficult	Makes little effort to be involved in the lesson, and may disrupt the learning of others; is not interested in being challenged and will give up without really trying; takes little or no responsibility for their own behaviour
Classwork	Engages readily in all activities without prompting; always completes work to best of ability; seeks feedback on how to improve the quality of their work	Regularly engages fully in activities and usually produces work to best of ability; responds well to feedback and targets	Engages with some activities and sometimes produces work reflecting ability; does not always try hard enough to improve their work after feedback	Spends an inadequate amount of time on tasks and takes little pride in their work; fails to act on feedback provided, and as a result may not make expected progress
Homework	Always completes work to best of ability, never needs chasing, meets all deadlines	Regularly produces work of a good standard, usually meets deadlines	Often needs chasing and/or produces the bare minimum	Homework is rarely done or done too late to be of benefit
Organisation	Extremely well organised; arrives with all necessary equipment, ready to learn	Is well organised; usually has all necessary equipment	May show a lack of organisation skills; regularly needs to be lent equipment	Poor organisation; rarely has the necessary equipment and this is often a barrier to learning

Edulink



Satchel One

- Check access for both parents and students
- Homework will be set on Satchel One
- Key reminders and information will be posted on Satchel One

Parent Pay

- Trip Payment
- Lunch Payment (automatic top up feature)

Digital Wellbeing Guide

Digital Wellbeing Guide

By Wallingford School students 2025

We want the way we use our digital technology to be appropriate, healthy and intentional

When we use our devices, it will be for a good reason, for a planned period of time

Set up better non- digital routines and habits

Have just one place at home where you keep and charge your devices, which is NOT your bedroom

Set up routines for the day that **do not involve your devices** e.g. your phone is not the first thing you use in the morning, or the first thing on the bus

Put your devices "to bed" in their **place at least 1 hour before you go to bed**.

Use **Do Not Disturb** mode on your phone from 1 hour before bed until 1 hour after waking

Make our devices less appealing

Turn off notifications

Delete apps you rarely use

Remove tempting apps from the home screen / log out of them

Make the screen Black and white

Set time limits

To help us learn how to be bored

Meet up with friends instead of DM them

Go outside

Do exercise

Put interesting things to do in easy to see places in your house

Ask family members to spend time with you on a shared activity

Do at least one non-digital activity a day

The World Health

Organisation recommends the following time limits for young people 17 and under on their devices:

No more than 2 hours per day, except for homework



Wallingford School Association (WSA)

Calling all Wallingford School parents



Wallingford School Association (WSA) are a group of parents who volunteer to raise important funds for the school. We are essentially the PTA of the school.

We held our AGM this week and confirmed our next objective to fundraise for a permanent outdoor shelter for all pupils to benefit from. We will need your help as parents to achieve this.

Last year we raised over £4,000 and purchased ten large outdoor circular wooden tables for students and contributed funds towards plants and equipment for the Courtyard Garden. In the past, we have contributed towards the school minibus and stage microphones for school productions.

Would you like to join WSA? We are planning another Raffle and also a Quiz evening on Friday 28th November (put the date in your diary). Our next meeting will be a social on Thursday 9th October at a pub in Wallingford. Please get in touch if you would like to come along by emailing wsa@wallingfordschool.com

We also hold informal evening meetings at school throughout the year to plan events and discuss ideas. We regularly offer refreshments at school events, such as concerts and plays.

You can help us really easily by doing the following:

- Use Easy Fundraising when you renew your car or home insurance or do any online shopping (they cover 7000+ brands). Many of the insurance companies and bigger search engines like Go Compare, Money Supermarket, Confused.com etc will donate significant funds. You can raise £15-£20 for school with just one insurance renewal! Use this link or the QR code.
<https://www.easyfundraising.org.uk/causes/wallingfordsa>



- Attend WSA events such as our Quiz night, buy refreshments from WSA at various school evenings, and purchase raffle tickets. Look out for publicity later in the Autumn term. We are on the Wallingford school website:

<https://wallingfordschool.com/index.php/about-us/wsa>

Join our WSA Facebook page:

<https://www.facebook.com/groups/WSA.Wallingford>

- Parent volunteers
- Last year - £4000 raised which purchased outdoor tables and equipment for the courtyard garden
- Next objective – permanent outdoor shelter
- Please take a leaflet if you would like to find out more and join the WSA



The Year 9 Team

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KLI – W17

Mr Eldridge & Ms Norman
MEL – S3

Ms Lee
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Mrs Ramsay
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Welcome to 9KLI

Ms Littlefair

littlefairk@wallingfordschool.com

Welcome!

What you need to know about KLI

Expectations

Q&A opportunity

Welcome to 9MEL

Mr Eldridge & Ms Norman

eldridgem@wallingfordschool.com

normane@wallingfordschool.com

Welcome!

What you need to know about MEL

Expectations

Q&A opportunity

Welcome to 9TLE

Ms Lee

leet@wallingfordschool.com

Welcome!

What you need to know about TLE

Expectations

Q&A opportunity

Welcome to 9RLA

Ms Ladbrook & Mr Gilford

ladbrookr@wallingfordschool.com

gilfordp@wallingfordschool.com

Welcome!

What you need to know about RLA

Expectations

Q&A opportunity

Welcome to 9VAM

Ms Ambrose & Miss Rice

ambrosev@wallingfordschool.com

ricel@wallingfordschool.com

Welcome!

What you need to know about VAM

Expectations

Q&A opportunity

Welcome to 9JRA

Mrs Ramsay

ramsayj@wallingfordschool.com

Welcome!

What you need to know about JRA

Expectations

Q&A opportunity

Welcome to 9CWR

Ms Warner

warnerc@wallingfordschool.com

Welcome!

What you need to know about CWR

Expectations

Q&A opportunity

Welcome to 9MJO

Miss Jones

jonesme@wallingfordschool.com

Welcome!

What you need to know about MJO

Expectations

Q&A opportunity

Welcome to 9MJ

Mrs Jones

jonesm@wallingfordschool.com

Welcome!

What you need to know about MJ

Expectations

Q&A opportunity

Role of the form tutor

- Tutor time – a good start to the day
- #GetReading
- PSHE
- Reflection on progress report
- Support and challenge
- First point of contact

Our expectations – ‘Able & Qualified’

Attendance - Because if we are not here, we are not learning

Punctuality - We are on time so that every minute of the lesson is used for learning

Uniform - We have impeccable uniform because we are a part of a proud and equal community

Equipment - We are fully equipped because having a pen, pencil, ruler, rubber and calculator means we can fully participate in our lessons

Behaviour and conduct - Because if our behaviour is not excellent, we are not engaged in learning

Engagement in lessons & Homework - We take on challenging tasks and work to the best of our ability so that we make excellent progress

What can parents be doing?

- **Communicate** with teachers, HOY, tutor – email is often best in the first instance
- Read through **information** provided by school and reinforce at home
- Encourage your child to **talk** about how they are feeling, listen to any concerns, reassure them that their feelings are not unusual
- Ensure there is a distraction-free **space** to study to complete homework
- Encourage **healthy routines** – sleep, nutrition, exercise, relaxation, socializing

How do I make contact with school?

- Contact me first!
- Contact the head of year (Miss Shine)
- Use the 'get help' button on the school website
- Encourage your child to talk to a member of staff at school