

Year 11 Tutor Evening

Wallingford School
Able and Qualified

Head of Year 11: Mr Choi
choif@wallingfordschool.com



This evening

Mr Choi

- The Year 11 Team
- Important Dates
- Trips & Experiences
- Expectations

Mr Lamb

- Curriculum Information

Form Tutors

- Meet the Tutors

The Year 11 Team

Ms Hedges
11EH – M12

Mr Bowen
11SBO – D1

Miss Pratt
11KPR – K9

Mr Warren
11TWR – W8

Mr Hinchliffe
11GHI – D3

Mr Flanagan
11MF – W11

Mr Jackson
11JJC – W18

Mr Pring
11OP – W15

The Year 11 Team

Mrs Burns – Assistant Headteacher

burnsl@wallingfordschool.com

Mr Lamb – Deputy Headteacher & Raising Standards Leader

lambn@wallingfordschool.com

Ms Ward – Careers Advisor

wardt@wallingfordschool.com



Expectations

- Making every second count
- To get the qualifications you deserve

Able & Qualified - How do we get there?

Attendance - Because if we are not here, we are not learning

Punctuality - We are on time so that every minute of the lesson is used for learning

Uniform - We have impeccable uniform because we are a part of a proud and equal community

Equipment - We are fully equipped because having a pen, pencil, ruler, rubber and calculator means we can fully participate in our lessons

Behaviour and conduct - Because if our behaviour is not excellent, we are not engaged in learning

Engagement in lessons & Homework - We take on challenging tasks and work to the best of our ability so that we make excellent progress



Year 11 Important Dates for 2025/26

Note: Other exams (HSC, Business, Art, Photography, Textiles, Food) will take place throughout the year.

- Thursday 18th September Tutor Evening
- Monday 22nd September onwards KS5 Course Information Week
- **Monday 13th October** Progress Report 1
- Wednesday 12th November Sixth Form Open Evening
- Thursday 20th November Y11 Feedback Evening
- Monday 8th - Friday 19th December Mock Exams
- **Monday 19th January** Progress Report 2 (incl. Mock results)
- Friday 30th January Sixth Form Application Deadline
- Thursday 12th February Y11 Feedback Evening
- Monday 2nd – Friday 13th March Assessment Week
- Early May GCSE Exams begin
- Thursday 25th June Founders Day
- Thursday 20th August Y11 Results Day
- **Friday 24th April** Leavers Day & Prom

<https://www.tickcounter.com/countdown/804987/4/gcse-starts>



Founder's Day

- Thursday 25th June 2026
- We expect all Year 11 students to attend in school uniform. We also invite family members so that the evening is a shared celebration.
- Students will get the opportunity to accept a certificate on stage to mark their time with us.
- Food and music will be provided following the formal presentations.
- More information about booking tickets will be shared in due course.



Whole School Enrichment

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Geography Trip to Kew Gardens	Caen Trip (France)	The Year 9 Residential	Duke of Edinburgh Silver	Ski trip 2025	Ski trip 2025	Year 13 Revision trip to The Lakes
Restart a Heart Day	Aachen Trip (Germany)	Duke of Edinburgh Bronze	Ski trip 2025	History Trip to Berlin	Duke of Edinburgh Gold	Year 13 Biology trip
Merry Wanderers Performance	RAF Benson Inspirational Event	Geography Trip to Swanage	Work Experience	A Christmas Carol visiting production	6th Form enrichment trip	Y13 Geog Trip to South Wales
Maths Challenge	Maths Challenge	RAF Benson Inspirational Event	German Exchange to Bad Wurzach	An Inspector Calls visiting production	German Exchange to Bad Wurzach	A Level History Trip to London
STARS trips	STARS trips	MFL at Oxford University	French Exchange to Genoble	GCSE Computer Science Trip	French Exchange to Genoble	Theatre trips
KS3 Williams Racing STEM Enrichment Day	KS3 Williams Racing STEM Enrichment Day	Maths Challenge	GCSE Textiles trip to Botanical Gardens	GCSE Textiles trip	Theatre trips	KS5 Winter Wonderland Trip
History of Wallingford Walking Tours	Human Careers Library	STARS trips	RM IKEA NEA trip	KS4 Brightsparks Music trip	KS5 Winter Wonderland Trip	KS5 Politics Trip
Tilsley Park District Athletics	Tilsley Park District Athletics	KS3 Williams Racing STEM Enrichment Day	GCSE History Trip to Cannock	Leavers Day & Prom	KS5 Politics Trip	A Level Languages Day at Oxford University
Art Exhibition	Scholars trip	Scholars trip	GCSE Geography Fieldwork in Christchurch	Art Exhibition	Merchant Taylors' Livery Awards	A Level Food Trip
Music Recitals & Spring Concert	Art Exhibition	Tilsley Park District Athletics	Prefects (leadership role)	STARS trips	A Level Languages Day at Oxford University	Sixth Form Christmas Ball
Sports Day	Music Recitals & Spring Concert	Art Exhibition	Art Exhibition	Music Recitals & Spring Concert	Oktoberfest Languages Trip	Enrichment lectures
Year group social events	Sports Day	Music Recitals & Spring Concert	STARS trips	Sports Day	Textiles and Product Design trips	Extended Project Qualification
School Production	Year group social events	Sports Day	Music Recitals & Spring Concert	Tilsley Park District Athletics	A Level History trip to London	Leavers Day & Ball
Merchant Taylor Photography competition	School Production	Year group social events	Sports Day	Year group social events	STARS trips	Art Exhibition
Whole School Sponsored Walk	Merchant Taylor Photography competition	School Production	Tilsley Park District Athletics	School Production	A Level Food Trip	STARS trips
	Whole School Sponsored Walk	Merchant Taylor Photography competition	Year group social events	Merchant Taylor Photography competition	A Level Geog Fieldwork in Birmingham	Music Recitals & Spring Concert
		Whole School Sponsored Walk	School Production		A Level Biology trip to Sutton Courtney	School Production
			Merchant Taylor Photography competition		Students Leaders and Peer Supporters	Year group social events
			Whole School Sponsored Walk		Sixth Form Christmas Ball	Merchant Taylor Photography competition
					Enrichment lectures	Students Leaders and Peer Supporters
					Art Exhibition	
					Music Recitals & Spring Concert	
					Sports Day	
					School Production	
				Merchant Taylor Photography competition		
				Extended Project Qualification		
				UCAS Fair		
				Whole School Sponsored Walk		

Plus termly house events, lunchtime enrichment clubs and after school sports clubs and fixtures throughout the year



Digital Wellbeing Guide

Digital Wellbeing Guide

By Wallingford School students 2025

We want the way we use our digital technology to be appropriate, healthy and intentional
When we use our devices, it will be for a good reason, for a planned period of time

Set up better non-digital routines and habits

Have **just one** place at home where you keep and charge your devices, which is NOT your bedroom

Set up routines for the day that **do not involve your devices** e.g. your phone is not the first thing you use in the morning, or the first thing on the bus

Put your devices "to bed" in their place at **least 1 hour before you go to bed.**

Use **Do Not Disturb** mode on your phone from 1 hour before bed until 1 hour after waking

Make our devices less appealing

Turn off notifications

Delete apps you rarely use

Remove tempting apps from the home screen / log out of them

Make the screen Black and white

Set time limits

To help us learn how to be bored

Meet up with friends instead of DM them

Go outside

Do exercise

Put interesting things to do in easy to see places in your house

Ask family members to spend time with you on a shared activity

Do at least one non-digital activity a day

The World Health

Organisation recommends the following time limits for young people 17 and under on their devices:

No more than 2 hours per day, except for homework

SCREEN TIME:
Recommended limits for kids

UNDER 2 YEARS OLD
Zero screen time, except for video chatting with family or friends.

2-5 YEARS OLD
No more than one hour per day on average with a parent or sibling.

5-17 YEARS OLD
Consistently no more than two hours per day, except for homework.

OSF HEALTHCARE

Curriculum Information

- High quality Teaching & Learning
- Qualifications & Grades
- Targets
- Progress Reports
- Preparation & Revision
- Support & Communication

Qualifications & Grades

GCSE A*-G/1-9 Equivalent

New GCSE Grades	1	2	3	4	5	6	7	8	9
Old GCSE Grades	F/G	E	D	Bottom 2 thirds C	Bottom third B Top third C	B Top 2 thirds	A	A*	A* Top 20% Grade A and above

Vocational (L2)

D* Distinction Star (9)

D Distinction (8)

M Merit (6)

P Pass (4)

L1D Level 1 Distinction (3)

L1M Level 1 Merit (2)

L1P Level 1 Pass (1)

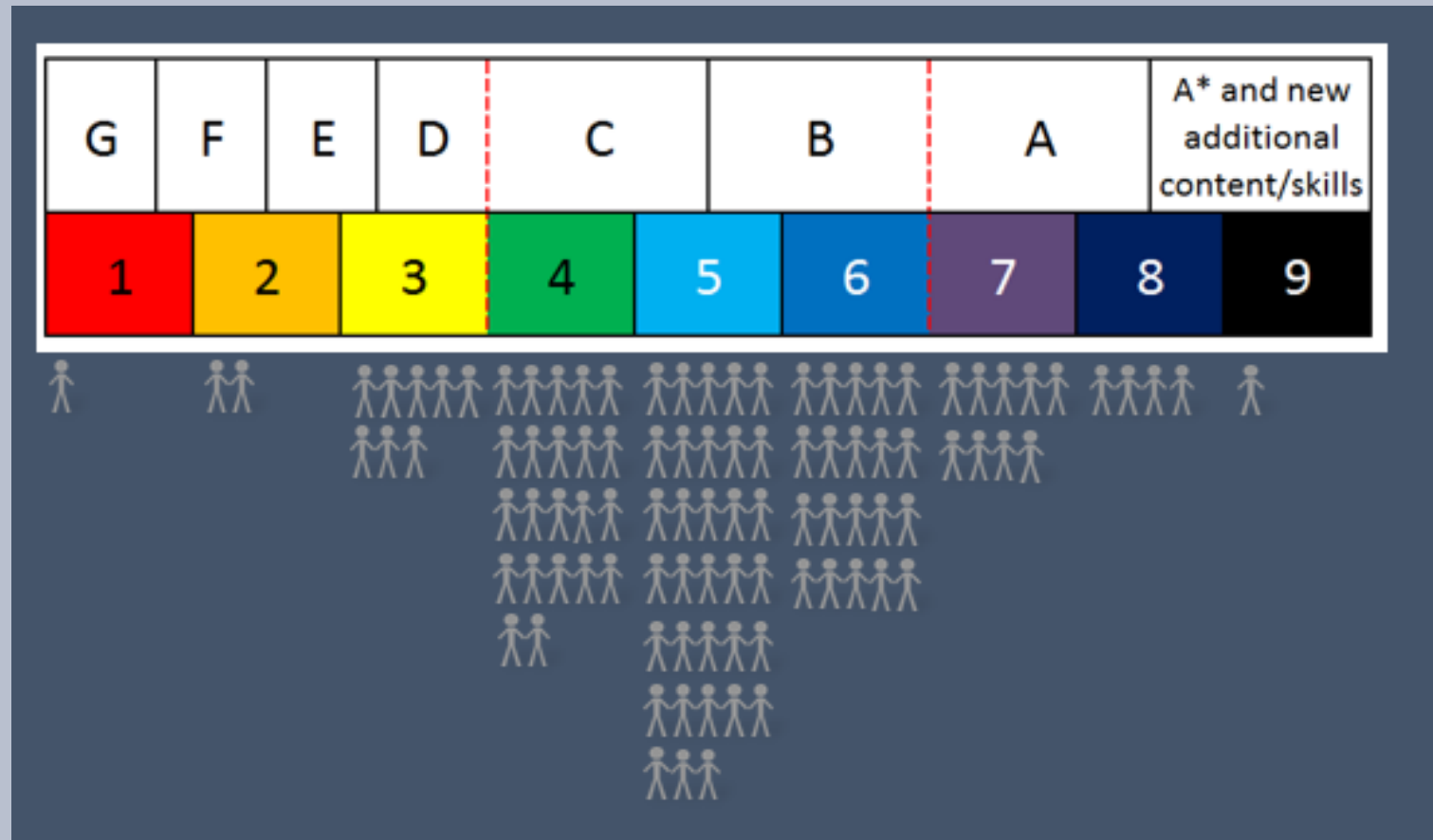
Targets: how are these calculated?



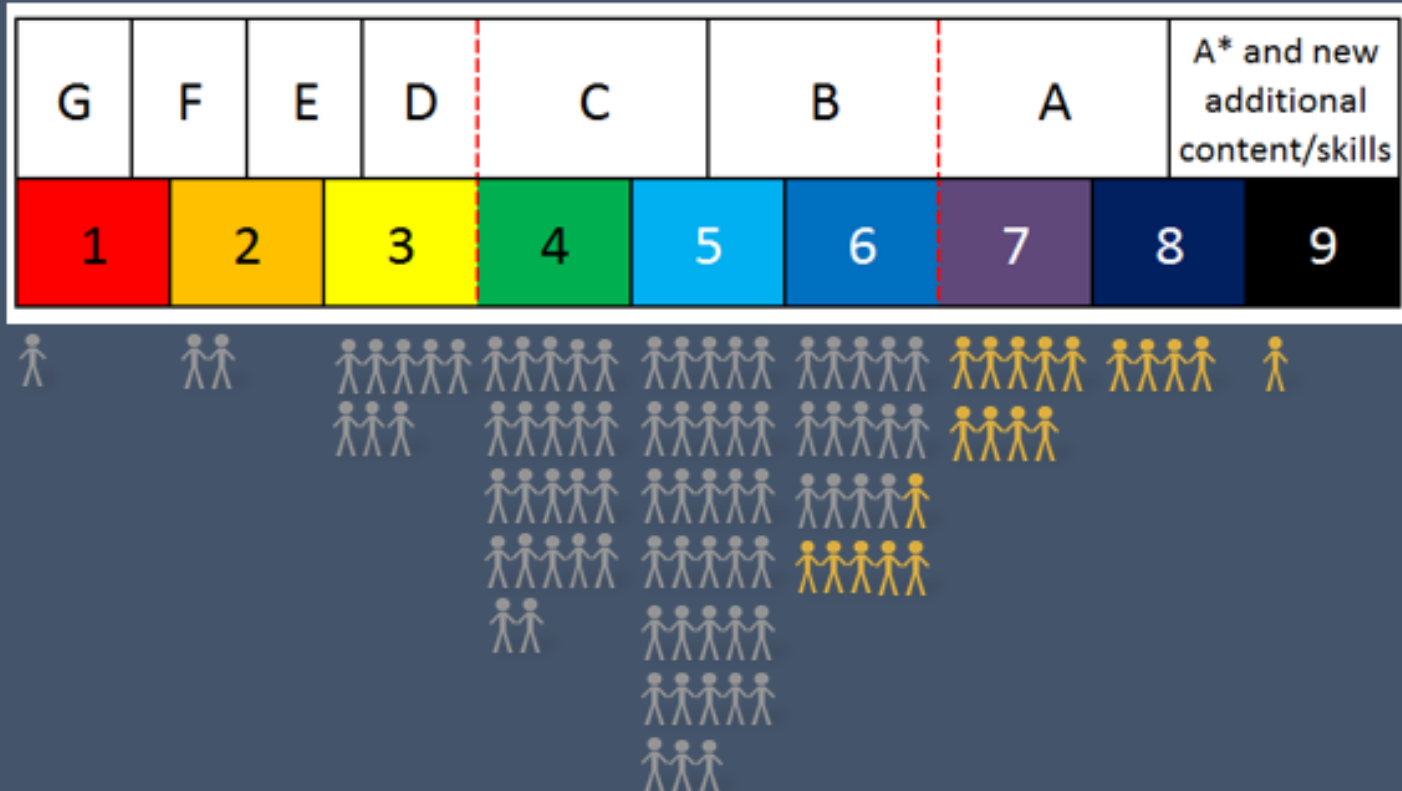
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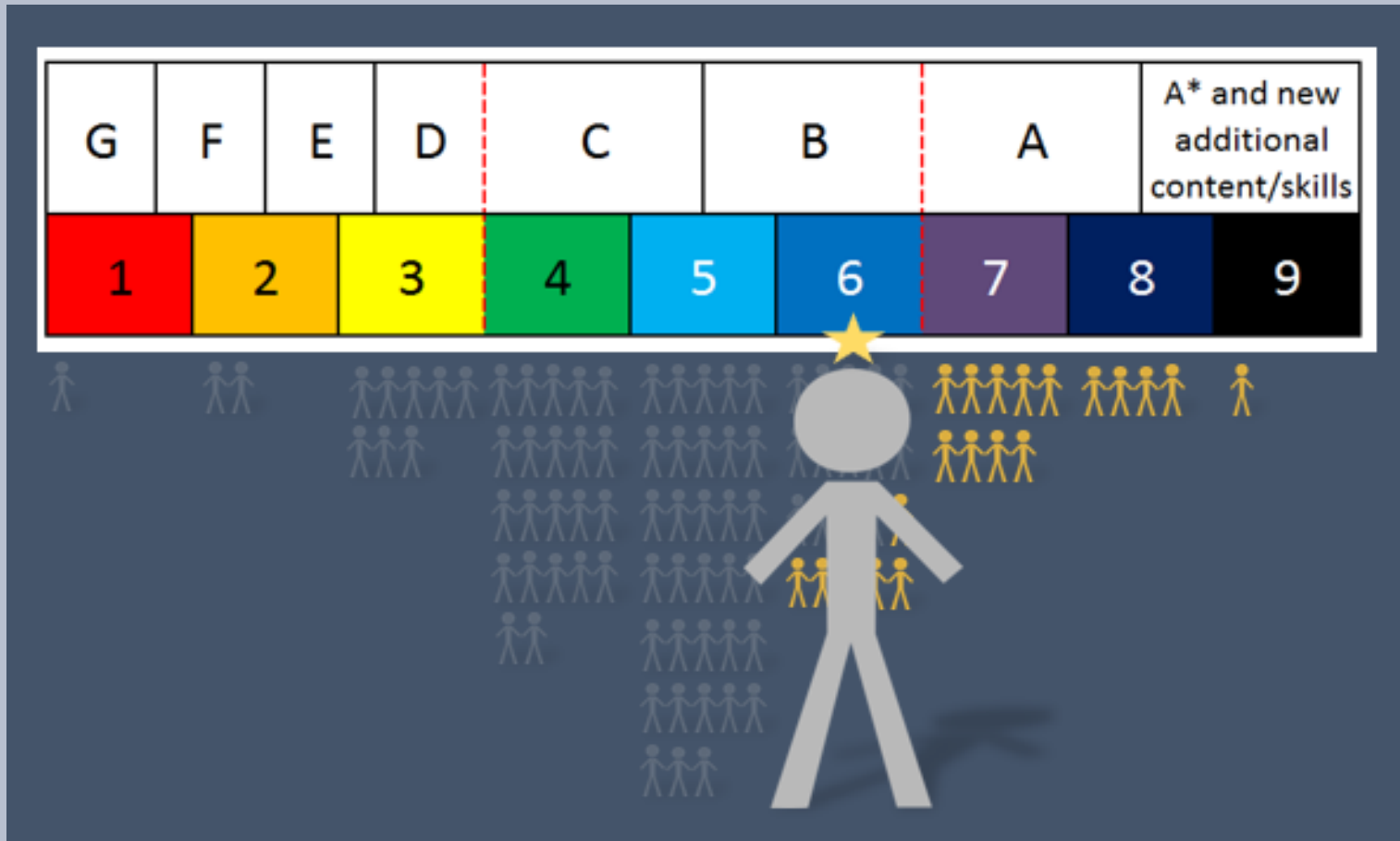
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Progress Reports

Subject Name	End of Year 11 Predictions				Teacher Name
	Original Target	Updated Target	Prediction	Progress	
English Language	6	6	6		Miss S Gibson
English Literature	6	6	6		Miss S Gibson
Maths	7	8	8		Mr S Keppel-Compton
Science	7	7	7		Mr J Keeling
Drama	6	6	4		Ms R Crossingham
Geography	7	7	7		Mr O Pring
History	6	6	6		Ms G Simpkins
PE	6	6	6		Miss J Persse
PSHE					Mr J Jackson

Progress Key

: not currently on track to meet target

: on track to meet target

: on track to exceed original target; **your target is likely to be updated to reflect this**

Outstanding (4)

Behaviour for Learning	Actively participates in the lesson, is curious about learning and fully engaged; shows great resilience and perseveres with challenges, even when they are difficult; uses their own initiative in a range of situations, and can work independently without teacher input
Classwork	Engages readily in all activities without prompting; always completes work to best of ability; seeks feedback on how to improve the quality of their work
Homework	Always completes work to best of ability, never needs chasing, meets all deadlines
Organisation	Extremely well organised; arrives with all necessary equipment, ready to learn

Preparation & Revision

PSHE

Tutor Periods

Classroom Teachers' input

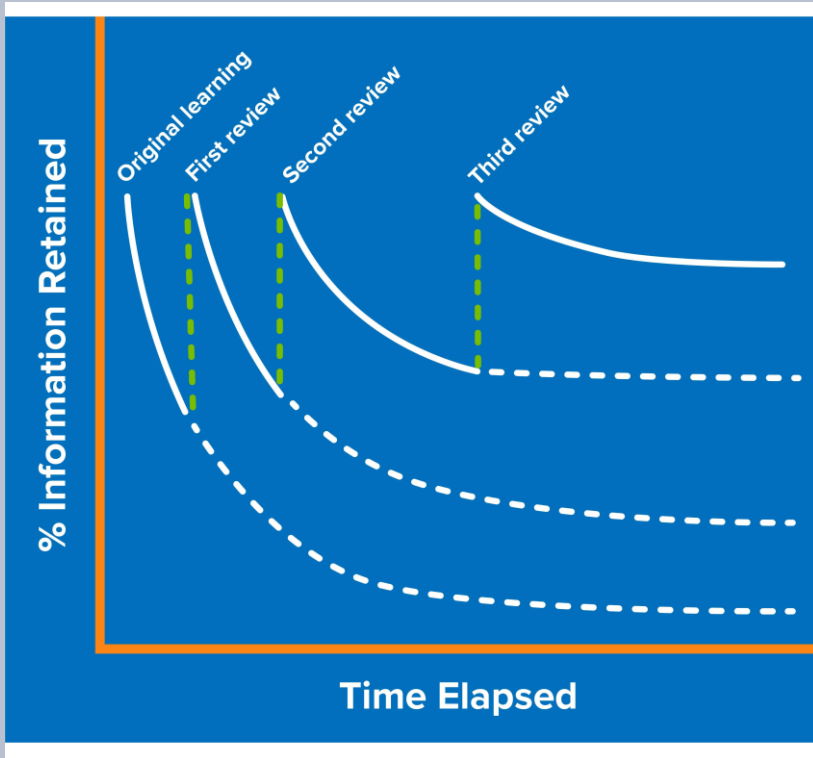
Parent Presentation

Course Information Document

Pastoral Support



A note on forgetting



- How to overcome the forgetting curve:
 - Plan to revisit topics (revision!), especially the weak areas
 - Revise topics shortly after learning them
 - Spaced learning
 - Regular testing / quizzing

Student Feedback

- **Be brave.** Prioritise subjects / topics that you are least good at. Yes, it's hard, but don't just put it off.
- **Be organised.** 'To-do' lists & PLCs really help.
- **Be determined.** Persist until you are confident on a topic / skill and completely understand it. If you don't 'get it', say something!
- **Start early.** Chip away at learning / revision from the very start, then you won't get overwhelmed towards the end - 'Little & Often'.
- **Take Mocks Exams seriously.** They are really useful to try out revision techniques and get into good habits.
- **Exams are not scary.** You'll soon get into a routine and it will feel 'normal'.
- **Be consistent.** Sticking to **purposeful routines** for homework, NEA & revision will really help. Sustained effort will pay off.
- **Limit social media.** It was so much easier without it! + Phonelock list, study influencers, Flora app.
- **Get a balance.** Remember to still do other things in life (exercise; socializing; music etc.)
- **Parental Support.** Communicate about what works best for me.
- **Peer Support.** Surround yourself with positive people!
- **Celebrate!** Give yourself credit for completing each small task.

What can parents be doing?

- **Communicate** with teachers, HOY, tutor – email is often best in the first instance
- Read through **information** provided by school and reinforce at home
- Encourage your child to **talk** about how they are feeling, listen to any concerns, reassure them that their feelings are not unusual
- Ensure there is a distraction-free **space** to study
- Encourage **healthy routines** – sleep, nutrition, exercise, relaxation, socialising
- Reinforce your child's own **realistic goals**, rather than comparing to others
- Reassure them that exam results are far from the only measure of success – you are **proud** irrespective of results!



But it's not just about the exam results...

Post 16 Pathways

- ✓ Careers Advisor - Mrs Ward
- ✓ Work Shadowing
- ✓ Open Days at Colleges
- ✓ Apprenticeships
- ✓ 6th Form Taster Days
- ✓ University Summer Schools

Further support

- ✓ PSHE program
- ✓ Trips and visits
- ✓ Celebration events
(end of Yr11 prom!)
- ✓ General wellbeing support

The Year 11 Team

Mr Choi - Head of Year 11

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Mr Jackson
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Mr Pring
11OP – W15



Welcome to 11JJC

Mr Jackson

jacksonj@wallingfordschool.com

Welcome!

What you need to know about JJC

Expectations

Q&A opportunity



Welcome to 11OP

Mr Pring

pringo@wallingfordschool.com

Welcome!

What you need to know about OP

Expectations

Q&A opportunity



Welcome to 11EH

Ms Hedges

hedgese@wallingfordschool.com

Welcome!

What you need to know about EH

Expectations

Q&A opportunity



Welcome to 11SBO

Mr Bowen

bowens@wallingfordschool.com

Welcome!

What you need to know about SDO

Expectations

Q&A opportunity



Welcome to 11GHI

Mr Hinchliffe

hinchliffeg@wallingfordschool.com

Welcome!

What you need to know about GHI

Expectations

Q&A opportunity

Welcome to 11MF

Mr Flanagan

flanaganm@wallingfordschool.com

Welcome!

What you need to know about MF

Expectations

Q&A opportunity

Welcome to 11KPR

Miss Pratt

prattk@wallingfordschool.com

Welcome!

What you need to know about KPR

Expectations

Q&A opportunity



Welcome to 11TWR

Mr Warren

warrent@wallingfordschool.com

Welcome!

What you need to know about TWR

Expectations

Q&A opportunity



Role of the form tutor

- Tutor time – a good start to the day
- #GetReading/podcast/educational videos
- PSHE
- Reflection on progress report
- Support and challenge
- First point of contact

Our expectations – ‘Able & Qualified’

Attendance - Because if we are not here, we are not learning

Punctuality - We are on time so that every minute of the lesson is used for learning

Uniform - We have impeccable uniform because we are a part of a proud and equal community

Equipment - We are fully equipped because having a pen, pencil, ruler, rubber and calculator means we can fully participate in our lessons

Behaviour and conduct - Because if our behaviour is not excellent, we are not engaged in learning

Engagement in lessons & Homework - We take on challenging tasks and work to the best of our ability so that we make excellent progress



How do I make contact with school?

- Contact me first!
- Contact the Head of Year (Mr Choi)
- Use the 'get help' button on the school website
- Encourage your child to talk to a member of staff at school