

Year 7 Tutor Evening

Wallingford School

Able and Qualified

Head of Year 7: Mr Choi

choif@wallingfordschool.com

This evening

- Who we are – the Year 7 team
- Opportunities available throughout the academic year
- Curriculum information
- Attendance information
- Edulink App
- Parent Pay
- Satchel One

Tutors

Miss Pratt
7KPR – K9

Ms Fraser
7NFR – K7

Mr Pring
7OP – W15

Mr Fowler
7DFO – W8

Mrs Wheeler
7HWH – M12

Ms Hedges
7EH – T9

Mrs Carrà
7MCA – K14

Mr Hinchliffe
7GHI – D3

Miss Pearce
7VPE – W2

Year 7 Activities 2026-2027

- The Big Read
- Standardised Assessments
- KS3 Assessment Windows
- End of Year Assessments
- Progress Reports
- Feedback Evenings
- Year Group Trips
- Year Group Social Trip – December 2026
- House Matches & Events
- Extra Curricular Clubs
- Sponsored Walk



Whole School Enrichment

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Geography Trip to Kew Gardens	Languages trips	The Year 9 Residential	Duke of Edinburgh Silver	Ski trip 2026	Ski trip 2026	Year 13 Revision trip to The Lakes
Restart a Heart Day	RAF Benson Inspirational Event	Duke of Edinburgh Bronze	Ski trip 2026	Geography trip to Morocco	Duke of Edinburgh Gold	Year 13 Biology trip
Maths Challenge	Maths Challenge	Geography Trip to Swanage	Work Experience	History Trip to Berlin	6th Form enrichment trip	Y13 Geog Trip to South Wales
STARS trips	STARS trips	RAF Benson Inspirational Event	German Exchange to Bad Wurzach	A Christmas Carol visiting production	German Exchange to Bad Wurzach	A Level History Trip to London
KS3 Williams Racing STEM Enrichment Day	KS3 Williams Racing STEM Enrichment Day	German Exchange to Bad Wurzach	French Exchange to Genoble	An Inspector Calls visiting production	French Exchange to Genoble	Theatre trips
History of Wallingford Walking Tours	Human Careers Library	MFL at Oxford University	GCSE Textiles trip to Botanical Gardens	GCSE Computer Science Trip	Theatre trips	KS5 Winter Wonderland Trip
Tilsley Park District Athletics	Tilsley Park District Athletics	Maths Challenge	RM IKEA NEA trip	GCSE Textiles trip	KS5 Winter Wonderland Trip	KS5 Politics Trip
Art Exhibition	Art Exhibition	STARS trips	GCSE History Trip to Cannock	KS4 Brightsparks Music trip	KS5 Politics Trip	A Level Languages Day at Oxford University
Music Recitals & Spring Concert	Music Recitals & Spring Concert	KS3 Williams Racing STEM Enrichment Day	GCSE Geography Fieldwork in Christchurch	Leavers Day & Prom	Merchant Taylors' Livery Awards	A Level Food Trip
Sports Day	Sports Day	Scholars trip	Prefects (leadership role)	Art Exhibition	A Level Languages Day at Oxford University	Sixth Form Christmas Ball
Year group social events	Women's Rugby World Cup trip	Tilsley Park District Athletics	Art Exhibition	STARS trips	Oktoberfest Languages Trip	Enrichment lectures
School Production	Year group social events	Art Exhibition	STARS trips	Music Recitals & Spring Concert	Textiles and Product Design trips	Students Leaders and Peer Supporters
Merchant Taylor Photography competition	School Production	Music Recitals & Spring Concert	Music Recitals & Spring Concert	Sports Day	A Level History trip to London	Leavers Day & Ball
Additional trips may follow	Merchant Taylor Photography competition	Sports Day	Sports Day	Tilsley Park District Athletics	STARS trips	Art Exhibition
	Additional trips may follow	Women's Rugby World Cup trip	Women's Rugby World Cup trip	Year group social events	A Level Geog Fieldwork in Birmingham	STARS trips
		Year group social events	Tilsley Park District Athletics	School Production	A Level Biology trip to Sutton Courtney	Music Recitals & Spring Concert
		School Production	Year group social events	Merchant Taylor Photography competition	Students Leaders and Peer Supporters	School Production
		Merchant Taylor Photography competition	School Production		Sixth Form Christmas Ball	Year group social events
			Merchant Taylor Photography competition		Enrichment lectures	Merchant Taylor Photography competition
					Art Exhibition	Students Leaders and Peer Supporters
					Music Recitals & Spring Concert	
					Sports Day	
					School Production	
					UCAS Fair	
					Extended Project Qualification	
					Merchant Taylor Photography competition	

Plus termly house events, lunchtime enrichment clubs and after school sports clubs and fixtures throughout the year

Year 7 Enrichment

Year 7
Geography Trip to Kew Gardens
Restart a Heart Day
Maths Challenge
STARS trips
KS3 Williams Racing STEM Enrichment Day
History of Wallingford Walking Tours
Tilsley Park District Athletics
Art Exhibition
Music Recitals & Spring Concert
Sports Day
Year group social events
School Production
Merchant Taylor Photography competition
Additional trips may follow

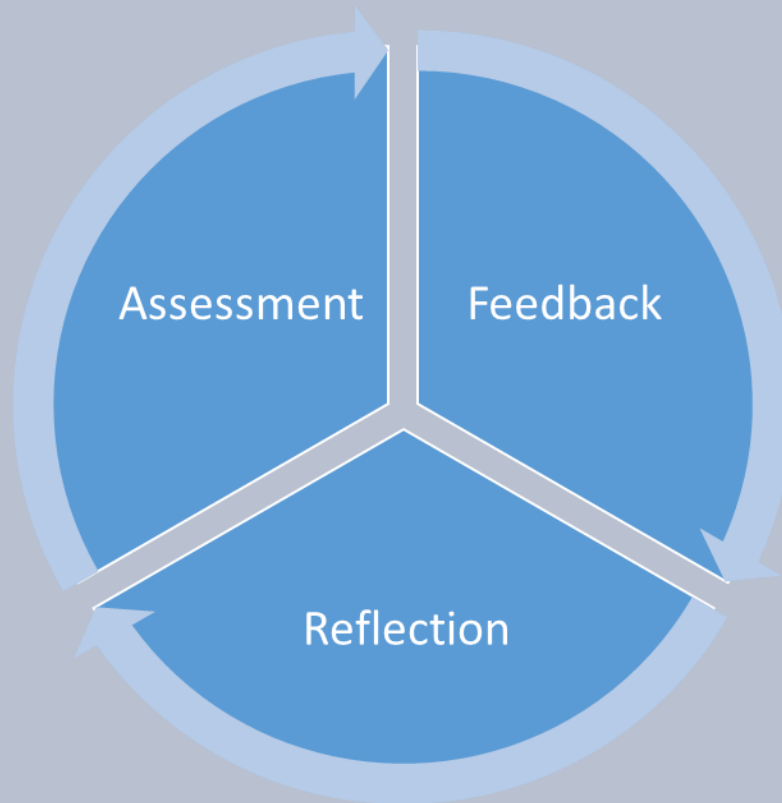
Plus termly house events, lunchtime enrichment clubs and after school sports clubs and fixtures throughout the year

Please check the School Calendar on the website for even more!

Curriculum Information

- Broad and balanced
- All lessons are mixed ability
- Homework set regularly using Satchel:One
- Progress Reports
- Preparation for assessments
- Reflection on progress

Assessment, Feedback and Reflection



Progress Reports

Feedback Evening

End of Year
Assessment Scores

Subject Name	Teacher Name	Attitude to Learning			
		Behaviour for Learning	Classwork	Homework	Organisation
English	Miss J Ward				
Maths	Mr R Griffiths				
Art	Mr D Luke				
Drama	Miss R Twyford				
DT	Mr S Richards				
French	Miss V Smette				
Geography	Mr O Pring				
German	Mrs T McGarrick				
History	Miss S Rockall				
Music	Miss F Weston				
PE Practical Skills Only	Mr R Lyons				
RS	Mrs C Warner				
Science	Ms M Hughes				
Stem	Ms J Ramsey				
PSHE	Mr T Warren				

Attitude to Learning Key

Outstanding

Good

Inconsistent

Cause for Concern

Attitude to Learning Scores, out of 100

0

50

100

all red

orange/green

all blue

87

80

67

78

79

Assessment, Feedback and Reflection

	Outstanding (4)	Good (3)	Inconsistent (2)	Cause for Concern (1)
Behaviour for Learning	Actively participates in the lesson, is curious about learning and fully engaged; shows great resilience and perseveres with challenges, even when they are difficult; uses their own initiative in a range of situations, and can work independently without teacher input	Will participate in the lesson; shows resilience and is willing to persevere when things are difficult; shows interest in their learning and is attentive and focused; willingly does all that is asked of them and sometimes more	Sometimes participates in the lesson; is generally focused, although may need reminding of expectations; Shows some resilience but sometimes gives up when things get difficult	Makes little effort to be involved in the lesson, and may disrupt the learning of others; is not interested in being challenged and will give up without really trying; takes little or no responsibility for their own behaviour
Classwork	Engages readily in all activities without prompting; always completes work to best of ability; seeks feedback on how to improve the quality of their work	Regularly engages fully in activities and usually produces work to best of ability; responds well to feedback and targets	Engages with some activities and sometimes produces work reflecting ability; does not always try hard enough to improve their work after feedback	Spends an inadequate amount of time on tasks and takes little pride in their work; fails to act on feedback provided, and as a result may not make expected progress
Homework	Always completes work to best of ability, never needs chasing, meets all deadlines	Regularly produces work of a good standard, usually meets deadlines	Often needs chasing and/or produces the bare minimum	Homework is rarely done or done too late to be of benefit
Organisation	Extremely well organised; arrives with all necessary equipment, ready to learn	Is well organised; usually has all necessary equipment	May show a lack of organisation skills; regularly needs to be lent equipment	Poor organisation; rarely has the necessary equipment and this is often is barrier to learning

Attendance



Parents



[Home](#) [About Us](#) [Joining Us](#) [School Events](#) [Parents](#) [News](#) [Documents](#) [6th Form](#) [Leisure Centre](#) [Contact Us](#)

[Calendar](#) [The School Day](#) [Year Groups](#) [Absence and Illness](#) [Allergy and Catering Information](#) [Homework Policy](#) [Extra-Curricular](#) [Uniform](#) [Lockers](#) [School Health Nurse Service](#) [School Travel](#) [Safeguarding](#) [School Closure](#)

Absence and Illness

We expect your child to be in school every day on time unless:

- They are too ill to attend
- They have a medical appointment that can only be made during school hours.

If you are unsure if your child is well enough to attend school, please contact the school.

Is my child too ill for school?

Does your child have a high temperature?

YES	Keep them off school until it goes away.	NO	Follow the guidance below.
------------	--	-----------	----------------------------



Attendance

Is my child too ill for school?



Does your child have a high temperature (38°C or more)? **YES** Keep them off school until it goes away. **NO** Follow the guidance below.

Your child can usually go to school with a mild cough or cold if they are otherwise well. If you do keep your child at home, it's important to phone the school or nursery on the first day and give them the reason.

Should go in	Should go in (let the school know)	Seek treatment before returning to school	Keep them off (at first)
A cough, cold or sore throat Fine with slight cough or common cold symptoms, such as a runny nose, sore throat or headache, as long as they're otherwise well and do not have a high temperature.	Cold sores Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.	Impetigo They'll need treatment from a pharmacist or GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.	Ear infection If your child has a high temperature, keep them off school until the temperature has gone down.
Threadworms Speak to your pharmacist, who can recommend a treatment.	Conjunctivitis Fine unless they are feeling very unwell. Seek advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.	Ringworm See your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.	Measles They'll need to stay at home for 4 days before you can take them to school. They should not go to school if they have a fever.
	Head lice & nits You can treat head lice and nits without seeing a GP.	Scarlet fever They'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.	Vomiting Stay at home until your child has been able to keep food down for 24 hours.
	Hand, foot & mouth disease If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.	Chickenpox Keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.	
	Slapped cheek syndrome Once the rash appears, they're no longer infectious. Let the school or teacher know if you think your child has slapped cheek syndrome.		

Feeling worried or anxious: It's normal for any of us to feel worried sometimes. We may get a tummy ache or headache, or have pain. Avoiding school can sometimes make a child's worries about going to school worse. If your child is struggling, please speak to school to explore available help. If your child is still struggling and it's affecting their everyday life, you should contact GP or school nurse.

To find out more, search www.NHS.uk for the specific illness or infection, or 'Is my child too ill for school?'

Under the Weather communication

This is not a notification of absence. This form supports students attending school so they can be supported should they present at our Medical Room. Please complete this form to share any information with us regarding first aid for your child in school today. Please refer to the [NHS guidance sheet](#) to check if your child can come to school.

When you submit this form, it will not automatically collect your details like name and email address unless you provide it yourself.

* Required

1. Student name and tutor group e.g. Joe Bloggs, 7FLO *

Enter your answer

2. How is your child presenting as 'under the weather'? *

Enter your answer

<https://www.nhs.uk/healthcare-providers/nhs-guidance-sheet.pdf>





Raised £3745 last year

Over the past 5 years we have been able to:

- Donate £15,000 towards a new school minibus
- Buy new fridges in Food Technology
- Purchase £2500 of electrical kit for the Science department
- Spend £2000 of new microphone equipment for school productions.
- Buy and make 23 picnic tables
- Donate £500 for the amazing M1 garden and sensory area.
- Donate £2000 towards digital cameras for Photography and helping to raise another £3000.



How:

- Providing refreshments and a bar at all the school concerts and the school productions.
- Running a very successful raffle
- Organising a quiz night in Spring
- Encouraging more parents and guardians to use Easyfundraising.

How can you help:

- Join us as we are looking for more volunteers to join a very sociable group.
- Buy tickets when released for the raffle and get a team together for the spring quiz night.
- Log onto Easyfundraising and start raising money when you shop, especially using the comparison websites for insurance etc

Last year we gained £587 from Easyfundraising.

Tutors

Miss Pratt
7KPR – K9

Ms Fraser
7NFR – K7

Mr Pring
7OP – W15

Mr Fowler
7DFO – W8

Mrs Wheeler
7HWH – M12

Ms Hedges
7EH – T9

Mrs Carrà
7MCA – K14

Mr Hinchliffe
7GHI – D3

Miss Pearce
7VPE – W2

7KPR

Miss Pratt

prattk@wallingfordschool.com

7NFR

Mrs Fraser

frasern@wallingfordschool.com

70P

Mr Pring
pringo@wallingfordschool.com

7DFO

Mr Fowler

fowlerd@wallingfordschool.com

7HWH

Mrs Wheeler

wheelerh@wallingfordschool.com

7EH

Ms Hedges

hedgese@wallingfordschool.com

7MCA

Mrs Carra

carram@wallingfordschool.com

7GHI

Mr Hinchliffe

hinchliffeg@wallingfordschool.com

7VPE

Miss Pearce

pearcev@wallingfordschool.com

The role of the form group

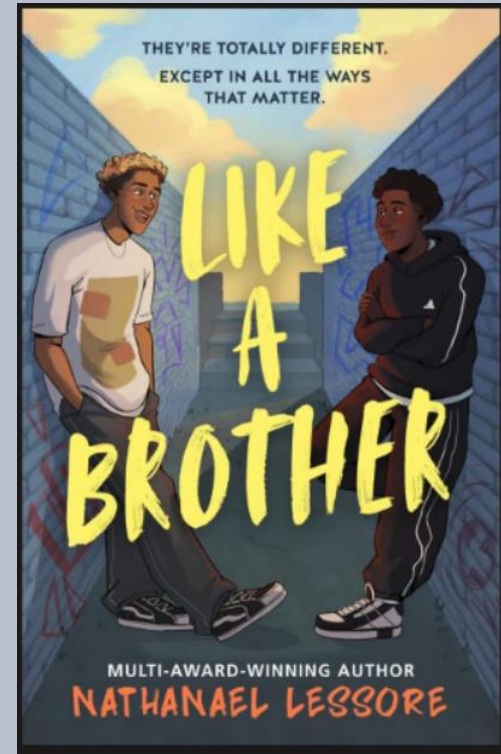
- Tutor time – a good start to the day
- First point of contact
- Tutor timetable
- The Big Read: Like a Brother
- PSHE
- Reflection on progress report
- Support and challenge (pastoral and academic)

The Big Read

The Big Read is a tutor time activity designed to support the enjoyment of reading

Age appropriate texts that delve into topics covered through our PSHE curriculum

Parent resources will be available very soon!



Healthy habits

- Attend school regularly and on time
- Get into a term time routine
- Limit devices in bedrooms / overnight
- Encourage your child to complete and hand in homework on time
- Productive space for your child to work and complete homework
- Talk to your child about what they are learning

Our expectations – messages shared with students

Attendance - Because if we are not here, we are not learning

Punctuality - We are on time so that every minute of the lesson is used for learning

Uniform - We have impeccable uniform because we are a part of a proud and equal community

Equipment - We are fully equipped because having a pen, pencil, ruler, rubber and calculator means we can fully participate in our lessons

Behaviour and conduct - Because if our behaviour is not excellent, we are not engaged in learning

Engagement in lessons & Homework - We take on challenging tasks and work to the best of our ability so that we make excellent progress



Homework

Monday - English

Tuesday - Maths

Wednesday – Science

Thursday – Humanities (History, Geography & PRE)

Friday – Modern Foreign Languages (Year 7 either Spanish or German)

Design & Technology, Music, Art & Drama may also be set on any day of the week but is unlikely to be set on a weekly basis. PE and Computing homework will not be set.

How much?

Each homework set should take approximately **20-50 minutes**.

What do I do if there is a problem?

Contact me!

Contact the Head of Year (Mr Choi) choif@wallingfordschool.com

Use the get help button on the school website

Encourage your child to talk to a member of staff at school