

Year 10 Tutor Evening

Wallingford School
Able and Qualified

Head of Year 10: Miss Shine
shinem@wallingfordschool.com

This evening

- Who we are – the year 10 team
- Important parts of the year
- Trips & Experiences
- Expectations
- Curriculum information
- Meet the tutors

The Year 10 Team

Miss Shine - Head of Year 10

shinem@wallingfordschool.com

Mr Lamb – Deputy Headteacher & Raising Standards Leader

lambn@wallingfordschool.com

Ms Barrateau – Careers Advisor

barreteaup@wallingfordschool.com



The Year 10 Team

Mrs Littlefair
KLI – W17

Mrs Ramsay
JRA – K10

Mrs Warner
CWR –W13

Mrs Lee-Brydes
TLE – W16

Mrs Ladbroke
RLA – M9

Miss Jones
MJO – S3

Mrs Rockall-Brown &
Ms Rice
W3

Mrs Jones &
Mr Lee
W4

Mr Eldrige &
Ms Todd
S3

Year 10 Important Dates for 2026/27

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| • Monday 5th October until Wednesday 21 st October | Assessment week 1 |
| • Monday 16 th November | Progress Report 1 |
| • Thursday 10 th December | Y10 Feedback Evening |
| • Monday 4 th January until Friday 15 th January | Assessment week 2 |
| • Monday 1 st February | Progress Report 2 |
| • Monday 8 th March until Thursday 25 th March | Mock Exams |
| • Early May | Mock exam report |
| • Monday 28 th June | End of Year report |

Vocational exams (HSC, Business, ART, Photography, Textiles, Food) will take place throughout the year.

Work Experience - Monday 19th April – Friday 23rd April

Whole School Enrichment

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Geography Trip to Kew Gardens	Languages trips	The Year 9 Residential	Duke of Edinburgh Silver	Ski trip 2026	Ski trip 2026	Year 13 Revision trip to The Lakes
Restart a Heart Day	RAF Benson Inspirational Event	Duke of Edinburgh Bronze	Ski trip 2026	Geography trip to Morocco	Duke of Edinburgh Gold	Year 13 Biology trip
Maths Challenge	Maths Challenge	Geography Trip to Swanage	Work Experience	History Trip to Berlin	6th Form enrichment trip	Y13 Geog Trip to South Wales
STARS trips	STARS trips	RAF Benson Inspirational Event	German Exchange to Bad Wurzach	A Christmas Carol visiting production	German Exchange to Bad Wurzach	A Level History Trip to London
KS3 Williams Racing STEM Enrichment Day	KS3 Williams Racing STEM Enrichment Day	German Exchange to Bad Wurzach	French Exchange to Genoble	An Inspector Calls visiting production	French Exchange to Genoble	Theatre trips
History of Wallingford Walking Tours	Human Careers Library	MFL at Oxford University	GCSE Textiles trip to Botanical Gardens	GCSE Computer Science Trip	Theatre trips	KS5 Winter Wonderland Trip
Tilsley Park District Athletics	Tilsley Park District Athletics	Maths Challenge	RM IKEA NEA trip	GCSE Textiles trip	KS5 Winter Wonderland Trip	KS5 Politics Trip
Art Exhibition	Art Exhibition	STARS trips	GCSE History Trip to Cannock	KS4 Brightsparks Music trip	KS5 Politics Trip	A Level Languages Day at Oxford University
Music Recitals & Spring Concert	Music Recitals & Spring Concert	KS3 Williams Racing STEM Enrichment Day	GCSE Geography Fieldwork in Christchurch	Leavers Day & Prom	Merchant Taylors' Livery Awards	A Level Food Trip
Sports Day	Sports Day	Scholars trip	Prefects (leadership role)	Art Exhibition	A Level Languages Day at Oxford University	Sixth Form Christmas Ball
Year group social events	Women's Rugby World Cup trip	Tilsley Park District Athletics	Art Exhibition	STARS trips	Oktoberfest Languages Trip	Enrichment lectures
School Production	Year group social events	Art Exhibition	STARS trips	Music Recitals & Spring Concert	Textiles and Product Design trips	Students Leaders and Peer Supporters
Merchant Taylor Photography competition	School Production	Music Recitals & Spring Concert	Music Recitals & Spring Concert	Sports Day	A Level History trip to London	Leavers Day & Ball
Additional trips may follow	Merchant Taylor Photography competition	Sports Day	Sports Day	Tilsley Park District Athletics	STARS trips	Art Exhibition
	Additional trips may follow	Women's Rugby World Cup trip	Women's Rugby World Cup trip	Year group social events	A Level Geog Fieldwork in Birmingham	STARS trips
		Year group social events	Tilsley Park District Athletics	School Production	A Level Biology trip to Sutton Courtney	Music Recitals & Spring Concert
		School Production	Year group social events	Merchant Taylor Photography competition	Students Leaders and Peer Supporters	School Production
		Merchant Taylor Photography competition	School Production		Sixth Form Christmas Ball	Year group social events
			Merchant Taylor Photography competition		Enrichment lectures	Merchant Taylor Photography competition
					Art Exhibition	Students Leaders and Peer Supporters
					Music Recitals & Spring Concert	
					Sports Day	
					School Production	
					UCAS Fair	
					Extended Project Qualification	
					Merchant Taylor Photography competition	

Plus termly house events, lunchtime enrichment clubs and after school sports clubs and fixtures throughout the year

Our expectations – ‘Able & Qualified’

Attendance - If we are not here, we are not learning

Punctuality - We are on time so that every minute of the lesson is used for learning

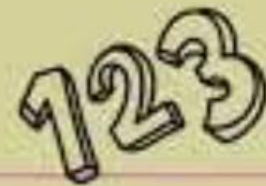
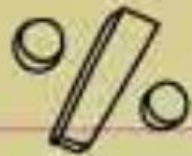
Uniform - We have impeccable uniform because we are a part of a proud and equal community

Equipment - We are fully equipped because having a pen, pencil, ruler, rubber and calculator means we can fully participate in our lessons

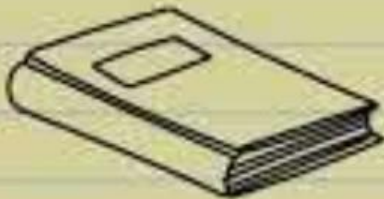
Behaviour and conduct - Because if our behaviour is not excellent, we are not engaged in learning

Engagement in lessons & Homework - We take on challenging tasks and work to the best of our ability so that we make excellent progress

Attendance



Missing just 10 days of year 11 halves the odds of achieving grade 5 in



Attendance



Parents



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Absence and Illness

We expect your child to be in school every day on time unless:

- They are too ill to attend
- They have a medical appointment that can only be made during school hours.

If you are unsure if your child is well enough to attend school, please contact the school.

Is my child too ill for school?

Does your child have a high temperature?

YES	Keep them off school until it goes away.	NO	Follow the guidance below.
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Attendance

Is my child too ill for school?



Does your child have a high temperature (38°C or more)? **YES** Keep them off school until it goes away. **NO** Follow the guidance below.

Your child can usually go to school with a mild cough or cold if they are otherwise well. If you do keep your child at home, it's important to phone the school or nursery on the first day and give them the reason.

Should go in	Should go in (let the school know)	Seek treatment before returning to school	Keep them off (at first)
A cough, cold or sore throat Fine with slight cough or common cold symptoms, such as a runny nose, sore throat or headache, as long as they're otherwise well and do not have a high temperature.	Cold sores Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.	Impetigo They'll need treatment from a pharmacist or GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.	Ear infection If your child has a high temperature, keep them off school until the temperature has gone down.
Threadworms Speak to your pharmacist, who can recommend a treatment.	Conjunctivitis Fine unless they are feeling very unwell. Seek advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.	Ringworm See your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.	Measles They'll need to stay off school for at least 4 days before you let them return. They should not go to school if they have a fever.
	Head lice & nits You can treat head lice and nits without seeing a GP.	Scarlet fever They'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.	Vomiting Stay at home until your child has been able to keep food and drink down for 24 hours.
	Hand, foot & mouth disease If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.	Chickenpox Keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.	
	Slapped cheek syndrome Once the rash appears, they're no longer infectious. Let the school or teacher know if you think your child has slapped cheek syndrome.		

Feeling worried or anxious: It's normal for any of us to feel worried sometimes. We may get a tummy ache or headache, or have pain. Avoiding school can sometimes make a child's worries about going to school worse. If your child is struggling, please speak to school to explore available help. If your child is still struggling and it's affecting their everyday life, you should contact GP or school nurse.

To find out more, search www.NHS.uk for the specific illness or infection, or 'Is my child too ill for school?'

Under the Weather communication

This is not a notification of absence. This form supports students attending school so they can be supported should they present at our Medical Room. Please complete this form to share any information with us regarding first aid for your child in school today. Please refer to the [NHS guidance sheet](#) to check if your child can come to school.

When you submit this form, it will not automatically collect your details like name and email address unless you provide it yourself.

* Required

1. Student name and tutor group e.g. Joe Bloggs, 7FLO *

Enter your answer

2. How is your child presenting as 'under the weather'? *

Enter your answer

<https://www.nhs.uk/healthcare-providers/nhs-guidance-sheet.pdf>

Curriculum Information

- High quality Teaching & Learning
- Homework set regularly using Satchel:One
- Qualifications & Grades
- Targets
- Progress Reports
- Preparation & Revision
- Support & Communication

Qualifications & Grades

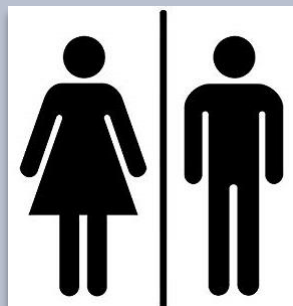
GCSE A*-G/1-9 Equivalent

New GCSE Grades	1	2	3	4	5	6	7	8	9
Old GCSE Grades	F/G	E	D	Bottom 2 thirds C	Bottom third B Top third C	B Top 2 thirds	A	A*	A* Top 20% Grade A and above

Vocational (L2)

D*	Distinction Star
D	Distinction
M	Merit
P	Pass
L1P	Level 1 Pass

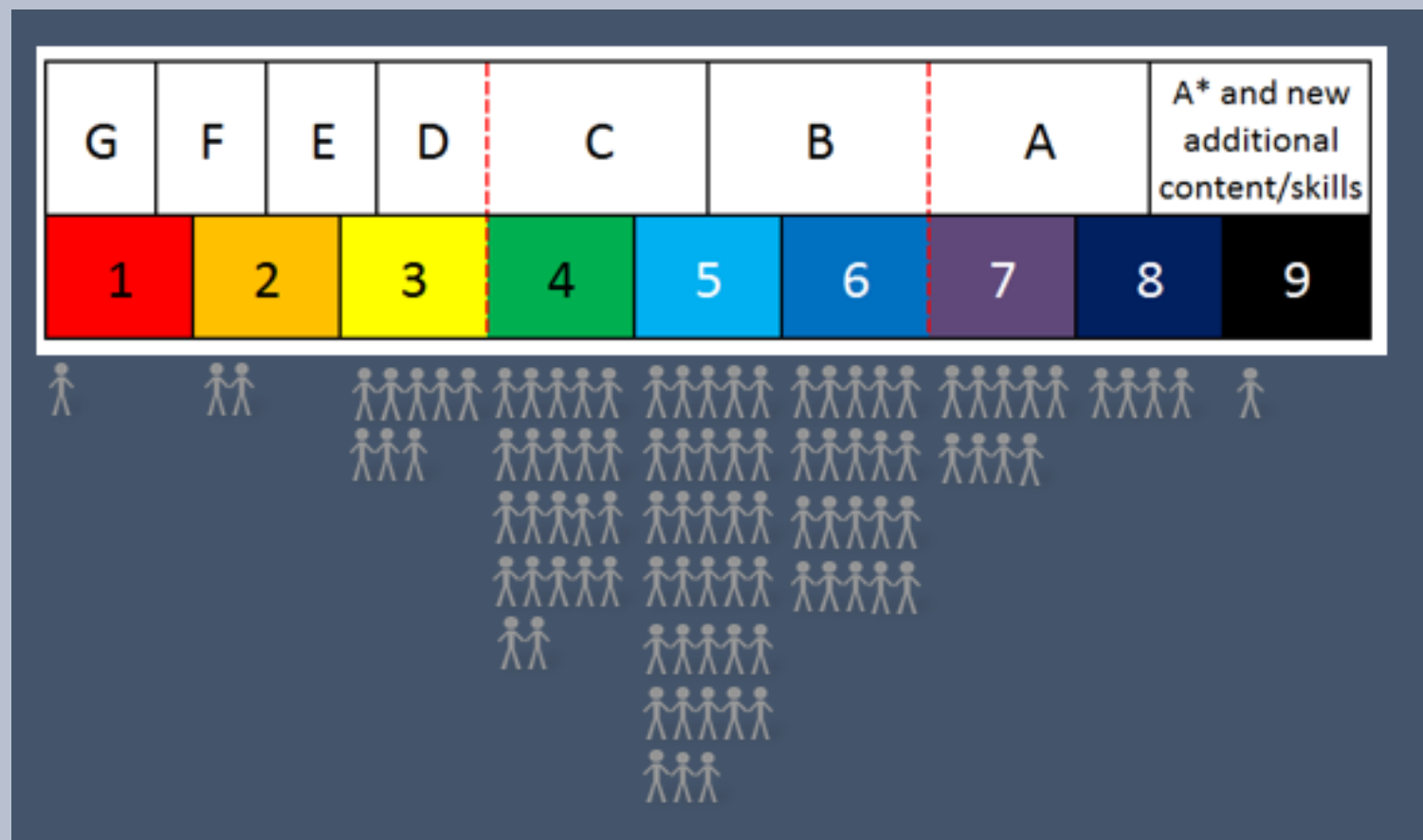
Targets: how are these calculated?



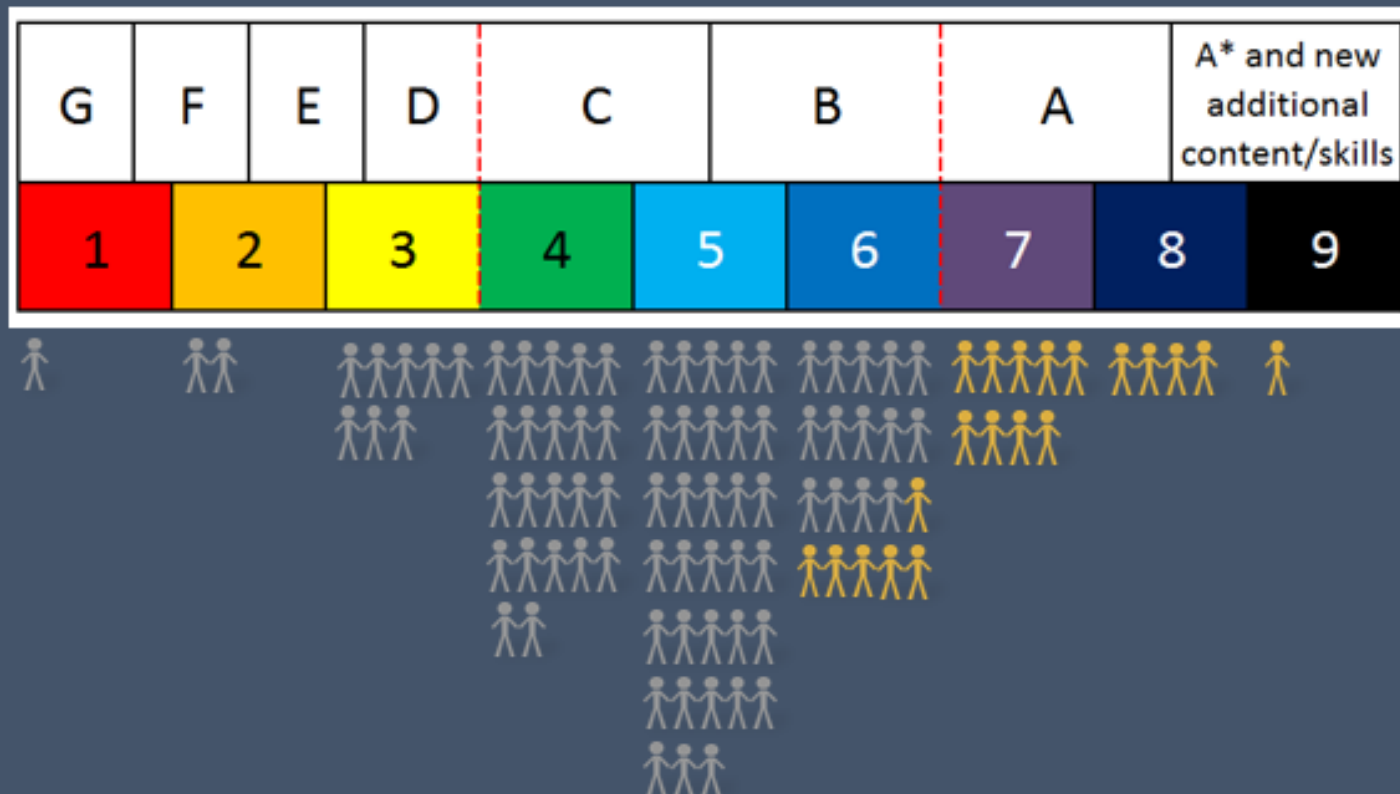
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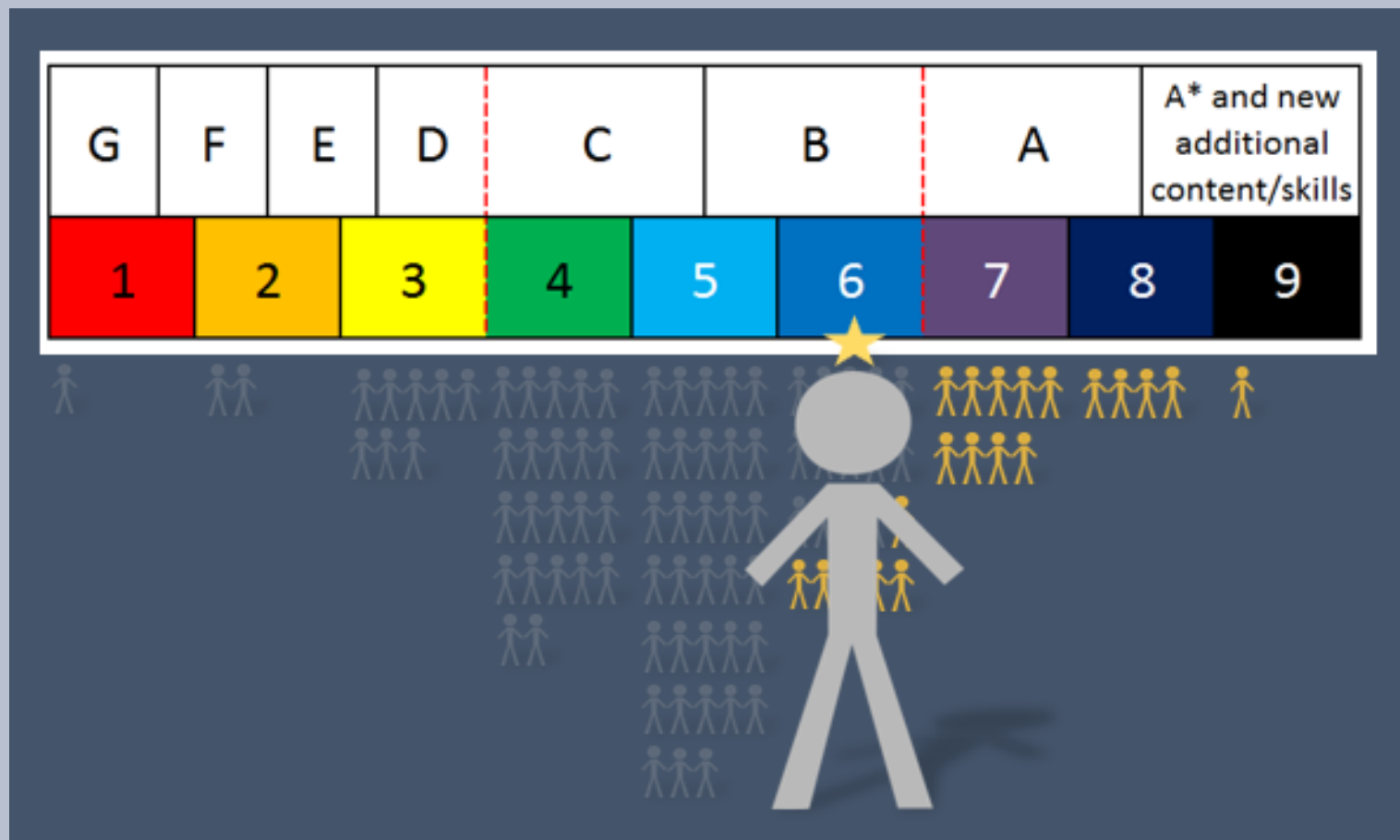
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Targets: how are these calculated?



Progress Reports

Subject Name	End of Year 11 Predictions				Teacher Name
	Original Target	Updated Target	Prediction	Progress	
English Language	6	6	6		Miss S Gibson
English Literature	6	6	6		Miss S Gibson
Maths	7	8	8		Mr S Keppel-Compton
Science	7	7	7		Mr J Keeling
Drama	6	6	4		Ms R Crossingham
Geography	7	7	7		Mr O Pring
History	6	6	6		Ms G Simpkins
PE	6	6	6		Miss J Persse
PSHE					Mr J Jackson
Progress Key : not currently on track to meet target : on track to meet target : on track to exceed original target; your target is likely to be updated to reflect this					

Outstanding (4)

Behaviour for Learning	Actively participates in the lesson, is curious about learning and fully engaged; shows great resilience and perseveres with challenges, even when they are difficult; uses their own initiative in a range of situations, and can work independently without teacher input
Classwork	Engages readily in all activities without prompting; always completes work to best of ability; seeks feedback on how to improve the quality of their work
Homework	Always completes work to best of ability, never needs chasing, meets all deadlines
Organisation	Extremely well organised; arrives with all necessary equipment, ready to learn

Preparation & Revision

Assemblies

PSHE

Tutor Periods

Classroom Teachers' input

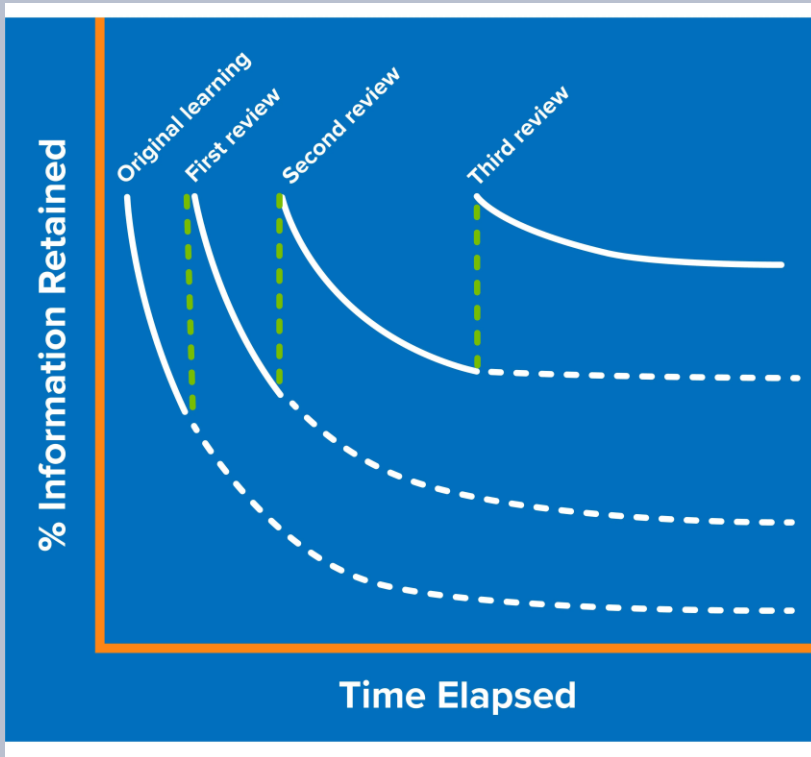
Parent Presentation

Course Information Document

Pastoral Support



A note on forgetting



- How to overcome the forgetting curve:

- Plan to revisit topics (revision!), especially the weak areas
- Revise topics shortly after learning them
- Spaced learning
- Regular testing / quizzing



What should my child be doing?

- Attend school regularly
- Complete all work to the best of their ability
- Ensure all 'coursework' is completed and handed in on time
- Revise and try their best for the mock exams
- Tell someone if things aren't going according to plan

What can family members be doing?

- **Communicate** with teachers, HOY, tutor – email is often best in the first instance
- Read through **information** provided by school and reinforce at home
- Encourage your child to **talk** about how they are feeling, listen to any concerns, reassure them that their feelings are not unusual
- Ensure there is a distraction-free **space** to study
- Encourage **healthy routines** – sleep, nutrition, exercise, relaxation, socializing
- Reinforce your child's own **realistic goals**, rather than comparing to others
- Reassure them that exam results are far from the only measure of success – you are **proud** irrespective of results!

But it's not just about the exam results...

- **Post 16 Pathways**

- ✓ **Careers Advisor - Ms Barrateau**
- ✓ **Work Shadowing**
- ✓ **Open Days at Colleges**
- ✓ **Apprenticeships**
- ✓ **6th Form Taster Days**
- ✓ **University Summer Schools**

- **Further support**

- ✓ **PSHE program**
- ✓ **Trips and visits**
- ✓ **Celebration events (end of KS4 prom!)**
- ✓ **General wellbeing support**

How do I make contact with school?

- Contact tutor
- Contact the head of year (Miss Shine)
- Use the 'get help' button on the school website
- Encourage your child to talk to a member of staff at school

The Year 10 Team

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Mrs Warner

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Mrs Jones & Mr Lee

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