

Year 8 Tutor Evening

Wallingford School
Able and Qualified

Head of Year 8: Ms. Walker
walkerd@wallingfordschool.com



This evening

- Who we are – the Year 8 Team
- Important parts of the year
- Trips & Enrichment
- Expectations
- Curriculum information
- Meet the tutors

The Year 8 Team

Mrs Chamberlain
TCH – K5

Mrs Driscoll
ADR – W1

Mrs Blair-Gordon
SBL – W14

Mrs Harding
LHR – M14

Mr Harte
THA – M6

Ms Ward
JWR – M7

Ms Van-Eerde
KVE – S8

Mrs Lansley-Davies
SLD – K4

Miss Redish
ERE – K12

Year 8 Important Information

- The Big Read
- End of Year Assessments
- Progress Reports
- Feedback Evenings
- Year Group Trips
- Year Group Social Trip – December 2026
- House Matches & Events
- Extra Curricular Clubs
- School Production - Shrek

Whole School Enrichment

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Geography Trip to Kew Gardens	Languages trips	Duke of Edinburgh Bronze	Duke of Edinburgh Silver	Ski trip 2027	Ski trip 2027	Year 13 Revision trip to The Lakes
Restart a Heart Day	RAF Benson Inspirational Event	Young Carers events	Ski trip 2027	Geography trip to Iceland	Duke of Edinburgh Gold	Year 13 Biology trip
Young Carers events	Young Carers events	Theatre trip	Young Carers events	Young Carers events	Young Carers events	Young Carers events
Maths Challenge	Maths Challenge	RAF Benson Inspirational Event	Work Experience	History Trip to Berlin	6th Form enrichment trip	Y13 Geog Trip to South Wales
STARS trips	STARS trips	German Exchange to Bad Wurzach	German Exchange to Bad Wurzach	Macbeth Theatre trip	German Exchange to Bad Wurzach	A Level History Trip to London
KS3 Williams Racing STEM Enrichment Day	KS3 Williams Racing STEM Enrichment Day	MFL at Oxford University	French Exchange to Genoble	Move It Dance event	French Exchange to Genoble	Theatre trips
History of Wallingford Walking Tours	Human Careers Library	Maths Challenge	GCSE Textiles trip to Botanical Gardens	Army Careers event	Theatre trips	KS5 Winter Wonderland Trip
Tilsley Park District Athletics	Tilsley Park District Athletics	Sponsored Walk	RM IKEA NEA trip	GCSE Textiles trip	KS5 Winter Wonderland Trip	KS5 Politics Trip
Sponsored Walk	Sponsored Walk	Careers Guests	Sponsored Walk	Music Recitals & Spring Concert	Sponsored Walk	A Level Languages Day at Oxford University
Careers Guests	Careers Guests	Author visits	Careers Guests	Careers Guests	Careers Guests	Careers Guests
Author visits	Author visits	STARS trips	Move It Dance event	Leavers Day & Prom	KS5 Politics Trip	A Level Food Trip
Art Exhibition	Art Exhibition	KS3 Williams Racing STEM Enrichment Day	GCSE History Trip to Cannock	Art Exhibition	Merchant Taylors' Livery Awards	Winter Ball
Music Recitals & Spring Concert	Music Recitals & Spring Concert	Move It Dance event	GCSE Geography Fieldwork in Christchurch	Year group social events	A Level Languages Day at Oxford University	Enrichment lectures
Sports Day	Sports Day	Tilsley Park District Athletics	Prefects (leadership role)	School Production	Oktoberfest Languages Trip	Students Leaders and Peer Supporters
Year group social events	Theatre trip	Art Exhibition	Art and Photography trip to Tate Modern	Merchant Taylor Photography competition	Textiles and Product Design trips	Leavers Day & Ball
School Production	Year group social events	Music Recitals & Spring Concert	STARS trips		A Level History trip to London	Art Exhibition
Merchant Taylor Photography competition	School Production	Sports Day	Music Recitals & Spring Concert		A Level Psychology trip	A Level Textiles trip
Additional trips may follow	Merchant Taylor Photography competition	Army Careers event	Sports Day		A Level Geog Fieldwork in Birmingham	Music Recitals & Spring Concert
	Additional trips may follow	Year group social events	Army Careers event		A Level Biology trip to Sutton Courtney	School Production
		School Production	Tilsley Park District Athletics		Students Leaders and Peer Supporters	Year group social events
		Merchant Taylor Photography competition	Year group social events		Winter Ball and other social trips	Merchant Taylor Photography competition
			School Production		Enrichment lectures	Students Leaders and Peer Supporters
			Merchant Taylor Photography competition		Art Exhibition	
					Music Recitals & Spring Concert	
					Sports Day	
					School Production	
					UCAS Fair	
					Extended Project Qualification	
					Merchant Taylor Photography competition	

Plus termly house events, lunchtime enrichment clubs and after school sports clubs and fixtures throughout the year

Year 8 Enrichment

Year 8
Languages trips
RAF Benson Inspirational Event
Young Carers events
Maths Challenge
STARS trips
KS3 Williams Racing STEM Enrichment Day
Human Careers Library
Tilsley Park District Athletics
Sponsored Walk
Careers Guests
Author visits
Art Exhibition
Music Recitals & Spring Concert
Sports Day
Theatre trip
Year group social events
School Production
Merchant Taylor Photography competition
Additional trips may follow

Plus termly house events, lunchtime enrichment clubs and after school sports clubs and fixtures throughout the year

Please check the School Calendar on the website for even more!

Our expectations – ‘Able & Qualified’

Attendance - If we are not here, we are not learning

Punctuality - We are on time so that every minute of the lesson is used for learning

Uniform - We have impeccable uniform because we are part of a proud and equal community

Equipment - We are fully equipped because having a pen, pencil, ruler, rubber and calculator means we can fully participate in our lessons

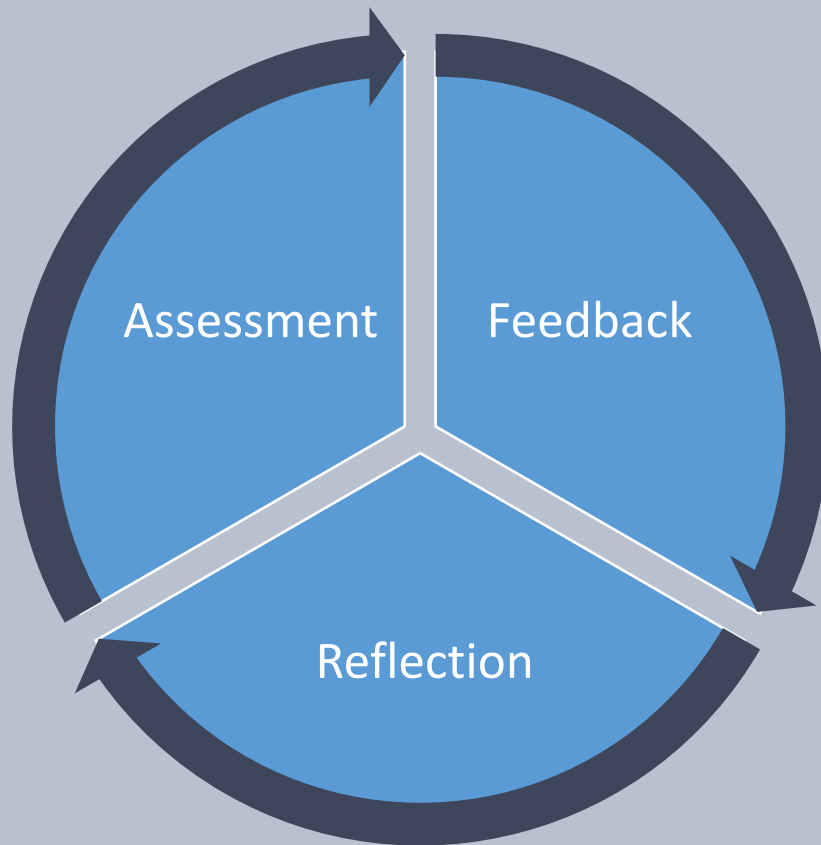
Behaviour and conduct - If our behaviour is not excellent, we are not engaged in learning

Engagement in lessons & Homework - We take on challenging tasks and work to the best of our ability so that we make excellent progress

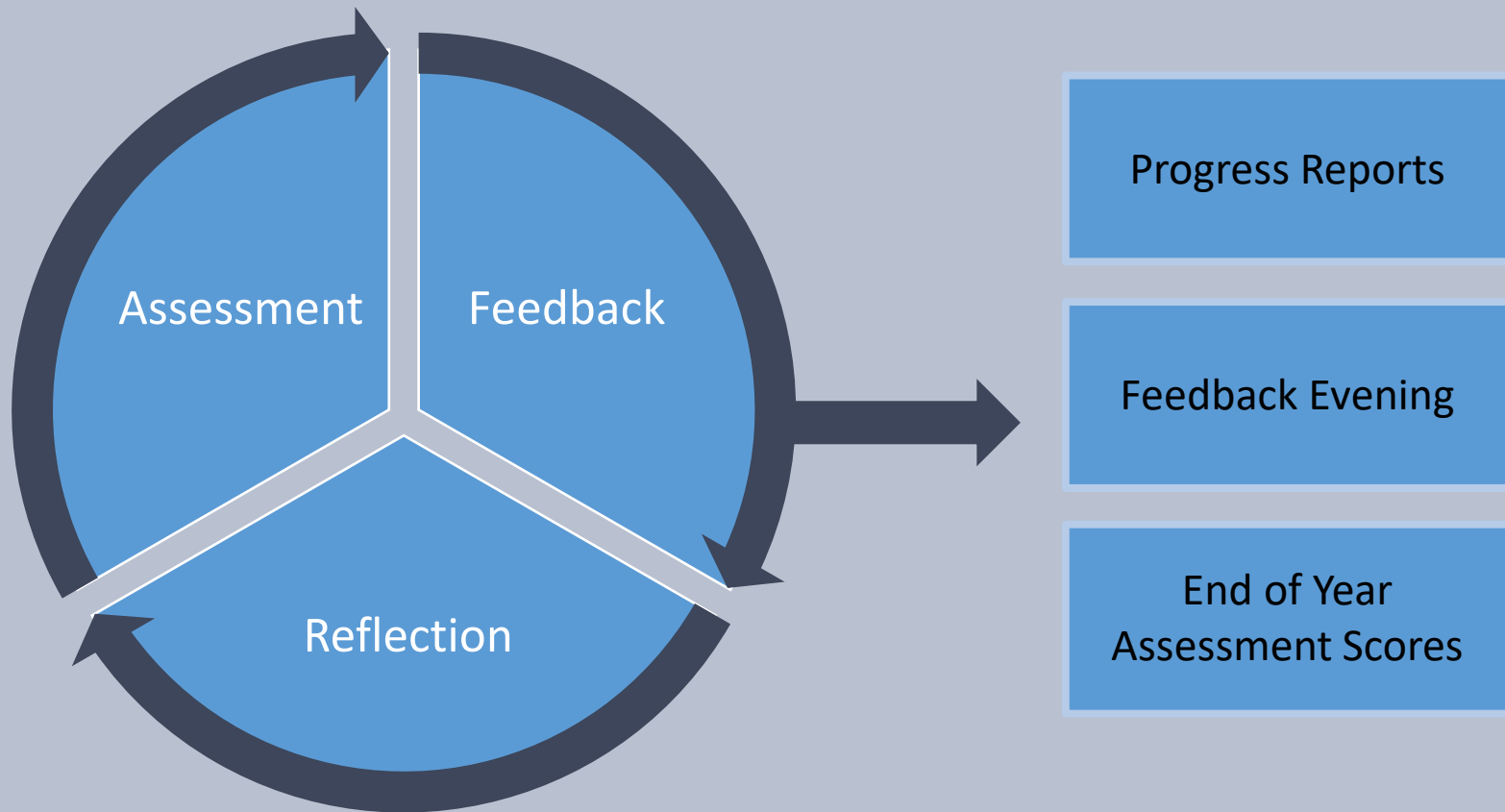
Curriculum Information

- Broad and balanced curriculum
- High-quality Teaching and Learning
- Homework set regularly using Satchel:One
- The Big Read
- Assessment, feedback and reflection

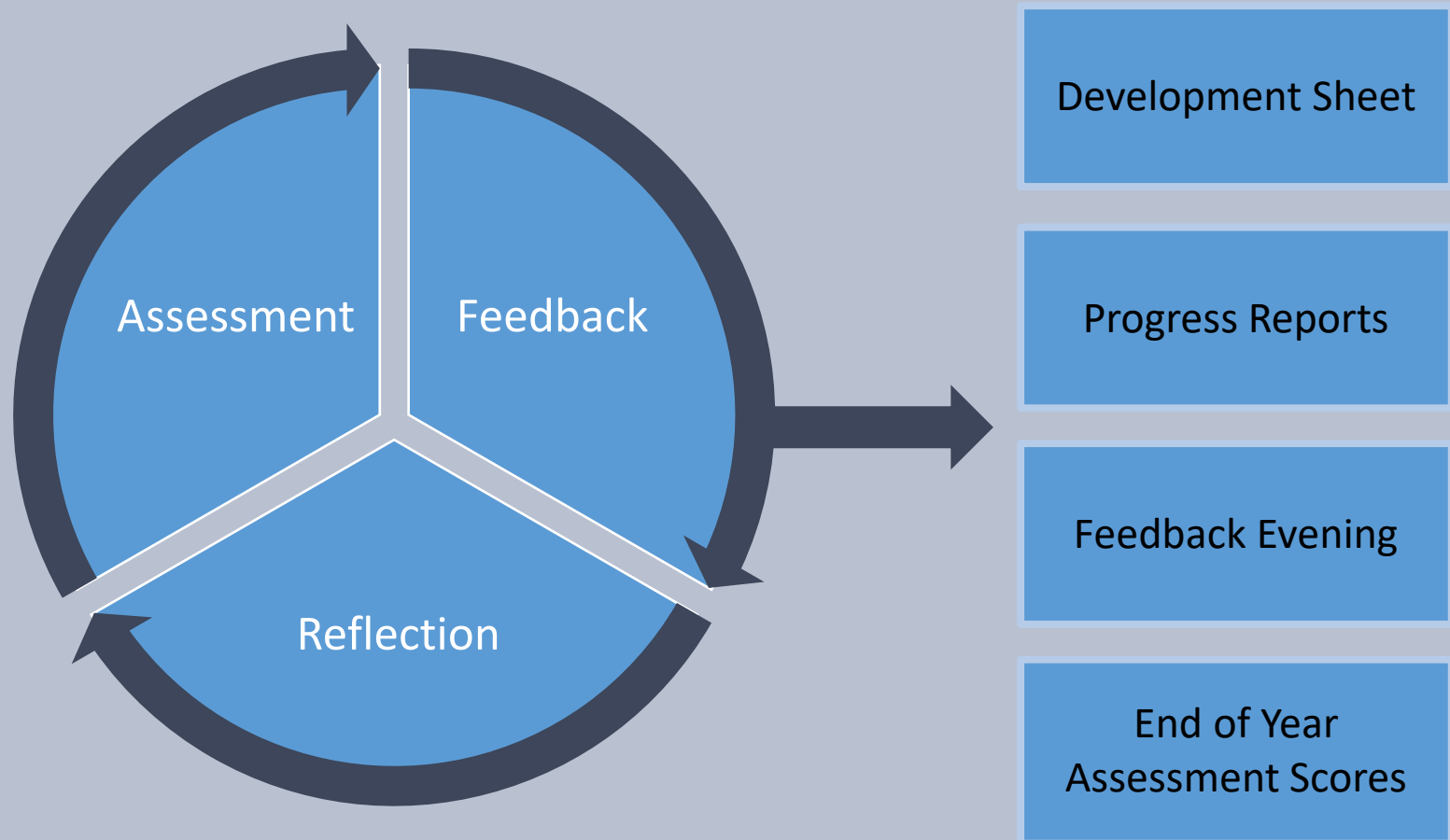
Assessment, Feedback and Reflection



Assessment, Feedback and Reflection

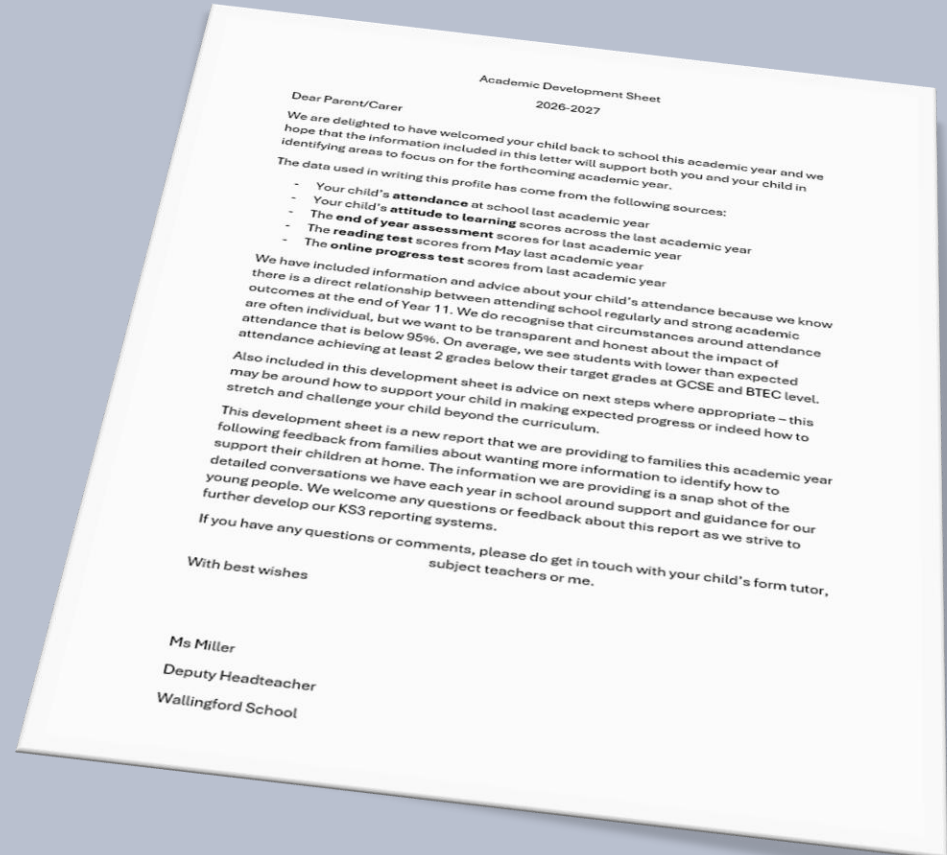


Assessment, Feedback and Reflection



Year 8 Development Sheet

- Attendance
- Attitude to learning
- Reading Age and recommendations
- Standardised age tests in English and Maths



Year 8 Development Sheet

- **Attendance**
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Last year's attendance figure	94%
Number of full days missed	11 days

Year 8 Development Sheet

- Attendance
- **Attitude to learning**
- Reading Age and recommendations
- Standardised age tests in English and Maths

Attitude to Learning			
Behaviour for Learning	Classwork	Homework	Organisation
87	80	67	78
79			

Year 8 Development Sheet

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- Attitude to learning
- **Reading Age and recommendations**
- Standardised age tests in English and Maths

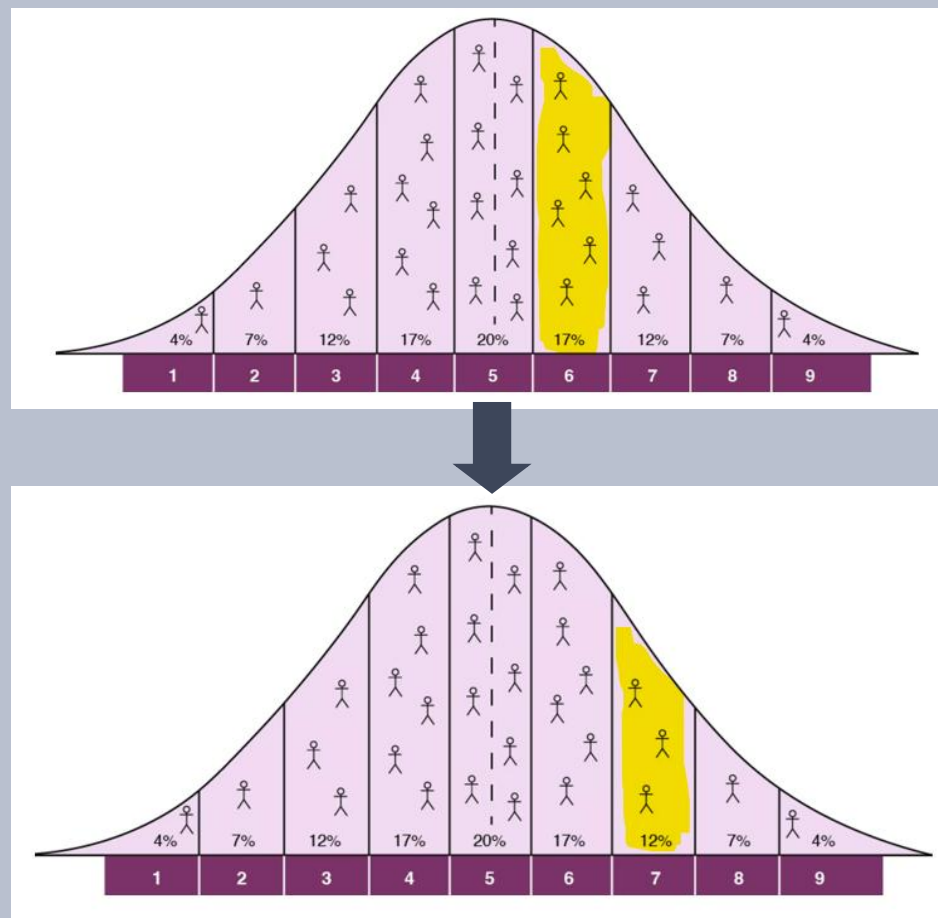
NGRT Reading Age:

15 years and 2 months

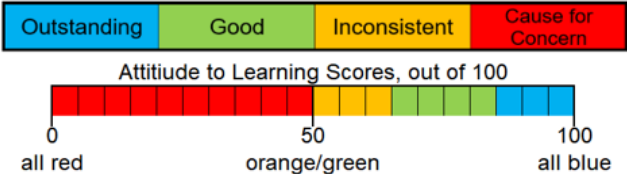
Development Point: Your child is a very strong and independent reader with a balanced reading profile. We know there is a strong link between regular reading and high achievement. Encourage your child to read widely and to discuss what they are reading with you. Why not take a look at the reading list on the school website for ideas or visit either the school or public library for even more inspiration?

Year 8 Development Sheet

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Progress Reports

Subject Name	Teacher Name	Attitude to Learning			
		Behaviour for Learning	Classwork	Homework	Organisation
English	Miss J Ward				
Maths	Mr R Griffiths				
Art	Mr D Luke				
Drama	Miss R Twyford				
DT	Mr S Richards				
French	Miss V Smette				
Geography	Mr O Pring				
German	Mrs T McGarrick				
History	Miss S Rockall				
Music	Miss F Weston				
PE Practical Skills Only	Mr R Lyons				
RS	Mrs C Warner				
Science	Ms M Hughes				
Stem	Ms J Ramsey				
PSHE	Mr T Warren				
Attitude to Learning Key  Outstanding Good Inconsistent Cause for Concern Attitude to Learning Scores, out of 100 0 50 100 all red orange/green all blue		87	80	67	78
		79			

Progress Reports – Attitude to Learning

	Outstanding (4)	Good (3)	Inconsistent (2)	Cause for Concern (1)
Behaviour for Learning	Actively participates in the lesson, is curious about learning and fully engaged; shows great resilience and perseveres with challenges, even when they are difficult; uses their own initiative in a range of situations, and can work independently without teacher input	Will participate in the lesson; shows resilience and is willing to persevere when things are difficult; shows interest in their learning and is attentive and focused; willingly does all that is asked of them and sometimes more	Sometimes participates in the lesson; is generally focused, although may need reminding of expectations; Shows some resilience but sometimes gives up when things get difficult	Makes little effort to be involved in the lesson, and may disrupt the learning of others; is not interested in being challenged and will give up without really trying; takes little or no responsibility for their own behaviour
Classwork	Engages readily in all activities without prompting; always completes work to best of ability; seeks feedback on how to improve the quality of their work	Regularly engages fully in activities and usually produces work to best of ability; responds well to feedback and targets	Engages with some activities and sometimes produces work reflecting ability; does not always try hard enough to improve their work after feedback	Spends an inadequate amount of time on tasks and takes little pride in their work; fails to act on feedback provided, and as a result may not make expected progress
Homework	Always completes work to best of ability, never needs chasing, meets all deadlines	Regularly produces work of a good standard, usually meets deadlines	Often needs chasing and/or produces the bare minimum	Homework is rarely done or done too late to be of benefit
Organisation	Extremely well organised; arrives with all necessary equipment, ready to learn	Is well organised; usually has all necessary equipment	May show a lack of organisation skills; regularly needs to be lent equipment	Poor organisation; rarely has the necessary equipment and this is often a barrier to learning

Attendance



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[Calendar](#)

[The School Day](#)

[Year Groups](#)

[Absence and Illness](#)

[Allergy and Catering Information](#)

[Homework Policy](#)

[Extra-Curricular](#)

[Uniform](#)

[Lockers](#)

[School Health Nurse Service](#)

[School Travel](#)

[Safeguarding](#)

[School Closure](#)

Absence and Illness

We expect your child to be in school every day on time unless:

- They are too ill to attend
- They have a medical appointment that can only be made during school hours.

If you are unsure if your child is well enough to attend school, please contact the school.

Is my child too ill for school?

Does your child have a high temperature?



YES

Keep them off school until it goes away.

NO

Follow the guidance below.

<https://wallingfordschool.com/index.php/parents-2/absence-and-illness>

Attendance

Is my child too ill for school?



Does your child have a high temperature (38°C or more)? **YES** Keep them off school until it goes away. **NO** Follow the guidance below.

Your child can usually go to school with a mild cough or cold if they are otherwise well. If you do keep your child at home, it's important to phone the school or nursery on the first day and give them the reason.

Should go in	Should go in (let the school know)	Seek treatment before returning to school	Keep them off (at first)
A cough, cold or sore throat Fine with slight cough or common cold symptoms, such as a runny nose, sore throat or headache, as long as they're otherwise well and do not have a high temperature.	Cold sores Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.	Impetigo They'll need treatment from a pharmacist or GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.	Ear infection If your child has a high temperature and a high temperature, keep them off school until the temperature has gone down.
Threadworms Speak to your pharmacist, who can recommend a treatment.	Conjunctivitis Fine unless they are feeling very unwell. Seek advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.	Ringworm See your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.	Measles They'll need to stay off school for at least 4 days before you let them return. They should be given a vaccine when they're a baby.
	Head lice & nits You can treat head lice and nits without seeing a GP.	Scarlet fever They'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.	Vomiting Stay off school for 24 hours after the last episode of vomiting.
	Hand, foot & mouth disease If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.	Chickenpox Keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.	
	Slapped cheek syndrome Once the rash appears, they're no longer infectious. Let the school or teacher know if you think your child has slapped cheek syndrome.		

Feeling worried or anxious: It's normal for any of us to feel worried sometimes. We may get a tummy ache or headache, or have pain. Avoiding school can sometimes make a child's worries about going to school worse. If your child is struggling, please speak to school to explore available help. If your child is still struggling and it's affecting their everyday life, you should contact GP or school nurse.

To find out more, search www.NHS.uk for the specific illness or infection, or 'Is my child too ill for school?'

Under the Weather communication

This is not a notification of absence. This form supports students attending school so they can be supported should they present at our Medical Room. Please complete this form to share any information with us regarding first aid for your child in school today. Please refer to the [NHS guidance sheet](#) to check if your child can come to school.

When you submit this form, it will not automatically collect your details like name and email address unless you provide it yourself.

* Required

1. Student name and tutor group e.g. Joe Bloggs, 7FLO *

Enter your answer

2. How is your child presenting as 'under the weather'? *

Enter your answer

<https://www.nhs.uk/health-communication-resources/NHS-guidance-sheet.pdf>

How do I make contact with school?

- Contact tutor
- Contact the Head of Year (Ms. Walker)
- Use the 'get help' button on the school website
- Encourage your child to talk to a member of staff at school

The Year 8 Team

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