

Year 11 Tutor Evening

Wallingford School
Able and Qualified

Head of Year 11: Miss Hearn
hearne@wallingfordschool.com

This evening

Miss Hearn

- The Year 11 Team
- Important Dates
- Trips & Experiences
- Expectations

Mr Lamb

- Curriculum Information

Form Tutors

- Meet the Tutors

The Year 11 Team

Miss Twyford
11RTW

Mr Bowen
11SBO

Mr Dodson
11SDO

Mrs Bradford
11SBD

Mrs Griffiths
11CGR

Mrs Harper
11DHR

Mrs Sandland
11RSA

Miss Smette
11VSE

The Year 11 Team

Miss Hearn – Head of Year

hearne@wallingfordschool.com

Mr Lamb – Deputy Headteacher & Raising Standards Leader

lambn@wallingfordschool.com

Ms Barreteau – Careers Advisor

barreteaup@wallingfordschool.com



Expectations

- Making every second count
- To get the qualifications you deserve

Able & Qualified - How do we get there?

Attendance - Because if we are not here, we are not learning

Punctuality - We are on time so that every minute of the lesson is used for learning

Uniform - We have impeccable uniform because we are a part of a proud and equal community

Equipment - We are fully equipped because having a pen, pencil, ruler, rubber and calculator means we can fully participate in our lessons

Behaviour and conduct - Because if our behaviour is not excellent, we are not engaged in learning

Engagement in lessons & Homework - We take on challenging tasks and work to the best of our ability so that we make excellent progress



Year 11 Important Dates for 2026/27

Note: Other exams (HSC, Business, Art, Photography, Textiles, Food) will take place throughout the year.

- | | |
|---|---|
| • Thursday 17th September | Tutor Evening |
| • Monday 21st September onwards | KS5 Course Information Week |
| • Monday 12th October | Progress Report 1 |
| • Wednesday 11 th November | Sixth Form Open Evening |
| • Thursday 19th November | Y11 Feedback Evening |
| • Thursday 3 rd - Friday 19 th December | Mock Exams |
| • Monday 18th January | Progress Report 2 (incl. Mock results) |
| • Friday 29 th January | Sixth Form Application Deadline |
| • Thursday 11 th February | Y11 Feedback Evening |
| • Monday 1 st – Friday 12 th March | Assessment Week |
| • Friday 30 th April | Leavers Day & Prom |
| • Early May | GCSE Exams begin |
| • Thursday 24 th June | Founders Day |
| • Thursday 19 th August | Y11 Results Day |

Founder's Day

- Thursday 24th June 2027
- We expect all Year 11 students to attend in school uniform. We also invite family members so that the evening is a shared celebration.
- Students will get the opportunity to accept a certificate on stage to mark their time with us.
- Food and music will be provided following the formal presentations.
- More information about booking tickets will be shared in due course.

Whole School Enrichment

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Geography Trip to Kew Gardens	Caen Trip (France)	The Year 9 Residential	Duke of Edinburgh Silver	Ski trip 2025	Ski trip 2025	Year 13 Revision trip to The Lakes
Restart a Heart Day	Aachen Trip (Germany)	Duke of Edinburgh Bronze	Ski trip 2025	History Trip to Berlin	Duke of Edinburgh Gold	Year 13 Biology trip
Merry Wanderers Performance	RAF Benson Inspirational Event	Geography Trip to Swanage	Work Experience	A Christmas Carol visiting production	6th Form enrichment trip	Y13 Geog Trip to South Wales
Maths Challenge	Maths Challenge	RAF Benson Inspirational Event	German Exchange to Bad Wurzach	An Inspector Calls visiting production	German Exchange to Bad Wurzach	A Level History Trip to London
STARS trips	STARS trips	MFL at Oxford University	French Exchange to Genoble	GCSE Computer Science Trip	French Exchange to Genoble	Theatre trips
KS3 Williams Racing STEM Enrichment Day	KS3 Williams Racing STEM Enrichment Day	Maths Challenge	GCSE Textiles trip to Botanical Gardens	GCSE Textiles trip	Theatre trips	KS5 Winter Wonderland Trip
History of Wallingford Walking Tours	Human Careers Library	STARS trips	RM IKEA NEA trip	KS4 Brightsparks Music trip	KS5 Winter Wonderland Trip	KS5 Politics Trip
Tilsley Park District Athletics	Tilsley Park District Athletics	KS3 Williams Racing STEM Enrichment Day	GCSE History Trip to Cannock	Leavers Day & Prom	KS5 Politics Trip	A Level Languages Day at Oxford University
Art Exhibition	Scholars trip	Scholars trip	GCSE Geography Fieldwork in Christchurch	Art Exhibition	Merchant Taylors' Livery Awards	A Level Food Trip
Music Recitals & Spring Concert	Art Exhibition	Tilsley Park District Athletics	Prefects (leadership role)	STARS trips	A Level Languages Day at Oxford University	Sixth Form Christmas Ball
Sports Day	Music Recitals & Spring Concert	Art Exhibition	Art Exhibition	Music Recitals & Spring Concert	Oktoberfest Languages Trip	Enrichment lectures
Year group social events	Sports Day	Music Recitals & Spring Concert	STARS trips	Sports Day	Textiles and Product Design trips	Extended Project Qualification
School Production	Year group social events	Sports Day	Music Recitals & Spring Concert	Tilsley Park District Athletics	A Level History trip to London	Leavers Day & Ball
Merchant Taylor Photography competition	School Production	Year group social events	Sports Day	Year group social events	STARS trips	Art Exhibition
Whole School Sponsored Walk	Merchant Taylor Photography competition	School Production	Tilsley Park District Athletics	School Production	A Level Food Trip	STARS trips
	Whole School Sponsored Walk	Merchant Taylor Photography competition	Year group social events	Merchant Taylor Photography competition	A Level Geog Fieldwork in Birmingham	Music Recitals & Spring Concert
		Whole School Sponsored Walk	School Production		A Level Biology trip to Sutton Courtney	School Production
			Merchant Taylor Photography competition		Students Leaders and Peer Supporters	Year group social events
			Whole School Sponsored Walk		Sixth Form Christmas Ball	Merchant Taylor Photography competition
					Enrichment lectures	Students Leaders and Peer Supporters
					Art Exhibition	
					Music Recitals & Spring Concert	
					Sports Day	
					School Production	
					Merchant Taylor Photography competition	
					Extended Project Qualification	
					UCAS Fair	
					Whole School Sponsored Walk	

Plus termly house events, lunchtime enrichment clubs and after school sports clubs and fixtures throughout the year

Curriculum Information

- High quality Teaching & Learning
- Qualifications & Grades
- Targets
- Progress Reports
- Preparation & Revision
- Support & Communication

Attendance



Attendance



Parents



[Home](#) [About Us](#) [Joining Us](#) [School Events](#) [Parents](#) [News](#) [Documents](#) [6th Form](#) [Leisure Centre](#) [Contact Us](#)

Absence and Illness

We expect your child to be in school every day on time unless:

- They are too ill to attend
- They have a medical appointment that can only be made during school hours.

If you are unsure if your child is well enough to attend school, please contact the school.

Is my child too ill for school?

Does your child have a high temperature?

YES Keep them off school until it goes away.

NO Follow the guidance below.

Calendar

The School Day

Year Groups

Absence and Illness

Allergy and Catering Information

Homework Policy

Extra-Curricular

Uniform

Lockers

School Health Nurse Service

School Travel

Safeguarding

School Closure



Attendance

Is my child too ill for school?



Does your child have a high temperature (38°C or more)? **YES** Keep them off school until it goes away. **NO** Follow the guidance below.

Your child can usually go to school with a mild cough or cold if they are otherwise well. If you do keep your child at home, it's important to phone the school or nursery on the first day and give them the reason.

Should go in	Should go in (let the school know)	Seek treatment before returning to school	Keep them off (at first)
A cough, cold or sore throat Fine with slight cough or common cold symptoms, such as a runny nose, sore throat or headache, as long as they're otherwise well and do not have a high temperature.	Cold sores Encourage them not to touch the blister or kiss anyone while they have the cold sore, or to share things like cups and towels.	Impetigo They'll need treatment from a pharmacist or GP, often with antibiotics. Keep them off school until all the sores have crusted over and healed, or for 48 hours after they start antibiotic treatment. Encourage your child to wash their hands regularly and not to share things like towels and cups with other children at school.	Ear infection If your child has a high temperature and a high temperature, keep them off school until the temperature has gone.
Threadworms Speak to your pharmacist, who can recommend a treatment.	Conjunctivitis Fine unless they are feeling very unwell. Seek advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.	Ringworm See your pharmacist unless it's on their scalp, in which case you should see a GP. It's fine for your child to go to school once they have started treatment.	Measles They'll need to stay at home for 4 days before you can take them to school. They should not go to school if they have a fever.
	Head lice & nits You can treat head lice and nits without seeing a GP.	Scarlet fever They'll need treatment with antibiotics from a GP. Otherwise they'll be infectious for 2 to 3 weeks. Your child can go back to school 24 hours after starting antibiotics.	Vomiting Stay at home until your child has been able to keep food down for 24 hours.
	Hand, foot & mouth disease If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly.	Chickenpox Keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.	
	Slapped cheek syndrome Once the rash appears, they're no longer infectious. Let the school or teacher know if you think your child has slapped cheek syndrome.		

Feeling worried or anxious: It's normal for any of us to feel worried sometimes. We may get a tummy ache or headache, or have pain. Avoiding school can sometimes make a child's worries about going to school worse. If your child is struggling, please speak to school to explore available help. If your child is still struggling and it's affecting their everyday life, you should contact GP or school nurse.

To find out more, search www.NHS.uk for the specific illness or infection, or 'Is my child too ill for school?'

Under the Weather communication

This is not a notification of absence. This form supports students attending school so they can be supported should they present at our Medical Room. Please complete this form to share any information with us regarding first aid for your child in school today. Please refer to the [NHS guidance sheet](#) to check if your child can come to school.

When you submit this form, it will not automatically collect your details like name and email address unless you provide it yourself.

* Required

1. Student name and tutor group e.g. Joe Bloggs, 7FLO *

Enter your answer

2. How is your child presenting as 'under the weather'? *

Enter your answer

<https://www.nhs.uk/healthcare-professionals/nhs-guidance-sheet.pdf>

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Qualifications & Grades

GCSE A*-G/1-9 Equivalent

New GCSE Grades	1	2	3	4	5	6	7	8	9
Old GCSE Grades	F/G	E	D	Bottom 2 thirds C	Bottom third B Top third C	B Top 2 thirds	A	A*	A* Top 20% Grade A and above

Vocational (L2)

D* Distinction Star (9)

D Distinction (8)

M Merit (6)

P Pass (4)

L1D Level 1 Distinction (3)

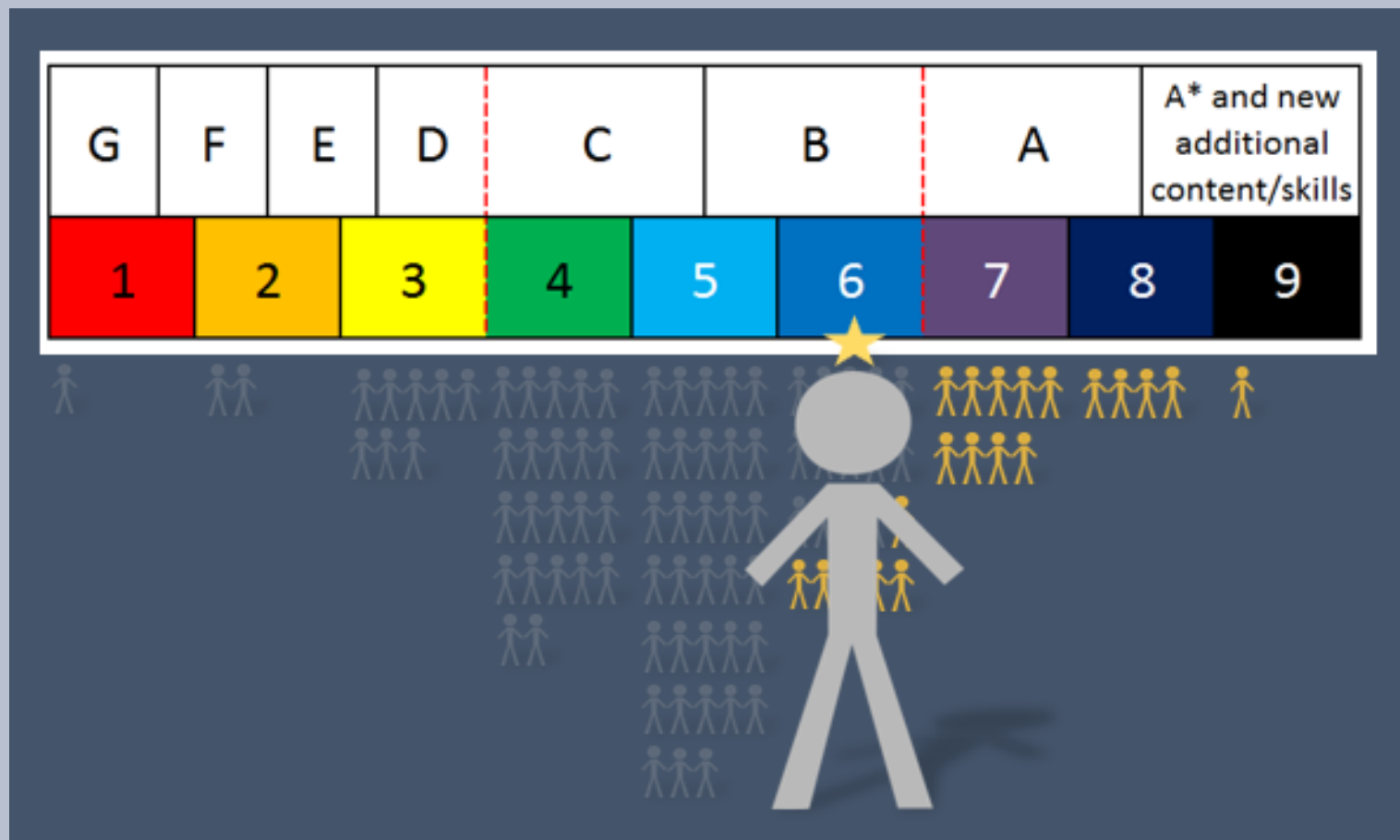
L1M Level 1 Merit (2)

L1P Level 1 Pass (1)

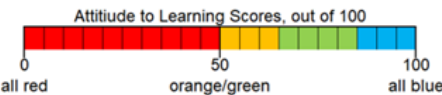
Targets: how are these calculated?



Targets: how are these calculated?



Progress Reports

Subject Name	End of Year 11 Predictions				Teacher Name	Attitude to Learning			
	Original Target	Updated Target	Prediction	Progress		Behaviour for Learning	Classwork	Homework	Organisation
English Language	6	6	6		Miss S Gibson				
English Literature	6	6	6		Miss S Gibson				
Maths	7	8	8		Mr S Keppel-Compton				
Science	7	7	7		Mr J Keeling				
Drama	6	6	4		Ms R Crossingham				
Geography	7	7	7		Mr O Pring				
History	6	6	6		Ms G Simpkins				
PE	6	6	6		Miss J Persse				
PSHE					Mr J Jackson				
Progress Key : not currently on track to meet target : on track to meet target : on track to exceed original target; your target is likely to be updated to reflect this					Attitude to Learning Key Outstanding Good Inconsistent Cause for Concern 				
						85	74	67	85
						78			

Outstanding (4)

Behaviour for Learning	Actively participates in the lesson, is curious about learning and fully engaged; shows great resilience and perseveres with challenges, even when they are difficult; uses their own initiative in a range of situations, and can work independently without teacher input
Classwork	Engages readily in all activities without prompting; always completes work to best of ability; seeks feedback on how to improve the quality of their work
Homework	Always completes work to best of ability, never needs chasing, meets all deadlines
Organisation	Extremely well organised; arrives with all necessary equipment, ready to learn

Preparation & Revision

Assemblies

PSHE

Tutor Periods

Classroom Teachers' input

Parent Presentation

Course Information Document

Pastoral Support



Student Feedback

- **Be brave.** Prioritise subjects / topics that you are least good at. Yes, it's hard, but don't just put it off.
- **Be organised.** 'To-do' lists & PLCs really help.
- **Be determined.** Persist until you are confident on a topic / skill and completely understand it. If you don't 'get it', say something!
- **Start early.** Chip away at learning / revision from the very start, then you won't get overwhelmed towards the end - 'Little & Often'.
- **Take Mocks Exams seriously.** They are really useful to try out revision techniques and get into good habits.
- **Exams are not scary.** You'll soon get into a routine and it will feel 'normal'.
- **Be consistent.** Sticking to **purposeful routines** for homework, NEA & revision will really help. Sustained effort will pay off.
- **Limit social media.** It was so much easier without it! + Phonelock list, study influencers, Flora app.
- **Get a balance.** Remember to still do other things in life (exercise; socializing; music etc.)
- **Parental Support.** Communicate about what works best for me.
- **Peer Support.** Surround yourself with positive people!
- **Celebrate!** Give yourself credit for completing each small task.

What can parents be doing?

- **Communicate** with teachers, HOY, tutor – email is often best in the first instance
- Read through **information** provided by school and reinforce at home
- Encourage your child to **talk** about how they are feeling, listen to any concerns, reassure them that their feelings are not unusual
- Ensure there is a distraction-free **space** to study
- Encourage **healthy routines** – sleep, nutrition, exercise, relaxation, socialising
- Reinforce your child's own **realistic goals**, rather than comparing to others
- Reassure them that exam results are far from the only measure of success – you are **proud** irrespective of results!



But it's not just about the exam results...

Post 16 Pathways

- ✓ Careers Advisor – Ms Barreteau
- ✓ Work Shadowing
- ✓ Open Days at Colleges
- ✓ Apprenticeships
- ✓ 6th Form Taster Days
- ✓ University Summer Schools

Further support

- ✓ PSHE program
- ✓ Trips and visits
- ✓ Celebration events
(end of Yr11 prom!)
- ✓ General wellbeing support

The Year 11 Team

Tutor	Form	Email
Miss Twyford	11RTW	twyfordr@wallingfordschool.com
Mr Bowen	11SBO	bowens@wallingfordschool.com
Mr Dodson	11SDO	dodsons@wallingfordschool.com
Mrs Bradford	11SBD	bradfords@wallingfordschool.com
Mrs Griffiths	11CGR	griffithsc@wallingfordschool.com
Mrs Harper	11DHR	harperd@wallingfordschool.com
Mrs Sandland	11RSA	sandlandr@wallingfordschool.com
Miss Smette	11VSE	smettev@wallingfordschool.com
Mr Young	SBD & RTW	youngs@wallingfordschool.com
Mrs Egan	RTW	egank@wallingfordschool.com