#### Revision ideas and techniques

# Yr 11 Revision: Quick Quiz- Pick ONE subject and answer the questions

- 1. How many papers will you sit in this subject?
- 2. What is the % of each paper towards your final grade?
- 3. What is the timing of each paper?
- 4. Where do you have an element of choice (if at all)?
- 5. Which topic/ question/ section of a paper is worth the most marks?

#### Yr 11 Revision: Quick Quiz

- 6. How many marks is your longest question?
- 7. What do you consider to be the most difficult topic to revise?
- 8. What topic did you learn at the start of Yr 10?
- 9. What elements of literacy/ numeracy is important?
- 10. What is the date of your exam/s?

#### Revision

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Chunk topics together

Create a bank of closed questions

Create a bank of open questions

**Create lists** 

Create sentence starters

Show and prove literacy techniques – write full paragraphs (PEE, PcE)

Use SMHW

#### Sentence Starters

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'Explain the impacts of opening a new business..'
One impact is.....

Another impact is.....

- 'Evaluate how useful birth rate is as an indicator of development'
- It is useful because ....
- It is also useful because .....

It can be considered not useful because.....

Overall....

'Describe two features of a drainage basin'

One feature is.....

Another feature is....

### **Recall Techniques**

- Generation Game
- Mnemonics
- Acronyms
- Mind Maps
- By Touch
- Flash cards
- Use of colour coding





Abdominals	Triceps
Pectorals	Biceps
	Deltoids
Trapezius	<b>Gluteals</b>
Gastrocnemius	Hamstrings
Latissimus	Quadriceps
dorsi	

#### **Mnemonics**

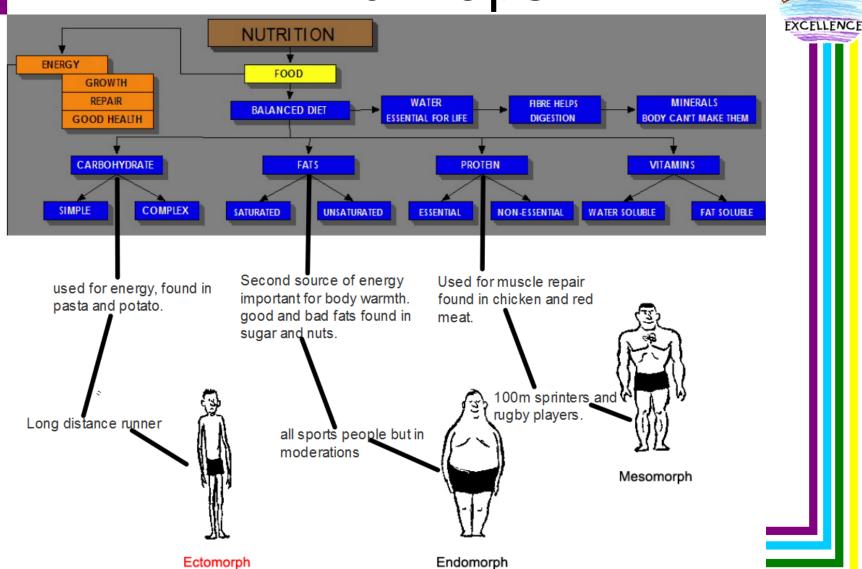
- **M** Y
- V ERY
- E NERGETIC
- MOTHER
- **J** UST
- **S** WAM
- U NDER the
- N ORTH
- P OLE

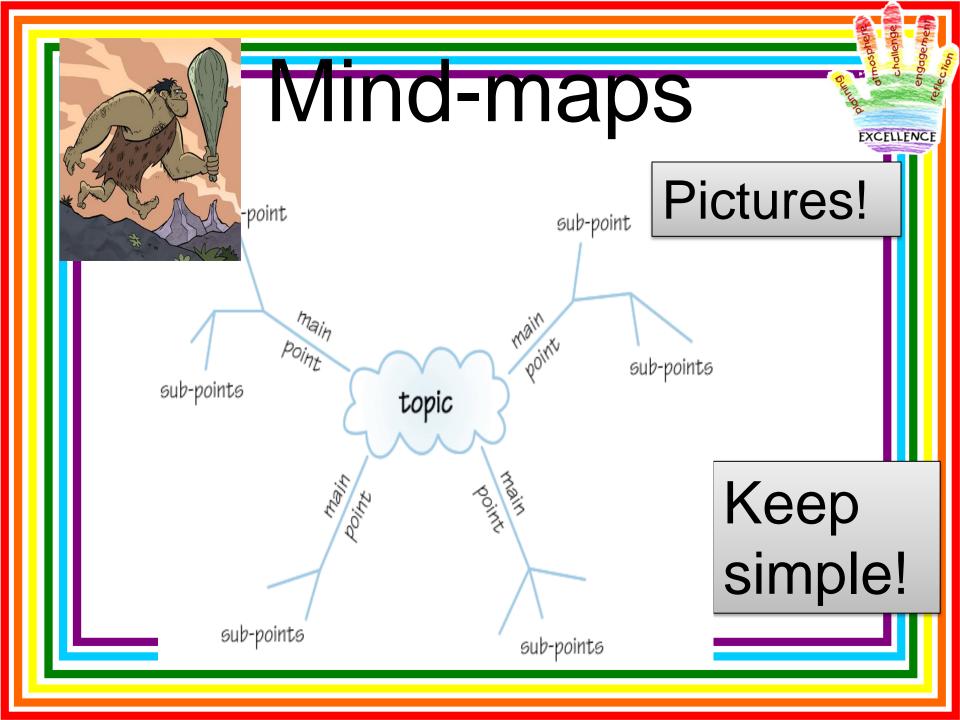
You can remember around half of the recall facts from our course this way....

# What can you do with an A3 piece of paper?

Divide it into sections for various sub-topics. Write as much as you know. Return to it regularly. Repeat later on.

#### Mind Maps





#### Flash cards

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- Put all this information down onto one card.
- Get someone to test you or talk through them with someone else.

### Flashcards

What were the conditions that brought about the "Black death"?



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- Question on the front for testing
- Picture and answer (not always) on the back

Keep them safe!

## Post-its



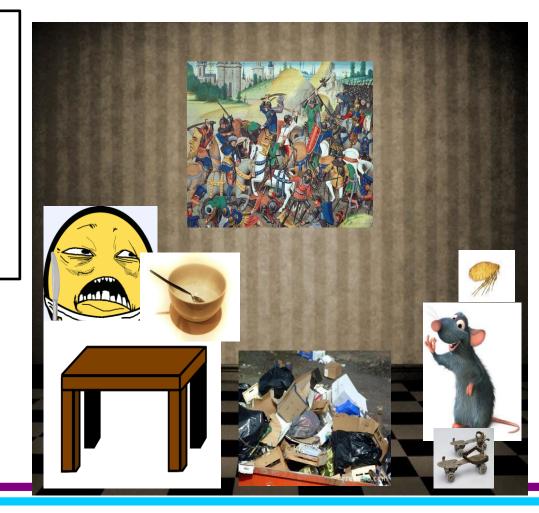
- Don't overload
  - At first put info on, then use with question post-its on top

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- Again use pictures where possible
- Stick in bathroom (brushing teeth)
  - Hang in different places around the house. **Could** aid memory.

### Memory palace

Imagine a room full of objects.





### Actions



#### Colour

- Colour is vital
- It helps break information up and stop it looking boring.

#### Be Verbal

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- Talking out loud can help commit concepts to memory.
- If you create a story you are more likely to remember this
- Talk to a pillow- or even better, another person

#### Create your own exam questions

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- Completing exam questions is greatbut continue to make more of your own, using typical command words.
- This will help you to familiarise yourself with common stems of questions

## Pick and Mix!

Even if one technique is a favourite. Provide variety.

Memory works through:

- Seeing (pictures much better than words)
- Hearing (recordings on phone)
- Speaking (through testing)
- Doing (writing or actions)



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