

Assignment title	Features contributing to the success of contrasting businesses
Assessor	
Start date	
Hand-in deadline	
Hours of learner work needed	6 hours
Qualification suite covered	Pearson BTEC Level 3 National Certificate in Business Pearson BTEC Level 3 National Extended Certificate in Business Pearson BTEC Level 3 National Foundation Diploma in Business Pearson BTEC Level 3 National Diploma in Business Pearson BTEC Level 3 National Extended Diploma in Business
Unit(s) covered	Unit 1: Exploring Business
Learning aims covered	A: Explore the features of different businesses and analyse what makes them successful B: Investigate how businesses are organised
Scenario	<p>You have been accepted onto a work placement in the Economic Development Unit (EDU) at your local council. The EDU is dedicated to helping businesses to start, grow and prosper.</p> <p>You will be working with the officers who are responsible for publications, brochures and guides</p> <p>You have been asked to research and collect information on two contrasting businesses and use this evidence to write a report on why businesses are successful.</p>
Task	<p>The features contributing to the success of contrasting businesses.</p> <p>The EDU has given you a list of suitable businesses and you will need to carry out initial research on these businesses before selecting two contrasting businesses for your report.</p>

	<p>To provide a suitable contrast the businesses must have different types of ownership and liability, i.e. one for-profit and one not-for-profit business.</p> <p>You will have to gather comprehensive research evidence for each business.</p> <p>Your research should include:</p> <ul style="list-style-type: none">• Features of the business to include ownership and liability, purpose, sector, scope of activities and size• organisational structure and functional areas• the business mission, vision and values, aims and objectives• the relationship with internal and external stakeholders, to include how it communicates with these stakeholders and the influence they have on the business• possible reasons for success. <p>Using this research, prepare a report that investigates and assesses the reasons for the success of these two businesses.</p> <p>The report will evaluate how each organisation's features, and the relationship and communications with internal and external stakeholders, supports and enables the business in achieving its aims and objectives and in being successful.</p> <p>The report will have a clear conclusion that is fully justified by well-balanced, developed arguments, and is supported by good use of research evidence.</p>	
Evidence you must produce for this task	Individual report. Research log.	
Criteria targeted by this task (Distinction first then ALL the lower criteria that are linked):		
Criteria	Unit	Criterion reference
Evaluate the reasons for the success of two contrasting businesses, reflecting on evidence gathered.	1	AB.D1
Assess the relationship and communication with stakeholders of two contrasting businesses using independent research.	1	A.M1
Analyse how the structures of two contrasting businesses allow each to achieve its aims and objectives.	1	B.M2
Explain the features of two contrasting businesses.	1	A.P1
Explain how two contrasting businesses are influenced by stakeholders.	1	A.P2
Explore the organisation structures, aims and objectives of two contrasting businesses.	1	B.P3

Sources of information	<p>Websites</p> <p>www.bized.co.uk</p> <p>Business education resources with case studies, simulations and worksheets</p> <p>www.businesscasestudies.co.uk</p> <p>The Times 100 has economics and business case studies. The site also has a selection of theory notes aimed at learners</p> <p>www.gov.uk</p> <p>The government portal for government departments and policies</p> <p>www.mindtools.com/CommSkill/WritingSkills.htm</p> <p>Tips on how to develop good communication skills.</p> <p>www.tutor2U.com</p> <p>This site provides resources and revision materials. There are also links to other sources of information.</p> <p>Note to assessors</p> <p>We are committed to ensuring that teachers/tutors and learners have a choice of resources to support their teaching and study.</p> <p>We would encourage them to use relevant resources for your local area such as local employers, newspapers and council websites.</p> <p>Resources from various publishers are available to support delivery and training for all Pearson and BTEC qualifications so that learners and teachers/tutors can select those that best suit their needs.</p> <p>Above are some examples of websites. Further useful resources may be found at http://qualifications.pearson.com/en/support/published-resources.html#step1</p>
------------------------	--

The space below used can used to provide some helpful notes to assessors, where applicable.

Note to assessor:

Scenario	<ul style="list-style-type: none">••••
----------	---

Note to assessor:

Task	<p>1. <i>Title of task</i></p> <ul style="list-style-type: none">••• <p>2. <i>Title of task</i></p> <p><i>[Note to assessor:</i></p> <ul style="list-style-type: none">•••
------	--

Learner Assessment Submission and Declaration

This sheet must be completed by the learner and provided for work submitted for assessment.

Learner name:		Assessor name:	
Date issued:	Completion date:	Submitted on:	
Qualification:			
Assessment reference and title:			

Please list the evidence submitted for each task. Indicate the page numbers where the evidence can be found or describe the nature of the evidence (e.g. video, illustration).

Task ref.	Evidence submitted	Page numbers or description
Comments for note by the Assessor:		

Learner declaration

I certify that the work submitted for this assignment is my own. I have clearly referenced any sources used in the work. I understand that false declaration is a form of malpractice.

Learner signature:

Date: