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| **A Level History** |
| Edexcel (Pearson Edexcel Level 3 Advanced GCE in History - Paper 1 |
| **Books you will be provided with:** Edexcel AS/A Level History, Paper 1&2: Revolutions in early modern and modern Europe - Oliver Bullock |
| **Resources you may choose to buy/look at (although these are entirely optional):**My Revision Notes: Edexcel AS/A-level History: Britain, 1625-1701: Conflict, revolution and settlement Paperback  - David Farr |
| **The Tudors and Stuarts**1. Please use the following websites/ others from your own research to create a Tudor and Stuart family tree. It would be best to have two different trees and then consider the link between them. How and why does the line of succession change in 1603?

<https://www.bbc.co.uk/teach/how-the-tudor-dynasty-shaped-modern-britain/zrhdbdm><https://www.britroyals.com/royaltree.asp><https://www.royal.uk/royal-family>1. Use these websites:

<https://www.bbc.co.uk/bitesize/guides/z93k87h/revision/3><https://spartacus-educational.com/TUDreformation.htm>to ensure you understand what was happening in terms of religion in the 15th – 17th centuries. Once you have done so please define the following key terms:* Monarchy
* Reformation
* Counter Reformation
* Protestantism
* Catholicism
* Papacy
* Secular
* Divine Right of Kings
1. Then answer the following questions in full sentences:
* Why was religion such a significant issue in the period?
* Why was the Church of England so important to peoples’ lives during this time?
* How did the Church of England help to uphold the monarchy/ divine right?
* What were the key differences between Catholics and Protestants and how they worshipped?

THERE IS ALSO AN INFO SHEET AT THE BACK OF THE INFO PACK THAT WILL HELP YOU. |
| **The 17th Century**1. **Read pages 4 - 10 from the attached information sheets** and complete the following tasks in full sentences:
2. What was happening to the population — and particularly the population of London?
3. What was the average life expectancy for most people?
4. Why was agriculture so important for a large number of English people?
5. What was England's main export and what problems was this industry facing?
6. Draw your own version of the diagram on page 6 and then as you are reading pg 6-10, add key points about each social class to your diagram. You may want to draw quite a large triangle!
7. How were women regarded in seventeenth century England?
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| **Who was James I?**1. Watch the following clip:

<https://www.bbc.co.uk/programmes/p01x8w6b> - you may find other clips on here about James I/ the Stuarts useful.1. Also watch this clip:

<https://www.youtube.com/watch?v=aa2LMj-j_is>1. Use the following websites to conduct some further research about James I.

<https://spartacus-educational.com/TUDjames6.htm><http://www.bbc.co.uk/history/historic_figures/james_i_vi.shtml>1. Copy and complete this table using your research:

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| James I — the good | James I — the bad |
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1. James was referred to as;’ The wisest fool in Christendom’ does he deserve this title in your opinion? Write a paragraph explaining your answer.
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| **How was the country governed?**1. Read the attached reading pages 11-16 and complete the following tasks in full sentences.
2. Who ruled the country? What belief did Stuart monarchs have about their rule?
3. What was the 'royal prerogative'?
4. How was royal power limited?
5. How was Parliament structured?
6. What were 'subsidies'?
7. What rights did Parliament believe they had?
8. What was the Crown's view on Parliament's rights?
9. Why was the crown quarrelling with Parliament? - Read the sheet and complete the activity at the bottom of pg 6.
10. Watch the following clip:

<https://www.youtube.com/watch?v=3NsEgPrvfoo>1. What type of man was Charles I? Make a list of his key characteristics/ beliefs.
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