

Learning Approach: Methods

You should work through the following elements to create and complete your notes on the Learning Approach Methodology section.

Where possible use a study to *briefly support* your notes of the method (e.g., Harlow's monkeys for 4.2.2)

Note: the ** elements are those we will cover together in class.

| Spec | Topic | Book | A01 with A03 | Done? |
|-----------------|----------------------------------|-------------|--|--|
| ** 4.2.3 | Chi-Squared Test | 212-213 | When to use Chi-Square How to calculate Chi-Square How to use and interpret Chi-Square | |
| ** 4.2.4 | Psychology as a Science | 214-215 | Empiricism Falsifiability of hypotheses Controls Replicability Reductionism | |
| 4.2.1 | Observational human research | 206 | Observational research | |
| | | | Qualitative data collection | |
| | | | Quantitative data collection: Behavioural categories Event sampling Time sampling | |
| | Content analysis | 207 | Content analysis (qual data) | |
| | Types of observation | 208 | Participant Non-participant Structured Naturalistic Overt Covert | |
| | | | 209 | Reliability of observations: Test-retest (repeated observations) Inter-rater Improving reliability Validity of observations: Observer bias (and reducing it) Overt validity issues |
| 4.2.2 | Using animals in lab experiments | 210 | Arguments for and against using animals | |
| | | 211 | Ethical arguments: 1. Pain and distress 2. Speciesism 3. Animal rights Scientific Procedures Act (1986) Home Office Regulations BPS guidelines | |