# Working Memory Model Notes

## A01 (description)

Make sure you have the following:

1. The table showing purpose, coding and capacity of each part of the model
2. Your annotated A3 diagram
3. From the textbook:
	1. Clear definition of what the WMM is
	2. Clear definitions and explanations of each part of the model, e.g.
		1. Central executive - definition:
		2. Central executive – explanation: The CE supervises … and …



You will also find extension material for the CE and VSS in the digital book to expand your understanding of these components in the real world (Parkinson’s Disease, how the VSS gets used in real life.

## A03 (evaluation)

|  |  |
| --- | --- |
| **Strengths** | **Limitations** |
| Clinical evidence from Shallice and Warrington (KF case study) | Unclear if KF had other cognitive impairments – more in DB |
| Dual-task performance support / studies |  |
| Where's Wally? creator to net £2.5m in saleDB – CE might help us understand Dysexecutive Syndrome (which might with understanding psychotic disorders like Schizophrenia) | Central executive is poorly defined |
|  | Where's Wally? creator to net £2.5m in saleEvaluation eXtra – Support: word length effect support, and brain scanning studiesLimitation: DB - validity of model (experiments don’t use real life memory tasks) – give specific examples here though! |

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