# The role of anxiety in EWT accuracy

## Subtopic 1 – Anxiety has a negative impact

### A01 - description

* Define ‘weapons’ focus
* Summarise Johnson and Scott (1976): procedure, findings and conclusion.
* Create a graph to show the results.
* Include **tunnel theory** in your conclusion.

### A03 – evaluation

Research, then present the strengths and weaknesses in two ways:

1. A quick summary (for revision)
2. A full Point / Relevance / Conclusion paragraph

|  |  |
| --- | --- |
| Strength | Weakness |
| Support for negative effects | Unusualness not anxiety |

## Subtopic 2 – Anxiety has a positive impact

### A01 – description

* Explain how physiological arousal might improve memory.
* Summarise Yuille and Cutshall (1986) study: procedure, findings and conclusion.
* Create a graph to show some of the findings.

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| **Strength** | **Weakness** |
| Support for positive effects | Uncontrolled confounding variables impacted findings |

## Explaining the contradiction

### A01 - description

* Find out about and then explain the inverted-U / Yerkes-Dodson Law (include a graph).
* Summarise, in clear bullet points the Dieffenbacher (1983) review of 21 EWT studies.
* Focus on how Dieffenbacher used Yerkes-Dodson to explain why anxiety can have both a positive and negative impact on EWT accuracy.

### A03 – evaluation

Summarise the main problem with the inverted-U explanation (quick summary and full PRC)

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