**Q1.**

Tick **two** of the boxes below to indicate which of the following statements relate to Bowlby’s evolutionary theory of attachment.

|  |  |  |
| --- | --- | --- |
| **A** | Attachment takes place during a critical period or not at all. |  |
| **B** | Infants become attached to the person who feeds them. |  |
| **C** | Infants are innately programmed to form an attachment. |  |
| **D** | Attachments are based on the principles of classical and operant conditioning. |  |

**(Total 2 marks)**

**Q2.**

Explain the role of the internal working model in Bowlby’s monotropic theory of attachment.

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**(Total 4 marks)**

**Q3.**

Outline Bowlby’s theory of attachment.

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**(Total 6 marks)**

**Q4.**

Briefly evaluate Bowlby’s monotropic theory. In your answer, refer to multiple attachments and the role of the father.

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**(Total 6 marks)**

Mark schemes

**Q1.**

**AO1 = 2**

1 mark for each correct tick.  
0 marks if more than 2 boxes are ticked.

**Q2.**

**[AO1 = 4]**

|  |  |  |
| --- | --- | --- |
| **Level** | **Marks** | **Description** |
| 2 | 3-4 | Explanation of the internal working model in Bowlby’s monotropic theory of attachment is clear and has some detail. The answer is generally coherent with effective use of terminology. |
| 1 | 1-2 | Explanation of the internal working model in Bowlby’s monotropic theory of attachment is evident but lacks clarity and/or detail. Terminology is either absent or inappropriately used. |
|  | 0 | No relevant content. |

**Possible content:**

•   attachment to primary caregiver provides a child with a schema/understanding of relationships (Bowlby)

•   the model represents/gives a mental view/template of the relationship with the primary figure and acts as a template for future relationships (continuity hypothesis)

•   someone with a positive internal working model will become a consistent/sensitive/responsive caregiver; someone with a negative internal working model will become inconsistent in caregiving or neglectful

•   credit knowledge and research into the consequence of the internal working model on later childhood/adult relationships/bullying behaviour/parenting styles, eg McCarthy 1999; Myron-Wilson & Smith 1989; Hazan & Shaver 1987; Bailey et al., 2007.

Credit other relevant content.

**[4]**

**Q3.**

Please note that the AOs for the new AQA Specification (Sept 2015 onwards) have changed. Under the new Specification the following system of AOs applies:

•        AO1 knowledge and understanding

•        AO2 application (of psychological knowledge)

•        AO3 evaluation, analysis, interpretation.

Although the essential content for this mark scheme remains the same, mark schemes for the new AQA Specification (Sept 2015 onwards) take a different format as follows:

•        A single set of numbered levels (formerly bands) to cover all skills

•        Content appears as a bulleted list

•        No IDA expectation in A Level essays, however, credit for references to issues, debates and approaches where relevant.

**AO1 = 6**

Bowlby's theory of attachment suggests attachment is important for a child's survival. Attachment behaviours in both babies and their caregivers have evolved through natural selection. Infants are innately programmed to form an attachment. This is a biological process and takes place during a critical period. The role of social releasers, such as crying and smiling, is emphasised. The child's relationship with a PCG provides an internal working model which influences later relationships. This concept of monotropy suggests that there is one relationship which is more important than all the rest.  
For top band, answers do not need to address all these points.  
Answers which focus on MDH can be credited if the material is relevant to Bowlby's theory of attachment eg critical period.

|  |
| --- |
| **AO1  Knowledge and understanding** |
| **6 marks  Accurate and reasonably detailed** Accurate and reasonably detailed answer that demonstrates sound knowledge and understanding of Bowlby’s explanation of attachment. There is appropriate selection of material to address the question. |
| **5 – 4 marks  Less detailed but generally accurate** Less detailed but generally accurate answer that demonstrates relevant knowledge and understanding of Bowlby’s explanation of attachment. There is some evidence of selection of material to address the question. |
| **3 – 2 marks  Basic** Basic answer that demonstrates some relevant knowledge and understanding of the Bowlby’s explanation of attachment but lacks detail and may be muddled. There is little evidence of selection of material to address the question. |
| **1 mark  Very brief / flawed or inappropriate** Very brief or flawed answer demonstrating very little knowledge of Bowlby’s explanation of attachment. Selection of material is largely inappropriate. |
| **0 marks** No creditworthy material. |

**Q4.**

**[AO3 = 6]**

|  |  |  |
| --- | --- | --- |
| **Level** | **Marks** | **Description** |
| 3 | 5 – 6 | Discussion of Bowlby’s monotropic theory is clear and accurate. There is appropriate reference to multiple attachments **and** the role of the father. The answer is clear and coherent. Specialist terminology is used effectively. |
| 2 | 3 – 4 | Discussion of Bowlby’s monotropic theory is present though there may be some inaccuracy/lack of clarity. There is some reference to multiple attachments **and/or** the role of the father. There is some appropriate use of specialist terminology. |
| 1 | 1 – 2 | Discussion of Bowlby’s theory is brief with little elaboration. The reference to multiple attachments **and/or** the role of the father may be inappropriate or absent. The answer may include inaccuracies and be poorly organised. Specialist terminology is either absent or inappropriately used. |
|  | 0 | No relevant content. |

**Possible content:**

Discussion of Bowlby’s monotropic theory:

•   Idea of monotropy not supported by research eg Schaffer and Emerson (1964) demonstrated importance of **multiple attachments**

•   Credit reference to stages of attachment within this context

•   Cross-cultural research supports forming of multiple bonds

•   Bowlby underestimated the **role of the father** – saw father’s role as primarily economic

•   Outdated sexist view – importance of equal responsibility for childcare in many families/father as primary caregiver

Accept other valid discussion points not related to multiple attachments or role of the father eg use of evidence to contradict/support internal working model, social releasers, etc.