# Attachment: Bowlby’s Maternal Deprivation Notes

## A01 - description

* Read ‘The specification says’ section
* Check the Lifelines – make sure you scan these to understand the reading
* Make structured notes from these headings. You need to be able to clearly describe the theory and how it is supported by the 44 thieves study.
	+ **Define: Maternal Deprivation**
	+ **Outline: what impact does maternal deprivation have?**
	+ Separation versus deprivation
	+ The critical period
	+ Effects on development: intellectual and emotional development
	+ 44 thieves: procedure and findings (linked to maternal deprivation theory)
* Wally Extension – see the E link in the Digital Book on the Ernst (1988) study

## A03 – Evaluation

Use Point-Relevance-Conclude when doing A03 notes – refer to feedback from your assessments on using this paragraph system to best effect / maximum marks.

|  |  |
| --- | --- |
| **Strengths** | **Weaknesses** |
| Counterpoint – Levy’s 🡪 maternal deprivation can have LT effects | Flawed evidence |
|  | Confusion between deprivation and privation |
|  | Is the period Critical or Sensitive?Czech Twins – emotionally abused from 18 months to 7 years, BUT recovered by teens (Koluchova, 1976) |
| Conflicting evidenceLewis (1954) – failed replication ***versus*** Gao et al. (2010) – link between adult psychopathy and poor maternal care |

## Quiz, Apply It

* Complete the quiz to test your understanding
* Do the Apply It questions and check your answers – write your answers into your Attachment books after your notes on this topic.

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