# Attachment: Early Attachment Later Relationships

## A01 - description

* Read ‘The specification says’ section
* Check the Lifelines – make sure you scan these to understand the reading
* Make structured notes from these headings.
  + **Define: Childhood + Adult Relationships, Internal Working Model**
  + **Define: Internal Working Model**
  + Internal working model
  + Relationships in childhood
  + Relationships in adulthood
    - Aim, method, findings of Hazer and Shaver (1987)
    - Bailey et al. (2007) on mothers / babies
* Wally Extension – watch the video (W link in digital book): <https://www.youtube.com/watch?v=t57DCRFZA8A> and discuss

## A03 – Evaluation

Use Point-Relevance-Conclude when doing A03 notes – refer to feedback from your assessments on using this paragraph system to best effect / maximum marks.

|  |  |
| --- | --- |
| **Strengths** | **Weaknesses** |
| Research support | Counterpoint – Regensburg study |
|  | Validity issues with retrospective studies |
|  | Confounding variables |
| Opportunity versus risk in knowing attachment styles | |

There are also other issues you will come across in handouts / essay exemplars etc – e.g., use of self-report questionnaires. You should add these to your A03.

## Quiz, Apply It

* Complete the quiz to test your understanding
* Do the Apply It questions and check your answers – write your answers into your Attachment books after your notes on this topic.

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