A Level Further Maths

Pearson Edexcel Level 3 Advanced GCE in Further Mathematics (9FM0)

Core Pure Mathematics (Paper 1 & 2): 50% of the qualification Further Mechanics 1 (Paper 3): 25% of the qualification Decision Mathematics 1 (Paper 4): 25% of the qualification

Books you will be provided with:

Pearson: Core Pure Mathematics Book 1; Core Pure Mathematics Book 2; Further Mechanics 1; Decision Mathematics 1.

Resources you may choose to buy/look at (although these are entirely optional):

None, really. However, there are many excellent Maths themed books available for your reading pleasure! (see summer work reading list)

Work to be completed by 18th July:

- 1. Neat notes on Complex Numbers (use textbook pages to help) To include:
 - An explanation of each concept
 - An example (or two) for each concept
 - Any key facts/techniques to remember
- 2. First three questions from the Taster Day booklet of questions
 - Completed
 - Checked using the answers (these only include a final answer and not a method)
- 3. Decide on a Maths themed book/article you are going to read (see reading list for suggestions)

Work to be completed by September:

- 1. Complete the remaining questions from the Taster Day booklet of questions
 - Completed
 - Checked using the answers (these only include a final answer and not a method)
- 2. A paragraph or two of something interesting you have read

What to bring with you to the first lesson in September:

All of the above work.

Chaos

Does God Play Dice by Ian Stewart

An introduction to chaotic dynamics. Doesn't contain that many actual sums, but lots of pretty pictures, and a good overview of the role of chaos. Quite a popularist style.

• Chaos by James Gleick

Quite Physicsy, but a good read, yet again quite biographical, some have said that it gets hard work to read quite soon after opening!

Cryptography

• The Codebook by Simon Singh

Interesting exploration into the different types of codes and CYPHERS used throughout history. Is a very good GENERAL MATHS BOOK, covering elements of basic number theory, physics (potential of photon money!), statistics (frequency Analysis) and computing.

- The Mathematics of Ciphers by S.C. Coutinho
- In Code by Sara Flannery

History of Mathematics

- A History of Mathematics by Carl B. Boyer
- Infinity: The Quest to Think the Unthinkable by Brian Clegg

Am currently reading this. This is definitely one of the better books on the subject. A chronological biography of the concept of infinity, from Greeks to present day.

• E, the Story of a Number by Eli Maor

Biographies

• The Man Who Loved Only Numbers by Paul Hoffman

An excellent account of one of the 20th Century's most prolific mathematicians.

• The Man who knew Infinity by Robert Kanigel

Book about Ramanujan, yet again more biographical, but still worth a look.

Abel's Proof: An Essay on the Sources and Meaning of Mathematical Unsolvability by Peter Pesic

Mathematical Physics

- A Brief History of Time by Stephen Hawking
- The Elegant Universe by Brian Greene

A book about string theory, but most of the book is about relativity and quantum mechanics etc.

• The Fabric of the Cosmos by Brian Greene

Sequel to the above. Focuses more on new research. Both books are very interesting.

• Introduction to Mathematical Philosophy by Bertrand Russell

Mathematical Problems

• Fermat's Last Theorem by Simon Singh

Very popular book!

- The Millenium Problems by Keith Devlin
- Journey Through Genius: The Great Theorems of Mathematics by William Dunham
- The Equation That Couldn't Be Solved by Mario Livio
- Kepler's Conjecture by George Szpiro
- Poincaré's Prize by George Szpiro
- The Music of the Primes by Marcus du Sautoy

About the Riemann hypothesis and other various topics in number theory.

Four Colors Suffice by Robin Wilson

$$f(x) = 2x^3 - 8x^2 + 7x - 3$$

Given that x = 3 is a solution of the equation f(x) = 0, solve f(x) = 0 completely.

(5)

(2)

(2)

(1)

(2)

9. Given that $z_1 = 3 + 2i$ and $z_2 = \frac{12 - 5i}{z_1}$,

1.

- (a) find z_2 in the form a + ib, where a and b are real.
- (b) Show on an Argand diagram the point P representing z_1 and the point Q representing z_2 .
- 1. The complex numbers z_1 and z_2 are given by

 $z_1 = 2 - i$ and $z_2 = -8 + 9i$

(a) Show z_1 and z_2 on a single Argand diagram.

Find, showing your working,

(b) the value of
$$|z_1|$$
, (2)

- (c) the value of arg z_1 , giving your answer in radians to 2 decimal places,
- (d) $\frac{z_2}{z_1}$ in the form a+bi, where a and b are real. (3)

3.
$$f(x) = (x^2 + 4)(x^2 + 8x + 25)$$

- (a) Find the four roots of f(x)=0.
- (b) Find the sum of these four roots.

(2)

(5)

1. The complex numbers z_1 and z_2 are given by

 $z_1 = 2 + 8i$ and $z_2 = 1 - i$

Find, showing your working,

(a) $\frac{Z_1}{Z_2}$ in the form a + bi, where a and b are real,

(3)

- (b) the value of $\left|\frac{Z_1}{Z_2}\right|$, (2)
- (c) the value of arg $\frac{Z_1}{Z_2}$, giving your answer in radians to 2 decimal places.

(2)

6. Given that 2 and 5 + 2i are roots of the equation

$$x^{3}-12 x^{2}+cx+d=0, \qquad c, d \in \mathbb{R},$$

(a) write down the other complex root of the equation.

(1)

- (b) Find the value of c and the value of d.
- (c) Show the three roots of this equation on a single Argand diagram.

(2)

(5)

1.
$$z = 5 - 3i, w = 2 + 2i$$

Express in the form a + bi, where a and b are real constants,

(a)
$$z^2$$
, (2)

(b)
$$\frac{z}{w}$$
. (3)

4. Given that 2 - 4i is a root of the equation

$$z^2 + p z + q = 0,$$

where p and q are real constants,

- (a) write down the other root of the equation,
- (b) find the value of p and the value of q.
- 1. Given that $z_1 = 1 i$,
 - (a) find $\arg(z_1)$. (2)

Given also that $z_2 = 3 + 4i$, find, in the form a + ib, $a, b \in \mathbb{R}$,

(b) $z_1 z_2$, (2)

(c)
$$\frac{z_2}{z_1}$$
. (3)

In part (b) and part (c) you must show all your working clearly.

2. $z = \frac{50}{3+4i}$

Find, in the form a + i b where $a, b \in \mathbb{R}$,

- (a) *z*, (2)
- (b) z^2 . (2)

Find

- (c) |z|, (2)
- (d) $\arg z^2$, giving your answer in degrees to 1 decimal place.

(2)

(1)

(3)

1.
$$x = \frac{1 \pm i}{2}$$

9. (a) $z_2 = 2 - 3i$
1. (b) $\sqrt{5}$ (c) -0.46 or 5.82 (d) -5+2i
3. (a) $x = ki; x = 2i; x = -4 + 3i; x = -4 - 3i$
(b) -8
1. (a) -3 + 5i (b) $\sqrt{34}$ (c) 2.11
6. (a) 5 - 2i (b) $c = 49, d = -58$

1. (a) 16 - 30i (b) $\frac{1}{2} - 2i$

- 4. (a) 2 + 4i (b) p = -4, q = 20
- (a) $-\frac{\pi}{4}$ (b) 7 + i (c) $\frac{1}{2} + \frac{7}{2}i$ 1.

(c) 2.11

(a) z = 6 - 8i (b) $z^2 = -28 - 96i$ 2. (c) |z| = 10 (d) $a = -106.3^{\circ} \text{ or } 253.7^{\circ}$